



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Christ College,Jagdalpur
• Name of the Head of the institution		Prof.Dr.Fr. Thomas P J
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9425258613
• Mobile no		9425258613
• Registered e-mail		principal_christcollege@yahoo.in
• Alternate e-mail		principalchristjg@gmail.com
• Address		Geedam Road
• City/Town		Jagdalpur,Bastar
• State/UT		Chhattisgarh
• Pin Code		494001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		Self-financing

• Name of the Affiliating University	Shaheed Mahendra Karma Vishwavidyalaya				
• Name of the IQAC Coordinator	Mrs.Siji Jestus John				
• Phone No.	9424293632				
• Alternate phone No.	9755312842				
• Mobile	9424293632				
• IQAC e-mail address	iqaccccj@gmail.com				
• Alternate Email address	sijisam2005@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://christjdp.in/AQAR-2022-23				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://webapi.entab.info/api/image/CJDP/public/pdf/AcademicCalendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.79	2014	24/09/2014	23/09/2019
Cycle 2	C	1.74	2021	22/11/2021	21/11/2026
6.Date of Establishment of IQAC			29/10/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC suggests teaching faculty to attend orientation program and faculty development programs		
IQAC encourage different cells and departments to organize different innovative programs		
IQAC supports different departments to take remedial classes for slow learners, and activities for advanced learners		
IQAC encourage faculty members and students to involve in research work and publish books, chapters and research papers		
IQAC inspire students to participate in extra-curricular ,co-curricular and academic activities which helps in holistic development.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To encourage faculty members to attend faculty development programs, seminars ,conferences etc.	Many faculty members attended online FDP programs, seminars, refresher courses, conferences etc.
To conduct different awareness program, extra curricular activities and other academic activities for students	Different departments, clubs and cells organized many activities for students
To encourage faculty members to involve in research work and to register for PhD	Faculty members of different departments are involved in research work and published papers in peer reviewed journal and many members registered for PhD
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC advisory Committe	20/01/2025
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	30/12/2024
15.Multidisciplinary / interdisciplinary	
<p>The college follows the curriculum and syllabus prepared by the Shaheed Mahendra Karma university to which the college is affiliated. The college is ready to offer multidisciplinary /interdisciplinary programmes as soon as the university issues guidelines in this regard. However the all programmes in the college include Environmental studies as a course in the cirriculum.</p>	
16.Academic bank of credits (ABC):	
The college plans to organise training programmes for teachers	

and students on Academic Bank of credits.The college follows the system prepared by the Shaheed Mahendra Karma university to which the college is affiliated. The college is ready to follow the credit system as soon as the affiliated university implements it.
17.Skill development:
The college plans to start value addition courses on skill development like, video editing, e-content development, accounting with tally software etc.The college is having a language lab to improve the communication skill of the students.Different departments conduct different programs to improve the skill of students.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The college through its various co-curricular and extension programmes inculcates humanistic, ethical and constitutional values among its students. The college offer under graduate and post graduate programmes bilingually(both English and Hindi). The bilingual under graduate programmes are B.Sc,B.Ed,BCA,B.Com .The bilingual post graduate programmes are MSW and M.Com.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The college has designed the framework for Program Based outcome and Course Based Outcome. Student centered teaching techniques like experiential learning,project based learning and field work is implemented as apart of outcome based education
20.Distance education/online education:
College is conducting some programmes online for the easement of students. Faculties prepare videos and powerpoint presentations to make the education effective.

Extended Profile

1.Programme

1.1

345

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **678**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **50**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **253**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **53**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **53**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	345
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	678
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	253
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	53
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	53
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	43.13326
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college's academic schedule aligns with the University's academic schedule, which outlines details on the beginning of classes, expected teaching days by month, last day of class, timelines for internal assessments, mid term examinations, model exams, deadlines for syllabus coverage, provisional dates for practical exams, and the timetable for extracurricular activities such as sports and cultural events.</p> <p>Academic topics are addressed during meetings. These meetings, which are led by the principal, are attended by teaching staff . The purpose of the action plan is to guarantee that the curriculum is implemented as efficiently as possible.</p> <p>The teaching schedule includes a thorough distribution of the syllabus among all the department's faculties. teachers dedicate their utmost effort to ensure the syllabus is completed on time.</p>	

Remedial classes are offered for students who are slow learners.

The Claas timetable and the inventory of teachers have been prepared in accordance with the syllabus provided to the educators. Teachers, adhering to this timetable, commit themselves fully to the completion of the syllabus.

The Departments keep a course file for each course that contains the following information. 1. Course outline 2. The Question Bank 3. Question papers for internal evaluation tests 4. Questionnaires for universities 5. Laboratory Guide

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://christjdp.in/syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Christ College, Jagdalpur conducts all of its academic programs, including CIE, in accordance with the university's published academic calendar, which it adheres to meticulously.
- Department heads hold the responsibility of ensuring that faculty members complete the syllabus, and the academic calendar encourages faculty members in planning how they will teach their individual courses.
- Professors follow the syllabus coverage that is set on well in advance for each CIE.
- Student's CIE includes seminars, assignments, and unit examinations. Exam dates, presentation dates, seminar dates, and assignment deadlines are all conveyed to students prior to the given time.
- The department head evaluate and certifies the assessment plan, which is prepared by the course instructor.
- The Principal endorses the examination committee's internal evaluation schedule, which is then posted on notice boards and accomplished according to the plan.
- The relevant course instructors grade the answer scribbles and administer the Post-Internal Assessment (IA) exams. Parents and students are advised of IA marks.

- Departmental meetings and faculty-principal meetings are used to examine the curriculum's execution consistently.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://webapi.entab.info/api/image/CJDP/public/pdf/AcademicCalendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Professional standards to MSW, B. Com, B.Ed, and BBA students in order to provide them with virtuous values as well as basic social customs explained to them as a representative member of the society.
- The curriculum allows for schemes and practicum so that students can gain real-world experience and develop professional ethics.
- The curriculum concurrently signifies academic achievement across the board, green campuses with a variety of ethics courses, active participation in community collaboration,

and skill in delivering value orientation to all the representatives.

- Gender mainstreaming is incorporated in curriculum. Students are made aware of gender equity issues and inspired to work toward it from a cross-cultural view point.
- All first-year undergraduate students have a course on Environmental Studies. Various elements in the environmental course are in order to furnish students.
- Students in all programs were invited to participate in a range of events, including field trips, seminars, and workshops, aimed at increasing understanding of Environmental consciousness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

69

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://christjdp.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://christjdp.in/	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
656		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
25		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Our institution recognizes the importance of providing a diverse learning environment that accommodates students of all abilities. Throughout the academic year, students undergo a comprehensive		

assessment process, including unit tests, term exams, and program-specific diagnostic tools. This data is meticulously analysed to identify both high-achieving and low-achieving students.

For high-achieving learners, we offer a variety of enrichment opportunities to stimulate their intellectual curiosity and foster their academic growth. These opportunities include value-added courses, independent study projects, and participation in extracurricular activities. These experiences allow students to delve deeper into their chosen fields and explore their passions. For students who require additional support, we offer a comprehensive range of resources to help them succeed. These resources include remedial classes, peer tutoring programs, faculty mentoring, supplementary learning materials, and counselling services. These interventions are designed to address both academic and non-academic challenges.

The effectiveness of these programs is continuously monitored through student progress tracking, surveys, and faculty feedback. This data-driven approach allows us to refine our support systems and ensure that all students have the opportunity to thrive academically.

File Description	Documents
Paste link for additional information	https://webapi.entab.info/api/image/CJDP/AQAR/cd0fb37584a91d405a7b6c8c92a1f44c
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
656	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Christ College ensures the smooth conduct of the teaching-

learning process through experiential learning, participative learning and problem-solving methodologies, are adopted, ensuring students' overall development and knowledge management.

- Our Institution further provides high quality of out of class learning opportunities through guest lectures, seminars, workshops, discussion methods, Essay writing competition that align academic stated goals and outcomes, also it makes the students to think wide and participate in coming up with opinions, suggestions to check their current knowledge. Students are encouraged to participate in activities where they can use their specialized technical/ management skills.
- Laboratory sessions are conducted with content beyond syllabus experiments.
- Regular practical classes are mandatory to teach laboratory skills to bring expertise to students in a particular subject.
- Students of social work programmes benefit from experiential learning through their visits to the NGOs and proceeding collaborative service with them. They get opportunities to work in villages that provide them with hands-on experience & to learn in their respective disciplines.
- Guest lectures by eminent experts from industry and academics are organised to supplement teaching process & provide experiential learning. Students learn the latest updates on their disciplines, industries & technology
- The annual tour programmes are organised by departments for students, to create an informal teaching-learning environment & students highly profit from them.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://webapi.entab.info/api/image/CJDP/AQAR/df029bd9dfa4fff888219930858b2465

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

-
- Christ College utilizes ICT to support, enhance, and optimize education delivery. Alongside minimizing cost, they

also save time during class lectures enabling swift and dynamic content transmission. They provide access to active teaching and learning methods and facilitate easy student management.

- Effective use of ICT-enabled tools has a positive impact on student learning outcomes, including enhanced student engagement and motivation, improved academic performance, and increased access to learning resources.
- Besides the chalk-and-talk teaching method, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process such as Conference halls & Seminar halls equipped with LCD & projectors, Wi-Fi connectivity, PowerPoint presentations, cloud based Google classrooms & Google drives are developed by teachers to expose the students to advanced knowledge and practical learnings.
- In this way college is going green & saving paper through extensive use of ICT Enabled Tools.

Use of ICT By Faculty-

- PowerPoint presentations
- Seminar Hall and Conference Room are digitally equipped to host lectures, examinations and seminars
- Computer Labs- Students and faculties have access to computer labs, which provide the tools and technologies.
- WI-FI- Free internet access in the library and wi-fi facilities in the campus

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

It is evident that the percentage of marks allotted for internal assessment of B.Sc, BCA, B.Com, and BBA exhibits to 10% and for M.Sc, M.Com, MSW and B.Ed to 20%.

According to the University's perception, CCJ divides internal assessment into different areas such as the scores obtained in unit tests , mid- term exam , model exam, presentations and assignments; attendance; extra- curricular activities ; sincerity and conduct of behavior; timely submission of practical/ record books ; submission of complete documentation in soft copy; Demo cum Presentation; active participation in Social Activities and club activities.

Teachers encourages and strengthen students by acquainting them with the Internal Assessment Evaluation Criteria, intimated them minutely to intensify transparency and sole tasks to reach to the epitome through their hardwork without any prejudices by anyone. Unit- test is decided after completion of each unit for optimal learning by the students. After completing each unit, unit-test is conducted. After completion of 50% of the syllabus, mid- term exam is facilitated to make the students practice for the impending Annual- Exam to amplify their self- potentials. Seminars and PPT are conducted to make them face the audience confidently. Students opt for topics, in accordance to the syllabus, with the submission of project files too. To make them aware of the belief of Applied sciences, Research Papers are submitted by M.Sc students in the final semester.

File Description	Documents
Any additional information	View File
Link for additional information	https://webapi.entab.info/api/image/CJDP/AQAR/94a2b40391b0929ab9ee106d31910d39

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

During each semester we conduct 2 internal assessments and at the yearly exam we have only 1 internal assessment.

The internal assessment is supervised through class tests , assignments, projects, presentations, Mid-Term Exam and Model Exam .

The Organization has a proper technique to pertain with examination- related grievances.

The College has executed an offline-system where students can spot their obtained marks in the class tests, mid- term and model exams and elucidate with the specific subject teacher for any unfairness. After amendment the marks are exhibited on the notice board.

The College also manifests the attendance on the notice board at the end of each Month

The Organization has an Grievance Cell that looks after the mismanagement related to internal assessments.

All ascertained inaccuracies are duly reported to the University by the College.

Peer- Guidance System i.e. Mentor-Ward System also serves as an alternative where students may escort their injustices to the teachers' recognition.

File Description	Documents
Any additional information	View File
Link for additional information	https://webapi.entab.info/api/image/CJDP/AQAR/60ab19e2933156bb896116733494a6bf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website and prospectus state the mission and objectives of all the departments of the college. In the orientation program for the first year undergraduate and postgraduate students, the broad objectives of their program are explained.

Program- specific outcomes of all the departments are highlighted through carrier options open to students after completion of the programs and the achievements of the alumnae. Alumnae of various departments are invited to interact with both the students and teachers during the orientation program and at other events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. This is also an opportunity for the faculty to take feedback on the course that need to be improved and the components which will make them more relevant.

For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes have been defined. The faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives is readily available for students and teachers on college/ Bastar university and college library

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://christjdp.in/dep-science
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every year examination results display exemplary performance of Christ college students who largely occupy the top merit positions in the Bastar University. The biggest benchmark is our

distinguished alumnae. The alumni members are working as staff members at our college itself and many alumni are working in our sister concerned institutions. Alumnae are regularly invited to give talks and conduct workshops in the various departments.

The college track how many of the students who successfully complete the course seek employment or go in for higher studies. Continuous assessment provides feedback on the efficacy of the teaching- learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as additional quizzes, tests and assignments which are periodically given to students.

As part of the course outcomes of the various papers taught to students during the Master's program, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology and experiential and field work learning. Management students are involved in project work and MSW students participate in social work during their course. Successful completion of courses like seminars and dissertation is also evaluated in a department by viva conducted by externals appointed by University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

231

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://webapi.entab.info/api/image/CJDP/AQAR/609cc2d5b820841ede914d8f5b92351e

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://webapi.entab.info/api/image/CJDP/AQAR/927ecf290b95c08b48c07668c9044054>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our organization facilitates the exchange of ideas and information. The pure air at the institution makes studying easier, and it is located far from the bustle of the city. A well-equipped infrastructure that prioritizes human resources encourages students to engage in creative learning.

Students are kept in touch with the foundations of society through a variety of events organized by the college's extension unit. Their behavior is also improved emotionally when they discover solutions to the different issues facing society. In addition to conducting numerous educational, social, and extension activities that foster creativity and imagination in young people, the institution's various clubs—Commerce Club, Young Manager's Club, CS and IT Club, Science and Eco Club, Innovative Science Club, and Social Work Club—also engage in other activities.

The usage of ICT tools in education strengthened both teachers' and students' grasp of contemporary technology. The variety of literature available in the library aided pupils in getting ready for a range of competitive tests. Students have more exposure in experiential learning thanks to the labs and timely experiments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webapi.entab.info/api/image/CJDP/AOAR/8423c052af4a6efabeede00a525bcb6b

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution has Extension Cell that carries out extension activities. The faculty and the students support the cell to carry out such activities that can bring changes in people's lives. The

activities are planned in such ways that they turn out to improve the standard of living of the people.

The goal of the extension cell is to foster relationships with local communities by planning various awareness campaigns, carrying out training initiatives and socially beneficial events, and instilling moral and social ideals in the minds of people in general and college students in particular.

The following programs were conducted by extension cell:-

1.Awareness Programme on Cyber Crime, Environment Conservation.

2.Health Awareness Programme on EyeFlu, Physical and Mental Health,

3.Seminar Focussing on Drug Addiction & it's Effect.

4. Counselling Program on Career Guidance

5.Importance of India Moon Mission - Chandrayaan.

File Description	Documents
Paste link for additional information	https://webapi.entab.info/api/image/CJDP/AQAR/0fd2fbee168f2a67af52a5815e1b3d33
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

152

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In a tranquil setting on Geedam Road in Jagdalpur, Christ College occupies 6.93 acres with expansive grass, trees, and a built-up area of 107996 square meters. We offer the greatest setting for information transfer and absorption, together with a robust, user-friendly, and well-maintained infrastructure. Seven PG programs and eight UG programs are currently available. The college has enough facilities, including large classrooms, well-equipped labs, staff rooms, a basketball court, a canteen, a playground, a seminar hall, an auditorium, a conference room, etc. There are facilities for LCD projectors. For our students' benefit, our faculty members use an LCD facility and an electronic resource to discuss any subject. The college campus already has CCTV cameras

installed. Among the amenities our institution provides are the following:

- 24/7 secure RO drinking water supply
- Wi-Fi facility with required ICT facilities
- Canteen facility
- News paper
- Clean Sanitation
- Facility for Indoor and Outdoor games
- Facility for Health Camp
- Open Stage and Auditorium for Cultural Programme
- Women's development centre
- Well- Greenish Garden
- Common Computer centre
- Well-equipped library etc

Both boys' and girls' hostels are available at the institution. There are physics, chemistry, computer, botany and biotechnology, and zoology labs at the college. The labs are fully equipped with the newest technology and have enough of room for students to work freely. The college has 17317 volumes and bound journals in its library, plus it has subscriptions to e-journals via N-LIST and INFLIBNET. The library has a reading room and internet access for faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christjdp.in/photo-gallery

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural activities The college routinely hosts cultural events such competitions and performances, workshops, counseling sessions, and practice in its auditorium, open stage, and seminar hall. There are 500 seats available in the auditorium and 120 in the seminar hall. There is a backstage area with two entrances in the seminar hall and two in the auditorium. All of the musical instruments and stage props used for the play and other cultural events can be stored in a separate area. There are tabla-dagga, octapad, synthesizers, harmonicas, and dolkis accessible. **Facilities for Sports activities** Indoor games Colleges offer indoor spaces for games like table tennis, chess, and

others. outdoor games The college features a basketball court, a playground, and areas for practicing net sports like cricket. There are enough sporting goods available for the students to use, including football, basketball, badminton, table tennis rackets, hockey, long tennis rackets and balls, fencing, boxing, cricket, fitness gear, and softball. A sports equipment issuing register is kept up to date. Staff members and staff participate in yoga guidance sessions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christjdp.in/photo-gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christjdp.in/infra-photos
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.76255

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the Learning Resource Centre for teaching and learning activities in educational institutions. Our College Library develops a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the College. The College library opens access system both for reference and stack section. Library is automated with the Library Management Software developed by ACTS Bhopal. The college library has the membership of INFLIBNET and all faculties and students has the provision for N-List login where they can access e-books, e-journals etc. Specific course-related resources are provided by the library, such as copies of textbooks, reference books, question bank, previous year question papers, article readings etc. The academic library provides a quiet study space for students and faculty on campus. The library provides a "gateway" for students and researchers to access various resources, both print/physical and digital. The committee in its various meetings has recommended valuable positive suggestions to make the library user friendly and initiated several activities such as,

1. Renewal and effective use of INFLIBNET facility to cater learner needs.

2. Provision of a display board to display publications of staff, students and other important matters.

3. The committee gives guidelines for the procurement of books, Journals and software necessary for the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://christjdp.in/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.4274

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution is facilitated with advanced computer and internet facility. We have 3 computer Labs and a language lab for College Campus. Computer and internet facilities are updated and provided to Administrative Block, library, labs etc. College is having Wi-Fi facility available in all classrooms, staffrooms and administrative block. Students can access the study materials by using the Internet Enabled Lab and library. Computer systems are configured by Windows 7 Operating Systems, Linux and windows server, Intel dual-core and AMD processors, Min 100 GB Hard Disks and 2 GB RAM. The computing facilities are available at the institute for both students and faculty and can be used for research work, learning process and further studies. For faculty and Students, Wi-Fi access is provided. Each departmental staff room contains one PC with internet facility and printer. The College Library is having an Internet Zone for the students, which will provide open access to internet to the students. The college is having CCTV camera facility. Budgetary provision made for procurement, up gradation, development and maintenance of the computers and their accessories in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christjdp.in/infra-photos

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution		C.10 - 30MBPS
File Description	Documents	
Upload any additional Information	No File Uploaded	
Details of available bandwidth of internet connection in the Institution	View File	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)		
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)		
25.48489		
File Description	Documents	
Upload any additional information	View File	
Audited statements of accounts	View File	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
Christ College has well-defined systems and procedures in place to ensure the efficient maintenance and optimal utilization of physical, academic, and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms. These mechanisms aim to provide a conducive learning environment and support holistic development. The maintenance and utilization of laboratory, library, Sports facilities, Computer and IT, classroom is being done regularly. Laboratories are maintained through regular inspections and servicing schedules. Usage schedules are prepared and communicated to departments. The library management system (LMS) is used to track book inventory, lending, and returns. Regular upkeep of sports equipment and grounds is undertaken by trained staff. IT facilities are maintained through		

an annual service agreement and professional vendors. Classrooms are cleaned daily, and furniture is checked for repairs. Audio-visual equipment, including projectors and microphones, is maintained periodically. Classrooms are made available for extracurricular and co-curricular events when not in academic use. Support Systems and Feedback Mechanisms are ensured to maintain the standard and to address the feedback and grievances. The institution's established systems and procedures ensure the effective maintenance and utilization of facilities, enhancing the quality of education and overall student experience. These proactive measures demonstrate our commitment to providing a well-maintained, inclusive, and resourceful environment for academic and personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://webapi.entab.info/api/image/CJDP/AQAR/dead439199ea95bb5104ba5da054f75f

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

99

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://christjdp.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

56

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is a student-led organization supervised by the Professor In-Charge and operates under the Institutional IQAC, overseen by the Quality Assurance and Enhancement (QAE) team. Comprising elected positions such as President, Vice President, Secretary, and Joint Secretary, the council organizes domain-specific and extracurricular events, advocating for student interests and fostering community engagement. The council ensures effective communication between students and faculty, providing a platform for feedback and decision-making. Bi-monthly meetings chaired by the Principal allow members to present ideas, requests, and feedback, enhancing institutional processes. Through its initiatives, the council promotes leadership, inclusivity, and holistic development.

File Description	Documents
Paste link for additional information	https://christjdp.in/StudentUnion
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**15**

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an unregistered Alumni Cell play a vital role in the internal functioning of a college by fostering a sense of community and collaboration. Though not formally recognized, these alumni networks often contribute significantly through informal mentoring, organizing events, and supporting various college initiatives. Despite lacking official status, their dedication and contribution reflect their strong attachment to the college and their desire to give back, ensuring its continuous growth and success.

File Description	Documents
Paste link for additional information	https://christjdp.in/AlumniCell
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Christ College operates with a governance framework that is deeply aligned with its vision and mission, ensuring the institution's policies, strategies, and activities contribute to the holistic development of students, faculty, and society. The governance structure fosters participative management, transparency, and accountability to achieve excellence in education, research, and service. The institution's strategic plan focuses on achieving the vision and mission through defined goals such as enhancing teaching quality, promoting research, ensuring social responsibility, and fostering industry collaboration. The Internal Quality Assurance Cell (IQAC) ensures continuous improvement in governance and academic processes. Periodic audits and reviews are conducted to evaluate institutional performance against the stated vision and mission. The governance of our institution is a true reflection of its vision and mission, ensuring every policy, activity, and initiative contributes to the holistic development of students and society.. The institution's governance structure is designed to support strategic planning and decision-making aligned with its vision and mission.

- **Governing Body:**
 - The highest decision-making authority ensures adherence to institutional goals and objectives.
- **Academic Council:**
 - Responsible for academic planning and curriculum design in line with the mission of providing quality education.
- **Committees and Cells:**
 - Various committees, such as IQAC, Research Committee, Grievance Redressal Cell, and Student Welfare Committee, are established to address specific institutional goals.

File Description	Documents
Paste link for additional information	https://christjdp.in/administration
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Christ College Jagdalpur practices decentralization and participative management to achieve excellence by involving faculty, staff and students in all its activities at various levels. It has a well-designed organizational structure with different bodies and committees and well-defined processes to provide leadership and manage different functions and initiate timely action, in tune with its vision and mission and is incorporated at two level.

Strategic Level:

1. The Principal, IQAC, Heads of various departments, course coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.
2. For the various programs to be conducted by the institute all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

Functional Level and Operational level:

1. HoD manages and facilitates the overall functioning of the Department.
2. For the various events to be conducted by the department, all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.
3. Teaching Staff of various departments participate in sharing the knowledge by discussing the latest trends in their respective area of specialization.
4. The coordinators and the members of different departments and clubs/cells meet together and plan the programmes to be conducted.

File Description	Documents
Paste link for additional information	https://christjdp.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

?The institution has further enhanced its infrastructure by constructing two new classrooms, bolstering its capacity for academic excellence and providing students with modern, well-equipped learning spaces.

?The institution's faculty members actively engage in research, periodically publishing papers in renowned journals and conducting impactful projects that advance knowledge and understanding in their specialized domains.

?The faculty members of the institution leverage Information and Communications Technology (ICT) tools to enhance their teaching methodologies, streamlining the learning experience. By seamlessly integrating digital platforms, educational software, and multimedia resources, they create engaging and interactive classrooms.

?The College's central library houses an impressive collection of books across various domains and streams, supporting students' academic endeavors and fostering a culture of exploration and discovery.

?The college faculty members were sent by the college management to Kristu Jayanti College's Human Resource Development Centre (HRDC) in Bangalore for a Faculty Development Program titled "The Role of Teachers in Institution Quality Assurance and Enhancement," aimed to enhance faculty expertise in driving institutional excellence.

?The college administration has taken a significant step towards enhancing campus security by installing CCTV cameras throughout the premises.

?The College recognized and rewarded its high-achieving students with 'Certificates of Merit', acknowledging their outstanding

academic accomplishments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://christjdp.in/library
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- 1. Clear Policy Framework:** Christ College has a well-defined policy framework that guides its administrative setup, ensuring clarity and consistency in decision-making.
- 2. Streamlined Administrative Setup:** The College's administrative structure is organized and efficient, enabling swift communication and prompt action.
- 3. Transparent Appointment Process:** The appointment process at Christ College is transparent, merit-based, and aligned with UGC regulations and management service rules.
- 4. Well-Defined Service Rules:** The College has established clear service rules, ensuring fairness, equity, and consistency in staff management.
- 5. Effective Governance:** The Governing Body of Christ College provides strategic direction, oversight, and support, ensuring the institution's growth and development.
- 6. Participatory Management:** The College encourages participatory management, involving faculty and staff in decision-making processes, fostering a sense of ownership and responsibility.
- 7. Efficient Communication Channels:** Christ College has established open and efficient communication channels, ensuring seamless information flow and prompt resolution of issues.
- 8. Regular Review and Update of Policies:** The College regularly reviews and updates its policies, ensuring they remain relevant, effective, and aligned with changing needs and regulations.

9. Strong Institutional Leadership: Christ College has a strong institutional leadership team, providing vision, guidance, and support to faculty, staff, and students.

10. Commitment to Quality and Excellence: The College is committed to quality and excellence in all aspects of its functioning, striving for continuous improvement and innovation.

File Description	Documents
Paste link for additional information	https://christjdp.in/policies
Link to Organogram of the institution webpage	https://webapi.entab.info/api/image/CJDP/public/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The employees are eligible for taking Casual Leave of 12 days in an academic year. Vacation leave for teaching faculty are of 30 days in summer.

Duty leave is granted for faculty members.

The college provides TA for attending paper presentation and

training programs.

Fees reduction/ concession for faculty's ward are given, if admitted in our group of institutions. The college has provision for admission of eligible wards of employees.

EPF of Rs.1800/- per month is paid by the Management along with faculty contribution. Medical loan facility is provided to both teaching and non teaching staff.

EPF loan are sanctioned as per GOI rules.

ESIC are sanctioned as per GOI rules.

Educational and personal loan is provided to staff without interest.

College tour, staff picnic and orientation programs are organized for staff.

Staff welfare fund is created.

Maternity leaves are provided as per the provisions of Maternity Benefit (Amendment) Act, 2017

File Description	Documents
Paste link for additional information	https://webapi.entab.info/api/image/CJDP/AQAR/130f5955a6a690760f88e09b6cd7012f
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. The performance of the faculty is evaluated by the students of each department under the supervision of HOD along with two senior faculty.
2. A standard feedback questionnaire is issued to the students and feedback about their level of understanding and performance of the faculty inside the class room is evaluated and also the principal will call some students from each class and enquire about the faculty members performance.
3. A consolidated report is prepared and it is handed over to the head of the institution. The principal personally will discuss with the faculty and help them to identify their areas of weakness and advise them to improve their performance.
4. Occasionally the principal and head of the department will visit the classes to assess the teaching ability of the faculty members.
5. Apart from this management evaluates the performance of the faculty through the result produced by them in three university examination. Based on this result and feedback submitted to the principal management will recognise the employees quality and their various activities which they perform. The potential staff members are promoted and their suggestions are taken for consideration to the department of the institution.
6. The principal and vice-principal meets the faculty who are lacking in their professional skills and are advised to upgrade themselves both in discipline and quality of teaching.

File Description	Documents
Paste link for additional information	https://christjdp.in/dep-science
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts external audits in accordance with its requirements. External auditors prepare an annual statutory report. For the past five years, Durga Mohanty and Associates have served as the college's external auditors, conducting audits in line with auditing standards generally accepted in India.

These standards ensure that financial statements are free from material misstatements by requiring auditors to provide reasonable assurance. The audit process involves assessing accounting principles, evaluating significant estimates made by management, and reviewing the overall financial statement presentation.

The management follows this audit procedure annually, allowing for transparency in various college activities. Both external and internal audit records are maintained.

File Description	Documents
Paste link for additional information	https://webapi.entab.info/api/image/CJDP/AQAR/7c82003171af60a9c13bd795c2c67099
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college follows the strategies for mobilisation of funds and optimal utilisation of resources. The college accounts department prepares the annual budget of the college. The income and the expenses are managed by them. It allocates funds to the different purposes in the college for conducting of the different events and workshops and social activities. The income and expenditure are maintained every year. The audit of the college is maintained every year. The fixed assets and depreciation schedules are also checked every year. The amount is being spent on the various activities like seminars and the research programmes. Different welfare schemes for the teaching and the non-teaching staff like the provident fund for the teaching and the non-teaching staff. Certain social works are also encouraged by the college and the contribution is also being done for the welfare of the society. The fund is used for the upgradation of academic and physical facilities like purchase of computer, upgradation of language lab, and other laboratories etc

File Description	Documents
Paste link for additional information	https://webapi.entab.info/api/image/CJDP/AQAR/49654d2877fffa47a015cecc4b374b35
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas like education, identifying and suggesting new ways of using teaching aids, developing suitable

infrastructure etc. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results
2. Placement support
3. Faculty development programs
4. Research and Publication
5. Infrastructure Augmentation

Academic inspections are carried out periodically to assess the quality of academics. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. The information and details provided in all respective folders on this server are later procured for many official purposes like drafting of magazine reports, annual reports, higher education reports, submission of AQAR and preparation of SSR etc. This also gives accessibility to the Management to scrutinize and verify all the activities conducted by different departments and faculties of the College. The college ensures timely submission of information related to academic, co-curricular and extra-curricular activities conducted by various departments.

File Description	Documents
Paste link for additional information	https://christjdp.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Christ College ensures continuous improvement in the teaching-learning process, operational structures, and learning outcomes through regular reviews conducted by the Internal Quality Assurance Cell (IQAC). IQAC acts as a pivotal body for monitoring and enhancing the quality of academic and administrative activities. Incremental improvements are recorded across various dimensions of institutional functioning, reflecting its commitment to excellence.

1. Role of IQAC in Reviewing the Teaching-Learning Process The IQAC formulates strategies to periodically evaluate and improve the teaching-learning process.

- Collection and Analysis of Feedback
- Academic Audits
- Workshops and Training Programs

2. Review of Structures and Methodologies of Operations The IQAC regularly reviews the operational structures to ensure efficiency and effectiveness:

- Use of Technology
- Student-Centric Approaches

3. Monitoring Learning Outcomes

- Outcome-Based Education (OBE)
- Evaluation and Assessment Methods
- Remedial Measures

4. Incremental Improvements Recorded The institution has demonstrated consistent improvements in the following areas:

- Academic Excellence:
- Research Output
- Student Engagement
- Infrastructure Development
- Placement and Employability

5. Documentation and Reporting The IQAC maintains detailed records of all reviews, actions taken, and outcomes achieved. These records are documented in:

- Annual Quality Assurance Reports (AQARs).

- Minutes of IQAC meetings.
- Institutional Development Plans (IDPs) for future improvements. The periodic review of the teaching-learning process, operational structures, and learning outcomes by IQAC has significantly contributed to the institutional growth of the college. Through structured evaluations and continuous improvement, the institution ensures the delivery of quality education while fostering innovation and holistic development.

File Description	Documents
Paste link for additional information	https://christjdp.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://webapi.entab.info/api/image/CJDP/AQAR/609cc2d5b820841ede914d8f5b92351e
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization programs play a crucial role in fostering awareness about gender equality and addressing discrimination, while also promoting more equitable attitudes towards gender. Our institution proudly implements several impactful activities as part of these programs, including:

1. Women's Cell
2. Anti-Ragging Committee
3. Equal Opportunity Cell

The Women's Cell at Christ College Jagdalpur is dedicated to empowering women through a range of awareness programs that prioritize their safety and well-being. We offer essential self-defense training, such as karate, which empowers them to defend from harm in dangerous situations, as well as organize health initiatives, including gynecologist visits for personalized advice along with awareness about PCOD and 'Cervical Cancer' among women and support for mental wellness, all aimed at advancing gender equality. Our Women's Safety and Health Awareness Programs, along with a Felicitation Ceremony, reflect our firm commitment to creating a safe, healthy, and equitable environment for every female student. We are passionate about nurturing a safe and inclusive atmosphere for all students, with a strong focus on gender equality.

The college provides valuable services, including counseling and dedicated common rooms for female students, ensuring their needs are met. Additionally, we have installed CCTV cameras across the campus to bolster security and enhance the sense of safety and well-being for our entire student community. Furthermore, safety and empowerment are our top priorities, and together we create a brighter future for everyone.

File Description	Documents
Annual gender sensitization action plan	https://webapi.entab.info/api/image/CJDP/AQAR/cff119caadf6fe2bdc543b8cd5054b1e
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://webapi.entab.info/api/image/CJDP/AQAR/080aa826fd4c5e463cd9b2a5d2d6ef93

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 443 536 504">File Description</th><th data-bbox="544 443 1433 504">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 510 536 571">Geo tagged Photographs</td><td data-bbox="544 510 1433 571">View File</td></tr> <tr> <td data-bbox="86 577 536 638">Any other relevant information</td><td data-bbox="544 577 1433 638">No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged Photographs	View File	Any other relevant information	No File Uploaded	
File Description	Documents						
Geo tagged Photographs	View File						
Any other relevant information	No File Uploaded						
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management							
<p>Christ College, Jagdalpur, a 20-year-old institution, has implemented a solid waste management system prioritizing segregation. Each department maintains small waste bins, which are regularly emptied into larger bins by housekeeping staff. Municipal Corporation vehicles then collect these larger bins, separating, recycling, and disposing of the waste in government-approved landfills.</p>							
Additional Points, Initiatives of Christ College							
1. Recycling Initiatives:							
<ul style="list-style-type: none"> ◦ Partner with local recycling organizations to streamline the process. ◦ Educate the college community on the importance of recycling and waste reduction. 							
2. Composting:							
<ul style="list-style-type: none"> ◦ Establish composting facilities to convert organic waste (food scraps, leaves) into nutrient-rich compost. ◦ Use compost to fertilize college gardens and green spaces. 							
3. Awareness and Education:							
<ul style="list-style-type: none"> ◦ Conduct regular workshops and campaigns to raise awareness about waste management practices. ◦ Encourage students and staff to adopt sustainable habits, such as reducing, reusing, and recycling. 							
4. Energy Conservation:							
<ul style="list-style-type: none"> ◦ Implement energy-efficient lighting and appliances. ◦ Encourage the use of renewable energy sources, such as 							

solar power.

5. Water Conservation:

- Fix leaky faucets and pipes.
- Use water-efficient fixtures and appliances.
- Promote rainwater harvesting to supplement water supply.

By incorporating these additional points, Christ College enhances its sustainability efforts and create a more environmentally friendly campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Christ College: A Tapestry of Diversity and Inclusivity

Christ College is a vibrant institution that fosters a culture of respect, tolerance, and understanding among students from diverse cultural, regional, linguistic, communal, socio-economic, and other backgrounds. We believe in empowering our students to express themselves freely and participate fully in the rich tapestry of human experience.

Celebrating Cultural Diversity

Events like Christmas not only highlight the diversity of our student body but also strengthen bonds of friendship and understanding.

To further enhance cultural appreciation, we organize "Umang," a vibrant festival that showcases a wide range of artistic expressions. Through song, dance, and reel-making competitions, students explore and celebrate their cultural heritage.

Promoting Communal Harmony and National Integration

We are committed to fostering a sense of national unity and social harmony. Through oath-taking ceremonies, dance and drama competitions, and special programs on Constitution Day, Independence Day, and, Republic Day, we instill in our students a deep appreciation for our nation's values and principles.

Fostering Socio-Economic Inclusivity

At Christ College, we believe in giving back to the community. We encourage our students to engage in social activities and volunteer their time at old age homes, orphanages, and government and non-governmental organizations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. The Syllabi of PG Courses included Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college.

The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment; college organizes activities with themes surrounding Environmental concerns. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell, Extension Activity Cell are active and

functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://webapi.entab.info/api/image/CJDP/AQAR/8122a47cb958f38b24706e32f01a6c93
Any other relevant information	https://webapi.entab.info/api/image/CJDP/AQAR/983d3510a108398615490952ca73cea4

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution actively organizes and participates in national festivals and commemorations of great Indian personalities to instill values of unity, peace, love, and brotherhood among students. These celebrations provide a platform for students from

diverse religious, social, cultural, economic, and educational backgrounds to come together and embrace the spirit of national integration.

- National Integration Day is observed annually to promote harmony and mutual respect among students.
- Teacher's Day (Dr. Sarvepalli Radhakrishnan's Birth Anniversary) is celebrated to honor educators and their invaluable contribution.
- Dr. A.P.J. Abdul Kalam's Vision for the Nation Fest inspires students to work towards a developed and progressive India.
- Constitutional Day educate students about the values and principles enshrined in the Indian Constitution and to instill a sense of responsibility as future citizens of the nation.
- Annual Cultural Fest includes performances and activities focusing on national integrity, unity, non-violence, women empowerment, and social responsibility.
- The institution celebrates Onam, Christmas, and other regional festivals to respect and embrace India's rich cultural diversity.
- Desi Fusion Day encourages students to wear traditional Indian attire representing different states, fostering cultural appreciation.
- Independence Day & Republic Day are celebrated with patriotic fervor, emphasizing the importance of freedom and democracy.
- International Women's Day is observed to recognize women's achievements and advocate for gender equality and empowerment.

Through these celebrations, our institution fosters a sense of oneness, responsibility, and national pride, helping students envision a peaceful, prosperous, and united India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TITLE OF THE PRACTICE VISIT TO COMMUNITY SCHOOL

2. Objectives of the Practice To foster social responsibility, empathy, and community engagement through interaction with local students, promoting educational and moral growth.

3. The Context The practice addressed the need for interaction between college students and local school children, aiming to bridge socio-economic gaps and create awareness about the value of education and community service.

4. The Practice Innovative Science Club organized an educational visit to Government Middle School, Jawahar Nagar. Activities included games, motivational talks, and environmental initiatives, encouraging both personal growth and social awareness among students. The main limitation was managing time constraints and resource allocation for activities.

5. Evidence of Success Positive feedback from both school children and college students indicated increased motivation and empathy. The quiz and games were particularly successful in engaging students, reflecting the effectiveness of the practice in promoting learning and community bonds.

6. Problems Encountered and Resources Required Challenges included organizing the event within a tight schedule and managing diverse student interests. Resources such as game materials, prizes, and environmental awareness resources were required for smooth implementation.

7. Notes (Optional) This practice can be adopted in other

institutions to foster a sense of responsibility among students, strengthen community ties, and encourage social development through hands-on interaction.

File Description	Documents
Best practices in the Institutional website	https://webapi.entab.info/api/image/CJDP/AQAR/562e532b6be8ca8418df9f6075b2550d
Any other relevant information	https://webapi.entab.info/api/image/CJDP/AQAR/562e532b6be8ca8418df9f6075b2550d

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

On September 6, 2023, ,as part of their annual social outreach activity, , Department of Management Studies , Christ College, Jagdalpur, organised a visit to the Red Cross Aastha Nikunj Vriddhashram, a home for the elderly located in Dharampura , Jagdalpur

Faculty members and 70 students of BBA actively participated in the programme . It was a highly colourful and enriching event that included tree plantation at the site; playing games with the elderly and engaging in meaningful yet fun conversations.

The department donated clothes and medical supplies for the elderly residents. Along with this, a hearty meal was also arranged for them.

The day was filled with dancing, singing, and occasional jokes with the elderly, which was highly cherished by all the students. The attempt to propagate happiness to the 16 residents of the old age home was successful.

The event and its activities were covered in various local print media. Our visit to old age home was an enriching experience. Every student came out of the event learning something more about

life, about happiness in adversity, and moreover, about themselves.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize a faculty Development Program on AI tools and 'Understanding the learners's context
- To organize seminars and other activities in different departments, clubs and cells
- To conduct a research related workshop in the institution
- To give orientation for students regarding NEP
- To implement student centric teaching methodology for the students
- To offer add-on courses
- To establish MOUs with different organization.