

SYLLABUS 2020-2021



CLASS - III

**Diocesan Board of Education
J A L A N D H A R**

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DIOCESAN BOARD OF EDUCATION
SYLLABUS FOR SESSION 2020-2021
CLASS-III (FOR STUDENTS)
ENGLISH LANGUAGE

Text book: Grammatics 3

Publisher: Friends publication

MARKING SCHEME:

Internal Assessment - 20

Written: 80

- | | |
|---------------------------------------|------|
| 1. Essay | (10) |
| 2. Application/letter | (10) |
| 3. Definitions | (10) |
| 4. Exercises from grammar book | (20) |
| 5. Grammar exercises from reader book | (20) |
| 6. An Unseen Passage | (10) |

QUESTION PAPER PATTERN: (AS PER THE ICSE PATTERN ONLY)

1. Definitions
2. Matching
3. Blanks
4. Underline the words
5. Tick / Cross
6. Find Odd one out
7. MCQ
8. Unseen passage
9. Essay , Letter , Application
10. Rearrange the words
11. Circle the words
12. True / False
13. Exercises from grammar book
14. Grammar Exercises from reader book
15. Oral Story

Note- Students must thoroughly study the full content of each chapter as questions will be set directly from within the chapters as well as from the back exercise.

UNIT TEST – I [MAY]

NOTE- Grammar from all the chapters of Reader book should be included.

THEME AND NAME OF THE CHAPTER/INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOMES/INTEGRATION AND LIFE SKILLS	ACTIVITIES PROJECTS
Chapter 1: The Sentence (Ex A , B) subject and predicate Chapter 2 kinds of sentences <u>Introduction</u> To enable to make sentences	Naming parts Doing parts Definition Kinds of sentences	Able to form sentences Creative skill Identification of sentences	Write five sentences using capital letters and full stop
Chapter 5: The Noun (Ex. A , C,D) Chapter 25- Material nouns [EX A ,B]	Naming words Collective nouns material nouns	Understanding the meaning of noun Identifying the different types of nouns Creative skill	Ask the students to say five naming words or nouns which they observe in class room

FIRST TERM EXAMINATION (SEPTEMBER)

NOTE- Grammar from all the chapters of Reader book should be included.

THEME AND NAME OF THE CHAPTER/INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOMES /INTEGRATION AND LIFE SKILLS	ACTIVITIES/ PROJECTS
Chapter 6 The Noun GENDER[Ex A,C,D] <u>Introduction</u> To differentiate the genders	Masculine gender Feminine gender formation	Able to change the gender	Paste five pictures of masculine and feminine genders
Chapter – 7 The Noun: Number (Ex. A , B , C) <u>Introduction</u> to change the number	Giving knowledge regarding singular, plural nouns.	Able to change the numbers	Make a collage of pictures showing different numbers

Chapter 8: The Adjective (Ex. A , B) <u>Introduction</u> Describing words	1. definition 2. Adjective of quality 3. Adjective of numbers	Able to describe the quality of nouns and pronouns	Draw a Christmas tree with different adjectives Write ten adjectives for your mother and father
Chapter – 9: Comparison of adjectives (Ex. A , B , C) <u>Introduction</u> degrees of adjectives	Different degrees of adjectives *Positive *Comparative *Superlative	Able to use comparative and superlative degrees	Joy Drill Ex.

Essay: My Mother and My favorite game

Application: Write an application to the Principal for sick leave

Comprehension –An unseen passage

Oral story -Any

UNIT TEST - II (NOVEMBER)

NOTE- Grammar from all the chapters of Reader book should be included.

THEME AND NAME OF THE CHAPTER/INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOMES/INTEGRATION AND LIFE SKILLS	ACTIVITIES PROJECTS
Chapter – 10: Articles (Ex. A , B) <u>Introduction</u> To Learn about different articles	Use of A ,AN and THE	Development of writing skills Able to recognize vowels.	Joy drill ex.from book
Chapter 12: The Verb (Ex. A , B , D) <u>Introduction</u> To learn about action words	1. Singular Verb 2. Plural verb 3. Action words 4. Identify verbs in various sentences.	Able to create and understand the action words. Creative skills	Paste five pictures of Action Words. Joy drill ex from book
Chapter 11 The Pronoun	Definition/ concept forms of personal pronouns	Able to use the pronouns instead of nouns	Write 5 singular and plural pronouns

SECOND TERM EXAMINATION (FEBRUARY)

NOTE- Grammar from all the chapters of Reader book should be included.

THEME AND NAME OF THE CHAPTER/INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOMES/INTEGRATION AND LIFE SKILLS	ACTIVITIES PROJECTS
Chapter 13 Tenses (A,B) Chapter 14 The Present Tense(A) <u>Introduction</u> Use of verb according to time	Present Tense Past Tense Future Tense	Able to communicate efficiently from reading to writing Students will get a practice they need to communicate Able to define and identify the tense in writing	Write 5 sentences on tenses taught
Chapter 15 Adverbs (A,B) <u>Introduction</u> Adverb of manner Adverb of time	Define Kinds of Adverbs	Able to specifically Articulate how adverbs modify verbs(How, When)	Playtime with adverbs from book A worksheet of sentences contains adverbs
Chapter 24 Alphabetical Order <u>Introduction</u> How to use dictionary	How to use dictionary To arrange words in alphabetical order	Able to rearrange the words in alphabetical order	Give ten words to rearrange in alphabetical order
Chapter 26 plurals and possessives	Difference between plurals and possessives	Able to differentiate the plurals and possessions as they sound same	Write ten words on plurals and possessions
Chapter 29 Vocabulary in context	Definition Usage Types	Able to use new words when they are reading or listening	Ask them to make a vocabulary booklet of their own

Essay: Christmas, My school

Letter: Write a letter to your friend inviting him to sister's marriage.

Comprehension: An unseen passage

Story: Oral (any)

The details, key concepts and activities given above are mostly from ICSE curriculum .Kindly refer to the ICSE curriculum and follow the pattern.

SYLLABUS FOR SESSION 2020-2021

CLASS: III (FOR STUDENTS)

ENGLISH LITERATURE

Textbook- New Gem's English Reader 3

Publisher- RatnaSagar

Author: Francis Fanthome, Dorothy Fanthome

QUESTION PAPER PATTERN: (AS PER THE ICSE PATTERN ONLY)

- ❖ Multiple Choice Question
- ❖ Fill-ups
- ❖ Match the Column
- ❖ Question Answer
- ❖ Play with Words
- ❖ Spellings
- ❖ True/False
- ❖ W/M
- ❖ Who said this?
- ❖ Exercise from (work book)
- ❖ Comprehension
- ❖ Play with words
- ❖ Spellings

Note- Students must thoroughly study the full content of each chapter as questions will be set directly from within the chapters as well as from the back exercise.

UNIT TEST-1(MAY) CHAPTER 1, 2 POEMS			
THEME AND NAME OF CHAPTER/INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/INTEGRATION AND LIFE SKILLS	ACTIVITIES
<u>Chapter1</u> Mr. Toad goes for a ride <u>Introduction</u> Self, family, Home, Friends,	About Author Introducing main character Toad new interest	Interpret and Analyze content Able to read Answer to the questions asked	Role play Ask students about their personal interests

<u>Chapter 2</u> A Light for the Palace Fire <u>Introduction</u> Our Neighbor and Community	About palace and their people Finally how the fire return in the palace Lesson learnt dictation	Develop listening ,reading skills Able to comprehend the text Able to write new words Word collocation	Write Six sentences on the use of fire Helping and sharing activity
<u>Poem</u> <u>A E I O U</u>	About Poet Speaker	Able to recite poem Identify rhyming About vowels	Write vowels a, e, i, o, u an board and ask them to write words on board using vowels Phonics sounds Draw a cover page
<u>Poem</u> The Silent Snake	About speaker Rhyming scheme What poet describes about snakes behavior	Identify rhyming scheme Learn about animals and their sounds New words	Draw a cover page Phonics sounds Write name of any 5 animals with their sounds mention in the poem

FIRST TERM EXAMINATION(SEPTEMBER) CHAPTER 5, 6, 7 POEM			
THEME AND NAME OF CHAPTER/INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/INTEGRATION AND LIFE SKILLS	ACTIVITIES
<u>Chapter 5</u> Going to the Village <u>Introduction</u> The World Around us	About the Author Introducing the main character Talk about the life of village Dictations	Crossword Listening and choosing the correct options	Write 5 to 10 sentences on a Village Make a chart on the Life of a Village Farming Cattle
<u>Chapter 6</u> I Love my Baby <u>Introduction</u> Animals and Plants	About Author About animals and their young ones Dictations	Name of Animal babies Enacting a dialogue	Paste 5 pictures of any 5 animals and their young ones.

Chapter 7 The tale of Peter Rabbit	Introduction about the characters About Mc Gregor About mischief that peter done and how peter escape Dictations	Develop reading and writing skills Able to comprehend text vocabulary New words	Draw a cover page Paste the picture of the Author Beatrix poet
Poem Don't throw the seeds away	About the poet Rhyming Scheme Poetic Device What Poet want to say	About to recite a poem Understand the Importance of seeds Teach about the importance of seed as it is the source of human food	Poem recitation Written test Seed sensory name recognition Collect the seeds of different fruits and paste on chart

UNIT TEST II (NOVEMBER) CHAPTER 8, 9, POEM			
THEME AND NAME OF CHAPTER/INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/INTEGRATION AND LIFE SKILLS	ACTIVITIES
Chapter 8 Birbal and the cooking pot	About Birbal About Akbar and other characters Different Schemes Aspects of spoken Language such as tone , intonation ,body language and Facial Expression Dictation	Able to read English stories with tone and intonation Answer the question Interpret and Analyze content Learn Dictations	Role play narration of stories Read Aloud Paste the pictures of the character
Chapter 9 The Zebra's Pyjamas	About main characters story of Pyjamas Dictation words	Develop reading and writing skills Able to understand the Expression used building of vocabulary New words	Paste picture of Zebra Make a sound and why do they have stripes

<u>Poem</u> The Curious Panda	About Poet	Recite the Poem	Draw a cover a page
	About Panda	Phonics sound	Play with words
		Write simple words and make the sentences	

SECOND TERM EXAMINATION (FEBRUARY) CHAPTER 10, 11, 12 POEMS			
THEME AND NAME OF CHAPTER/INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/INTEGRATION AND LIFE SKILLS	ACTIVITIES
<u>Chapter 10</u> The Lost Pumpkin 1 <u>Introduction</u> Our neighborhood and Community <u>Chapter 11</u> The Lost Pumpkin 2 <u>Introduction</u> Our neighborhood and Community	About characters Large Pumpkin About content	Read lesson loud Interpret and analyze content Dictation words Find the adverb Word Collocation	Discuss the story with your parents Write 5 sentences about your neighborhood Spotting differences in the pictures
<u>Chapter 12</u> A Gift for Grandfather <u>Introduction</u> Self, Family, Home, Friends	Introduction About main character Bakru's present for Grandfather	Completing sentences Development of reading skills , speaking skills Answer the questions New words	Use your pocket money and buy a gift for your grandfather. Activity related act of kindness
<u>Poem</u> Ice cream	About Poet About Ice cream About flavors	Recite the Poem Identify Rhyming scheme Learn about the combination of different flavors	Draw a cover page of your favorite ice cream Ice cream cone pattern painting

The details, key concepts and activities given above are mostly from the ICSE curriculum. Kindly refer to the ICSE curriculum and follow the pattern.

SYLLABUS PATTERN FOR 2020-2021

CLASS-III (For Students)

MATHEMATICS

Textbook: Candid Interactive Mathematics

Publisher: Evergreen Publications

Author: Alex Thomas and Vikas Sehgal

QUESTION PAPER PATTERN: (AS PER THE ICSE PATTERN ONLY)

- I. Fill ups**
- II. Short Sums**
- III. Long sums/Word problem**

MARKING SCHEME:

There will be one paper of two hours duration carrying 80 marks and internal assessment of 20 marks.

The paper will be divided into three sections, Section I (20 Marks), Section II (40 Marks), Section III (20 Marks).

Section I: It will consist of compulsory short answer questions. Each question is of 2 Marks.

Section II: It will consist of compulsory questions. Each question is of 4 Marks.

Section III: It will consist of 5 questions. Students have to attempt 4 out of 5 questions. Each question is of 5 Marks.

Note- Students must thoroughly study the full content of each chapter as questions will be set directly from within the chapters as well as from the back exercise.

UNIT TEST-I (MAY) CHAPTER NO.1, 12 Multiplication Table (2-6)			
THEME AND NAME OF THE CHAPTER/ INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/ INTEGRATION & LIFE SKILLS	ACTIVITIES/ PROJECTS RELATED TO THE CHAPTER
Chapter: 1 Numbers <u>Introduction</u> To understand three or four digit numbers	<ul style="list-style-type: none">Recapitulation of 3-digit numbers.Introductions of ThousandsIntroductions of Place Value chartNumber name and numerals up to 9999.Place Value & Face Value, Expanded form and short formCount numbers in different ways starting from any number.Comparison of numbers and their arrangements in ascending and descending order.Formation of greatest and smallest	<p>Learning outcome:</p> <ul style="list-style-type: none">Students will be able to read, write, compare and expand the numbers up to 9999Formation of greatest and smallest numbers. <p>Integration:</p> <ul style="list-style-type: none">Further studies and daily life situations. <p>Life skills:</p> <ul style="list-style-type: none">Observation skill	<p>Bindi Activity:</p> <ul style="list-style-type: none">To clarify the concept of formation of large numbers.

	numbers with and without repetition. <ul style="list-style-type: none"> • Successor and predecessor. 		
Chapter: 12 Patterns <u>Introduction</u> To find patterns and relationship between numbers	<ul style="list-style-type: none"> • Pattern with unit of repeat. • Extension of pattern using some rule i.e. growing and increasing pattern. 	Learning outcome: <ul style="list-style-type: none"> • Student will be able to understand the concept of repeating pattern, growing pattern and draw different figures by using tangram activity. Integration: <ul style="list-style-type: none"> • Art and craft education Life skills: <ul style="list-style-type: none"> • Observation skill. 	<ul style="list-style-type: none"> • Make a pattern using both the concepts i.e. growing and repeated pattern.

FIRST TERM (SEPTEMBER) CHAPTER NO. 2, 3, 4 Multiplication Table (2-10)			
THEME AND NAME OF THE CHAPTER/ INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/ INTEGRATION & LIFE SKILLS	ACTIVITIES/ PROJECTS RELATED TO THE CHAPTER
Chapter:2 Addition and Subtraction: (Only addition topic is to be covered in this month subtraction we will cover later on.) <u>Introduction</u> To understand about addition	<ul style="list-style-type: none"> • Addition of 3, 4 - digit numbers with and without re-grouping. • Place value to add and subtract numbers by using standard algorithms. • Rules of addition and their application. • Word Problems. • Place Value to add by using standard algorithm. • Mental addition of 2 digit numbers (without using copy and pencil.) • Estimation of sum of 2 digit numbers and its verification with actual calculations. 	Learning outcome: <ul style="list-style-type: none"> • Students will be able to handle real life situations by using the concept of addition, by adding the numbers and money etc. Integration: <ul style="list-style-type: none"> • Useful in real life situations and further studies. Life Skills: <ul style="list-style-type: none"> • Calculation skill • Estimation • Mental ability. 	<ul style="list-style-type: none"> • Perform activity of buying and selling the things by exchanging money.
Chapter:3 Multiplication <u>Introduction</u> The development and strengthening of algorithm for multiplication is also necessary to clear concepts. A variety of ways for the construction and use of multiplication facts of single digit numbers will be developed in children.	<ul style="list-style-type: none"> • Recapitulation of multiplication of single digit numbers • Multiplication tables 2 to 10 using different strategies like repeated addition, skip counting, patterns etc. • Multiplication of two-digit numbers with single digit number using standard algorithm method and Lattice method. • Mental calculations of two numbers (without using paper and pencil, Rote memorized facts.) • Estimation of product of 2 numbers 	Learning outcome: <ul style="list-style-type: none"> • Students will be able to handle real life situations by using the concept of multiplication, by calculating the numbers and money etc. Integration: <ul style="list-style-type: none"> • Useful in real life situations and further studies. Life Skills: <ul style="list-style-type: none"> • Calculation skill, Estimation and • Mental ability. 	<ul style="list-style-type: none"> • Play cards and dice activity to illustrate the concept of multiplication.

	and verify them with actual calculations. • Word Problems with single digit only.		
Chapter:2 Addition and Subtraction (Subtraction topic only) <u>Introduction</u> To understand about subtraction	• Subtraction of 3, 4 digit numbers with and without re-grouping. • Rules of subtraction and their application. • Word problems • Place value subtraction by using standard algorithm. • Mental subtraction of 2-digit numbers. • Estimation of difference of 2digit numbers and verify them with actual calculations.	Learning outcome: • Students will be able to handle real life situations by using the concept of subtraction. Integration: • Useful in real life situations and further studies. Life Skills: • Calculation skill • Estimation and • Mental ability.	• Perform activity of buying and selling the things by exchanging money.
Chapter:4 Division <u>Introduction</u> Division is introduced as inverse process of multiplication and children learn to divide numbers.	• Division of numbers in the context of equal grouping and equal sharing. • Division facts using grouping and multiplication tables. • Relation in between multiplication and division.	Learning Outcome: • Students will be able to distribute the things equally among each other. Integration: • Useful in real life situations and further studies. Life Skills: • Calculation skill • Estimation and • Mental ability.	• Counter activity to illustrate the concept of equal grouping. • Take a pack of 50 sweets and distribute among 10 students equally.

UNIT TEST-II (NOVEMBER) CHAPTER NO. 10, 13 Multiplication Table (2-11)			
THEME AND NAME OF THE CHAPTER/ INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/ INTEGRATION & LIFE SKILLS	ACTIVITIES/ PROJECTS RELATED TO THE CHAPTER
Chapter: 10 Time <u>Introduction</u> The measure of time using a calendar or a watch/clock is in child's daily life activities will also be emphasised	• Introduction of calendar to find particular day and date. • Introduction of clock to read and write time using a.m./p.m. and 12hours/24hours • Conversion of time from 12hour clock to 24hour clock and vice versa. • Conversion of days into hours and hours into minutes.	Learning outcome: • Students will be able to read and write time and relationship between 12hour and 24hours. • Students will be able to convert time from 12hours to 24hours and vice-versa. Integration: • Science studies and daily routine activities. Life Skills: • Observation and solving the daily life problems.	• Find the day of you and your family member's birthdates from current year calendar. • Clock activity to illustrate the concept of time.
Chapter: 13	• Recapitulation of reading	Learning outcome:	• Make a list of students in

Data Handling <u>Introduction</u> This theme will focus on children developing skills to collect information for a purpose, present it so that it is easily understandable and finally draw out relevant conclusions from it is part of daily life	Graphs/pictographs. <ul style="list-style-type: none"> Drawing of pictographs. Prepare a table using a tally mark. Comparison of data (from pictograph) in questioning form. 	Children will be able to understand: <ul style="list-style-type: none"> Pictographs Tables Tally marks Integration: <ul style="list-style-type: none"> Art education Life Skills: <ul style="list-style-type: none"> Creativity Organisation. 	your class and find out how each of them comes to school and present in the tabular form.
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SECOND TERM (FEBRUARY) CHAPTER NO. 6, 7, 8, 11
Multiplication Table (2-12)

THEME AND NAME OF THE CHAPTER/ INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/ INTEGRATION & LIFE SKILLS	ACTIVITIES/ PROJECTS RELATED TO THE CHAPTER
Chapter: 6 Measurement of length <u>Introduction</u> Children learn to use a standard unit for measuring length.	<ul style="list-style-type: none"> Introduction of standard units like cm, m, km. Measurement of length using standard units. Use of measuring tools like scale and measuring tape. Estimation of length of various objects and its verification with actual measurement. Conversion of meter into cm and vice-versa Addition and subtraction of standard units. 	Learning Outcome: <ul style="list-style-type: none"> Children will be able to measure length of objects using standard units and its relation. Integration: <ul style="list-style-type: none"> Science, Social Studies and daily life. Life Skill: <ul style="list-style-type: none"> Estimation Observation. 	<ul style="list-style-type: none"> Measure the length of 10 different objects of your daily life with the help of scale or measuring tape.
Chapter: 7 Measurement of mass <u>Introduction</u> To understand about the comparison of weight on the basis of the size and by using a simple balance	<ul style="list-style-type: none"> Measure weight of different objects using non-standard units. 	Learning outcome: <ul style="list-style-type: none"> Students will be able to know the concept of heavier and lighter objects. Integration: <ul style="list-style-type: none"> Science and daily life. Life Skills: <ul style="list-style-type: none"> Observation and comparison 	<ul style="list-style-type: none"> List any 10 things of your belongings and weigh them with your own created clay weights.
Chapter:8 Measurement of capacity. <u>Introduction</u> The measures of capacity in terms of non uniform units like capacity of a bucket in terms of jugs/mugs, volume of cold drink in a bottle in terms of number glasses/cups etc.	<ul style="list-style-type: none"> Measurement and comparison of capacity of different containers using non-standard units. Conservation of volume 	Learning Outcome: <ul style="list-style-type: none"> Student will be able to compare the capacity of different containers. Integration: <ul style="list-style-type: none"> Further studies and daily life activities. Life skill: <ul style="list-style-type: none"> Observation, estimation and handling daily life situations. 	<ul style="list-style-type: none"> Measure the volume of bottle using different sizes of glasses.

The measure of time using a calendar or a watch/clock is in child's daily life activities will also be emphasised.			
Chapter: 11 Geometry <u>Introduction</u> To recognize and identify two-dimensional shapes and three dimensional figures by their appearance as a whole. Level 0 represents the geometric thinking of many children in the early primary grades.	<ul style="list-style-type: none"> • Make straight lines and curved lines on dot grid. • Use of tangram shapes to identify various shapes • Comparison of shapes to match the properties. • Tiling a given region using the tile of a given or particular shape. • Identification of shapes that do/do not tile. • Line drawings of 3D objects on flat surface • Simple map reading (may not be to a scale) 	Learning outcome: <ul style="list-style-type: none"> • Student will be able to understand various lines, 2D and 3D shapes and their classification. Integration: <ul style="list-style-type: none"> • Art education, • Further studies and useful in real life situations. Life skills: <ul style="list-style-type: none"> • Estimation, observation and creativity. 	<ol style="list-style-type: none"> 1. Draw various lines on dotted grid. 2. Tessellation activity to illustrate the concept of different 2D shapes. 3. Frame map from your home to park or any nearest shop.

Note: The details, key concepts and activities given above are mostly from ICSE curriculum .Kindly refer to the ICSE curriculum and follow the pattern.

SYLLABUS FOR 2020-2021
CLASS-III (FOR STUDENTS)
COMPUTER

Textbook: Reinventing IT Planet

Publisher: PM Publishers PVT.LTD.

Author: Davinder Singh Minhas

MARKING SCHEME: Internal: 20

Written: 80

QUESTION PATTERN: (AS PER THE ICSE PATTERN ONLY)

(Book Exercise + Internal Part: 50 marks Question/ Answer: 30 marks)


1. Fill ups
2. True/False
3. Tick the correct answer
4. Jumble words
5. Full forms
6. Short cut keys
7. Name the following
8. Match the following
9. Defines
10. Diagram (if any)
11. Differentiate between
12. Question/Answers
13. Questions related to chapters from Periodic test and Term test

Note- Students must thoroughly study the full content of each chapter as questions will be set directly from within the chapters as well as from the back exercise.

UNIT TEST-I (MAY) – CHAPTER 1			
INTRODUCTORY INSTRUCTION BY THE TEACHER/ THEME	KEY CONCEPTS	LEARNING OUTCOME INTEGRATION & LIFE SKILLS.	ACTIVITIES /PROJECTS RELATED TO THE CHAPTER

<p>Ch.1 A Computer System</p> <p><u>Introduction</u></p> <p>A computer system is a complex system to perform specific tasks. It consists of Hardware and software components. Hardware is the physical part of the computer Whereas software is the program that makes the hardware work . According to Input-Process-Output (IPO) model, the computer system accepts data as input, processes it to provide the required output.</p>	<ul style="list-style-type: none"> ❖ A Computer system – meaning ❖ Hardware and software –meaning and examples ❖ Working on computer using IPO cycle ❖ Description of some important terms like Data, Process, Information, User etc. 	<p>Children will be able to:</p> <ul style="list-style-type: none"> ❖ locate input and output devices; ❖ define a computer system; ❖ describe briefly the components of the CPU; ❖ explain the working of a computer using an IPO model; ❖ Correlate parts of a computer in terms of its hardware. ❖ Integration: Languages, EVS ❖ Life Skills: Technical awareness 	<p>Lab Activity:-</p> <ul style="list-style-type: none"> ❖ Demonstrate the working of computer system by explaining IPO cycle ❖ Draw Block Diagram of Computer system in computer notebook
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FIRST TERM EXAMINATION (SEPTEMBER) CH. 3, 4			
INTRODUCTORY INSTRUCTION BY THE TEACHER/ THEME	KEY CONCEPTS	LEARNING OUTCOME INTEGRATION & LIFE SKILLS.	ACTIVITIES /PROJECTS RELATED TO THE CHAPTER
<p>Ch.3 GUI Operating System- An Introduction</p> <p><u>Introduction</u></p> <p>An operating system (OS) is an interface between the hardware and user. It is responsible for the</p>	<ul style="list-style-type: none"> ➤ Graphic user interface (GUI) ➤ An Operating System (OS) ➤ OS is software which makes the computer work with a special reference to GUI. ➤ Desktop and its components (icons, taskbar and start button) Basic operations on the desktop. 	<p>Children will be able to:</p> <ul style="list-style-type: none"> ➤ Describe the basic terminologies related to GUI; ➤ List different types of OS and their functions; ➤ Know different components of desktop. To switch on, off and restart the computer 	<p>Lab Activity:-</p> <ul style="list-style-type: none"> ➤ Visit your computer lab, start the computer and identify the various components present on the Desktop. ➤ Learn to shut down

management and coordination of activities and the sharing of the Resources of a computer. The Graphical User Interface (GUI) operating system has a visual environment using windows, buttons, and icons	<ul style="list-style-type: none"> ➤ Restart and shutting down the computer system ➤ the basic operations on the desktop like opening, moving and arranging desktop icons and setting wallpaper and Screensaver. 	Integration: with other stream of study <ul style="list-style-type: none"> ➤ Life Skills: Working together, Creative thinking 	the computer by following proper steps
Ch.4 Word Processor- An introduction <u>Introduction</u> Word processor is a software program used to store, format or manipulate a text document such as a letter, a resume or a report. It provides tools for typing, copying, deleting and various types of formatting and editing. Saving is a concept of moving data from a temporary storage area to a permanent one so that continuation or editing of a file is possible later on	<ul style="list-style-type: none"> ➤ Introduction to the word processor and its purpose ➤ Starting word 2010 ➤ Opening and exiting the software ➤ Components of word processor window ➤ Create, save and close a file ➤ Open and edit existing files 	<ul style="list-style-type: none"> ➤ Children will be able to: <ul style="list-style-type: none"> ❖ explain the purpose of word processor; ❖ describe the components of word processor window; ❖ Create, save and close a file; ❖ differentiate between save and save as; ❖ Open and edit an existing file. <ul style="list-style-type: none"> ➤ Integration: Language ➤ Life Skills: Working together 	Lab Activity:- <ul style="list-style-type: none"> ➤ Open Word, create a new document and type the story or paragraph given by your teacher:  Now perform the following task:- <ul style="list-style-type: none"> ❖ Type the given text in the word. ❖ Practice various ways of selecting text in a document. ❖ Save the document with your name.
	➤ Revision of first term	➤ Topic: MS WORD	Practical Exam

Lab Practical for First Term: MS Word

UNIT TEST - II (NOVEMBER)– CHAPTER 2, 5			
INTRODUCTORY INSTRUCTION BY THE TEACHER/ THEME	KEY CONCEPTS	LEARNING OUTCOME INTEGRATION & LIFE SKILLS.	ACTIVITIES /PROJECTS RELATED TO THE CHAPTER
Ch-2 HARDWARE AND SOFTWARE <u>Introduction</u>	<ul style="list-style-type: none"> ➤ Introduction to hardware ➤ System unit ➤ Input devices ➤ Processing devices 	Children will able to : <ul style="list-style-type: none"> ➤ Identify hardware and software devices ➤ Need of software to make hardware 	<ul style="list-style-type: none"> ➤ Make a chart on hardware and software

A computer system consists of hardware and software components. Hardware is the physical part of the computer whereas software is the program that makes the hardware work	<ul style="list-style-type: none"> ➤ Storage devices ➤ Introduction to software ➤ Types of - application software, system software ➤ Hardware and software complement to each other 	<ul style="list-style-type: none"> work ➤ Correlate parts of a computer in terms of its hardware ➤ Integration: Language ➤ Life Skills: Technical skill 	
Ch.5 The Internet-An Introduction Introduction The Internet is a global system of interconnected computer systems. It is used for many constructive purposes like collecting and sharing information. It is important to be Responsible and follow Netiquettes for safe browsing on the Internet.	<ul style="list-style-type: none"> ➤ Brief introduction to the Internet (collecting Information, communication, sharing information-commerce etc.) ➤ Uses of Internet ➤ Advantages and disadvantages of the Internet ➤ Basic terminologies related to the Internet like web ➤ Browser, website, webpage, <ul style="list-style-type: none"> ➤ home page, and search ➤ Engines etc. ➤ Open web page using web address ➤ Best practices related to online safety. ➤ Responsibilities of a good digital citizen 	Children will be able to: <ul style="list-style-type: none"> ➤ explain the purpose of the Internet; ➤ list its advantages and disadvantages; ➤ classify basic terminologies; ➤ open a website using the web browser; ➤ list the best practices while using Internet; ➤ list out safety precautions; ➤ Give reasons for following safety precautions while working online. ➤ Integration: Social Studies, Languages ➤ Life skill: Group Discussion 	Lab Activity:- <ul style="list-style-type: none"> ➤ Illustrate the different uses of internet in the lab like searching information, Email and shopping online by using charts ➤ Make a chart of important terms related to internet ➤ Showing them how to open website ➤ Showing them web page as well as home page and tell them the difference between both of them

SECOND TERM EXAMINATION (FEBRUARY) CH. 6,7

INTRODUCTORY INSTRUCTION BY THE TEACHER/ THEME	KEY CONCEPTS	LEARNING OUTCOME INTEGRATION & LIFE SKILLS.	ACTIVITIES /PROJECTS RELATED TO THE CHAPTER
Ch. 6 Fun with paint Introduction Paint software is utility software used to draw copy and edit pictures using various tools. While saving the file various file extensions are used based on the type of	<ul style="list-style-type: none"> ➤ Recapitulation of skills learnt in Paint software earlier. ➤ Tools of Paint software like, colour picker, callout etc. ➤ Using select option , resize and skew ,flip and rotate ➤ Different file formats like jpg, .png, etc. 	<ul style="list-style-type: none"> ➤ Children will be able to: ➤ use various tools of Paint to draw and modify a picture; ➤ Save a file in different formats. <ul style="list-style-type: none"> ➤ Integration: Arts Education ➤ Life Skills: Creative thinking 	Lab Activity:- <ul style="list-style-type: none"> ❖ Visit your computer lab, open paint ❖ Draw a robot and copy it and paste to the right side. • Select one eye of the robot using select tool. • Copy and paste the eye at

software. For example, digital pictures can be stored in formats like .png, .jpg etc. This would be helpful in organising the files in the computer.			<p>the right location to make the other eye.</p> <ul style="list-style-type: none"> Do the same with the second robot and save the file. <p>❖ Draw a kite and color it.</p> <ul style="list-style-type: none"> Resize the picture and save the file.
<p>Ch.7 File Management- Organization and folders</p> <p>Introduction</p> <p>As files are documents, presentations, etc. created using software; folders are hypothetical spaces at desired locations to store information in the computer. Folders are used to organize files that may contain other folders/ individual files.</p>	<p>i)Concept of a folder</p> <p>ii)Creating, saving and opening a file and folder</p> <p>iii)Working on folder</p>	<p>Children will be able to: explain the concept of a folder; Save a file in the folder using a specified path.</p> <p>Integration: Mathematics</p> <p>Life Skills: Organisational skills</p>	<p>Lab Activity:-</p> <p>➤ Demonstrate the concept of file and folder with the help of smart board.</p> <p>➤ Create a folder on the desktop and give it your name. In that folder create three sub folders and give them names as English, Maths and Hindi</p>
	Revision of second term	TOPIC: MS PAINT	Practical of second term

Lab Practical for Second Term: MS PAINT

The details, key concepts and activities given above are mostly from ICSE curriculum .Kindly refer to the ICSE curriculum and follow the pattern.

SYLLABUS FOR SESSION 2020-2021

CLASS: III (FOR STUDENTS)

GENERAL SCIENCE

Textbook- ICSE Science Forever 3

Publisher-Jay Cee

Author: Rajiv Ghosh

QUESTION PAPER PATTERN: (AS PER THE ICSE PATTERN ONLY)

1. Multiple Choice Questions
2. Fill ups
3. True/False
4. Match ups
5. New words/Definitions
6. Hots
7. Question Answer
8. Give reasons/one word answers
9. Diagram
10. Questions between lessons.

Note- Students must thoroughly study the full content of each chapter as questions will be set directly from within the chapters as well as from the back exercise.

UNIT TEST-1 (MAY) :- L- 1, 5				
THEME / INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME	ACTIVITIES/ PROJECTS	LIFE SKILLS/ INTEGRATION
Theme-1 Living and Non-Living things Introduction: To identify living and nonliving things in the surroundings and understand their differences.	1. Examples of living and non-living things. 2. Features of living and non-living things. 3. Difference between living and non-living things.	Children will be able to: 1. Enlist living and non-living things in the surrounding. 2.Cite examples of living and non-living bases on examples 3.Draw pictures of living and non-living	1. Paste the pictures of living and nonliving things with their names on the scrapbook. 2.A visit to the garden	Care and sensitivity towards plants and animals Integration: Languages

<p>Theme-5 Plants in the surrounding</p> <p><u>Introduction:</u> Developing awareness about various parts of plants</p>	<p>1.Parts of plant 2Structure and function of each part of the plant (root, stem, leaf, flower and fruit). 3. Structure of a seed. 4. Kinds of seeds. 5. Process of germination, need of water, air, warmth for germination. 6. Care of plants.</p>	<p>Children will be able to: 1.Appreciate the beauty of plants 2.Draw and label parts of plants 3.Explain the functions of each part 4.Distinguish between kinds of seed</p>	<p>1. Collecting a story poem related to the care of plants. 2. Read the poems and color the pictures. 3. Activities related to creative expression by using leaves and flowers. 4. Collect different types of seeds, put them in a small bag and attach them to scrapbook.</p>	<p>Care and sensitivity towards plants and animals</p> <p>Integration: Languages</p>
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FIRST TERM EXAMINATION (SEPTEMBER) L- 2, 6, 11				
THEME / INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME	ACTIVITIES/ PROJECTS	LIFE SKILLS/ INTEGRATION
Theme-2 The Human Body Introduction: To acquaint children with the location, structure and functions of the different organs in human body	1. Internal organs of the human body: general structure, location and functions of different internal organs. 2. Respiratory system: parts or organs of the respiratory system nose, windpipe, lungs and their functions process inhale and exhale) of breathing. 3. Diagram labeling of organs of the respiratory system. 4. Simple process of deep breathing. 5. Working model of respiratory system. 6. Air pollution: causes and problems.	Children will be able to: 1. Indicate and identify various internal organs in the picture or diagram 2. Draw diagram of internal organs or label them 3. Discuss need for breathing process for humans 4. Suggest ways to reduce air pollution	1. Paste pictures of internal organs on scrapbooks. 2. Discuss causes and problems of air pollution suggest ways to reduce air pollution.	Plant trees to reduce pollution Integration: Languages, Health and Physical Education, Social Studies.
Theme-6 Food we get from plants Introduction: To familiarizing children with the various uses of different parts of plants	1. Plants such as herbs, shrubs, trees and climbers and their examples. 2. Parts of plants used as food items: leaves, roots, fruits, seeds, flowers. 3. Plant products such as oil, spices, pulses and other edible things (medicinal leaves, seeds).	Children will be able to: 1. Identify plants as herbs, shrubs, trees etc. 2. Draw and label each kind of plants and fruits 3. Enlist leaves seeds fruits flowers and roots used in food items	1. Paste pictures of flowers, fruits and other parts of plants used as food. 2. Draw creative expression e.g. thumb, finger impression to create flowers, leaves using colors. 3. Write the medicinal values of ginger, neem, eucalyptus, tulsi, clove	Integration: Language, Social studies

Theme-11 Cleanliness, Health and Hygiene Introduction: To inculcate healthy habits related to oneself	1. Personal cleanliness, hand washing clothes, other body parts. 2. Looking after your body in terms of food, dresses, exercise, recreational activities. 3. Cleanliness in the surroundings ; causes of unhealthy surroundings (use of Polythene , spitting, garbage) 4. Ways to improve the surroundings. 5. Knowledge about the Swachh Bharat Abhiyan activities for clean surroundings.	Children will be able to: 1. Demonstrate personal cleanliness of body parts 2. Identify causes of unclean surrounding 3. Suggest ways to keep the public place clean 4. Discuss what makes body healthy	1. Making slogans and posters on personal hygiene and keeping surroundings clean. 2. Give projects to reduce garbage on roads and surroundings. 3. Paste pictures of five things that we use to keep our house clean on scrapbook.	Cleanliness, Health and hygiene for healthy living Integration: Physical education
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UNIT TEST-2 (NOVEMBER) L- 3, 7				
THEME / INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME	ACTIVITIES/ PROJECTS	LIFE SKILLS/ INTEGRATION
Theme-3 Birds Introduction: To understand specific features of birds' body parts, food habits and their habitats	1. Animals: common birds, local/Indian. 2. Body parts- beaks, feet, feathers. 3. How birds fly. 4. Food habits. 5. Nests of some interesting birds (weaver, tailor, woodpecker birds). 6. Some other interesting facts about birds (eggs, sounds, habitat). 7. Bird bath and care for animals	Children will be able to: 1. Recognize and name the common bird in the surrounding. 2. Draw pictures of common birds. 3. Recognize nest/pictures of birds 4. Make a model of nest	1. Paste the pictures of different Birds on scrapbook. 2. Draw pictures of birds and label its body parts. 3. Collect different things like wool, thread green, twigs, etc. and try to make a nest on your own.	Sensitivity towards environment and birds Integration: Language, Social studies

Theme-7 Solids, liquids and gases Introduction: Provide knowledge about different forms of matter	1. Forms of matter: solids, liquid and gases. 2. Examples of solids and their properties. 3. Examples of liquids and their properties. 4. Examples of gases and their properties. 5. Uses of matter.	Children will be able to: 1. Identify natural and man-made things in the surroundings 2. Classify solids, liquids and gases 3. Explain uses of solids liquids and gases in daily life	1. Experiments that depict simple properties and forms of matter. 2. Draw arrangement of molecules of solid liquid and gases on scrapbook.	
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SECOND TERM EXAMINATION (FEBRUARY) L- 4, 8, 9, 10				
THEME / INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME	ACTIVITIES/ PROJECTS	LIFE SKILLS/ INTEGRATION
Theme-4 Common Insects Introduction: Providing interesting facts related to insects	1. Common Insects: ants, beetles, bees, flies, mosquitoes, butterflies. 2. Body parts of an insect: head, thorax, abdomen, legs, and wings. 3. Life cycle of a butterfly. 4. Some social insects (ants, bees), at home and in the environment. 5. Harmful effects of insects. (Mosquitoes, termites, lice, cockroaches, houseflies, bedbugs). 6. Remedies.	Children will be able to: 1. Name some common insect in the surrounding 2. Identify insects seen at home 3. Draw diagram of insects 4. Explain life cycle of honeybee and butterfly	1. Draw picture of different parts of common insects. 2. Draw diagrams of the life cycle of butterfly.	Sensitivity towards animals and environment Integration: Language, Social studies
Theme-8 Some Properties of Water Introduction: To understand some properties of water through activities	1. Physical Properties of water (occupy space, take shape of the container) 2. Water and water solutions. 3. Conditions that affect making a solution (stirring warm water). 4. Common soluble and insoluble substances in water (simple experiments). 5. Objects that float, sink in water (through simple experiments)	Children will be able to: 1. Identify different properties of water 2. Classify materials based on solubility in water 3. Conduct experiment to make simple solutions on their own	1. Collection of soluble and insoluble substances. 2. Conducting activities to demonstrate objects that sink or float.	
Theme-9 Water as a Resource	1. Change of state of water: evaporation, condensation through simple activities (using	Children will be able to: 1. Discuss properties of water in different forms	1. Draw diagrams of the water cycle and label it. 2. Draw picture of	Sensitivity towards saving water

<u>Introduction:</u> To aware about different forms of water and their uses in day to day life	non-technical terms). 2. Water impurities: types and causes. 3. Purification of water: various ways and processes (layers cloth, boiling, chlorine.) 4. Rainwater harvesting: need and ways of doing it.	2.Explain water-cycle 3.Draw water-cycle 4.Explain ways of water purification 5.Appreciate use of rainwater harvesting 6.Suggest ways to conserve water	rainwater harvesting on A4 sheet.	<u>Integration:</u> Languages, Health and Physical Education, Social Studies.
Theme-10 Sun as a natural resource <u>Introduction:</u> To develop an understanding of energy(Renewable and Non-Renewable)	1. Sun as a natural source of energy. 2. Sun for growth, photosynthesis, in plants. 3. Use of sun for solar cooker/ cooking, drying. 4. Solar cells as a source of electricity. 5. Renewable & non-renewable sources of energy (meaning in non-technical terms with examples). 6. Conservation of energy.	Children will be able to: 1.Explain the concept of energy 2.Discuss ways to save energy at home 3.Explain the need of sun for photosynthesis 4.Enlist use of solar cell	1. Assigning projects based on how to save energy. 2. Write uses of sun in daily life. 3. Paste pictures of different Seasons. 4. Paste picture of renewable and non-renewable sources of energy.	Sensitivity towards saving energy <u>Integration:</u> Languages,

The details, key concepts and activities given above are mostly from the ICSE curriculum, kindly refer to the ICSE curriculum.

SYLLABUS FOR SESSION 2020-2021

CLASS: III (FOR STUDENTS)

SOCIAL SCIENCE

Textbook- Rise Up! Social Studies

Publisher- Edutree

QUESTION PAPER PATTERN: (AS PER THE ICSE PATTERN ONLY)

- | | |
|------------------------------|------------|
| 1. Multiple Choice Questions | : 10 marks |
| 2. Question/Answers | : 20 marks |
| 3. Fill in the blanks | : 10 marks |
| 4. True/false | : 10 marks |
| 5. Match the following | : 10 marks |
| 6. Give one word answer | : 10 marks |
| 7. Brain gain | : 6 marks |
| 8. Map work | : 4 marks |

Note- Students must thoroughly study the full content of each chapter as questions will be set directly from within the chapters as well as from the back exercise.

UNIT TEST I (MAY) CH - 1,2			
THEME/ INTRODUCTION/ NAME OF THE CHAPTER	KEY CONCEPTS	LEARNING OUTCOME/LIFE SKILLS/ INTEGRATION	PROJECTS/ ACTIVITIES
Ch - 1 CHANGES IN A FAMILY <u>Introduction</u> Involves children to accept changes taking place over a period of time in their own families.	Definition of family Types of families Nuclear/Joint family Working/Single family Birth /Marriage Sibling	1. Able to know about the types of family 2. Can easily differentiate about nuclear/joint family Life skill: Social awareness Integration: Language	Role play in class
Ch -2 CHANGES AROUND US <u>Introduction</u> Understanding Changes in local life styles and conditions	1.Change in lifestyle 2.Food,work,clothes,houses and Transport	1. Inculcate to identify old/new means of transportation 2. Get to know about the changes in tradition Life skill: Adaptability to changes Integration: Art Education	1. Chart making on food, clothes and transport

FIRST TERM EXAMINATION (SEPTEMBER) CH-1,2,4,5,12,13

Note: Chapter no. 1 and 2 carried forward from unit test I.

THEME/ INTRODUCTION/ NAME OF THE CHAPTER	KEY CONCEPTS	LEARNING OUTCOME/LIFE SKILLS/ INTEGRATION	PROJECTS/ ACTIVITIES
Ch -4 CALANDARS AND DATES <u>Introduction</u> Children will relate the sequencing of events, calendar, drawing a Time – line and concept of AD and BC.	1. Identifying and marking important dates 2. Family, social and national events	1. Be able to know about dates 2. Get to know importance/use of calendar Life skill: Time Management Integration: Mathematics	Mark special events of school on calendar
Ch - 5 COMMUNITY HELPERS <u>Introduction</u> Enable children to understand and appreciate the interdependence in community life and identify value and respect the role each citizen plays in their day to Day lives.	1. Community helpers 2. Special people like farmers, doctors and police	1. Be able to know about helpers and their dignity Life skill: Empathy Integration: Language	1. Role plays on community helpers 2. Respect towards community helpers
Ch - 12 FESTIVALS AND CELEBRATIONS <u>Introduction</u> Inculcates a sense of respect among children for the country's rich national, historical and cultural heritage	1. Importance of festivals 2. Types of festivals- National, Religious and Harvest festivals	1. Be able to enlist important local and national festivals. 2. Appreciate the diversity Life skill: Respect Integration: Language	1. Group discussion on festivals to be celebrated in schools
Ch – 13 The earth and the solar system <u>Introduction</u> To make children understand that The earth is a celestial body and	1. Solar system and eight planets, 2. Information about their satellites, stars	1. Get to know about our solar system 2. Be able to know about the brightest star planet Life skill: compassion Integration: Mathematics	1. Poster making on Solar system

an important part of the Solar System.			
Map Work: Mark any ten States on the political map of India			

UNIT TEST II (NOVEMBER) CH.-6 AND 8			
THEME/ INTRODUCTION/ NAME OF THE CHAPTER	KEY CONCEPTS	LEARNING OUTCOME/LIFE SKILLS/ INTEGRATION	PROJECTS/ ACTIVITIES
Ch - 6 Safety around us <u>Introduction</u> Helping children understand the need and ways to remain safe at home, in school or on the road.	1.What is Safety 2.Keeping safe ourselves at schools, road, homes 3. Rules to be follow.	1. Able to know about the harm of daily life machines. 2. Easily identify traffic signals. Life skill: Self-awareness Integration: Language	. By taking daily life objects
Ch – 8 Our rich heritage: buildings and monuments <u>Introduction</u> Inculcates a sense of respect among children for the country's rich historical and cultural heritage.	1.Culture/Cultural parentage 2. Types of heritage i.e. Tangible, Indian 3.Buildings/Monuments. 4.Famous temples of India	1. Inculcate to differentiate b/w monuments and buildings. 2.Able to know about the rich heritage of India Life skill: Respect Integration: Language	Scrap book on monuments

SECOND TERM EXAMINATION (FEBRUARY) CH-6,8,14,15,16,17,18			
Note : Chapter no.6 and 8 are carried forward from unit test II			
THEME/ INTRODUCTION/ NAME OF THE CHAPTER	KEY CONCEPTS	LEARNING OUTCOME/LIFE SKILLS/ INTEGRATION	PROJECTS/ ACTIVITIES
Ch-14 Our earth: a unique planet	1. Our Planet - shape of the Earth 2.Why it is unique 3.Distance b/w Sun and the Earth	1. Able to know about the sun and earth relation 2. Importance of earth Life skill: geometry map reading	1. Poster making

<u>Introduction</u> A comparative study of the earth and other planets will enable them to understand the Uniqueness of the Earth.		Integration: Language	
Ch-15 Knowing our earth <u>Introduction</u> Familiarize children about a Globe and Maps.	1. Discovery of Earth 2.Explanation about shape of the Earth 3.Globe/Map, directions and cardinal directions 4.Magnetic compass and their use	1. Be able to know about the continents, Oceans 2. Get to know about the cardinal direction Life skill: preservation Integration: Art Education	1. Make a poster on earth
Ch-16 Our environment <u>Introduction</u> Identify the causes and effects of all types of pollution.	1.Our Environment 2.Conservation of environment 3.Pollution and its types 4.Harmful effects of pollution	1. Inculcate habits to lessen pollution. 2. Able to know about the types of pollution Life skill: concern for the environment Integration: Science	Role play on save Environment
Ch - 17 Trees: our best friend <u>Introduction</u> Encourage Children to plant trees	1. Importance of trees, how trees save our lives 2. Movements related to trees conservation like Van Mahotsav, Chipko Movement	1. Inculcate habit of save environment 2. Get to know about the conservation and importance of trees Life skill: concern for the environment Integration: Science	1. Plant sapling in school 2.Make chart on trees
Ch- 18 Cleanliness all around <u>Introduction</u> The importance of hygiene and cleanliness.	1.Cleanliness,Importance of Cleanliness 2. Missions related to cleanliness. Swatch Bharat and Clean India Drive	1. Inculcate habit of cleanliness around them. 2. Environmental science Life skill: : concern for the environment Integration: Water as a resource	1. Clean Drive to be organised in school
Map Work: Fill Oceans and Continents on the physical map of the world			

The details, key concepts and activities given above are mostly from the ICSE curriculum. Kindly refer to the ICSE curriculum and follow the pattern.

SYLLABUS FOR 2020-2021
CLASS-III (FOR STUDENTS)
MORAL SCIENCE

Textbook: Wings of Wisdom
Educational Publishers

Publisher: Vimal Jyothi

QUESTION PAPER PATTERN: (AS PER THE ICSE PATTERN ONLY)

I.	Question Answer	15 marks
II.	Fill in the Blanks	5 marks
III.	True or False	5 marks
IV.	Moral of the Story	5 marks
V.	Activity	5 marks
VI.	Prayer	5 marks

Unit Test and Term Examination marks will be doubled while entering in software.

Note- Students must thoroughly study the full content of each chapter as questions will be set directly from within the chapters as well as from the back exercise.

UNIT TEST-I (MAY) CHAPTER NO. 1, 2			
THEME AND NAME OF THE CHAPTER/ INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/ INTEGRATION & LIFE SKILLS	ACTIVITIES/ PROJECTS RELATED TO THE CHAPTER
Chapter-1 The value of prayer <u>Introduction</u> To understand the need of Spiritual value in life	<ul style="list-style-type: none">• Importance of Prayer• Main religions• Benefits of prayer• Activity Time	Learning Outcome <ul style="list-style-type: none">• Able to become a good human being.• Patience, Kindness• Learn the importance of Prayer Integration <ul style="list-style-type: none">• Application to daily life Life Skill <ul style="list-style-type: none">• Faith in God.	<ul style="list-style-type: none">• Introduction of different religion through picture• Visualization through smart class

Chapter-2 HAVE GOOD FRIENDS <u>Introduction</u> To learn how to help a friend, when he is in trouble	<ul style="list-style-type: none"> • Story time - Two good friends • Importance of good friends • Moral of the story • Activity Time 	Learning Outcome <ul style="list-style-type: none"> • Helping others • Forgiveness • Able to understand the characteristics of a good friend. Integration <ul style="list-style-type: none"> • Related to sociology Life Skill <ul style="list-style-type: none"> • Good friend make our life happy. 	<ul style="list-style-type: none"> • Narrate the story of Good Friends • Make a list of good friends
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FIRST TERM EXAMINATION (SEPTEMBER) CHAPTER NO. 3, 4, PRAYER AND ACTIVITY – 1, 2, 3			
THEME AND NAME OF THE CHAPTER/ INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/ INTEGRATION & LIFE SKILLS	ACTIVITIES/ PROJECTS RELATED TO THE CHAPTER
Chapter-3 DIGNITY OF LABOUR <u>Introduction</u> To be able to give equal respect to any kind of work of worker	<ul style="list-style-type: none"> • Meaning of Labour • Story- Dignity of Labour • Moral of the story • Activity Time 	Learning Outcome <ul style="list-style-type: none"> • Inculcate the habit of doing the work by themselves. • Never be ashamed of doing physical labour. • Be honest towards your work. • Learn the value of hard work. Integration <ul style="list-style-type: none"> • Related to social studies and Economics. Life Skill <ul style="list-style-type: none"> • Self respect and honesty. 	<ul style="list-style-type: none"> • Discussion about the duties of Students • Sapling a plant in home and take care of it
Chapter-4 WORK HARD TO SUCCEED <u>Introduction</u> To understand the importance of hard work. Success is the result of hard work.	Meaning of hard work. <ul style="list-style-type: none"> • Meaning and importance of success • Story-The best part of problems. • Activity Time • Moral of the story 	Learning Outcome <ul style="list-style-type: none"> • Understood the importance of hard work. • Brave enough to face problems. • Life is worthless without hard work. Integration	<ul style="list-style-type: none"> • Share the life stories of successful personalities • Write some qualities which will helps a person to succeed

		<ul style="list-style-type: none"> • Related to sociology, Psychology Life Skill <ul style="list-style-type: none"> • Honesty • Self Dependence 	
PRAYER BEFORE CLASS Activity : 1 & 2 (page no 46) and 3 (page no 47)			

UNIT TEST-II (NOVEMBER) CHAPTER NO. 5, 6 AND PRAYER			
THEME AND NAME OF THE CHAPTER/ INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/ INTEGRATION & LIFE SKILLS	ACTIVITIES/ PROJECTS RELATED TO THE CHAPTER
Chapter-5 HEALTHY BODY & HEALTHY MIND <u>Introduction</u> To know about the value of healthy body and healthy mind. To develop the habit of personal cleanliness	<ul style="list-style-type: none"> • Important points about healthy body and healthy mind. • Healthy habits • Proverbs about Health • Story – Health is wealth. • Activity Time • Moral of the story 	Learning Outcome <ul style="list-style-type: none"> • Understood the value of Healthy food. • Able to know the importance of cleanliness, yoga and games. Integration <ul style="list-style-type: none"> • Related to science and physical –education Life Skill <ul style="list-style-type: none"> • Healthy eating habits. 	<ul style="list-style-type: none"> • Do Exercise and Yoga in school ground
Chapter-6 THE SCHOOL - MY SECOND HOME <u>Introduction</u> To learn that the school is the second home of students. In the school teachers guide and love the students	<ul style="list-style-type: none"> • Important points about a good students • Story-Surdas and his teacher • Moral of the story • Activity Time 	Learning Outcome <ul style="list-style-type: none"> • Respect for elders and teachers • Control your bad behavior • Love for the school. Integration <ul style="list-style-type: none"> • Related to education Life Skill <ul style="list-style-type: none"> • Discipline • Love and patience 	<ul style="list-style-type: none"> • Tell the importance of school and teacher in life • Students will prepare Project sheet on the school
PRAYER - AFTER CLASS			

SECOND TERM EXAMINATION (FEBRUARY)
CHAPTER NO. 7, 8, 9, PRAYER AND ACTIVITY – 4, 5, 6

THEME AND NAME OF THE CHAPTER/ INTRODUCTION	KEY CONCEPTS	LEARNING OUTCOME/ INTEGRATION & LIFE SKILLS	ACTIVITIES/ PROJECTS RELATED TO THE CHAPTER
Chapter-7 DEVELOP THE TALENTS <u>Introduction</u> To identify the talents and develop them	<ul style="list-style-type: none"> • Meaning of talent • List of different talents • Story- Every One is talented • Activity Time • Moral of the story 	Learning Outcome <ul style="list-style-type: none"> • Able to know their talents. • Explore the talents. Integration <ul style="list-style-type: none"> • It is related to science and psychology Life Skill <ul style="list-style-type: none"> • Never hide your talents. 	<ul style="list-style-type: none"> • Explain the importance of Positive thinking • Prepare a list of your talents. How you can develop them
Chapter-8 LOOK BEFORE YOU LEAP <u>Introduction</u> To understand that whatever we do must be done after enough thought.	<ul style="list-style-type: none"> • Meaning of proverb “Look before you leap” • Story ‘The Fox and the Goat’ • Activity Time • Moral of the story 	Learning Outcome <ul style="list-style-type: none"> • Never speak harsh words to words. • Thinking skill • Positivity • Able to learn to do work wisely. Integration <ul style="list-style-type: none"> • Related to economics and social science. Life Skill <ul style="list-style-type: none"> • Become wise and cautious. 	<ul style="list-style-type: none"> • Explain the value of positive thinking in life • Conduct a class discussion on decision making
Chapter-9 FORGET THE PAST <u>Introduction</u> To lean that joyful memories fill our heart with happiness	<ul style="list-style-type: none"> • Explain the meaning of past • Advantage of Experience • Activity Time 	Learning Outcome <ul style="list-style-type: none"> • Life can be lived only in the present • Experience is the best teacher Integration <ul style="list-style-type: none"> • It is related to psychology Life Skill <ul style="list-style-type: none"> • Courageous, wise 	<ul style="list-style-type: none"> • Group discussion on sharing good memories and experiences with your friend
PRAYER - OUR FATHER Activity : 4 (page no 47) and 5 & 6 (page no 48)			

SYLLABUS FOR SESSION 2020-2021

CLASS: III (FOR STUDENTS)

GENERAL KNOWLEDGE

Textbook- Knowledge Galore

Publisher- EduZone Publications

QUESTION PAPER PATTERN :(AS PER THE ICSE PATTERN ONLY)

- Fill in the blanks
- Match the following
- Question/Answers
- Name the following
- True /False

Unit test and Term examination marks will be doubled while entering in software.

Note- Students must thoroughly study the full content of each chapter as questions will be set directly from within the chapters.

UNIT TEST 1 (MAY) UNIT 1, 2			
INTRODUCTORY INSTRUCTION BY THE TEACHER/THEME	KEY CONCEPTS	SUGGESTED LEARNING RESOURCES/... ACTIVITY/TEACHING AIDS IF ANY TO SPECIFY	LEARNING OUTCOMES... INTEGRATION & LIFE SKILLS... PL, REFER TO COUNCIL CURRICULUM FOOTNOTES
Unit- 1 Interesting India. <u>Introduction</u> This Chapter aims to know about INDIA, Superlatives, To Know about Hill Stations of India, To understand the time periods of Presidents of India, Freedom fighters and about the cities and towns in India which are known for their special types of industrial products.	<ul style="list-style-type: none">• INDIA,S Superlatives• Famous Hill Stations• Time periods of president of INDIA• Our Freedom Fighters• Famous Industrial Towns	Activities:- Explore the map and find out Thar Desert and River Ganga <ul style="list-style-type: none">• Name the cities with their Hill Stations• Describe the climate experienced in different Hill Station• Find out more about freedom fighters and their sacrifices• List 10 things that can be used everyday manufactured in industries Teaching aids: - Books, Notebooks,	Students will <ul style="list-style-type: none">• Able to understand about landforms. For eg. Desert, River, Lakes etc.• Able to discuss and guide about hill Station• Able to understand about the presidents of India• Able to get more information about major industries of India. Integration :- related to geography, history Life skills: - Appreciation and awareness about culture and heritage.

		smart board, Audio-visual aids, Children's own experience.	
Unit-2 Around The World <u>Introduction</u> This theme covers world sobriquets, Toppers in the World, Wonders of the World and folk dance forms of countries of the world.	<ul style="list-style-type: none"> Word SOBRIQUETS. Toppers in the World. Wonders of the World. Dance forms of world. 	Activities:- <ul style="list-style-type: none"> Make a chart with photographs of world sobriquets Collect photographs of different dance forms and paste on scrap book Make a list of Toppers in the world Make a list of the wonders of the world Organise a dance competition in the school Teaching Aids :- <ul style="list-style-type: none"> Audio/Visual aids Black Board, Books Note Books Photographs of different Landforms Children's own experience Teaching steps of different dance forms 	Learning outcomes: <ul style="list-style-type: none"> Able to know about specific persons, places and things Able to discuss about the wonders of the world Knowledge about different dance forms Thinking skill Observation skill Integration: - languages, with other stream of studies. Life skills:- Awareness about world.

FIRST TERM EXAMINATION (SEPTEMBER) UNIT 3, 4 AND 5			
INTRODUCTORY INSTRUCTION BY THE TEACHER/THEME	KEY CONCEPTS	SUGGESTED LEARNING RESOURCES/... ACTIVITY/TEACHING AIDS IF ANY TO SPECIFY	LEARNING OUTCOMES... INTEGRATION & LIFE SKILLS... PL, REFER TO COUNCIL CURRICULUM FOOTNOTES
UNIT 3- Natural Environment <u>Introduction</u> This unit covers about our earth planet on which life is found, Global warming and causes and effects of Global warming, about plastic pollution, the major environmental issue in our	<ul style="list-style-type: none"> Earth Our Home Environmental Pollution Plastic Pollution 	Activities :- <ul style="list-style-type: none"> Make a model of the solar system Make a PowerPoint presentation explaining the various components of the environment Make a chart with photographs and try to create awareness about the harmful effects of pollution Plant more tree Avoid the use of plastic products. Collect some photographs of pollution which is caused due to plastic 	Learning outcomes:- <ul style="list-style-type: none"> Able to find out different layers of the Earth Able to understand why life is possible only on our planet Earth They will know the various components of environment They will understand the

country as well as countries of world.		<ul style="list-style-type: none"> • Make a paper bag and write its uses Teaching aids: <ul style="list-style-type: none"> ❖ Globe, Maps, Black board, smart board ❖ Books, Notebooks and chart ❖ Class discussion ❖ Children`s own experience ❖ Diagrams, Charts. ❖ Photographs of plastic pollution 	<p>causes and effects of pollution.</p> <ul style="list-style-type: none"> • Able to understand that we should avoid use of plastic bags • Knowledge about global warming and its effects <p>Integration:- science(Air), Languages</p> <p>Life skills:- Concern for the environment</p>
<p>UNIT 4- Plants and Animals.</p> <p><u>Introduction</u> This unit covers about green trees and their uses ,about variety of flowers are found in the world, about plants which are necessary to keep balance in nature, about animals, about game birds, and amazing animals as they have unique feathers.</p>	<ul style="list-style-type: none"> • Green. Green Trees • World of Flowers • Unique plants • Animals Toppers • Game Birds • Amazing Animals 	<p>Activities :-</p> <ul style="list-style-type: none"> ❖ Name the things in daily life which are obtain from plants and trees like clove and mint in our toothpaste • Make a scrap book by pasting leaves of different trees and write about them • Make a list of animal toppers and write their unique features • Find out why some trees remain green through year • Collect the photographs of different flowers ,animals and birds and paste on scrap book • Speech competition i.e. to speak about various flower • A visit to the garden in the school and study about various flowers <p>Teaching aids : Black-board, chart, smart-board, books, notebooks</p> <ul style="list-style-type: none"> • Children`s own experience • Pictures. • Audio/Visual aids • Products made from plants and animals 	<p>Learning Outcomes:-</p> <ul style="list-style-type: none"> • Able to understand the importance of tress in our daily life • Know about the natural product that we get from plants • Able to know the different types of trees • Able to understand the different species of flowers, birds and animals • Identification of birds • Able to discuss about the life-cycle of animals • Know the importance of birds i.e. we should not hunt birds <p>Integration: - Health and physical education ,languages ,Art education</p> <p>Life skills: - Care and tolerance for animals ,birds; Sensitivity towards care and protection of environment</p>
<p>UNIT 5- Sciences and Technology.</p> <p><u>Introduction</u> In this unit students learn about inventors and inventions. <u>About body</u> our body, a wonderful machine which</p>	<ul style="list-style-type: none"> • Inventions Accidentally • Our Body • Water • Astronauts • Diseases 	<p>Activities :-</p> <ul style="list-style-type: none"> • Draw diagrams of our body and label its various parts • Make a chart with photographs of astronauts and write their names also • Collect photographs of various water bodies. • Write brief description about different kinds of diseases 	<p>Learning out comes:-</p> <ul style="list-style-type: none"> • Students will understand about all body parts • Know the working of different body parts as a machine • Able to Identify the Astronauts and their work

performs several important activities, about water and its sources, about astronauts who went into space to study heavenly bodies, about unhealthy condition of our body or mind.		<ul style="list-style-type: none"> Name any five scientists and mention their inventions <p>Teaching aids: Smart Board, Black Board, Diagrams, Models and Charts Example from daily life, videos.</p>	<ul style="list-style-type: none"> Able to speak about various diseases Able to know about the scientists and their inventions <p>Integration:- Health and physical education, Art education Life skills:- Self awareness, co-operation.</p>
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UNIT TEST II (NOVEMBER) UNIT 6 and 7			
INTRODUCTORY INSTRUCTION BY THE TEACHER/THEME	KEY CONCEPTS	SUGGESTED LEARNING RESOURCES/... ACTIVITY/TEACHING AIDS IF ANY TO SPECIFY	LEARNING OUTCOMES... INTEGRATION & LIFE SKILLS... PL, REFER TO COUNCIL CURRICULUM FOOTNOTES
UNIT 6- Language and Literature <u>Introduction</u> In this theme students learn about different group of things have different names in English language. About Panchatantra, a book of moral tales based on animals characters.	<ul style="list-style-type: none"> Group Names Famous Panchatantra Tales 	<p>Activities :-</p> <ul style="list-style-type: none"> Discuss about bio-sketch of living groups Collect some photographs of different things in group and give one name to them. for eg: a bunch of keys Organize a short story competition <p>Teaching aid: - Photographs, Black board, Smart board, chart, Live examples from daily used things</p>	<p>Learning out comes:-</p> <ul style="list-style-type: none"> Able to know about different group of things which have special names Able to know about various stories <p>Integration:- Related to English language Life skills:- Develop communication skills</p>
UNIT 7 Art and Entertainment <u>Introduction</u> In this theme students learn about famous Indians singers who sing sweet songs for us, about cartoon animals, about musicians, folk music etc	<ul style="list-style-type: none"> Famous INDIAN Singers Cartoon Animals Musical Talk 	<p>Activities:-</p> <ul style="list-style-type: none"> Draw or paste some photographs of popular cartoons Make a list of cartoon. Collect the photographs of various Indian singer Make a chart on various musical instrument <p>Teaching aids:-</p> <ul style="list-style-type: none"> Photographs/videos Educomp Content Books and notebooks. Children's own experience 	<p>Learning Out comes:-</p> <ul style="list-style-type: none"> ❖ Able to discuss about cartoon characters ❖ Able to recognize various singers ❖ Knowledge about different musical instruments <p>Integration:- Art and Music Life skills:- Creativity , lead to happiness</p>

SECOND TERM EXAMINATION (FEBRUARY) UNIT 8, 9 and 10

INTRODUCTORY INSTRUCTION BY THE TEACHER/THEME	KEY CONCEPTS	SUGGESTED LEARNING RESOURCES/... ACTIVITY/TEACHING AIDS IF ANY TO SPECIFY	LEARNING OUTCOMES... INTEGRATION & LIFE SKILLS... PL, REFER TO COUNCIL CURRICULUM FOOTNOTES
UNIT 8 The World of Sports <u>Introduction</u> About adventure activities that involve danger or speed, about pictograms or symbols of sports, about several kinds of trophies and cups are awarded to winners. To enjoy fun activities, rides present in the amusement park.	<ul style="list-style-type: none"> Adventure Sports Sports Symbols Trophies and cups Rides To Enjoy 	Activities <ul style="list-style-type: none"> Discuss about the experience of rides Make a chart with some photographs of rides and write their names. Tell something about your favourite ride and share your experience Draw the various sports symbols on chart and write their names. Make a list of several kinds of trophies and cups that are awarded to winners Teaching aids: <ul style="list-style-type: none"> Children`s own experience Visit to Amusement park Show photographs/videos Educomp content Books and notebooks 	Learning outcomes:- <ul style="list-style-type: none"> Able to Identify the rides with their names Relaxation Observation skill Thinking skill. Knowledge about sport symbols Able to understand about various adventure sports Integration:- Related to entertainment Life skills:- Full of enjoyment
UNIT 9 Brain Twister	<ul style="list-style-type: none"> Logical Power Find The Code 	Activities :- Playing games Teaching aids Smart board, videos, participation of students	Learning out comes:- <ul style="list-style-type: none"> Brain development Thinking skills Observation skills Integration:- Related to Mathematics Life skills: Solving puzzles
UNIT 10 Value of Life	<ul style="list-style-type: none"> Be Safe Everywhere Sharing is good Care of Belongings First Aid 	Activities:- <ul style="list-style-type: none"> Make a chart about safety rules Make a list of preventive measures Make a chart with photographs which can show how to be safe. Teach students to share things in class Draw the equipments of first aid kit on chart paper Teaching aids: Smart board, Blackboard, video, chart about	Learning outcome:- <ul style="list-style-type: none"> Able to be safe Able to protect others Able to solve problems They can create awareness among people. They understand the importance of sharing Integration: - Computer studies, languages, science

		safety rules, Books and notebooks Show first aid kit to students	Life skills: - Self awareness
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Note 1: Being a good citizen (Page no: 51), Quiz time 2(Page no: 53), I –Wonder (pg no 32, 33) will also be included in second term exam

Note 2: Ch -20 from unit 5, ch -24 from unit 6 will also be included in second term exam

SYLLABUS FOR SESSION 2020-2021

CLASS: III (FOR STUDENTS)

ARTS EDUCATION

Textbook- Art and Craft 3

Publisher- PM Publishers

MARKING SCHEME: Grades

Note – Please Refer Council Curriculum (Pg No. 261) For Arts Education

UNIT TEST I (MAY)

Topics:

1. Techniques of pencil shading (Page no-5)
2. Pencil shading (Page no- 7)
3. Grid Drawing (Page no-8)
4. Sketch pen art (Page no- 9)

Key concepts:

- Knowledge on lines shapes and pencil shading.
- To give them knowledge of shadow edge, Halftone, Reflected light, Full light, Blending, Hatching, Stripling etc.
- Use of extend vocabulary related to theme.

Activities teaching aids:

- Encouraging children to creating their own patterns by using pencil shading techniques.
- Demonstrating and discussing the creation pencil shading techniques and grid drawing.
- Use smart board colours and other tools.

Learning outcomes:

- Children will be able to shade difference of their liking from the immediate surroundings and • colour them in appropriate manner.

- Make different shapes sketch pen art.
- Engage and learn to observe and explore in which theatre accounting for joy of knowing.

Integration:

With other streams of study like Science, Maths.

Life skills:

It may create interest in other subjects.

FIRST TERM EXAMINATION (SEPTEMBER)

Topics:-

1. Colour basics
2. Colour wheel
3. Fork painting
4. Hand painting
5. Pencil shaving art
6. Animal drawing
7. Park scene
8. Honey Bee
9. Thread painting
10. Cartoon character
11. Straw man
12. Origami fan
13. Party eye mask.

Key concepts:

- Begin the study of art heritage.
- Develop art related skills.
- Begin to identify the elements of art (line, shape, colour, texture, and pattern)
- Use a variety of materials to create art (finger paint, fork painting, handprint, pencil shaving, crayons)

Activities / Teaching aids:

- Providing opportunities for sharing personal experiences by children.
- Involving children in origami activity to create different shapes and objects.
- Engaging children in paper folding, thread painting.

- Use of smart board colours and other tools.

Learning outcomes:

- Students will be able to create new patterns of thread painting, hand painting and fork painting.
- Providing opportunities to children for sharing their personal experiences on colours around them.
- Students will be able to express their thoughts and expressions.

Integration:

With other streams of - Math's, Science and Social Studies.

Life skills

- Explore the variety of materials techniques and process.

UNIT TEST II (NOVEMBER)

Topics:

1. Leaf printing
2. Bat
3. Landscape
4. Fun with tertiary colours.

Key concepts:

- Use personal experiences as subject matter in artwork.
- Communicate feelings about art.
- Tertiary colours to create different colours and shades their uses.
- Different materials to create different surfaces and textures- its uses.

Activities / Teaching aids:

- Encouraging children to collect a variety of leaves, flowers, and feathers from immediate surroundings.
- Conducting activities to emphasize on names of the tertiary colours and shades of these colours.
- Use stencils and complete the pictures.
- Use of smart board, colour and other tools.

Learning outcomes:

- Students will be able to create different patterns by using leaf.
- Appreciate beauty in nature and in manmade objects around them.
- Engage and learn to observe and explore immediate surroundings of knowing different composition.

Integration:

Other streams like science and social studies.

Life skills:

Explore ways to develop ideas in artwork.

SECOND TERM EXAMINATION (FEBRUARY)

Topics:

1. Rocking bird
2. Cherishable moments
3. Origami twin boat
4. Tear and paste
5. Lantern
6. House
7. 3D card making
8. Slippers and sandals
9. Bird nest
10. Origami scene
11. Flower making
12. Bottle painting
13. Starry night -Van Gogh
14. Monalisa -Leonardo da Vinci.

-

Key concepts:

- Beautification of surroundings using colours and colour objects.
- Draw and paint different shapes, different sizes and label them.
- Develop art related skills.
- Use a variety of materials to create (Tear and paste, paper folding, Bottle painting, watercolor)

Activities / Teaching aids:

- Providing opportunities to children for sharing their personal experiences on colours around them.

- Assigning children to see and draw landscape.
- Organising individual activity to use material such as paper, beads, bottle, stencil etc.
- Use of smart board, chalk, board, colours and other tools.

Learning outcomes:

- Students will be able to create beautiful pattern with the help of bottle disposable plate etc.
- New user range of materials techniques and process to make hard work.

Integration:

- Streams of study -Science and Social Studies.

Life skills:

- Experiences a variety of art making activities.

SYLLABUS FOR 2020-2021
CLASS –III (FOR STUDENTS)
SPORTS AND GAMES

FIRST UNIT TEST & FIRST TERM

- Knowledge of jogging and running.
- Running helps build strong bones, strengthens muscles and helps maintain a healthy weight. Students will develop knowledge about the benefit of jogging\walking toward a healthy lifestyle.
- Warming up Exercises:-- Neck exercises, Arm rotation, Shoulder rotation, Torso bend ,Torso half rotation ,wrist rotation, alternative toe-touch ,knee bending, feet rotation.
- Deep breathing exercises
- Hand pull/push, Back to back pull/push

TRACK EVENTS: - Practice of how to start and finish the Race. Practice of 100m race, 200m race, 400m race, Relay race, Three-legged race

GAMES: -- Rules and Fundamental skills of games:-

Football:-kicking, passing, Tackling, Dribbling, Throw-In and match practice.

Basketball: - Dribbling, passing, Shooting, Defense, Chest –Pass, Bounce-Pass,
Low dribble, shoot ball.

March Past: - March-past practice included in the games period.

SECOND UNIT TEST & SECOND TERM

FIELD EVENTS: - Long jump, High jump.

GAMES: - Rules and Fundamental skills of games:-

BADMINTON: -- Grip, footwork, service, stroke,

VOLLEYBAL: - Service, Smash

YOGA ASANAS:--

- | | | | |
|---------------|---------------|----------------|---------------------------|
| 1. Padmasana | 3.Sarvanasana | 5. Garudasana | 7. Bhujangasana |
| 2. Chakrasana | 4 .Makrasana | 6. Dhanurasana | 8.Trikonasana 9.Shavasana |

INDOOR &OUTDOOR ACTIVITIES WILL BE INCLUDED IN BOTH TERMS

SYLLABUS FOR (2020-021
CLASS–III (FOR STUDENTS)

MUSIC

VOCAL AND INSTRUMENTS (KEYBOARD AND HARMONIUM)

MARCH	1.Definition Of Classical Music And Light Music
	2.Prayer Song [English]
APRIL	1.Alankar No.2 And 3
	2.Welcome Song
MAY	1.Play Alankar No.2 And 3[Instrument]
JULY	1.Alankar No.4 And 5
	2.Prayer Song[English]
AUGUST	1.Patriotic Song
	2. Play Alankar no. 4 and 5[instrument]
SEPTEMBER	1.Identification Of Teen Taal
	2.Motivational Song
OCTOBER	1.Play Birthday Tune[Instrument]
	2.Activity Song
NOVEMBER	1.Play National Anthem[Instrument]
	2.Alankar No.6
DECEMBER	1.Carol Song
	2.Play Alankar No.6[Instrument]
JANUARY	1.Patriotic Song
	2.Revision Above Mentioned Alankar's ,Prayer Songs , Birthday
	Tune And National Anthem
FEBRUARY	Evaluation

ACTIVITY: Select a particular song and make the groups and evaluation will be done for the same.

SYLLABUS FOR 2020-2021
CLASS–III (FOR STUDENTS)

DANCE

March	a)Learn the name of 8 classical forms b)head movement
April	a) Facial expression
May	a)How to make our body structures and body flexibility
July	Western dance (any style)
August	Independence day a) Patriotic dance with folk style
September	Basic steps a)Bharat natyam-Thatadavu (1 to8) Kathak –basic steps b) Double hand gestures
October	a)Movement of eyes b)Dance in any style
November	Theory part a)Any two facial expressions
December	Christmas dance [any folk style]
January	Revision above mention dances and steps according to syllabus
February	Evaluation

ACTIVITY: Folk and Western dance

ਸਿਲੇਬਸ ਸੈਸ਼ਨ 2020-21 (ਵਿਦਿਆਰਥੀਆਂ ਲਈ)

ਵਿਸ਼ਾ- ਪੰਜਾਬੀ

ਜਮਾਤ- ਤੀਸਰੀ

Yearly Scheme

* Two Unit Tests and Two Term Examinations.

* First Unit Test in the month of July 1st week . Total marks-50 (40/10)

* First Term Examinations in the month of September. Marks 100(80/20)

* Second unit test in the month of November - Last week. Total marks-50(40/10)

* Second Term Examinations- in the month of February. Marks 100(80/20)

ਪੁਸਤਕਾਂ

1- ਮਾਂ- ਬੋਲੀ ਪਾਠ ਮਾਲਾ ਭਾਗ - 3 ਪ੍ਰਕਾਸ਼ਕ -ਮਨੂ ਪ੍ਰਕਾਸ਼ਨ

2- ਪਰਮਵੀਰ ਪੰਜਾਬੀ ਵਿਆਕਰਣ ਅਤੇ ਲਿਖਣ ਕਲਾ -3 ਪਰਮਵੀਰ ਪਬਲੀਕੇਸ਼ਨਜ਼

3- ਸਾਹਿਲ ਪੰਜਾਬੀ

ਨੋਟ - ਰਚਨਾਤਮਕ ਗਤੀਵਿਧੀਆਂ ਅਤੇ ਯੋਗਤਾ ਪਰਖ ਕਿਸੇ ਵੀ Term ਵਿੱਚ ਨਹੀਂ ਆਉਣਗੇ ।

ਸਾਰੇ ਪਾਠ ਧਿਆਨ ਨਾਲ ਪੜ੍ਹੇ ਜਾਣ, ਕਿਸੇ ਵੀ ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਕੋਈ ਵੀ ਪ੍ਰਸ਼ਨ ਪੁੱਛਿਆ ਜਾ ਸਕਦਾ ਹੈ

Question pattern (ਪ੍ਰਸ਼ਨ-ਸਰੂਪ)

1-ਲੇਖ

2-ਪੱਤਰ/ਅਰਜ਼ੀ

3-ਸ਼ਬਦ -ਅਰਥ

4-ਪ੍ਰਸ਼ਨ ਉੱਤਰ

5- ਬਾਕੀ ਅਭਿਆਸ

ਯੂਨਿਟ ਟੈਸਟ -1(In the month of July)

ਪਾਠ -1 ਮੇਰੇ ਦੇਸ ਦਾ ਝੰਡਾ (ਸ਼ਬਦ ਅਰਥ ਅਤੇ ਪਿਛਲਾ ਸਾਰਾ ਅਭਿਆਸ)

ਕੁੰਜੀ ਧਾਰਣਾ - 1- ਭਾਰਤ ਦੇਸ ਦੇ ਤਿਰੰਗੇ ਝੰਡੇ ਦੀ ਸਿਫਤ ।

2- ਤਿਰੰਗੇ ਝੰਡੇ ਦੇ ਤਿੰਨ ਰੰਗਾਂ ਦੇ ਅਰਥ।

3- ਅਸ਼ੋਕ ਚੱਕਰ ਦਾ ਸੁਨੇਹਾ।

ਗਤੀਵਿਧੀ - ਤਿਰੰਗੇ ਝੰਡੇ ਦੀ ਤਸਵੀਰ ਬਣਾ ਕੇ ਰੰਗ ਭਰੋ।

ਪਾਠ- 3- ਤੋਹਫ਼ਾ

ਕੁੰਜੀ ਧਾਰਣਾ -1- ਕੰਪਿਊਟਰ ਦੀ ਮਹੱਤਤਾ।

2- ਕੰਪਿਊਟਰ ਦੇ ਫ਼ਾਇਦੇ, ਨੁਕਸਾਨ।

3- ਤੋਹਫ਼ੇ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਣਾ।

ਗਤੀਵਿਧੀ - ਕੰਪਿਊਟਰ ਦੀ ਤਸਵੀਰ ਚਿਪਕਾਓ।

First Term (In the month of September)

ਪਾਠ -4 ਭਾਗਾਂ ਵਾਲਾ ਦਿਨ

ਕੁੰਜੀ ਧਾਰਣਾ -1- ਭਗਤ ਸਿੰਘ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ।

2-ਭਗਤ ਸਿੰਘ ਦਾ ਜਨਮ, ਸਥਾਨ ਬਾਰੇ ਜਾਣਕਾਰੀ।

3- ਉਸ ਦੇ ਫਾਂਸੀ ਤੇ ਚੜ੍ਹਨ ਤੱਕ ਦਾ ਸਫ਼ਰ।

ਗਤੀਵਿਧੀ - ਕੋਈ ਪੰਜ ਦੇਸ਼ - ਭਗਤਾਂ ਦੀਆਂ ਤਸਵੀਰ ਚਿਪਕਾਓ।

ਪਾਠ -6- ਬੀਬੀ ਭਾਨੀ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਬੀਬੀ ਭਾਨੀ ਜੀ ਮਮਤਾ ਅਤੇ ਤਿਆਗ ਦੀ ਮੂਰਤ।

2- ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ ਦੀ ਆਗਿਆਕਾਰੀ ਧੀ।

3- ਪਤੀ ਪ੍ਰਤੀ ਸਤਿਕਾਰ ਅਤੇ ਪਿਆਰ।

ਗਤੀਵਿਧੀ - ਮੰਦਰ ਜਾਂ ਗੁਰਦੁਆਰੇ ਬਾਰੇ 5 ਵਾਕ ਲਿਖੋ।

ਪਾਠ-7- ਮੋਰ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਮੋਰ ਦੀ ਸੁੰਦਰਤਾ ਨੂੰ ਬਿਆਨ ਕਰਨਾ।

2-ਮੋਰ ਇੱਕ ਰਾਸ਼ਟਰੀ ਪੰਛੀ ਬਾਰੇ ਦੱਸਣਾ।

3-ਕਵਿਤਾ ਨੂੰ ਲੈਅ ਵਿੱਚ ਗਾਉਣਾ।

ਗਤੀਵਿਧੀ - ਮੋਰ ਦੀ ਤਸਵੀਰ ਕਾਪੀ ਤੇ ਬਣਾਓ।

ਲੇਖ - ਮੇਰਾ ਮਿੱਤਰ/ਮੇਰੀ ਸਹੇਲੀ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਮੇਰਾ ਮਿੱਤਰ/ਮੇਰੀ ਸਹੇਲੀ ਦਾ ਸਾਡੇ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਵ।

2-ਉਸ ਦੀਆਂ ਚੰਗੀਆਂ ਆਦਤਾਂ।

3- ਉਸ ਦੀ ਲੰਮੀ ਉਮਰ ਦੀ ਰੱਬ ਅੱਗੇ ਪ੍ਰਾਰਥਨਾ।

ਗਤੀਵਿਧੀ - ਲੇਖ ਨੂੰ ਕਾਪੀ ਤੇ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖਣਾ।

ਅਰਜ਼ੀ - ਬਿਮਾਰੀ ਦੀ ਛੁੱਟੀ ਵਾਸਤੇ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਬਿਨੈ ਪੱਤਰ ਲਿਖਣ ਦਾ ਸਾਡੇ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਤਾ।

2-ਬਿਨੈ ਪੱਤਰ ਦੇ ਫਾਰਮੈਟ ਦੀ ਜਾਣਕਾਰੀ।

3-ਬਿਨੈ ਪੱਤਰ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਲਿਖਣ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ।

ਗਤੀਵਿਧੀ - ਅਰਜ਼ੀ ਨੂੰ ਕਾਪੀ ਤੇ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖਣਾ।

ਕਹਾਣੀ ਦੀ ਸਿੱਖਿਆ - ਅੰਗੂਰ ਖੱਟੇ ਹਨ।

ਕੁੰਜੀ ਧਾਰਣਾ -1- ਕਹਾਣੀ ਰਚਨਾ ਨੂੰ ਸਮਝਾਉਣਾ।

2-ਕਹਾਣੀ ਦੀ ਸਿੱਖਿਆ ਦੀ ਜਾਣਕਾਰੀ ਦੇਣੀ।

3-ਕਹਾਣੀ ਤੋਂ ਮਿਲਣ ਵਾਲੀ ਸਿੱਖਿਆ ਨੂੰ ਜੀਵਨ ਵਿੱਚ ਧਾਰਨ ਦੀ ਕੋਸ਼ਿਸ਼ ਕਰਨਾ।

ਗਤੀਵਿਧੀ - ਕਹਾਣੀ ਨਾਲ ਸੰਬੰਧਤ ਕੋਈ ਦੋ ਤਸਵੀਰਾਂ ਆਪਣੀ ਕਾਪੀ ਤੇ ਚਿਪਕਾਓ।

ਮੁਹਾਵਰੇ - 1 to 30 ਤੱਕ ,Pg- 49, 50

ਕੁੰਜੀ ਧਾਰਣਾ - 1- ਮੁਹਾਵਰਿਆਂ ਦੇ ਅਰਥ ਸਮਝਾਉਣਾ।

2- ਮੁਹਾਵਰਿਆਂ ਦਾ ਭਾਸ਼ਾ ਨੂੰ ਸੁੰਦਰ ਅਤੇ ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਬਣਾਉਣ ਵਿੱਚ ਯੋਗਦਾਨ।

3- ਮੁਹਾਵਰੇ ਦੇ ਸ਼ਾਬਦਿਕ ਅਤੇ ਵਿਆਕਰਨਕ ਅਰਥਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ।

ਗਤੀਵਿਧੀ - ਮੁਹਾਵਰਿਆਂ ਨੂੰ ਕਾਪੀ ਤੇ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖਣਾ।

ਗਿਣਤੀ - 1to 30 ਤੱਕ

ਕੁੰਜੀ ਧਾਰਣਾ -1- ਗਿਣਤੀ ਨੂੰ ਪੰਜਾਬੀ ਵਿੱਚ ਸਿਖਾਉਣਾ।

2-ਬੱਚਿਆਂ ਨੂੰ ਪੰਜਾਬੀ ਤੇ ਅੰਗਰੇਜ਼ੀ ਵਿੱਚ ਗਿਣਤੀ ਬੋਲਣ ਦਾ ਫ਼ਰਕ ਸਮਝਾਉਣਾ।

3- ਗਿਣਤੀ ਦੀ ਲਿਖਤੀ ਸਮਝਾਉਣਾ।

ਗਤੀਵਿਧੀ - ਗਿਣਤੀ ਨੂੰ ਕਾਪੀ ਤੇ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਲਿਖਣਾ।

ਵਿਆਕਰਣ ਪਾਠ - 1- ਭਾਸ਼ਾ

ਕੁੰਜੀ ਧਾਰਣਾ -1- ਭਾਸ਼ਾ ਦੀ ਪਰਿਭਾਸ਼ਾ ਦੱਸਣਾ ।

2-ਇਸ ਦੀਆਂ ਕਿਸਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣੀ ।

3-ਭਾਸ਼ਾ ਦੀ ਸ਼ੁੱਧਤਾ ਦਾ ਗਿਆਨ ਦੇਣਾ।

ਗਤੀਵਿਧੀ - ਪੰਜਾਬੀ, ਹਿੰਦੀ ਅਤੇ ਅੰਗਰੇਜ਼ੀ ਭਾਸ਼ਾ ਵਿੱਚ ਆਪਣਾ ਨਾਮ ਲਿਖੋ।

ਸੁਲੇਖ ਮਾਲਾ - Page- 1 to 16 ਤੱਕ

ਕੁੰਜੀ ਧਾਰਣਾ -1- ਲਿਖਣ ਕਲਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

2- ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਰੂਪ ਦਾ ਗਿਆਨ ਦੇਣਾ।

3-ਆਧੁਨਿਕ ਸ਼ੈਲੀ ਦਾ ਗਿਆਨ।

ਗਤੀਵਿਧੀ - ਕੈਲੀਗ੍ਰਾਫੀ ਪ੍ਰਤੀਯੋਗਤਾ।

Note- Unit test 1 syllabus will not be included in the First Term Exam.

ਯੂਨਿਟ ਟੈਸਟ -2 (In the month of November)

ਪਾਠ- 11- ' ਪਾਪਾ ਜੀ ਮੈਂ ਹੋ ਗਈ ਪਾਸ '

ਕੁੰਜੀ ਧਾਰਣਾ -1- ਖੁਸ਼ੀ ਦਾ ਜ਼ਿਕਰ।

2-ਲੜਕੀਆਂ ਦਾ ਹਰ ਖੇਤਰ ਵਿੱਚ ਅੱਗੇ ਨਿਕਲਣਾ।

3-ਪੜ੍ਹ ਲਿਖ ਕੇ ਮਹਾਨ ਬਣਨਾ।

ਗਤੀਵਿਧੀ - ਕਵਿਤਾ ਨੂੰ ਲੈਅ ਵਿੱਚ ਗਾਉਣਾ।

ਪਾਠ-12- ਲਿਫ਼ਾਫ਼ੇ

ਕੁੰਜੀ ਧਾਰਣਾ - 1- ਪਲਾਸਟਿਕ ਦੇ ਲਿਫ਼ਾਫ਼ਿਆਂ ਦੇ ਨੁਕਸਾਨ ਬਾਰੇ ਦੱਸਣਾ ।

2-ਥੈਲੇ ਦੀ ਵਰਤੋਂ ਨੂੰ ਯਕੀਨੀ ਬਣਾਉਣਾ।

3-ਉਪਜਾਊ ਸ਼ਕਤੀ ਦਾ ਖਤਮ ਹੋਣਾ।

ਗਤੀਵਿਧੀ - ਕਾਗਜ਼ ਦਾ ਲਿਫ਼ਾਫ਼ਾ ਬਣਾ ਕੇ ਕਾਪੀ ਤੇ ਚਿਪਕਾਓ ।

Second Term (In the month of February)

ਪਾਠ -13- ਅੰਬਾਂ ਦੀ ਬਹਾਰ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਫੁਲਾਂ ਦਾ ਰਾਜ।

2-ਅੰਬਾਂ ਦੀਆਂ ਕਿਸਮਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ।

3- ਅੰਬਾਂ ਦੇ ਦਰੱਖਤ ਤੋਂ ਮਿਲਦੀ ਸੰਘਣੀ ਛਾਂ।

ਗਤੀਵਿਧੀ - ਆਪਣੀ ਮਨ ਪਸੰਦ ਅੰਬ ਦੀ ਕਿਸਮ ਦਾ ਨਾਂ ਲਿਖੋ।

ਪਾਠ-14 - ' ਦੰਦਾਂ ਦੀ ਵੀ ਕਰੋ ਸੰਭਾਲ '

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਮੂੰਹ ਦਾ ਗਹਿਣਾ।

2-ਦੰਦਾਂ ਦੀ ਸੰਭਾਲ ਬਾਰੇ ਸਮਝਾਉਣਾ।

3-ਮਜ਼ਬੂਤ ਦੰਦਾਂ ਦੇ ਲਾਭ।

ਗਤੀਵਿਧੀ - ਤੁਸੀਂ ਕਿਹੜੀ ਪੇਸਟ ਦੀ ਵਰਤੋਂ ਕਰਦੇ ਹੋ ਉਸ ਦਾ ਨਾਂ ਲਿਖੋ।

ਪਾਠ-17- ਜਨਮ - ਦਿਨ ਆਪਣਾ ਇੰਝ ਮਨਾਓ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਜਨਮ - ਦਿਨ ਮਨਾਉਣ ਦਾ ਤਰੀਕਾ।

2-ਜਨਮ - ਦਿਨ ਦੇ ਸਹੀ ਅਰਥ ਨੂੰ ਸਮਝਾਉਣਾ।

3- ਜਨਮ - ਦਿਨ ਤੇ ਉਪਯੋਗੀ ਰੁੱਖ ਲਗਾਉਣ ਬਾਰੇ।

ਗਤੀਵਿਧੀ - ਜਨਮ - ਦਿਨ ਤੇ ਮਿਲੇ ਤੋਹਫ਼ੇ ਬਾਰੇ ਦੱਸੋ।

ਪਾਠ-19- ' ਮੋਬਾਇਲ ਦੀ ਦੁਰਵਰਤੋਂ '

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਵੀਹਵੀਂ ਸਦੀ ਦੀ ਕਾਢ।

2-ਮੋਬਾਇਲ ਦੇ ਲਾਭ ਅਤੇ ਹਾਨੀ ਬਾਰੇ ਦੱਸਣਾ।

3-ਮੋਬਾਇਲ ਇੱਕ ਫੈਸ਼ਨ ਹੈ।

ਗਤੀਵਿਧੀ - ਮੋਬਾਇਲ ਦੇ ਕੋਈ ਦੋ ਲਾਭ ਲਿਖੋ।

ਲੇਖ - ਮੇਰਾ ਘਰ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਘਰ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਣਾ।

2-ਘਰ ਦੀ ਸਾਫ਼ ਸਫਾਈ ਬਾਰੇ।

3-ਘਰ ਦੀ ਖੁਸ਼ਹਾਲੀ ਬਾਰੇ ਪ੍ਰਾਰਥਨਾ ਕਰਨਾ।

ਗਤੀਵਿਧੀ - ਤੁਹਾਡਾ ਘਰ ਕਿਹੜੇ ਰੰਗ ਦਾ ਹੈ, ਦੱਸੋ।

ਅਰਜ਼ੀ - ਜ਼ੁਰਮਾਨਾ ਮੁਆਫ਼ੀ ਲਈ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਵਿਸ਼ੇ ਦੀ ਜਾਣਕਾਰੀ।

2-ਬਿਨੈ ਪੱਤਰ ਦੇ ਫਾਰਮੈਟ ਦੀ ਜਾਣਕਾਰੀ।

3-ਇਸ ਨੂੰ ਤਿੰਨ ਭਾਗਾਂ ਵਿੱਚ ਲਿਖਣ ਦੇ ਨਿਯਮਾਂ ਦੀ ਜਾਣਕਾਰੀ।

ਗਤੀਵਿਧੀ - ਅਰਜ਼ੀ ਦਾ ਸਹੀ ਰੂਪ ਸੁੰਦਰ ਲਿਖਾਈ ਵਿੱਚ ਕਾਪੀ ਤੇ ਲਿਖੋ।

ਕਹਾਣੀ ਦੀ ਸਿੱਖਿਆ - ਲਾਲਚੀ ਕੁੱਤਾ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਲਾਲਚ ਨਾ ਕਰਨ ਦੀ ਸਿੱਖਿਆ ਦੇਣਾ।

2-ਇਸ ਤੋਂ ਮਿਲਦੀ ਸਿੱਖਿਆ ਨੂੰ ਜੀਵਨ ਵਿੱਚ ਧਾਰਨ ਦੀ ਕੋਸ਼ਿਸ਼ ਕਰਨਾ।

3-ਕਹਾਣੀ ਰਚਨਾ ਨੂੰ ਸਮਝਾਉਣਾ।

ਗਤੀਵਿਧੀ - ਕਹਾਣੀ ਨਾਲ ਸੰਬੰਧਤ ਤਸਵੀਰਾਂ ਚਿਪਕਾਓ।

ਮੁਹਾਵਰੇ - 1 to 10 (ਵਾਕਾਂ ਨਾਲ page 50,51)

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਮੁਹਾਵਰੇ ਦੇ ਅਰਥ ਸਮਝਾਉਣਾ।

2-ਸਰਲ ਵਾਕ ਬਣਾਉਣੇ।

3- ਮੁਹਾਵਰੇ ਦੇ ਸ਼ਾਬਦਿਕ ਅਤੇ ਵਿਆਕਰਨਕ ਅਰਥਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ।

ਗਤੀਵਿਧੀ - ਤੁਹਾਡੇ ਰੋਜ਼ਾਨਾ ਜੀਵਨ ਵਿੱਚ ਵਰਤੋਂ ਹੋਣ ਵਾਲੇ ਕੋਈ ਦੋ ਮੁਹਾਵਰੇ ਲਿਖੋ।

ਵਿਆਕਰਨ ਪਾਠ -10(ਲਿੰਗ)

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਪਰਿਭਾਸ਼ਾ ਦੀ ਜਾਣਕਾਰੀ।

2- ਲਿੰਗ ਦੀਆਂ ਕਿਸਮਾਂ।

3- ਪਾਠ ਵਿੱਚ ਦਿੱਤੇ ਗਏ ਅਭਿਆਸ ਨੂੰ ਹੱਲ ਕਰਨਾ।

ਗਤੀਵਿਧੀ - ਕੋਈ 5 ਪੁਲਿੰਗ ਅਤੇ ਇਸਤਰੀ ਲਿੰਗ ਸ਼ਬਦਾਂ ਦੇ ਨਾਂ ਲਿਖੋ।

ਪਾਠ - 11- ਵਚਨ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਵਚਨ ਦੀ ਪਰਿਭਾਸ਼ਾ ਦੀ ਜਾਣਕਾਰੀ।

2-ਵਚਨ ਦੀਆਂ ਕਿਸਮਾਂ ਬਾਰੇ ਦੱਸਣਾ।

3- ਇੱਕ ਵਚਨ ਅਤੇ ਬਹੁਵਚਨ ਵਿੱਚ ਅੰਤਰ।

ਗਤੀਵਿਧੀ - ਕੋਈ ਪੰਜ ਸ਼ਬਦਾਂ ਦੇ ਵਚਨ ਬਦਲ ਕੇ ਆਪਣੀ ਕਾਪੀ ਤੇ ਲਿਖੋ।

ਸੁਲੇਖ ਮਾਲਾ - Page 17 to 32 ਤੱਕ

ਕੁੰਜੀ ਧਾਰਣਾ - 1-ਲਿਖਣ ਕਲਾ ਦਾ ਵਿਕਾਸ ਕਰਨਾ।

2-ਭਾਸ਼ਾ ਦੇ ਸ਼ੁੱਧ ਰੂਪ ਦਾ ਗਿਆਨ ਦੇਣਾ।

3- ਆਧੁਨਿਕ ਸ਼ੈਲੀ ਦਾ ਗਿਆਨ ਦੇਣਾ ।

ਗਤੀਵਿਧੀ - ਪੰਜਾਬੀ ਕੈਲੀਗ੍ਰਾਫੀ ਪ੍ਰਤੀਯੋਗਤਾ।

Note - Unit test 2 syllabus will not be included in the Second Term Exam.

कक्षा तीसरी विषय-हिन्दी

Yearly scheme: SYLLABUS-2020-2021

TWO UNIT test and two term examination

FIRST UNIT test in the month of MAY marks-50[40/10]

FIRST TERM examination- in the month of sep|-100[80/20]

SECOND UNIT test in the month of Nov- last week marks-50[40/10]

SECOND TERM examination in the month of FEB| MARKS-100[80/20]

BOOKS  RECRIBED;

पाठ्य पुस्तक- प्रतिभा हिन्दी पाठमाला(1) डॉ भारती पांडे

सरस व्याकरण सुमन-1

उमंग सुलेख लेखन-2 चोपड़ा एसो सिएट्स

Unit marking scheme-

अंक विभाजन written :40

oral 10

1) शब्दार्थ	- 4	कठिन शब्द
2) प्रश्न-उत्तर	-6	कविता वाचन
3) भाषा ज्ञान व अभ्यास कार्य-	10	class test ,class
4) निबंध/पत्र	10	performance
5) परिभाषा	5	
6 सही उत्तर पर निशान	5	

NOTE-STUDENTS MUST THOROUGHLY READ AND STUDY THE FULL CONTENT OF CHAPTERS AS QUESTIONS WILL BE SET DIRECTLY FROM WITHIN THE CHAPTERS AS WELL AS FROM THE BOOK EXERCISE.

First unit -may पाठ-1,2 संज्ञा,निबन्ध मेरा घर, पत्र
अवकाश के ,लिए

FIRST TERM- SEP . पाठ -4,6,8

व्याकरण-निबंध-मेरी माँ,पत्र-अवकाश हेतु, पाठ-7 लिंग की परिभाषा व
भेद पाठ-9-सर्वनाम की परिभाषा,भेद ,कहानी-प्यासा कोवा-
शिक्षा,भावार्थ

SECOND UNIT-NOV- पाठ-9,10

--व्याकरण-विशेषण की परिभाषा भेद, पत्र- मित्र को उसके जन्मदिन पर बधाई पत्र

SECOND TERM -FEB - पाठ-11,13,14

व्याकरण-निबंध- मेरा देश , पाठ -7 लिंग पेज 35,36,37

पाठ-8 एक अनेक ,कहानी- कर भला हो भला शिक्षा भावार्थ पत्र---चाचा जी
कोउप हार के लिए धन्यवाद पत्र

MARKING SCHEME FOR TERMS

WRITTEN 80

निबंध- -	10
पत्र- -	10
सही उत्तर पर निशान	10
शब्दअर्थ	10
प्रश्न/उत्तर	15
कहानी	3
भाषा ज्ञान वअन्य अभ्यास	22

ORAL 20

कठिन शब्द, कवितावाचन, READING, CLASSTEST, CLASS PERFORMANCE

मास एवं समय चक्र	पाठ परिचय/थीम	प्रमुख अवधारणाएँ	सुझावित अधिगम स्रोत अधिगम एवं शिक्षण सहायक सामग्री	अधिगम उपलब्धियाँ/जीवन कौशल/एकीकरण	अध्यापक से संबन्धित गतिविधियाँ एवं परियोजना
मार्च 4 period	पाठ-1 हम नन्हें-नन्हें बचे हैं(कविता) बोलना, सुनना	कविता का प्रभावशाली ढंग से वाचन, शब्दार्थ शुद्ध उच्चारण	सी.डी द्वारा भिन्न-भिन्न संदर्भों में भाषा के मौखिक रूप के प्रति समझ बनाने के अवसर दें	रंगों की पहचान वाक्य पूरे करना तथा अन्य जानकारी हासिल करना, इतिहास से	पाठ के भाव को समझना एवं उसके अनुसार उत्तर देना
मार्च 3 period	पाठ-दो मैं क्या बनूँ (चित्र कथा) जीवन, ऊद्देश्य	चित्र कथा का पठन-पाठन, शुद्ध उच्चारण	चित्र पठन के द्वारा विद्यालय कक्षा-कक्ष, खेल के मैदान, बाजार आदि के चित्र	अध्यापक द्वारा सुनाई गई चित्र कथा के प्रसंगों को सुनकर समझना और उस पर प्रश्न करना समाजक्षेत्र	बातचीत के अनुसार ज्ञान का सृजन करना
मार्च 3 period	व्याकरण, संज्ञा की परिभाषा, भेद, निबंध। व्याकरण कुशलता	पाठ्य सामग्री में से संज्ञा सर्वनाम शब्द छांटना, संज्ञा की परिभाषा व भेद की जानकारी	पाठ्य सामग्री में संज्ञा शब्द छांटना	संज्ञा शब्दों को समझना पंजबी, अंग्रेजी	संज्ञा शब्दों को समझना और उनके अनुसार संज्ञा शब्दों के उत्तर देना
अप्रैल 4 period	निबंध लेखन	बच्चों के परिवेश से जुड़े विषयों पर निबंध मेरा घर लिखना।	सुनी गई सामग्री पर प्रश्न पूछने के लिए प्रेरित करना	अध्यापक द्वारा पढ़ाई जा रहे निबंधों को ध्यान से सुन कर अपने शब्दों में लिख सकेंगे पंजबी, अंग्रेजी	ज्ञान का सृजन
IST TERM अप्रैल 4 period	पाठ 4 जाड़ा (कविता) मौसम, प्रकृति	शुद्ध उच्चारण पठन के द्वारा आनंद लेना और ज्ञान का सृजन करना	पुस्तक से कविता पढ़कर सुनने का अवसर	कविता को सुनकर अपने शब्दों में सुना सकेंगे साइन्स	सर्दी गर्मी का अनुभव करेंगे नए शब्द

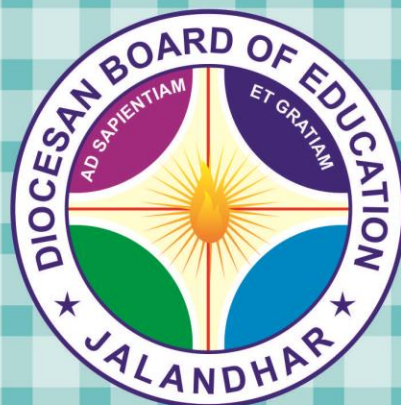
मई 2 PERIOD	पाठ 6 टिपटिपा (लोक कथा)	लोककथा को प्रभावशाली ढंग से सुनना शुद्ध, उच्चारण करना	कैसेट या सी.डी से श्रवण कराना	अध्यापक की मदद से दृश्य शब्दावली को पढ़ सकेंगे	बनाने के लिए अवसर प्रदान करे भुगोल, प्रकृति
जुलाई 4 PERIOD	पाठ 8 मेरे दो भैया (त्योहार पर आधारित कथा)	पाठ का शुद्ध उच्चारण करना	त्योहारों के बारे में जानकारी	अध्यापक द्वारा बताए गए त्योहारों के विषय में सुनकर अपने शब्दों में लिख सकेंगे	हिंदी अंको को जानकर उत्तर देना तथा त्योहारों के नाम लिखना इतिहास,
जुलाई 4 PERIOD	अभ्यास कार्य पाठों में आए सभी अभ्यास कराए जाएंगे। व्याकरण निबंध पत्र सर्वनाम परिभाषा लिंग परिभाषा कहानी-प्यासा कोवा स्किशा ,भावार्थ	बच्चों के परिवेश से जुड़े विषय पर निबंध लिखना मेरी माँ	सुनी गई सामग्री पर प्रश्न पूछे प	बच्चे अध्यापक द्वारा पढ़ाई जा रही सामग्री को ध्यान से सुन कर अपने शब्दों में लिख सकेंगे। बच्चे अध्यापक द्वारा बताई जा रही सामग्री से लेख लिख सकेंगे	बच्चों में ज्ञान सृजन करना पंजाबी, अंग्रेजी बच्चों में ज्ञान सृजन करना
जुलाई 2 PERIOD					
			UNIT-II		
अक्टूबर 4 PERIOD	पाठ 9 चांद का कुर्ता (कविता)	कविता गायन तथा कल्पना से शुद्ध उच्चारण	सी डी द्वारा	पाठ- 9,10, व्याकरण विशेषण पत्र- मित्र को जन्मदिन पर बधाई सरल तुकबंदी	विद्यार्थी कविता को समझकर सुर लय से गाएंगे

ओक्टोबर 4 PERIOD		करना	भिन्न-भिन्न संदर्भों में भाषा के मौखिक रूप के प्रति समझने के अवसर दें	वाली कविता का आनंद लेते हुए सुन सकेंगे और समझेंगे, लोक काठाए	
ओक्टोबर 2 PERIOD	पाठ 10 हमारा सुंदर घर। साफ सफाई	शुद्ध उच्चारण के साथ पाठ को प्रभावशाली ढंग से पढ़ाना	खेल के साथ उन्मुक्त भाव से खेल गीत गाने की स्वतंत्रता दें	अपने परिचित परिवेश के खेल गीत सुनकर उनका आनंद ले सकेंगे	पाठ को समझ कर उत्तर देना
<u>IIND TERM</u>	व्याकरण विशेषण पत्र- मित्र को जन्म दिन पर बधाई	विशेषता बताते वाले शब्द विशेषण की पहचान एवं प्रयोग	शब्द खेल द्वारा बच्चों को अधिक से अधिक शब्द बताएं	बच्चे उदाहरणों से संबंधित शब्दों को बता सकेंगे	परिभाषा को समझ कर उसका उत्तर बताना
ओक्टोबर 2 PERIOD	पत्र	अनौपचारिक	पत्र का प्रारूप समझाकर पत्र लेखन करवाना	बच्चे पत्र का प्रारूप समझकर पत्र के उत्तर दे सकेंगे	प्रारूप बताकर पत्र लिखना बताना
ओक्टोबर 4 PERIOD	पाठ 11 सरदार पटेल (प्रेरक प्रसंग)	प्रसंग को प्रभावशाली ढंग से पढ़ाना	ऑडियो सी.डी द्वारा सरदार पटेल की जीवनी सुनाना	बच्चे महापुरुष की जीवनी को सुनकर उनके विषय में बता सकेंगे	बातचीत अंतर बताना महापुरुषों के चित्र चिपकाकर नाम लिखना
दिसम्बर 4 PERIOD	पाठ 13 ऐना की किताब (प्रेरक कहानी)	प्रेरक कहानी को रोचक ढंग से सुनाना पठन-पाठन शुद्ध उच्चारण से पढ़ाना	ट्रैफिक लाइट का चित्र बनाकर नियम बताना	सुनी हुई पाठ्य सामग्री के मुख्य भाग को बता सकेंगे	प्रश्नों के उत्तर देना विराम चिन्हों का प्रयोग करना
दिसम्बर 2		शुद्ध उच्चारण शिक्षाप्रद नाटक को पढ़ाना और सुनना	बच्चों को नाटक मंचन	नाटक के मुख्य भावों को समझ सकेंगे	कल्पना के आधार पर उत्तर देना नाटक मंचन जानवरों के चित्र चिपकाना

PERIOD	पाठ 14 बुद्धिमान कौन (शिक्षाप्रद नाटक)		करने के लिए प्रोत्साहित करें			
जनवरी 4 PERIOD	कहानी-कर भला हो भला	वचन की परिभाषा। पुलिंग-स्त्रीलिंग		बच्चे परिभाषा को समझेंगे और उनका उत्तर दे सकेंगे	लिंग ,वचन की परिभाषा बताना	
जनवरी 2 PERIOD	व्याकरण एक अनेक वचन की परिभाषा। कहानी, लिंग की परिभाषा,पेज 35,36,37		वस्तुओं के द्वारा वचन की पहचान। लड़का-लड़की के माध्यम से लिंग की जानकारी देना।			

Important note-students must read and study thoroughly the content of chapters as questions will be set directly from within the chapters as well as from the book exercise in both units and term exams.

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