YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	`Christ College Jagdalpur`
• Name of the Head of the institution	`Dr. Fr . Tomy Mathew`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`9425258613`
• Mobile no	`9425258613`
• Registered e-mail	`principal_christcollege@yahoo.in`
• Alternate e-mail	`iqacccj@gmail.com`
• Address	`Danteshwari ward, Geedam Road`
• City/Town	`Jagdalpur, Bastar`
• State/UT	`Chhattisgarh`
• Pin Code	`494001`
2.Institutional status	
• Affiliated /Constituent	`Affiliated`
• Type of Institution	`Co-education`
• Location	`Rural`
• Financial Status	`Self-financing`

	• Name of the Affiliating University	**Shaheed Mahendra Karma University**
	• Name of the IQAC Coordinator	**Mrs. Siji Jestus John**
	• Phone No.	**9424293632**
	• Alternate phone No.	**9406361033**
	• Mobile	**9424293632**
	• IQAC e-mail address	**iqacccj@gmail.com**
	• Alternate Email address	**principal_christcollege@yahoo.in**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.christjdp.in/pdf/AQAR report2021-22.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.christjdp.in/images/a cademic-calender.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**C**	**1.74**	**2021**	**22/11/2021**	**21/11/2026**

6.Date of Establishment of IQAC	**29/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC took initiative to conduct orientation program for students and teaching faculty members

IQAC encourage different cells and departments to organize different innovative programs

IQAC supports different departments to take remedial classes for slow learners

IQAC suggests management for infrastructure maintenance and augmentation like leveling of play ground

IQAC encourage faculty members to involve in research work and write research papers

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize faculty development programs and to attend FDP programs, seminars ,conferences etc	Faculty development program is conducted by institution and most of the faculty members attended online FDP programs, seminars, refresher courses, conferences etc
To conduct student orientation programs for students	Orientation program for students has been conducted
To conduct different awareness program, extra curricular activities and other academic activities for students	Different departments, clubs and cells organized many activities for students
To encourage faculty members to involve in research work	Faculty members of different departments are involved in research work and published papers in peer reviewed journal
Maintenance and augmentation of Infrastructure	Leveling of playground, Purchase of Computers, Renovation of English Lab, purchase of library Books

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC advisory Committe	03/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	13/01/2023

15.Multidisciplinary / interdisciplinary

The college follows the curriculum and syllabus prepared by the Shaheed Mahendra Karma university to which the college is affiliated. The college is ready to offer multidisciplinary

/interdisciplinary programmes as soon as the university issues guidelines in this regard. However the all programmes in the college include Environmental studies as a course in the cirriculum.

16.Academic bank of credits (ABC):

The college plans to organise training programmes for teachers and students on Academic Bank of credits.The college follows the system prepared by the Shaheed Mahendra Karma university to which the college is affiliated. The college is ready to follow the credit system as soon as the affiliated university implements it.

17.Skill development:

The college plans to start value addition courses on skill development like, video editing, e-content development, accounting with tally software etc.The college is having a language lab to improve the communication skill of the students.Different departments conduct different programs to improve the skill of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college through its various co-curricular and extension programmes inculcates humanistic, ethical and constitutional values among its students. The college offer under graduate and post graduate programmes bilingually(both English and Hindi). The bilingual under graduate programmes are B.Sc,B.Ed,BCA,B.Com .The bilingual post graduate programmes are MSW and M.Com .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college intents to conduct a Faculty development programme in collaboration with Marian College, Kuttikanam, Kerala with special focus on Outcome based education (OBE). The college has designed the framework for Program Based outcome and Course Based Outcome.

20.Distance education/online education:

The college is an examination centre for Indira Gandhi National Open University (IGNOU) .The college plans to conduct some of IGNOU courses in the Campus. The college is the study centre for the DCA and PGDCA courses of Pandit Sundarlal Sharma (Open) University, Chhattisgarh. During Covid Pandemic teachers effectively used online teaching tools for curriculum delivery. Faculties prepare videos and powerpoint presentations to make the education effective.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**343**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**666**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**50**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**251**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**44**

File Description	Documents
Data Template	View File

3.2	**50**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**38**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**76.02131**
4.3 Total number of computers on campus for academic purposes	**86**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **The academic calendar prepared by the college is in accordance with the University academic calendrer specifying date of commencement, expected monthly teaching days, last working day, dates of internal assessment, term end exam, model examination, date of completion of syllabus, and tentative practical examination dates.**
- **Academic matters are discussed in meetings. The principal chairs these meetings attended by Heads of Department. The action plans are outlined for the optimal and effective implementation of the curriculum.**
- **For every course, a course file is maintained in the Departments which has the following**

1. **Course syllabus**
2. **Question bank**
3. **Internal assessment test question papers**
4. **University question papers**
5. **Lab Manual**

- **The teaching schedule consists of detailed apportionment of**

the syllabus among all the faculties of the particular department.

- Faculty members take utmost care to complete syllabus on time. Remedial classes are conducted for the slow learners of each subject.
- Free broadband internet access to all. The College is well equipped with smart classrooms, audio-visual and other ICT facilities which are extensively used by teachers in day-to-day teaching to make effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.christjdp.in/images/academic-calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Christ College Jagdalpur follows the academic calendar issued by the university strictly and plans all its activities accordingly, including the conduct of CIE.
- The academic calendar helps faculty members to plan their respective course delivery and Department heads supervise and monitor the completion of syllabus by the faculty members.
- Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.
- Unit tests, assignments, and seminars are part of the CIE of students. Students are informed in advance about deadlines for assignments, seminars, dates for tests and presentations.
- The course instructor prepares the question paper along with a scheme of evaluation reviewed and approved by the Department Head.
- The internal assessment timetable prepared by the examination committee is approved by the principal and published on the notice boards and conducted as per the schedule.
- Post-Internal Assessment (IA) tests and evaluation of answer scripts are carried out by respective course instructors. IA marks are notified to students and parents.
- Effective implementation of the curriculum is periodically reviewed through departmental meetings and during faculty meetings with the principal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.christjdp.in/images/academic-calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **The course Environmental studies is an integral part of the curriculum of all first year UG courses.**
- **A variety of activities such as seminars, workshops, and field visits were scheduled for students of all programs to raise awareness about environmental and sustainability issues.**
- **All the courses on science discipline have separate modules on the environment and its various aspects.**
- **Gender-related courses are an integral component of various programs. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective.**
- **MSW, B. Com, B.Ed., and BBA students are offered courses on professional ethics to equip them with necessary soft skills for prospective future professions.**
- **The curriculum includes provision for projects and internship**

programs for students to get practical knowledge, thereby inculcating professional ethics among them.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

184

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	B. Any 3 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.christjdp.in/Admin/Uploading/Circular/8.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows | **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.christjdp.in/Admin/Uploading/Circular/8.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

666

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

27

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every department of our institution has taken much effort to monitor the learning levels of the students. The learning levels are assessed through face-to-face student induction programme, class teaching, assignment, mind games, debates, problem solving sessions, mentor-mentee interactive sessions, sports activities, cultural activities and seminar presentation by the students.

The college has a well-established mentorship system in place where students are assigned to identified faculties who act as their mentors/counselors. They conduct meetings with their students to monitor their academic progress and to minimize the dropouts through personal counseling. Evidence of success are better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline in the campus and respectful relationship between teachers and students. Parent-Teacher meeting is held to convey academic performance of slow learners. Advanced learners are motivated to strive for higher goals. They are given advance reference for higher learning and they are also motivated with awards and prizes for the activities. The college ensures that the needs of the learners are met and they are supported in their quest for knowledge.

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/11.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
666	44

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

• **Christ College ensures the smooth conduct of the teaching-learning process through experiential learning, participative learning and problem-solving methodologies are adopted, ensuring students' overall development and knowledge management.**

• **Faculty identifies and proposes academically significant field visits.**

• **Departments plan and organise Industrial visits/practical training for students to provide exposure to industrial work culture, to go beyond theoretical knowledge and make the students understand the internal working of companies and the practical perspective of the workplace.**

• **Laboratory sessions are conducted with content beyond syllabus experiments.**

• **Different departments follow the discussion methods, seminars and debates as it makes the students think wide and participate in coming up with opinions and suggestions to check their current knowledge. Students are encouraged to participate in activities where they can use their specialized technical or management skills.**

• **Regular practical classes are mandatory to teach laboratory skills to bring expertise to students in a particular subject.**

• **Students of social work programmes benefit from experiential learning through their visits to the NGOs and proceeding collaborative service with them. They get opportunities to work in villages that provide them with hands-on experience.**

• **Guest lectures by eminent experts from industry and academics are organised to supplement the teaching process and provide experiential learning. Students learn the latest updates on their**

disciplines, industries and technology through this.

· The annual tour programmes organised by the college for students create an informal teaching-learning environment, and the students highly profit from them.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/14.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric, and this transformation results in increased learning gains for students, creating and allowing opportunities for learners.
- Christ College uses Information and Communication Technology (ICT) to support, enhance, and optimize education delivery.
- Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy learning and perform better.
- Besides the chalk-and-talk teaching method, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process.

Use of ICT By Faculty-

- Faculties are encouraged to use power-point presentations in their teaching by using LCDs and projectors. Their lesson delivery is made effective by PPTs.
- Faculties prepare online tests for students after completing each unit with the help of google forms.
- Students are counselled with the help of Zoom / Google meet applications.
- Students and faculties have access to computer labs, which provide the tools and technologies. Students can complete the class assignment, communicate via e-mail, conduct data analyses, and access library resources. Microsoft Windows software is available for word processing, spreadsheets and

database management.

- **Free internet access in the library and wi-fi facilities in the campus is provided in order to promote the habit of self-learning and discussion.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

/ D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The percentage of marks allotted for internal assessment of B.Sc., B.Com and B.B.A. is 10% and for M.Sc., M.Com., B.C.A., M.S.W. and B.Ed. is 20%. As prescribed by the university, CCJ breaks up internal assessments as

- **Through Unit tests, mid-term examination, and model examination scores**
- **Through class seminars, presentations, and assignments**
- **Through attendance**

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigour with a view to focus on individual and original work. The criterion is objective and

transparent devoid of any bias on the part of the teacher. Unit test is conducted after the completion of each unit for effective learning. A mid-term examination is held after completion of the 50% course syllabus, and a model exam is organised as an immediate preparation for their upcoming final exams. To enhance students' self-learning ability, class seminars and PowerPoint presentations are conducted, which help them boost their self-confidence to face the audience. Students choose topics in accordance with the syllabus and submit project files for the same. To understand the concept of applied science, Research Papers are presented by M.Sc. students in the final semester.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	www.christjdp.in/Admin/Uploading/Circular/27.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the end of each semester, there is a final exam conducted uniformly for students in the college.

- The internal assessment is conducted through class tests, assignments, projects, presentations, and mid-term and model examinations. All these together constitute an internal assessment, which is carried out in a well-organised and efficient manner.
- The institution has a well-defined system to deal with examination-related grievances.
- The college has implemented an offline system where students can view their marks obtained in class tests, mid-term and model exams and clarify with the respective subject teachers if they have any related grievances. After the final correction, the marks are displayed on the notice board.
- The college also displays the attendance on the notice board after the completion of each month.
- At the college level, there is an examination cell that looks after all the grievances related to internal assessments.
- All detected errors are promptly reported to the university by the college.
- Mentor-ward system also serves as a platform where students may bring their grievances to the teacher's attention.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	www.christjdp.in/Admin/Uploading/Circular/28.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website and prospectus states the mission and objectives of all the departments of the college. In the orientation program for the first year undergraduate and postgraduate students, the broad objectives of their program are explained.

Program- specific outcomes of all the departments are highlighted through carrier options open to students after completion of the programs and the achievements of the alumnae. Alumnae of various departments are invited to interact with both the students and teachers during the orientation program and at other events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. This is also an opportunity for the faculty to take feedback on the course that need to be improved and the components which will make them more relevant.

For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes have been defined. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives is readily available for students and teachers on college/ Bastar university and college library

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	www.christjdp.in/Admin/Uploading/Circular/29.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every year examination results display exemplary performance of Christ college students who largely occupy the top merit positions in the Bastar University. The biggest benchmark is our distinguished alumnae. Our alumnae body is CCJAA. The alumni members are working as staff members at our college itself and many alumni are working in our sister concerned institutions. Alumnae are regularly invited to give talks and conduct workshops in the various departments.

The college track how many of the students who successfully complete the course seek employment or go in for higher studies. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as well as additional quizzes, tests and assignments which are periodically given to students.

As part of the course outcomes of the various papers taught to students during the Master's program, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology and experiential and field work learning. Management students are involved in project work and MSW students participate in social work during their course. Successful completion of courses like seminars and dissertation is also evaluated in a department by viva conducted by externals appointed by University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	www.christjdp.in/Admin/Uploading/Circular/30.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

246

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.christjdp.in/Admin/Uploading/Circular/67.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.christjdp.in/Admin/Uploading/Circular/32.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution provides a bridge between knowledge and innovations. The college is situated in an environment quite far from the chaos of the city. The fresh atmosphere contributes to a learning environment for the student. The well-equipped infrastructure and an efficient human resource draws student's mind towards innovative activities.The extension cell of the college conducts various activities that keep students connected with the roots of the society. Finding the cure to various problems of the society enhances their behavior emotionally as well. Different clubs of the institution that are Commerce Club, Young Manager's Club, CS and IT Club, Science and Eco Club, Innovative Science Club and Social Work Club, also conducts various educational, social and extension activities that make youth's mind more creative and imaginative. The organization of Talent Search for the students proved to be a way to

trigger out the hidden talents.The seminar on Women's safety by Women Cell of the college, activities conducted by the N.S.S. Camp made students aware of the social issues.Use of ICT tools in teaching and learning made the hands of students as well as teachers firmer in the use of modern technologies. Availability of various books in library helped the students to prepare for various competitive exams. The laboratories and conduction of timely experiments add to the experience of experiential learning of the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://www.christjdp.in/Admin/Uploading/Circular/33.pdf](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.christjdp.in/Admin/Uploading/Circular/33.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried by the college create social consciousness in the students. These activities involve the

innovative plans and ideas for the practical utility of rural, tribal, privileged and under privileged people and equip them with necessary skills to engage in the real world.

Our institution has Extension Cell that carries out extension activities. The faculty and the students support the cell to carry out such activities that can bring changes in people's lives. The activities of the cell are generally concentrated in rural areas. The activities are planned in such ways that they turn out to improve the standard of living of the people. These activities are monitored either by a single student or by a small group.

The objective is to have a social interaction with the society by organizing useful activities with might have a good impact on neighboring society. These activities also help in connecting the students of the college emotionally to the society.

The following programs were conducted by extension cell:-

1.) Social activity about "Go Green Plantation"

2.) Seminar focusing on traffic rules

3.) Workshop on Plastic free campus

4.) Merits and demerits of mobile phones

5.) Awareness of pollution free environment.

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/35.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

60

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Christ College is spread over 6.93 acres with sprawling lawns, trees and built-up area is 107996 sq.mt in a peace environment at Geedam Road Jagdalpur. We provide the best environment and well maintained, user friendly and resilient infrastructure for imparting and imbibing knowledge. At present, 8 UG programs, 7 PG programs are offered. The college has adequate facilities like spacious

classrooms, well equipped laboratories, staff rooms, playground, canteen, basketball court, seminar hall, auditorium, conference hall, etc. LCD projector facilities are available. Our faculty members explain any topic with the help of e-source and LCD facility for the benefits of our students. We have already installed

CCTV camera in college campus.

The following are some of facilities our institution offers;

- 24X7 safe RO drinking water facility
- Wi-Fi facility with required ICT facilities
- Canteen facility
- News paper
- Clean Sanitation
- Facility for Indoor and Outdoor games
- Facility for Health Camp
- Open Stage and Auditorium for Cultural Programme
- Women's development centre
- Well- Greenish Garden
- Common Computer centre
- Well-equipped library etc
- The institution offers hostel for both boys and girls.

The college has laboratories for Physics, Chemistry, computer, botany and biotechnology, Zoology. The labs are well furnished with ample space for students to work freely and equipped with all the latest facilities. The college has library with 17317 books and bound journals and has subscription to access e-journals through INFLIBNET and N-LIST. Reading area and internet facility for students and faculties are available in library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/58.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural activities-

- o **The College has an auditorium, open stage, seminar hall which is regularly used for cultural activities like competitions/performances, workshops, guidance sessions and practice.**
- o **Total seating capacity of auditorium is 500 and seminar hall is 120.**
- o **Backstage room is present with two entry doors in the auditorium and two entry doors in seminar hall.**
- o **Separate room is available for keeping all the musical instruments and the stage material used for the drama and other cultural activities.**
- o **Musical instruments, Harmonium, Synthesizer, Tabla-Dagga, octapad , Dolki are available.**

Facilities for Sports activities –

Indoor game facility

- o **Colleges has indoor facilities for games like chess, table tennis etc**

Outdoor game facility

- o **College has playground, basketball court and facilities for net practice of various games like cricket etc.**
- o **Sufficient number of sport material like football, basketball, badminton, table tennis rackets, hockey, long tennis rackets and balls , fencing ,boxing , cricket , fitness equipment, softball are present and issued to the students as per the requirement**
- o **Sports equipment issuing register is maintained.**
- o **Guidance sessions for yoga are conducted for staff members and staff.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/73.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.57552

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the Learning Resource Centre for teaching and learning activities in educational institutions. Our College Library develops a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the College. The College library opens access system both for reference and stack section. Library is automated with the Library Management Software developed by ACTS Bhopal. The college library has the membership of INFLIBNET and all faculties and students has the provision for N-List login where they can access e-books, e-journals etc. Specific course-related resources are provided by the library, such as copies of textbooks, reference books, question bank, previous year question papers, article readings etc. The academic

library provides a quiet study space for students and faculty on campus. The library provides a "gateway" for students and researchers to access various resources, both print/physical and digital. The committee in its various meetings has recommended valuable positive suggestions to make the library user friendly and initiated several activities such as,

1. Renewal and effective use of INFLIBNET facility to cater learner needs.

2.Provision of a display board to display publications of staff, students and other important matters.

3.The committee gives guidelines for the procurement of books, Journals and software necessary for the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.christjdp.in/Admin/Uploading/Circular/64.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.22122

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

210

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution is facilitated with advanced computer and internet facility. We have 3 computer Labs and a language lab for College Campus. Computer and internet facilities are updated and provided to Administrative Block, library, labs etc. College is having Wi-Fi facility available in all classrooms, staffrooms and administrative block. Projectors are mounted in some classrooms.Students can access the study materials by using the Internet Enabled Lab and library. Computer systems are configured by Windows 7 Operating Systems, Linux and windows server, Intel dual-core and AMD processors, Min 100 GBHard Disks and 2 GB RAM. The computing facilities are available at the institute for both students and faculty and can be used for research work, learning process and further studies. For faculty and Students, Wi-Fi access is provided. Each departmental staff room contains one PC with internet facility and printer. The College Library is having an Internet Zone for the students, which will provide open access to internet to the students. The college is having CCTV camera facility. Budgetary provision made for procurement, up gradation, development and maintenance of the computers and their accessories in the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/66.pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.26581

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LIBRARY

Our college library has an advisory committee which is supporting the function of library as systematically. Every year the management has been allocated the budget to purchase the resource such as Books and Furniture, book shelves, Internet, E-Journals, etc…

LABORATORY

We are providing lab facilities for UG & PG students. Every year the management has offered lab equipment such as apparatus, Computer Systems, Furniture, updating of Internet speed and Bandwidth etc.,

SPORTS:

Every academic year we are conducting NSS and NCC Camps and also various Sports programme such as Cricket, Soccer, Badminton, Kabaddi, Kho-Kho, basketball etc., We are having the play ground

for developing the sports activities. We provide a special coaching regarding sports experts to students by Physical Director.

COMPUTER:

The management has given a more prominent focus on buying latest version computer systems with decent configuration to provide more computer skills. We are concentrating to update the computer software and Hardware. We are allocated computer systems for each and every department in staffrooms.

CLASSROOMS:

We have adequate facilities to provide sufficient classrooms and

furniture. We have high speedWi.Fi Enabled Classrooms. We have provided 9 LCD enabled smart class rooms

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[www.christjdp.in/Admin/Uploading/Circular/72.pdf](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

70

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	https://www.christjdp.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

85

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institutional Quality Assurance Cell (IQAC) is constituted in every institution under the chairmanship of Head of the Institution with heads of important academic and administrative unit sand a few faculty members, Students are the members of Institutional IQAC. Overall control and monitoring of Institutional IQAC is through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems. The institution elects president, vice president, secretary, Joint secretary, where students organize domain specific events, extra-curricular events.

The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out institutional activities.

Functions of the council:

The student's council shall coordinate with the college in all the co-curricular and extra-curricular activities in the college under the guidance of the senior staff members.

These activities are as follows:-

Academic and Cultural Activities

National and International Seminars

Orientation Programs

Social Activities

Representative Meetings

Annual Day Celebration

Sports Day Celebration and other Festive Occasions.

Meetings:

The principal conducts council meeting twice in a month with all members,

During this meeting student's council members bring ideas, requests and feedback of the students.

STUDENT UNION COUNCIL 2021-22

1.

PRECIDENT

GAUTAMI GOYAL

B.ED

2.

VICE PRECIDENT

MOKSHA THAKUR

B.C.A III

3.

SECRETARY

SAKSHI PANDEY

B.SC III

4.

JOINT SECRETARY

VEDIKA MODI

B.COM II

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/60.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Christ College an institution known for its academic excellence ,has an alumni association working towards the well being of the students and sharing their experiences with the students . The association has extended a helping hand through monetary and non monetary means. The Association acts as a helping hand for the extracurricular activities of various clubs of the institution. The association raises fund for the social activities of the college. Alumini Association is a bridge between Alumini and the College. The Alumini Association was formed with the objective of tapping the potential of Alumini members for the welfare of Student Community of the

College Alumini Association can engage and contribute towards the institution by –

1. Organizing career guidance sessions by successful Alumini.

2. Organizing job interviews for the students through Alumininetworks.

3. Conducting sessions in the induction program of fresher students.

4. Contributing towards financial support for needy students.

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/76.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Christ College is conceived with the goal of providing education to students from tribal belt.
2. The institution was established in 2001 with the motto of "Perfection, Excellence, Liberation,
3. Christ College is an intellectual fraternity of individuals devoted to the motto of perfection through a sincere academic pursuit of excellence.
4. Christ College seeks to change students holistically via academic rigour into competent and responsive citizens in a globalized society.
5. The college's vision is to deliver high-quality education while maintaining individual dignity, professional integrity, and a positive and caring atmosphere.

6. The college's mission is to encourage undergraduate, postgraduate, and research scholars to strive for academic achievement, professional competence, and the development of universal human values.
7. Faculty imparts training to students through a variety of activities on campus, including academic, cultural, sports and games, field visits and has helped them acquire placement in various prestigious institutions over the years.
8. The college leadership aims to maintain an open and interactive environment. A two-way communication channel between the employees and the leadership is an important characteristic of Christ College. All stakeholders are actively encouraged to participate and share their perspectives for successful decision making and policy creation.
9. Responsibilities are delegated to teaching staff based on their competence, commitment and aptitude to meet the institutional objectives.

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/16.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Christ College fosters a participation culture by providing chances for staff members to serve in a variety of administrative capacities. Day to day activities of the college is managed by various committees which illustrates the college's democratic management style.
2. The Christ College staff recommended that the college's play ground be leveled because this generate problems to students who desire to play. The Management and Principal of the college constitute intense participation and formed various committees for leveling ground. Committees were for monitoring, dumping and fixing the boundaries, set up for the drainage. The functioning were supervised by the management. Students also participated in the intiative to facilitate and strengthen decentralized planning process. All Staff and students took a pledge to save the land from destroying. Thus a healthy practice of decentralization and participative

management was presented by the college.

3. Members of women's cell organized a international women's day program with participation of management they invited the women cops into the campus and honoured them for their efforts and contribution towards the society. The program was well held with the best institutional practices.

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/17.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. The college's perspective and strategic plan are consistent with the college's vision and mission. From its founding, the college has experienced continual growth in academics and infrastructure development.
2. In order to keep up with the changing academic and social environment, the institution has continuously improved its facilities and increased the teaching and research capacities of its faculty.
3. The transition of the education , due to Covid – 19 ,from physical to digital mode posited a challenge to Management of the college as it is a tribal place, a perspective plan made to maintain the chain of academic momentum of Quality Assurance and Quality Enhancement activities of the institution.
4. One activity successfully implemented based on strategic plan include the Teaching Learning Process through digital mode .
5. Training given to Faculty and students in digital platforms like Google Meet, Google Classroom and Blended mode of learning.
6. To engage students in learning; the teacher construct inductive learning, Seminars, workshops to get students involved in the active construction of knowledge.
7. Virtual Faculty Training Programme, Workshop and Webinar organized for Teaching staff.
8. Convocation was held to honour meritorious students of the institution, faculties of the college were effectively deployed by the institutional strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/36.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Christ College has as a CMI Educational Institution has a well-defined administrative structure that ensures the smooth running of the college.**
2. **The college follows an education policy set up by the parent society which has incorporated all the relevant and recent state policies on education, and protection of the rights and privileges of staff and student community.**
3. **The management as the decision making body of the college actively attends to the administration and academic functioning of the college with participatory involvement of HOD's and faculty.**
4. **The Administrator and Manager of the college are primarily responsible for Teacher's and Student's policies.**
5. **The college follows the recruitment procedure laid by the affiliated university. Permanent staffs are appointed after obtaining required qualifications as per UGC Regulations, and Service Rules promulgated by Management.**
6. **Various statutory bodies are constituted to lead the college to the path of success through proper policies.**
7. **The Governing body works in the strategic direction for the college's institutional growth and financial stability.**
8. **The Principal and HODs are entitled to implement students policies concerning the academic issues. Staff Meetings are held on monthly basis to ensure better academic results.**
9. **Responsibilities are delegated to teaching staff based on their competence, commitment and aptitude to meet the institutional objectives.**

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/18.pdf
Link to Organogram of the institution webpage	https://www.christjdp.in/administration.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. **The employees are eligible for taking Casual Leave of 13 days in an academic year. Vacation leave for teaching faculty are of 30 days in summer.**
2. **Duty leave is granted for faculties members.**
3. **The college provides TA for attending paper presentation and training programs.**
4. **Fees reduction/ concession for faculty's ward are given, if admitted in our group of institutions. The college has provision for admission of eligible wards of employees.**
5. **EPF of Rs.1800/- per month is paid by the Management along with faculty contribution. Medical loan facility is provided to both teaching and non teaching staff.**
6. **EPF loan are sanctioned as per GOI rules.**
7. **ESIC are sanctioned as per GOI rules.**
8. **Educational and personal loan is provided to staff without**

interest.
9. College tour, staff picnic and orientation program are organized for staff.
10. Staff welfare fund is created.
11. Maternity leaves are provided as per the provisions of Maternity Benefit (Amendment) Act, 2017.

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff.

1. The performance of the faculty is evaluated by the student of each department under the supervision of HOD along with the two senior faculties.

2. A standard feedback questionnaire is issued to the student and feedback about their level of understanding and performance of the faculty inside the classroom is evaluated and also the

principal will call some students from each class and enquire about the faculty member's performance.

3. A consolidated report is prepared and it is handed over to the head of the institution. The principal personally will discuss with the faculty and help them to identify their areas of weakness and advise them to improve their performance.

4. Randomly, the principal and head of the department will visit the classes to assess the teaching ability of the faculty members.

5. Apart from this management evaluates the performance of the faculty through the result produced by them in the university examination. Based on this result and feedback submitted to the

principal management will recognise the employee's quality and their various activities which they perform. The potential staff members are promoted and their suggestions are taken for considerations to the department of institution.

6. The principal and vice-principal meets the faculties who are lacking in their professional skills and are advised to upgrade themselves both in discipline and quality of teaching.

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/68.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts external audit as per the requirements of the college. The external auditors prepare an annual statutory report. The college external auditor is Durga Mohanty and Associates for current year. They prepare the external audit of the college. They conducted the audit in accordance with the auditing standards

generally accepted in India. Those standards require that to plan
and performance the audit to obtain the reasonable assurance about
whether the financial statements are free from material statement.
An audit includes assessing the accounting principles used and
significant estimates made by the management as well as evaluating
the overall financial statement presentation. The audit procedure is
being followed every year by the management. Through this mechanism
we have a chance to know about the different activities. They
prepare external and internal audits records of the college. The
academic audit is done by Provincial, Nirmal Province , Jagdalpur
and the internal audit is done by director Christ college.

File Description	Documents
Paste link for additional information	https://www.christjdp.in/Admin/Uploading/Circular/68.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Christ College is a self-financed institution, where the funds are
generated through the fees paid by the students. year.The amount is
being spend on the various activities like seminars and the research
programmes,different welfare schemes for staff like the EPF,social
work, upgradation of academic and physical facilities like purchase
of computer, upgradation of laguage lab, and other laboratories etc.
All the major financial transactions are analyzed and verified under

following sections:

- Software & Internet charges

- Library Books / Journals

- Repair & maintenance

- Printing & stationary

- Equipment & Consumables

- Furniture & Fixtures

1. Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management.

2. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed.

3. All transaction has transparency through bills and vouchers. The bill payments are passed after testing & verification of items. Only authorized person operates the transaction through bank.

4. The entire process of the procurement of the material is monitored by the Purchase committee and Principal at institute level then the finance department at corporate office level.

5. Financial audit is conducted by chartered accountant every financial year to verify the compliance.

File Description	Documents
Paste link for additional information	www.christjdp.in/Admin/Uploading/Circular/65.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas like education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure etc. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities –

1. Academic results

2. Placement support

3. Faculty development programs

4. Research and Publication

5.Infrastructure Augmentation

Academic inspections are carried out periodically to assess the quality of academics. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. The information and details provided in all respective folders on this server are later procured for many official purposes like drafting of magazine reports, annual reports, higher education reports, submission of AQAR and preparation of SSR etc. This also gives accessibility to the Management to scrutinize and verify all the activities conducted by different departments and faculties of the College. The college ensures timely submission of information related to academic, co-curricular and extra-curricular activities conducted by various departments.

File Description	Documents
Paste link for additional information	https://www.christjdp.in/default.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institution is constantly working on the quality improvement in various areas. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. The information and details are collected and later procured for many official purposes like drafting of annual reports, higher education reports, submission of AQAR and preparation of SSR etc. This also gives accessibility to the Management to scrutinize and verify all the activities conducted by different departments and faculties of the College. The college ensures timely submission of information related to academic, co-curricular and extra-curricular activities conducted by various departments. IQAC conduct meeting with each department regarding teaching learning process and encourages all teachers to use ICT facility..IQAC frequently reviews the teaching learning process of each department and put suggestions for improvement.The learning outcome is evluated by conducting seminars,group discussion and uestion answer session.The results of university exams are analysed and appropriate action plan has been taken

File Description	Documents
Paste link for additional information	https://www.christjdp.in/images/academic-calender.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://www.christjdp.in/Admin/Uploading/Circular/67.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The interests of the students, teachers, and staff members are protected by college and university regulations and policies that provide rules for admission, recruiting, administrative function, and administrative operations without regard to gender. In actuality, the College upholds the fundamental spirit of education, which forbids discrimination on the basis of race, religion, or gender, including third gender. The college offers female students, faculty, and visitors safety, security, and counseling services. Faculty members go through an induction program to understand the needs, concerns, and characteristics of diverse people, including women on campus. The counseling system makes it easier to respond quickly to questions and provide problems for any student or staff member. For girls, there are hostels with attentive wardens and sufficient security measures, and there are shared washrooms across the entire campus. The College makes sure that female students participate in intra- and inter-institutional competitions as well as extracurricular activities.

College has designated a counselor who is always assisting students in solving their concerns for their benefit. One of the College's strategic goals is to incorporate diversity in an atmosphere of safety, trust, and respect for one another while ensuring that the strategic plans are implemented in a just and inclusive manner.

File Description	Documents
Annual gender sensitization action plan	https://www.christjdp.in/Admin/Uploading/Circular/47.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.christjdp.in/Admin/Uploading/Circular/46.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has a very low environmental effect since it is very mindful of producing less trash and recycling it by putting it through a mechanism that allows the old material to be reused, preventing the consumption of as many natural resources. The garbage is produced by a variety of regular campus activities, including those involving paper, plastics, glass, metals, meals, and so forth. On every level and at every source, the trash is separated. Each level has dustbins (Green and Blue) that the block cleaners collect, clean, sort, and compile rubbish in before transporting it to the college designated disposal yard. The college has made contact with a licensed vendor who collects the waste from the designated location, separates it, recycles it, and disposes of it at government- approved landfills. Management of E-Waste Flip flops, memory chips, motherboards, CDs, cartridges, and other materials produced by electronic devices are appropriately recycled. For technology upgrades, the buyback option is chosen rather than purchasing a new computer. On the other hand, the equipment which can be used after some maintenance, like

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computers we have given those to our college's underprivileged
pupils and surrounding government school.
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File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Every year various festivals are celebrate in our college like Onam, etc. Every function brings enjoyable movement , highlights Innovative things, though staff and students are from different cultures, religions, regions, cast ,creed, and belief but still to build strong bonds they enjoy and bring togetherness in these celebrations.

In Spite of these Equal Opportunity Cell organized awareness generation programmes in which gender equality, caste equality, programmes are performed to create an atmosphere of equal opportunity . The programmes basically work to ensure equity and equal opportunity to the community at large in the college and bring about social inclusion. It enhances the diversity among the students, teaching and non-teaching staff population and at the same time eliminates the perception of discrimination. It also creates a socially congenial atmosphere for academic interaction and for the growth of healthy interpersonal relationships among the students coming from various social backgrounds. It prepares barrier-free formalities/procedures for admission/ registration of students belonging to the disadvantaged groups of society. It sensitizes the college on the problems of SC/ST and other disadvantaged groups. It adopts measures to ensure due share of utilization by SC/ST in admissions, recruitments (teaching and non-teaching posts) and to improve their performances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction .The Syllabi of PG Courses included Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy and Environmental

Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus .In keeping with the Constitutional Responsibility of preserving and caring for the Environment; college organizes activities with themes surrounding Environmental concerns. All mandatory committees like Anti Ragging and Sexual Harassment protection Cell, Extension Activity Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.christjdp.in/Admin/Uploading/Circular/51.pdf
Any other relevant information	https://www.christjdp.in/syllabus.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	`A. All of the above`

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The Institution organizes national festivals and birth / death anniversaries of the great Indian personalities. National Integration Day is celebrated every year in our institution to grow withunity, peace, love and brotherhood among the students. To bring together students of the variousreligious, social, cultural, economic and educational backgrounds, the birth and deathanniversaries of personalities of national are celebrated in our institution which includes Dr,Radhakrishnan's birth day (Teachers day) celebration, Dr. A.P.J. Abdul Kalam vision for theNation Fest etc. These encourage the feeling of common identity amongst the students even though they are from different races, cultures, religions, or regions in order to build a strong developed nation.. It promotes the unity in diversity and feeling ofoneness amongst the students who are the pillars of future India. Apart from this various festivals are celebrated in all the campuses such as Onam, Christmas, etc. Students organize and participate in competitions, cultural events and Institutional fests through various clubs.. College also celebrates days like Independence day, Republic Day, International Women's Day to highlight the achievements of women. The day also marks a call to action for acceleratinggender parity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1)CLAP – Computer Literacy Awareness Programme. Our institution has initiated as programme for poor and needy people, for promoting the social and economic welfare and for the benefit and development of the poor people in our nearby locality by establishing training for school children of this institution are giving the training and encouraging them. This practice was introduced in the year of 2014 by IT Club (Dept.of CS & IT). The important thing is that our pursuing students are giving training to those students. Uniqueness of this programme are that our pursuing students are giving training

to them at free of cost. 2) My Fest As a part of its social commitment Christ College initiated a noble programme for the differently abled children. This initiative was named as MY FEST. Under this event the college had invited various institutions related to differently abled of Bastar Region for one day event in the Campus.250 Differently abled children from five institutions participate in the event. Every year a change is introduced in the structure of the event we also include cultural events and sports events. All the participants, teachers, caretakers were given a special gift and common gift was given to all the children.

File Description	Documents
Best practices in the Institutional website	https://www.christjdp.in/best-practices.aspx
Any other relevant information	https://www.christjdp.in/best-practices.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Each and every department of Christ College organizes social activity with department students in different orphanages, schools, villages etc. The students of the Department of Social Work go for Camp as a part of summer internship and teach in Anganwadis & Primary Schools. Christ College also extends help to the society through various initiatives such as village adoption which is done by the Department of Education, NSS and various clubs of the departments.

The objectives of above mentioned activities are mentioned below:

1. To inculcate a feeling of joy of giving among the students.
2. To learn practical implications of the theoretical subjects of the academic subjects.
3. To provide exposure to the students regarding the village life and problems faced by the villagers.
4. To convey a message to the society about commitment towards the society.
5. To commit towards the fulfillment of Vision, Mission and Core Values of the institution.

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	[View File]

7.3.2 - Plan of action for the next academic year

Action Plan for Next Academic Year (2022-23)

- **To organize a faculty Development Program**
- **To organize seminars and other activities in different departments,clubs andcells**
- **To conduct a research related workshop in institution**
- **To introduce new program B.Sc(CBZ)**
- **To offer add-on courses**
- **To establish MOUs with different organization.**