

## THEME FOR THE YEAR 2024 - 2025



**NURTURING YOUNG MINDS, CULTIVATING  
FUTURE LEADERS**

### **Explanation:**

Preparing a generation that is equipped not just academically but socially, ready to lead, innovate and thrive.

The nurturing approach to education offers a range of opportunities for Children.

The educator takes a hand and nurtures focusing on good health, adequate nutrition safety and security, responsive caregiving and providing opportunities for learning.

The educated mind stands cultivated in wisdom and skill, developing resilience & self confidence as it prepares to lead this modern world.

**FR. AGNEL CENTRAL SCHOOL**



# SCHOOL HANDBOOK

## 2024 - 2025

Name .....  
 Class ..... Section ..... Roll No. ....  
 House ..... Reg. No. ....  
 Address.....  
 .....  
 .....

This School Handbook is subject to inspection by the Principal, Class/Subject teacher. It is to be brought to school daily and carefully preserved. It should not be used as a rough book or for any other purpose.

Each student is provided with this handbook, which contains the policy guidelines, activity planner and other relevant information related to the Academic Year. Students and Parents must read the School Handbook thoroughly. In case of any change in the planned schedule, the parents will be intimated through a circular.

Parents should regularly check the remarks on their child's Handbook and sign it.

If it is lost, a new one should be purchased immediately.

### SPECIMEN SIGNATURES:

Parents and Guardian who are responsible for countersigning Report Card, notes on the Handbook, etc. should give their Specimen Signature below.

.....  
 Father's Signature

.....  
 Mother's Signature

.....  
 Guardian's Signature

FR. AGNEL CENTRAL SCHOOL



## SCHOOL HOURS / OTHER DETAILS

### CLASS TIMINGS:

<i>Nursery</i>	: Monday to Friday Saturday is a holiday	: 09.00 am to 12.30 pm.
<i>LKG &amp; UKG</i>	: Monday to Friday Saturday is a holiday	: 09.00 am to 12.30 pm.
<i>Class I – X</i>	: Monday to Friday Saturday	: 08.00 am to 02.00 pm. : 08.00 am to 12.45 pm.

### BREAKS

	: For security & safety reasons, parents & visitors are not allowed inside the campus during the Breaks.
<i>Snack break</i>	: Pre Primary - 10.30 am to 10.50 am (Monday to Friday) : Classes (I - X) - 11.20 am to 11.40 am (Monday to Friday) - 10.10 am to 10.30 am (Saturday)

### TIME TO MEET :

<i>Principal</i>	: 09.00 am - 11.00 am	(School days)
<i>Coordinator</i>	: With prior appointment.	
<i>Teachers</i>	: 12.45 pm - 01.30 pm	(Saturdays) With prior appointment (Other days)
<i>School Office</i>	: 08.00 am to 09.30 am & 12.30 pm to 01.30 pm.	

In case of an EMERGENCY, contact the Class Teacher or the Principal immediately.

### FEES

Payable at Bank of Baroda, Pilar Branch / Union Bank of India, Agassaim Branch on bank working days.

### CBSE DETAILS

Affiliation No.: 2830008  
School Code : 31808

### FOR CORRESPONDENCE :

<i>Address</i>	: Fr. Agnel Central School, Kantia Bhatt, Pilar, Goa - 403 203.
<i>e-mail</i>	: fragnel.pilar@gmail.com
<i>Website</i>	: www.fragnelcentralschool.com
<i>Telephone</i>	: (0832) 2217270 (Principal / School Office)



**FR. AGNEL CENTRAL SCHOOL**



## MOTTO : GROWING IN FULLNESS

A child that is allowed to grow in a rich ambience of Gospel values is able to experience rich harmony of the cosmic elements within oneself thus growing forth to be a responsible custodian and citizen of the universe ..... this is growing in fullness.

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*"Fullness beyond, fullness here,  
fullness springs forth from fullness...."*

*Isha Upanishad*

*"From His fullness have we all received,  
grace upon grace."*

*Jn. 1:16*





## OUR PATRON



Ven. Agnelo was born in Anjuna, Goa on 21<sup>st</sup> January 1869, to a very pious family of Minguel Arcanj Mariano de Souza and Maria Sinforosa Perpetua Magalhaes. His parents were devout and religious minded people imbued with a true Christian spirit.

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From his very early age Agnelo displayed an uncommon and uncanny eagerness to study catechism. Children of his age used to flock around him to hear him repeat the Sunday sermon or other stories.

Fr. Agnelo was a brilliant student. He began his studies in the Govt. Primary School, Anjuna. He always came out with flying colours, topping his class. Later he completed 2 years of Latin language. Fr. Agnelo studied philosophy and secured the highest marks in every examination. He began his theological studies in the Seminary of Rachol. He was a person of studious habits.

God had destined Agnelo for a perfect life. He wanted to live the Evangelical counsels in a religious order. After much prayer, reflection and consultation, on 17<sup>th</sup> July 1897, he joined the Diocesan Missionary Society of St. Francis Xavier of Pilar, Goa. On 24<sup>th</sup> September 1898, he was ordained a priest by Dom Antonio Sebastiao Valente.

On 8<sup>th</sup> September 1908, he made his total oblation to God, as a full-fledged missionary. From then, began his life as a true shepherd of souls. As a Pastor at Shiroda and Sanvordem (Goa), Kumta (Karwar),



Fr. Agnelo, in his humble and unobtrusive manner, acquitted himself to the best of his abilities as a priest, preacher, confessor and administrator.

The then Patriarch of Goa, Dom Matheus de Oliveira Xavier, seeing the holiness of Fr. Agnelo, appointed him as the Spiritual Director of the Patriarchal Seminary of Rachol on 20<sup>th</sup> May 1918. Even while he was alive he was lovingly referred to be “our saint”. As a Spiritual director he was loving and caring to both the staff and students.

He had a very holy death on 20<sup>th</sup> November 1927. It was on the vespers of the feast of the Sacred Heart of Jesus that Fr. Agnelo, was the preacher. Towards the end of sermon he collapsed on the pulpit. When he was brought down he insisted on being allowed to remain until the Benediction of the Sacred Heart of Jesus. Even in his last moments he showed the tranquility of a saintly man. Upon his death all around the Seminary, people said, “a saint has passed away”. At his funeral the then parish priest commented, “I have just laid a saint to rest”.

The devotion of Ven. Agnelo has spread far and wide in India and abroad. Thousands of favours have been obtained through the intercession of Ven. Agnelo.

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It is up to us to join hands and hearts to storm heaven to raise our Indian and Goan brother to the honour of the altar. At Pilar and at other devotion centres every Thursday, thousands of people flock to intercede for their needs and also to pray for his canonization.

**PRAYER FOR THE BEATIFICATION OF VEN. AGNELO**

O God of infinite mercy, we humbly prostrate at Your feet. We beg with whole hearted trust, that if it be Your Holy Will and if it serves our salvation, grant Fr. Agnelo the honour of the Altar through the solemn declaration of Our Provident Mother, the Church. We ask this through Christ Our Lord.

**Amen.**



## PREAMBLE



### CONSTITUTION OF INDIA PREAMBLE

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**WE THE PEOPLE OF INDIA,**  
having solemnly resolved to constitute India into  
a Sovereign Socialist Secular Democratic Republic  
and to secure to all its citizens

#### **JUSTICE**

Social, economics and political :

#### **LIBERTY**

of thought, expression, belief, faith and worship

#### **EQUALITY**

of status and of opportunity : and to promote among them all

#### **FRATERNITY**

assuring the dignity of the individual and  
the unity and integrity of the Nation

#### **IN OUR CONSTITUENT ASSEMBLY**

this twenty-sixth day of November, 1949,

**DO HEREBY ADOPT, ENACT AND GIVE  
TO OURSELVES THIS CONSTITUTION.**



**FR. AGNEL CENTRAL SCHOOL**

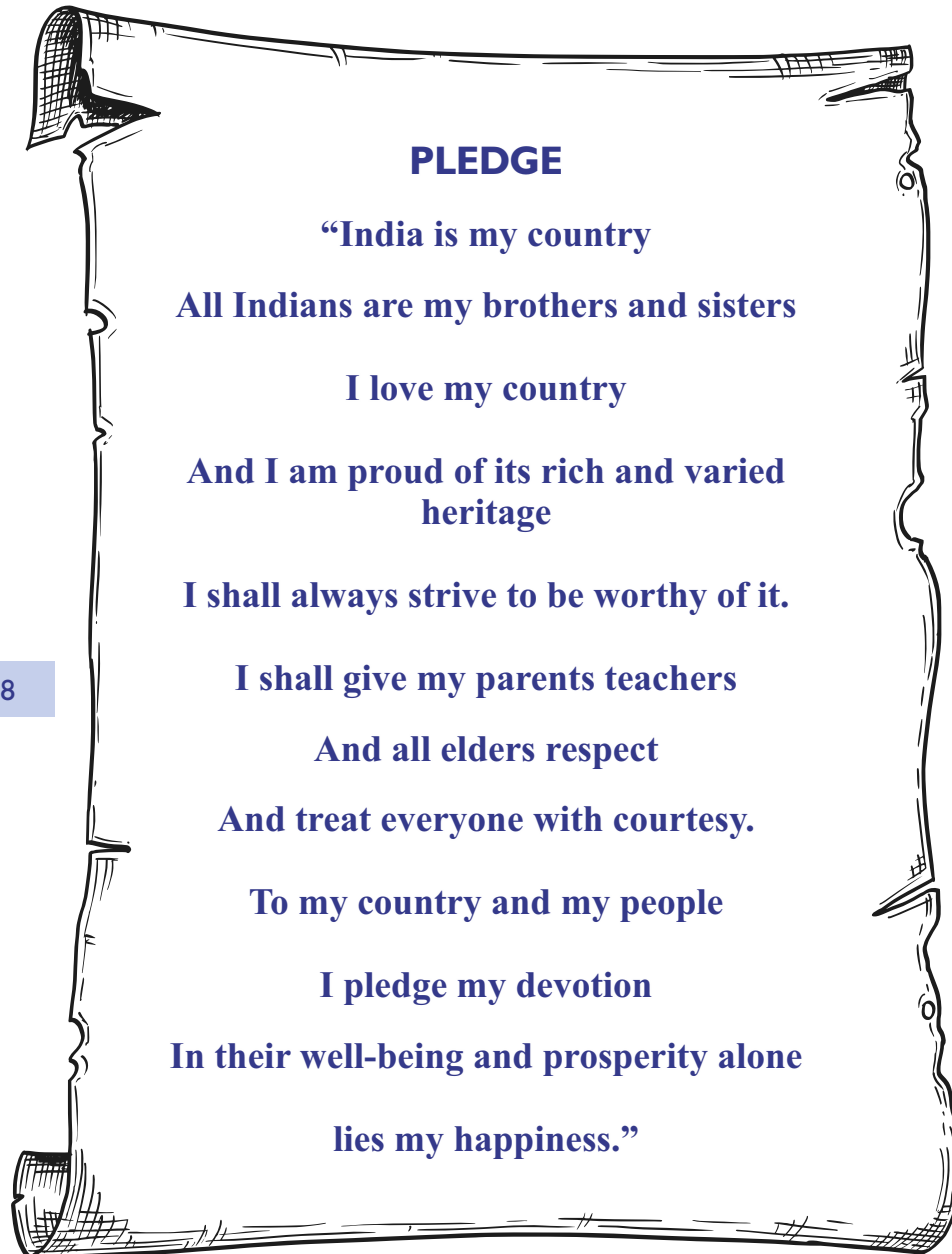
## **FUNDAMENTAL DUTIES**

### **The Constitution of India**

### **Article 51A**

#### **IT SHALL BE THE DUTY OF EVERY CITIZEN OF INDIA**

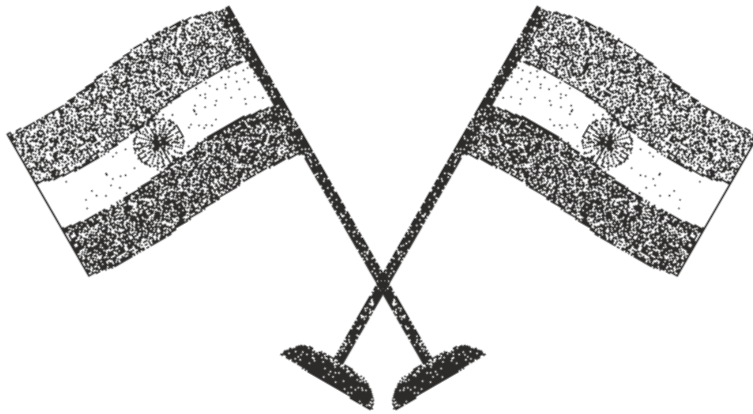
- to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem.
- to cherish and follow the noble ideals which inspired our national struggle for freedom.
- to uphold and protect the sovereignty, unity and integrity of India.
- to defend the country and render national service when called upon to do so.
- to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women.
- to value and preserve the rich heritage of our composite culture.
- to protect and improve environment including forests, lakes, rivers, wild life and to have compassion for living creatures.
- to develop the scientific temper, humanism and the spirit of inquiry and reform.
- to safeguard public property and to abjure violence.
- to strive towards excellence in all spheres of individual and collective activity so that the Nation constantly rises to higher levels of endeavour and achievement.



## **PLEDGE**

**“India is my country  
All Indians are my brothers and sisters  
I love my country  
And I am proud of its rich and varied  
heritage  
I shall always strive to be worthy of it.  
I shall give my parents teachers  
And all elders respect  
And treat everyone with courtesy.  
To my country and my people  
I pledge my devotion  
In their well-being and prosperity alone  
lies my happiness.”**

## THE NATIONAL FLAG



The Indian Flag was designed as a symbol of nationhood. The late Prime Minister Pt. Jawaharlal Nehru called it a flag not only of freedom for ourselves but a symbol of freedom to all people. The flag is a horizontal tri-colour in equal proportion of deep saffron on the top, white in the middle and dark green at the bottom. The ratio of the width of the flag is 2:3. In the center of the white band, there is a wheel in navy blue to indicate the Dharma Chakra. Its diameter approximates the width of the white band and has 24 spokes. SAFFRON stands for courage, sacrifice and spirit of renunciation, WHITE for purity and truth, GREEN for faith and fertility.

## PRAYER FOR OUR NATION

O God, Our loving Father, we your children pray,  
to bless our country abundantly,  
to inspire our leaders, to rule efficiently,  
to respect freedom, to uphold truth  
and to establish lasting peace and harmony  
in our Mother Land.

O Source of wisdom, grant that our rulers  
may work ceaselessly and fearlessly  
to wipe out social evils, promote literacy  
and bring about progress in every field  
and to use the blessings, of science and technology  
for the betterment of the country.

O Source of all goodness, help our President,  
Prime Minister and all the leaders  
to faithfully safeguard, our National integrity  
and cultural heritage.

Bless our countrymen and imbibe in them  
a spirit of brotherhood  
and selfless service towards one another  
so that this cherished land of ours  
may be an abode of Love, Unity and Peace.

May our salute to the National Flag  
be a symbol of our loyalty and  
may God's choicest blessings descend on us all.

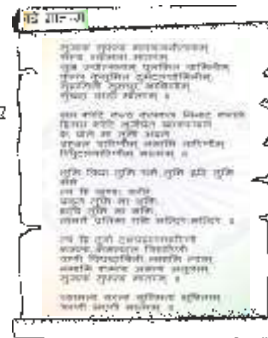
***(To be recited on Independence and Republic Days)***



## National Symbols of India



## National Flower (Lotus)



## National Song



### National Fruit (Mango)



## National Fish (Gangetic Dolphin)



National Bird (Peacock)



## NATIONAL ANTHEM

Jana-gana-mana-adhinayaka jaya he  
Bharata-bhagya-vidhata  
Punjaba-Sindhu-Gujarata-Maratha  
Dravida-Utkala-Banga  
Vindhya-Himachala-Yamuna-Ganga  
Uchchala-jaladhi-taranga  
Tava shubha name jage, tava shubha asisa mage,  
Gahe tava jaya-gatha.  
Jana-gana-mangala-dayaka jaya he  
Bharata-bhagya-vidhata.  
Jaya he, Jaya he, Jaya he,  
Jaya jaya jaya, jaya he.

- Rabindranath Tagore

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***The following is Tagore's English rendering of the National Anthem:***

Thou art the Ruler of the minds of all people,  
Dispenser of India's destiny.  
Thy name rouses the hearts of Punjab, Sind,  
Gujarat and Maratha,  
Of the Dravida and Odisha and Bengal;  
It echoes in the hills of the Vindhyas and Himalayas,  
Mingles in the music of Jamuna and Ganges  
And is chanted by the waves of the Indian Sea.  
They pray for thy blessings and sing thy praise.  
The saving of all people waits in Thy hand,  
Thou dispenser of India's destiny.  
Victory, victory, victory to thee!





- Capital – Panaji
- Districts – Two (North & South)
- Legislature – Unicameral (40 seats)
- Main rivers – Mandovi, Zuari, Terekhol, Chaporakushavati & Sal.
- Forts – Tiracol, Chapora, Corhuem, Aguada, Reis Magos, Nanus, Mormugao, Fort Gaspar Dias & Cabo De Ram.
- World Heritage Sites – The Bom Jesus Basilica
- Famous National – Salim Ali Bird, Bondla Wildlife,
- Parks & Sanctuary – Cotigao, Madei, Netravali & Mahaveer Wildlife sanctuary.

## Map of India



## ASSEMBLY PRAYER

Eternal God / Creator of all /  
I firmly believe / that I am now / in Your presence /  
I adore / Your divine Majesty /  
And ask of You / To enlighten my mind /  
That I may know You / more clearly /  
And to move my heart / that I may love You /  
Above all things / and my neighbour / for Your sake /  
Help me / that I may never /  
In my thoughts / words or deeds /  
Offend You / and Your Holy Law.

## PRAYER BEFORE CLASS

Bless me God / on this day /  
Guide me / as I work and play /  
Help me / to be kind and good /  
To respect parents / teachers  
Friends / and everyone  
As I should.

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## PRAYER AFTER CLASS

Lord, we thank You / for everything / that happened today /  
especially for keeping us / safe and healthy.  
We thank You /  
for the good things / which made us happy /  
for kindness / that touched our hearts /  
for the knowledge /that enlightened us /  
for the success / which gave us joy /  
and the failures / that gave us / insight to grow.  
O my God / teach us to do / Your Holy will /  
fill us with / Your love /  
and help us / to reach home safely. Amen.

## SCHOOL ANTHEM

Fullness here... Fullness there... Fullness everywhere.  
Fullness springs from Fullness.  
Each and every person springs from God's Fullness,  
With every living creature adding up to Fullness.

} 2

Here at Fr. Agnel's,  
We grow in that Awareness,  
Of belonging to the Cosmos.  
Yielding to be moulded,  
To be citizens of the Universe.

Fullness here... Fullness there... Fullness everywhere.  
Fullness springs from Fullness.  
Each one of us striving to experience within us  
The Divine that makes us all grow in Fullness

} 2

Here at Fr. Agnel's,  
We grow in that Awareness,  
Of belonging to the Cosmos.  
Yielding to be moulded,  
To be citizens of the Universe.

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**We are growing in Fullness**  
**Growing... growing... growing in Fullness.**

## OUR FATHER

Our Father Who art in heaven, hallowed be Thy name.  
Thy kingdom come, Thy will be done  
on earth as it is in heaven.

Give us this day our daily bread,  
and forgive us our trespasses  
as we forgive those who trespass against us;  
lead us not into temptation,  
but deliver us from evil. Amen.



FR. AGNEL CENTRAL SCHOOL

## TO THE STUDENTS....

Dear Students,

Welcome to the New Academic Year 2024-2025 !

Being students of Fr. Agnel Central School is a matter of honour and pride. The privilege of being a student at Fr. Agnel Central School brings with it the responsibility to acknowledge your God-given talents and to always strive to do your best for the honour and glory of God.

This Student Handbook will be a guide in understanding the mission, vision and purpose of Fr. Agnel Central School. It is the essential source for academic information, behavioural expectations, routine procedures and general regulations. It is the responsibility of each and every student to read the handbook, know the school's policies and norms and act in accordance with its requirements. Please understand that it would be impossible to cover every expectation of our School family in this handbook. Should you have a question about policies please check with the administration. This is your duty as an Agnelite.

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Fr. Agnel Central School is your School. Be loyal and take pride in its accomplishments, support its system and honour the faculty. May this academic year be one of growth, challenge, and many blessings.

Sincerely,

Fr. Jacob Shally V., sfx.  
Principal,  
Fr. Agnel Central School,  
Pilar - Goa.

April, 2022.

## TO THE PARENTS....

Dear Parents / Guardians,

First of all in the name of my management I welcome you along with your beloved children to the shores of wisdom. Be assured that your children will grow unto fullness in this cradle of learning and will be a source of your contentment in your old age.

Fr. Agnel Central School is one of the schools run by the Xaverian Educational Society (a society registered under the Society's Registration Act of 1860 as a minority institution.) Our students following the motto of the school "Growing in Fullness" are formed to be physically fit, mentally focused, emotionally balanced and spiritually inspired.

Needless to say, the school desires to have your co-operation in order to develop an atmosphere conducive to education for the best result and the progress of the child. It is essential that all the three factors; the child, the parents and the teachers work together and this Handbook is one of the links between home and school, providing an effective medium for parent-teacher contact.

Kindly read all the information given in this Handbook carefully and take note of the following:

1. Please fill up all the particulars correctly in the 'Student Record' and also record your specimen signature in the space provided in this Handbook.
2. Occasional Notes sent to you by the Principal, Coordinator or the Teachers, through the Handbook should be studied carefully and responded promptly. On failure to do so, parents will be answerable to the Principal.
3. Check your child's Handbook daily and find out what assignments have been given by the teachers. Parents are expected to inculcate regular work habits and discipline. They should see that their children prepare their lessons. They should make sure that children devote at least couple of hours to study daily.



4. Make sure that your child reaches the school in time and is in full, neat and complete uniform.
5. See that the child does his/her homework daily with neatness.
6. Pay the school fees in time.
7. Attend Parent-Teacher's Association Meeting, whenever informed.
8. Send your request or any other information through the School Handbook.
9. Lack of attention to your child from any concerned teacher should be made known to the Principal in time.
10. The signature of the parent / guardian on the Notes page and reports must conform to the Specimen Signature in the School Handbook.
11. Keeping children at home for mere social functions like birthdays, feasts at relatives place, wedding of far away relations, etc., is not recommended because it retards the progress and minimizes their love for studies. Prior permission has to be obtained if you want to keep your child for such functions.
12. Private tuitions indiscriminately given cause harm both to the student and to the discipline of the school. Hence private tuitions are strongly discouraged.
13. You are requested to inform the School immediately about change of address or telephone number.
14. School Handbook is published under the authority of the School Management each year. Any changes in the school rules is notified in the Handbook.
15. Send your children dressed appropriately on birthdays.

Sincerely,  
Fr. Jacob Shally V., sfx.  
Principal,  
Fr. Agnel Central School,  
Pilar - Goa.  
April, 2022.





## STUDENT RECORD

(To be filled in by the parent / guardian within fifteen days from the start of the new session, in BLOCK LETTERS)

Name of the Student : .....

Admn. No. : ..... Class : ..... Section : ..... Roll No. : .....

Date of Birth : ..... Blood Group : .....

Aadhar Card No.: .....

Allergy to any medicine : .....

Parent's Name (Father) : .....

(Mother) : .....

Occupation (Father) : .....

(Mother) : .....

Residential Address : .....

Tel. Residence : ..... Office : .....

Mobile (Mother) : ..... Father : .....

Email: .....

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Name of sister/brother studying in the school :

I. .... Class : .....

II. .... Class : .....

In case of emergency contact Ph. No. : .....

Name : .....

Relationship of the person to the student .....

## DECLARATION

I have read the rules and regulations of the school and promise to abide by them and see that my child also conforms to the standard required of him / her in conduct and studies.

.....  
 Father's Signature      Mother's Signature      Guardian's Signature

Note: Parents are requested to intimate the school of any change in the address and telephone number.



FR. AGNEL CENTRAL SCHOOL

## STUDENT RECORD

(To be filled in by the parent / guardian within fifteen days from the start of the new session, in BLOCK LETTERS)

Name of the Student : .....

Admn. No. : ..... Class : ..... Section : ..... Roll No. : .....

Date of Birth : ..... Blood Group : .....

Aadhar Card No.: .....

Allergy to any medicine : .....

Parent's Name (Father) : .....

(Mother) : .....

Occupation (Father) : .....

(Mother) : .....

Residential Address : .....

Tel. Residence : ..... Office : .....

Mobile (Mother) : ..... Father : .....

Email: .....

Name of sister/brother studying in the school :

I. .... Class : .....

II. .... Class : .....

In case of emergency contact Ph. No. : .....

Name : .....

Relationship of the person to the student .....

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## DECLARATION

I have read the rules and regulations of the school and promise to abide by them and see that my child also conforms to the standard required of him / her in conduct and studies.

.....  
 Father's Signature      Mother's Signature      Guardian's Signature

Note: Parents are requested to intimate the school of any change in the address and telephone number.



### Parents willingness to help

During the Academic Year we conduct many activities for the all-round development and growth of your child and the institution. We cannot do this without your help and co-operation.

### Performa stating the parent's willingness to help in the activities of the school:

Kindly tick the activities that you are willing to help in, from the list given below: You will be called as and when the activity is conducted and if required.

Name/s of the child/children studying in our School:

1. \_\_\_\_\_ Class: \_\_\_\_\_  
2. \_\_\_\_\_ Class: \_\_\_\_\_  
3. \_\_\_\_\_ Class: \_\_\_\_\_

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Sr. No.	Activity	Father	Mother
1.	To be on the PTA Executive Committee		
2.	School Activities		
a.	Teachers' Day		
b.	School Annual Day / Annual Sports Meet		
c.	Publicity		
3.	Fund Raising Activities		
a.	Drama		
b.	School Magazine		
c.	Visits to Corporates, NGOs.		
4.	Any other		
a.			
b.			

.....  
Father's Signature

.....  
Mother's Signature

.....  
Guardian's Signature



**FR. AGNEL CENTRAL SCHOOL**

## MEDICAL RECORD OF THE STUDENT

(to be filled by Parents/ Guardians)

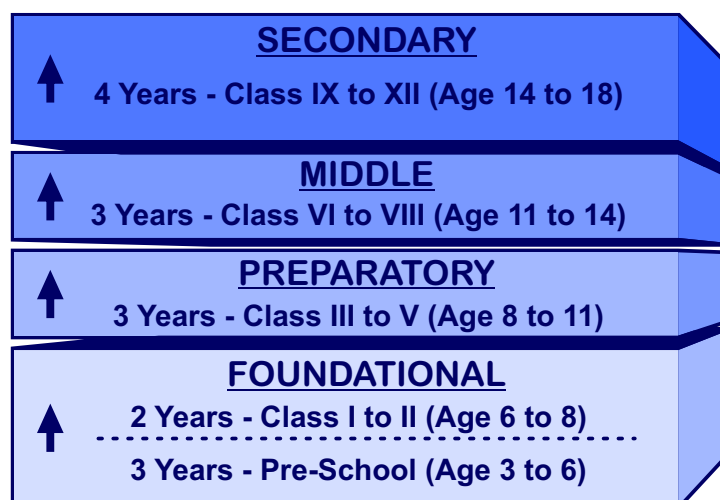
1. Name of the Student: .....
2. Date of Birth: .....Blood Group: .....
3. Diseases suffered in the past .....
4. Operations undergone in the past .....
5. Allergies if any : .....
6. Immunization : .....
  - I. Polio Yes / No
  - ii. DPT Yes / No
  - iii. Measles Yes / No
  - iv. DT Yes / No
  - v. Tetanus (date of last injection) .....
  - vi. Typhoid (date of last injection) .....
  - vii. Cholera (date of last injection) .....
  - viii. Any other injection (specify) .....
7. Any other ailment for which the student is on regular medication .....  
.....

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.....  
 Father's Signature      Mother's Signature      Guardian's Signature



## CURRICULUM



### **I. FOUNDATIONAL - 5 YEARS (PRE-SCHOOL, CLASS I & II)**

The Foundational Stage will consist of play/activity-based learning and the aforementioned curriculum and pedagogy of ECCE. It will also include a focus on good behaviour, courtesy, ethics, personal and public hygiene/cleanliness, teamwork and cooperation, etc.

An increased focus will be on foundational literacy and numeracy - and generally, on reading, writing, speaking, counting, arithmetic, and mathematical thinking. Activities involving the learning of alphabets, sounds, words, colours, shapes and numbers will be implemented to encourage and excite students to pursue these areas.

### **2. PREPARATORY - 3 YEARS (CLASS III - V)**

The learning in the Preparatory Class shall again be based primarily on play-based learning with a focus on developing cognitive, affective and psychomotor abilities and early literacy and numeracy.

The Preparatory Stage is a gradually transition from play-based learning to more formal but interactive classroom learning in order to lay a solid groundwork across subjects, including reading, writing, speaking,



physical education, art, languages, science and mathematics.

All learning will aim to be experiential and enhanced through art, such as music, poetry and theatre.

### **3. MIDDLE - 3 YEARS (CLASS VI – VIII)**

The Middle Stage will see the introduction for learning / discussion of the more abstract concepts in each subject that students will be ready for at this stage, across the sciences, mathematics, arts, social sciences and humanities.

Classroom transactions at this stage shifts in certain subjects, as appropriate towards competency-based learning and education. The assessment tools will also be aligned with the learning outcomes, capabilities and dispositions as specified for each subject of a given class. To achieve this, in all stages, experiential learning will be adopted, including arts integrated and sports integrated education, artificial intelligence, story-telling based pedagogy, etc.

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### **4. SECONDARY - 4 YEARS (CLASS IX – XII)**

The High School (or Secondary) Stage will comprise of four years of multidisciplinary study, building on the subject-oriented pedagogical and curricular style of the Middle Stage, but with greater depth, greater critical thinking, greater attention to life aspirations and greater flexibility and student choice. The High School Stage will also allow exposure to more subjects and enable greater flexibility and more frequent assessment of modules.

Holistic development and a wide choice of subjects and courses, year to year will be the new distinguishing feature of Secondary School Education. There will be no hard separation among 'curricular', 'extra-curricular' or 'co-curricular' areas; among 'arts', 'humanities' and 'sciences'; or between 'vocational' or 'academic' streams. Subjects such as physical education, arts and vocational crafts, in addition to science, humanities and mathematics will be seriously incorporated throughout the school curriculum.

## A. GENERAL INFORMATION

### 1. The Society of Pilar

The Society of the Missionaries of St. Francis Xavier alias 'The Society of Pilar' is an indigenous Roman Catholic Organization founded in Goa in 1887 by Fr. Bento Martins. The sole aim of the Society is to share the Gospel of true human well being as proclaimed by Jesus Christ. Initially, the activity of its members was confined to the boundaries of Goa and its surrounding areas. However, in 1939, the Society received a new thrust and vitality, and from then on its members ventured to work far and wide in different parts of India, zealously spreading the Gospel values.

One of the focuses of the Society's work has been the field of education. Today the Society of Pilar has about 60 Residential Units and counts about 400 members working in several parts of India from Jammu in the north to Chennai in the south, from Gujarat and Mumbai in the west to far off Andaman and Nicobar Islands in the east, and even abroad. The Society runs Schools and Colleges and several Hostels and Orphanages, besides engaging in other social welfare activities.

### 2. Xaverian Educational Society

The Educational Institutions of Goa Province come under the umbrella of Xaverian Educational Society (XES) based in Goa. Fr. Agnel Central School is a Catholic Institution, run by the Xaverian Educational Society (a society registered under the Society's Registration Act of 1860 as a minority institution.)

### 3. Fr. Agnel Central School

Fr. Agnel Central School situated in the powerful ambience of Govapuri, the ancient port capital of Goa, is an epitome of Catholic Holistic Education. While the Central Board of Secondary Education (CBSE), to which Fr. Agnel Central School is affiliated, envisions "a robust, vibrant and holistic school education that will



engender excellence in every sphere of human endeavor", the latter permeates this vision of the CBSE with the mission statement of the Catholic Education Policy, "to provide education of Quality and Relevance to every child specially the Catholics and the marginalized", thus whispering hope for the minorities and the children of a pre-dominantly rural neighborhood.

Fr. Agnel Central School, founded in 2008, is one foundational unit of a progressively dynamic Educational Complex in Pilar, managed by the Xaverian Educational Society (XES) (a Registered Society under the Societies Registration Act, 1860). A student that enters this vibrant campus as a kindergarten student finds a home and a laboratory at the same time. The "home type" comfortable atmosphere in this campus propels every student to explore the diversity of talents (one is blessed with) and along with the infused knowledge is kept in good stead to develop corresponding skills and a fine attitude to life. Our students following the motto of the school "Growing in Fullness" are formed to be physically fit, mentally focused, emotionally balanced and spiritually inspired.

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While moving up the rungs of school education, the campus provides opportunities of higher learning at the same campus. This is indeed a big benefit to a major chunk of our students (who come from the neighboring rural areas). This school fits into the thrust of XES "to bring quality and relevant education" to this rural area of the Ilhas region bringing the village native students to heights of excellence. Consequently, some of our students may enter our campus as a KG student and will eventually move out of the campus with a legitimate doctorate or a post-graduate degree or diploma. That's where lies the enormous impact of belonging to Pilar Educational Complex. All the activities in the school campus are meant to develop students holistically into responsible national & global citizens.

Fr. Agnel Central School remains committed to provide a proactive learning campus that will develop the required competence and



confidence in the students and their parents to produce enterprising citizens who will promote harmony and peace in the country and in the cosmos.

#### 4. Mission Statement

To make teachers and parents collaborate in establishing an apt system and processes that enable students to discover & foster their individualistic & communitarian identity.

#### 5. Our Vision

Make Fr. Agnel Central School a perfect exemplar of CBSE & Catholic Education Policy, wherein every student, rooted in gospel values, grows in holistic fullness and becomes a responsible citizen of the country, an inspiring member of the human family and a healthy organ of the Cosmos.

#### 6. Aims and Objectives

1. To ensure that all students have access to a broad, balanced and relevant curriculum.
2. To acknowledge the student's strengths in order to meet their needs.
3. To provide appropriate levels of support for students and to encourage responsibility and independent learning.
4. To give students maximum and appropriate opportunity to show what they know, understand and can do.
5. To value each individual equally by raising peers', teachers', parents' and the student's expectations of ability and performance.
6. To develop a deep sense of Nationalism and one's responsibility towards the growth and progress of the Nation.
7. To prepare each child to be independent and self confident in handling himself/herself through taking up of responsibility, like Class Monitors, Captains, etc. so that they may develop leadership qualities and grow to be more and more enterprising.



## 7. Methods

Create a class room ambience where students are empowered:

1. To dissolve falsified structures of caste, class and creed.
2. Collimate their traditional, religious, personal and family values into guiding principles for dialogue, fellowship and excellence.
3. To integrate their human faculties of self awareness, imagination, conscience, and independent will and progressively rise to higher levels of mental, physical, emotional/social and spiritual intelligence through our efficient and effective use of media technology and networking.

## 8. Guiding Principles

1. Giving primacy to character formation that leads to the choice of a life of service.
2. Quality education based on holistic principles for life.
3. Building educational communities in a family atmosphere of partnership.
4. Strategic participatory planning.
5. Moving away from rote learning to meaningful assimilative learning.
6. Involving students actively in the process of learning.

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## 9. Chief Priorities

1. Character formation.
2. Unambiguous preference for the poor and the deserving.
3. Sense of community and net-working.
4. Holistic education.

## B. POLICIES AND INFORMATION

### I. General Rules of Conduct

1. Students are expected to behave in a courteous and restrained manner on all occasions. They should address their Teachers and all members of the Staff with due respect and politeness. Good moral behaviour and gentle ways are pre-requisites for every student. They ought to remember that the School is evaluated on the basis of their conduct. They should strive for higher ideals and thus bring credit to themselves, to their parents and to their School.
2. The School, being the centre of education where all minds are at work, an atmosphere of silence is to be maintained in the School and its premises except during the recess.
3. Every student is required to develop a sense of discipline in the school premises. Students are not to shout, run, play or make noise in the school corridors.
4. All students must be in their seats before the Teacher enters the Class. During the absence of a Teacher, the monitor of the Class is responsible for maintaining discipline, till a replacement for the absent Teacher comes to the Class and all other students will co-operate with him/her.
5. Continuous and comprehensive assessment of students is carried out throughout the academic session to evaluate his/ her performance in day-to-day academic and extra-curricular activities. Hence, the students are expected to be regular in attendance and timely submission of work.
6. A student who uses unfair means during Tests/Exams, tampers with marks, answer sheets, or the Report Card will be given a zero in the subject and parents summoned to the school.
7. No student is allowed to come out of the class without the teacher's permission.
8. All should take an honest pride in keeping our School and its surrounding clean. Be very careful not to litter the compound and roadside with papers/ plastic especially during recess.



9. Co-curricular and outdoor activities are essential for the all round development and growth of the child. Hence parents are expected to co-operate.
10. It is not advisable to bring valuable things like expensive watches, ornaments, electronic articles, money, etc., to the school. The school shall not be responsible for goods or money, which is lost. The goods will be confiscated and a fine of Rs. 50/- will be imposed.
11. No books, periodicals, pictures, newspapers or CDs, except those allowed by the school, should be brought to school or circulated. For all other purposes explicit permission of the Principal should be sought.
12. No Mobile phones are permitted in the school campus. Students found in possession of them will be severely punished. A fine of Rs. 500/- will be imposed and the mobile will be confiscated.
13. Students are expected to take care of their books, notebooks and personal belongings.
14. The child's water bottle, tiffin and bags should be labeled.
15. After the final bell all the students along with their teachers should say "PRAYER AFTER THE CLASS" devoutly and leave the class in proper order.
16. No contribution of any kind or collection drive whatsoever may be made without the Principal's previous sanction.
17. Presents to the members of the Staff or other celebrations in their honour also require previous sanction of the Principal.
18. Attendance at official School Functions like Independence Day, Goa Liberation Day, Republic Day, School Annual Day, Annual Sports Meet, etc. is compulsory.
19. Students are strictly forbidden to enter the Staff Room and areas reserved for the staff.
20. As the medium of instruction is English, students are expected to regularly converse in English in the School premises, and be encouraged to do so also at home. A fine of Rs. 5/- will be imposed if other languages are spoken.

21. Parent-Teacher Association meetings are arranged during the course of the year and when necessary, at other times an appointment can be sought on working days, depending on the availability of the concerned teacher.
22. Open defiance, disobedience, objectionable moral influence, discourtesy and disrespect to the Authorities and teachers will be sufficient reason for dismissal/ suspension.
23. Any student who has committed an act of serious indiscipline or misbehaviour or who, in the opinion of the Principal/ Staff, has an adverse influence on his/her fellow students may be expelled/suspended from the school.
24. Whether in the School or outside, students are expected to conduct themselves in conformity with the code of conduct prescribed in these Rules and Regulations. Any act of omission and commission which would adversely affect the reputation of the School will be deemed to be a breach of these regulations.

## 2. Attendance and Leave

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1. The academic year is from April 2024 to March 2025.
2. Leave of absence will be granted for sufficient reason but only on application from parents or guardians concerned. Students absent without leave must bring from their parents or guardians a note of satisfactory explanation. Entries should be made in the school handbook.
3. In case there is any infectious disease, parents should keep their child at home till the danger of infection has passed and student returning to school after suffering from such a disease should produce fitness certificate from a doctor.
4. Students who come late to the school and those who have been absent on the previous days must obtain a letter of explanation from their parents. A prior permission is to be obtained from the Principal for any kind of leave, except in the case of sudden ill health.
5. For prolonged ill health, the parents of the ward in question have to meet the Principal personally within 3 days. They have to produce Medical Certificate justifying his/her absence along with the note on the School Handbook.



6. No student will be granted leave without sending leave application on the prescribed leave form.
7. No Student can leave the School premises without the permission of the Principal. Parents desiring to take their children during the School hours for genuine reasons should fill the EXIT PERMISSION page in the School Handbook. THIS WILL BE GRANTED ONLY AFTER THE 4TH PERIOD. STUDENTS LEAVING EARLIER WILL BE MARKED ABSENT. Persons other than parents who come to collect a student must carry an authorization letter and identification.
8. Keeping children at home for mere social functions like birthdays, feasts at relatives place, wedding of far away relations, etc., is not recommended because it retards the progress and minimizes their love for studies. Prior permission has to be obtained if you want to keep your child for such functions.
9. Absence from School for a Test / Examination will not be condoned, except in case of illness. The Principal has to be intimated on the same day, and a Medical Certificate will have to be submitted. The School does not conduct a retest or re-examination.
10. In all cases, sanction of leave shall be at the discretion of the Principal.
11. Repeated absence without leave or unexplained absence for more than 10 days renders the student liable to have his/her name deleted from the Roll. Re-admission in this matter will have to be sought.
12. Students are not allowed to leave the school during the class hours without getting permission from the Principal. In such cases, they shall have to obtain the permission slip from the school office.
13. All the students are required to be punctual and regular in attendance.

### 3. Student's Handbook

1. The School Handbook is a sacred book which enumerates the rules and regulations and guidelines to be followed by each student, parent/guardian and the entire school staff.
2. Each student shall possess a copy of the School Handbook and bring it to school everyday. Students should note down the homework in the Handbook.
3. Apart from entering legibly the name and other personal data, students should make use of the Handbook exclusively for academic purpose related to class work.
4. The School Handbook is to be taken utmost care of and no page thereof should be destroyed or smudged.
5. Pupils must show their parents/guardians whenever they are given notes by the Principal or Teacher and obtain their signature. Entries by Parents/Guardians should also be shown to the Principal/Teacher.
6. Parents are expected to look into their children's School Handbook regularly.
7. Parents are to seek appointment of the concerned school official through the School Handbook before proceeding to the School in order to avoid all sorts of inconvenience to themselves and to the official.
8. Loss of the School Handbook will amount to strict disciplinary action. A supplementary Handbook will be issued by the Principal's office for a fine of Rs. 200/-.

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### 4. Breakage/Damage of School Assets

1. Any student who is involved in any breakage or damage to School property (accidently or otherwise) must report the matter to the Class Teacher.
2. Students should take care of the property of the School. They should not scratch or write on the desks, chairs, walls or doors of the School, nor should they damage the property of others.



3. Any kind of damage done to the property shall be made good by the concerned students.
4. In case no one owns up the damage, a collective fine will be imposed on all students.
5. Class Monitors / House Captains must investigate and report all cases of breakage or damage (in event of no one owning responsibility for the breakage or damage) to the Class Teacher.

### **5. Dress Code**

A student is expected to dress modestly and in good taste during School and any School functions. Students must be neat, clean and well groomed at all times - during and after School hours - while on campus and at all School related functions. It is important that students keep in mind that they serve as ambassadors for Fr. Agnel Central School. The School uniform is compulsory for daily classes and school functions.

The School rules regarding uniform must be strictly adhered to with regard to the following:-

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1. The School Uniform and Identity Card is to be worn on all School days and for all School functions. Parents should see that their son/daughter does not wear the uniform outside the School hours, when he/she is at home or elsewhere.
2. In winters, the students may wear extra clothing under their uniforms, but in no case, should they be visible.
3. Track Pants and loose tops should be used by girls and boys for Saturday Activities.
4. During Open day all the students must wear the usual School uniform.
5. On School days no jewellery is permitted for girls except, small studs or ear rings worn close to the ear-lobes. No dangling ear-rings whatsoever will be permitted. No multiple piercing of the ear-lobes should be done while the girl is studying in the School.
6. The students are strictly directed, not to keep long nails or polish them with nail paint/enamel.
7. The sports uniform must be worn on Friday.



8. Students are strictly forbidden from dyeing their hair with synthetic hair colour or any other dye or henna whatsoever.
9. No student shall ever come to the School with any sort of hand decorations/ tattoos or henna.
10. The following traits of modesty are expected of the students:
  - Boys' hair should be neatly trimmed. Fancy hair-cuts are not allowed.
  - Girls' long hair should be tied in pony tails or in two plaits with black ribbon. All girls must wear black cloth hair band.

Violation of the dress code for School Uniform is a serious offence and is duly punishable. Students without their proper uniform will not be allowed to attend the class unless accompanied by a note duly signed by the Parent.

#### **6. Birthdays**

We are glad that God made each one of you and all joyfully sing “Happy birthday to you” at assembly on the occasion of student's birthday. The student may distribute simple sweets to the class mates and staff. No “give aways” are allowed to be given to the students/staff. “Cake Cutting” is not permitted in the classroom. Students should come appropriately dressed on birthdays.

On birthdays please contribute towards the School Library so that books can be purchased which will benefit all and will be a fitting contribution on behalf of your child. Your child's name will be noted on the book.

#### **7. School Library**

One of the resources we are constantly developing is our Library. It is full of excellent books for students and staff. It includes encyclopedia, fiction and non-fiction books, dictionaries, biographies, audio-visual material, etc.

School Library enables the student to gain knowledge and inculcate in them sound reading habits. Students are encouraged to follow certain Library norms -

- I. Silence is to be observed in the Library at all times.



2. The school maintains a library for the students from Class IV and above. Students of Class I to III will be given books to read in the class.
3. Students are not allowed to keep any book for more than 15 days, unless they are re-issued.
4. No books can be re-issued unless it is actually brought to school.
5. Books are issued for the use of borrower only.
6. Students are expected to take utmost care of Library books. Therefore, they should be examined by the borrower before leaving the Class or Library. If a book is damaged, the Librarian or the Class Teacher must be informed immediately. Damages sustained to the book while out of the Library will be laid to the borrower's account and he/she will have to make good the damage.
7. In case of absence, the Library book must be brought to school on the day when the student attends school.
8. Failure to return a book on the expiry of the period of 15 days will involve payment of fine of Rs. 10/- per day (inclusive) of holiday and Sundays.
9. In case a holiday, the Library book should be submitted on the following class day.
10. No book will be issued unless the old one is returned.
11. A student must read at least 10 books during the academic year.
12. Students should not exchange the school Library books issued on their card with other students.
13. Before asking for a new book, students must have their old book duly crossed in their Library card.
14. It is strictly forbidden to write any remark in the book. Writing of any kind in the books or even underlining of words is punishable with a fine. If there are any such marks in the books already, they should be shown to the Librarian or to the class teacher immediately on the receipt of the book and not later.
15. Reference books like Encyclopedia, Magazine, etc. will be issued only in the Library.

16. No student is allowed to bring his/her personal books, or bag in the Library. Only a note-book will be allowed, with the permission of the Librarian.
17. Students should maintain a Library record wherein they write a central idea of the book read.

### **8. Computer Laboratory**

To keep up with the fast changing communicative world today and to explore in depth the potential of a computer, we have a large, well equipped computer laboratory for our students, where each child is allotted a computer to learn and practice.

### **9. Music Classes**

Music and singing are an integral part of the School's life. Singing lessons give everyone the chance to inculcate a love for Music. Students who are interested in learning various music instruments like the Violin, Guitar, Keyboard, Drums, etc. are provided with ample opportunity to do so. The School Orchestra gives the students ample opportunity to showcase their musical talents.

### **10. Teaching Aids**

Suitable aids help to make teaching and learning fun, more effective and to enable longer retention. The teachers are well trained to make and use innovative teaching aids and to support teaching with the help of the Library, Smart Board and PowerPoint Presentation, etc. to enhance the learning process

### **11. Students Participation**

Every activity sees a hundred percent student participation; this is to develop the student's oratory skills, physical skills, dramatic skills, dance skills, creative skills and to build up their confidence. The Cultural Programme, National Days & Activity Work, Talent Extravaganza, Language Days and the Sports Events, the Art Display Boards, Science Exhibition gives every students a platform to exhibit their skills and work.

### **12. Morning Assembly**

The morning assembly is an essential beginning of the day. This serves as a platform for prayer, instill good values, news reading, enhance presentation skills, to convey important announcements and information, to motivate and encourage. Assemblies are based on a given Thought for the day and important National and International days and date.



### 13. Community & Social Skills

Caring for the poor is a vital value taught to the students in their Value Education Class and at assembly time and it is a value that is practiced. Students are involved with various activities including giving to underprivileged children, visiting orphanages, old age homes and street shelters. The Bible says, 'The rich and poor have this in common; the Lord is the maker of them all.' Social skills of courtesy, kindness, sharing and caring are inculcated from a young age and endorse in the classroom and in community service.

### 14. Character Development

Character development is high on our priority. Developing consideration for others, respect for elders, being polite and courteous, dignity of labour, developing a good attitude to those in authority and obeying the laws of the state and country are values upheld. Honesty, punctuality and neatness are taught and demonstrated. Being responsible for your belongings and sharing are also values inculcated.

### 15. Sports & Physical Education

Sports and Games is an inseparable part of the educational system. We provide amazing sports opportunities at every stage of your child's life. Physical education activities such as Football, Handball, Judo, Taekwondo, Karate, Skating, Kabaddi, Mallakhamb, Kho-Kho, Volleyball, Badminton, Table-Tennis, Chess, Archery and Athletics are generally enjoyed by every student. These activities not only improve the physical and mental abilities but develop the personality and confidence of the child. An Indoor Sports Facility is provided for Table Tennis, Carrom, Chess and several board games.

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### 16. Awards

All students are encouraged to take part in Scholastic and Co-Scholastic activities. Those excelling in these activities are given due recognition through Awards and Certificates. Students excelling have their names displayed on the notice boards and the school website.

### 17. Our Staff

Our teaching staff are qualified, dedicated and committed. Our staff attends various Continuous Professional Development Programs and also receive much in-service training. They are constantly motivated in an environment of vision and encouragement. They have an interaction teaching methodology rather than the lecture method which after fails to sustain studying concentration.



They constantly strive to help students acquire the skills of critical thinking, problem solving, analyzing information, developing curiosity, effective communication, collaboration and imagination as part of the learning process rather than learn by rote.

The teachers make learning an exceptional experience through Experiential and Joyful activities like games and art integrated projects. They encompass different types of Instructional and Innovative Pedagogy including technology to meet the needs of students with varied learning abilities. They integrate Artificial Intelligence in classroom teaching to build intelligence, enhanced skills and inculcate good values. They work in coherence with achieving the learning outcomes as directed by the N.C.R.T. framework.

They care not only for your child's academic progress but also for their personality development, health, good habits, punctuality, neatness etc., helping them to attain their highest potential. All our staff do annual health checkups, and character certification.

### **18. Support Staff**

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Our friendly Support Staff team includes drivers, cleaners, attendants, who play an important role in providing an atmosphere of care, cleanliness and concern. They work hard behind the scenes and cater to the overall well-being of the school. They too undergo regular training and supervision and have picnics and fun days too. They are an integral part of the school team. All our support staffs are annually screened for health and character.

### **19. Security**

Utmost care and preventive measures are undertaken to ensure the security and safety of the students. The school campus is fitted with a sophisticated remote CCTV surveillance system. Fenced walls and several security guards ensure only authorized people enter. An identity Card system is incorporated for Students and Staff.

### **20. Clubs**

We have instilled varied Clubs to provide a dynamic and superb platform to develop student's interests and leadership skills. Each Club has its own aims, objectives, logo and hosts at least three activities annually besides regular experiences during the year. Energetic participation, out of the box thinking, working together as a team and a collaborative approach are key skills of the Clubs.



Presentation by students, school events and field trips give a hands on experience.

The Eco Club, Language Club, Sports Club, Art Club, Music Club and Peace Club have proved to be very popular. A special Club Activity Day is set aside wherein each club has an in-house activity organized exclusively for its club members. These are all incorporated within the regular school framework.

## 21. Cells

Cells are constituted Subject wise for the smooth and efficient management of syllabus of the subject curriculum across all classes. It aims at giving an opportunity to share, develop and adopt innovative methods to improve learning outcomes and teaching strategies.

The members of the Cell have their meeting every month to plan and share, to review and monitor student performance, identify areas where they may need additional support and assistance and plan ways to provide them with remedial measures to improve student performance.

The members, as a team also take up the responsibility to organize the Cell Activities allotted to them during the Academic Year like English & Social Science Day, Hindi Diwas & Konkani Dis, Math & Science Day and Principal's Day.

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## 22. House System

To provide adequate care to the students, the School has an active House System. The students are divided into four Houses. This grouping fosters a vertical integration in the School and gives students a feeling of belonging and sharing. Healthy competition and team spirit between the Houses is developed in Inter-House games, sports, debates, dramatics, music, quizzes & other co-curricular activities.

The Captain and Vice Captain motivate their House members to take an active part in curricular, co-curricular and sports activities. They are also responsible to conduct school assemblies. Teachers too belong to houses. The House Teachers take the initiative to motivate and supervise the students and encourage them to take part in Inter House and Inter School Competitions.

# ART CLUB



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*Art Club is a place where students with creative minds come together, to put up their creative talents collectively on paper or in any form of objects. We believe that 'Life is Art where you can paint your dreams'. Every artist dips his brush in his own soul and paints his own nature into his pictures thus displaying their artwork. It is a platform for the students wherein the fountains of creativity are discovered and released. The Creative Atelier will also develop and further mould art interests in students showing keen interest towards it.*

*Students at the Creative Atelier will be exposed to different art styles, artists and art revolutions through visits at various art galleries and museums. These field trips will expand their creativity.*



## ART CLUB

### 1. Aims & Objectives:

- a. To nurture an interest in art.
- b. To develop creativity and self-expression.
- c. To foster love and appreciation of art among the students.
- d. To analyze famous paintings, artwork and sculptures.
- e. To expose the students to various forms and mediums in art such as drawing, painting mixed media, clay and craft.

### 2. Duties:

- a. To collect and submit artwork for the newspaper on every Saturday.
- b. To encourage every class to display different artworks on the board every Saturday for viewing.
- c. To inculcate artistic talents in the students.

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### 3. Activities for the Year 2024 - 2025:

Sr. No.	Date	Activity
1	23 <sup>rd</sup> April 2024	World Art Day
2		
3		





# ECO CLUB

**GREEN  
BRIGADE**



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*Eco Club plays an important role in creating environmental awareness amongst future generations. It promotes the active participation of students in learning about the environmental issues and taking action to improve their immediate environment.*

*Green Brigade mobilises students to 'work for green' and provide a wonderful opportunity to its members to create awareness, build attitudes and to make everyday life at the school more ecologically and socially sustainable and put their ideas into practice. It will help students to take up activities in the real world, in a way in which constraints of the classroom and curriculum will not allow.*



## ECO CLUB

### 1. Aims & Objectives:

- Create awareness & sensitivity towards the state of our environment and allied problems.
- To impart knowledge through field trips, demonstrations, seminars, workshops, competitions, etc. to extend their boundaries and scope of the formal education system.
- To lead students towards action to participate in appropriate works aimed to solve environmental problems & foster sustainability.
- To involve students in environmental conservation & restoration efforts, however small they may be.
- To motivate students how to imbibe habits and life style for minimum waste generation.

### 2. Duties:

- Keeping check of cleanliness and waste segregation & management at the classroom level in the school campus.
- Building & maintaining of a vermi-compost pit to take care of the biodegradable waste generated in the school.
- Monitoring the appropriate use of utilities like water, electricity, paper in the school & to take corrective measures if found being misused.
- Create awareness about the importance of healthy eating habits like organic food, vegan life style, balanced diet and how it impacts nature in the long run.
- Action based activities like tree plantation, cleanliness drives both within and outside the school campus.
- Sensitize students to minimize the use of plastic bags, not to throw them in public places as these choke drains & sewers, cause water logging and provide breeding grounds for mosquitoes.

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### 3. Activities for the Year 2024 - 2025:

Sr. No.	Date	Activity
1	22 <sup>nd</sup> April 2024	Earth Day
2	13 <sup>th</sup> July 2024	Van Mahotsav Day (Class I to X)
3	1 <sup>st</sup> Oct. 2024	Cleanliness Drive (Class I to X)

# LANGUAGE CLUB

## LITERARY



*Love for Languages*

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*Language Club shall endeavour to advance the study of languages and literature, encourage worthwhile reading, promote written expression and a spirit of fellowship ever keeping in mind the motto of the club 'Growing, Enhancing, Motivating and Stimulating love for languages' thus shining through as true Literary GEMS.*

*Literary Gems also aims to promote the use of language taught to students in school and provide them with opportunities to use different languages purposefully.*



**FR. AGNEL CENTRAL SCHOOL**

## LANGUAGE CLUB

### 1. Aims & Objectives:

- a. To develop confidence in communicating fluently in and outside the class.
- b. Enhance students learning opportunities.
- c. To provide an encouraging atmosphere for students to express themselves through drama, poetry or storytelling.
- d. Encourage students to bring in their own content.

### 2. Duties:

- a. To encourage contribution towards various publications.
- b. To motivate fellow classmates to build good language skills.
- c. To encourage reading.
- d. Participate in interschool competitions pertaining to language.

### 3. Activities for the Year 2024 - 2025:

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Sr. No.	Date	Activity
1	22 <sup>nd</sup> June 2024	Konkani Dis
2	31 <sup>st</sup> Aug 2024	Hindi Diwas
3	28 <sup>th</sup> Sept 2024	English Day



# MUSIC CLUB

## MUSIC PLANET

*Music is the soul of life*

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*Music Club brings together students who love and appreciate music and serve as a platform for all the students interested in music to showcase their talents at various levels. It encourages talent in music, instrumental and vocal. It gives students the opportunity to sing different styles of music and to realize that 'Music is the soul of life'.*

*Music Planet bestows the students with a golden voice which speaks without words. It focuses on nurturing the talent of every member and provides a conducive environment for learning of music.*



## MUSIC CLUB

### 1. Aims & Objectives:

- a. To help students retain and enhance their own individual love for music.
- b. To learn and gain confidence in vocal and instrumental performances as individuals and in groups.
- c. To develop a wide range of knowledge and skill in theory and composition of music.
- d. To tune students' minds to rhythm, melodies and harmonies.

### 2. Duties:

- a. To build up the school choir and orchestra.
- b. To help in organizing every school and inter-school activity related to music.
- c. To recognize musical talent in their students in order to encourage them to undertake further musical studies, such as joining a school orchestra or band.
- d. To provide students with opportunities for cultural and aesthetic experiences through active participation in music.

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### 3. Activities for the Year 2024 - 2025:

Sr. No.	Date	Activity
1	18 <sup>th</sup> Dec. 2024	Christmas Star Making Competition (Class I to X)
2	21 <sup>th</sup> Dec. 2024	Carol Singing Competition (Class I to VIII)
3	23 <sup>rd</sup> Dec. 2024	Christmas Celebration (Class I to X)



# PEACE CLUB



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*Peace Club fosters a change in the mentality of the students to be tolerant, committed and promoters of peace. Wings of Peace will help students to be leaders, spreading the message of living in harmony and peace with one another through its motto 'Peace begins with a smile'. It provides tremendous opportunities and motivates members to work together, learn various skills, exchange experiences and teach others to apply the knowledge in bringing about a positive change inspired by peace.*

*Wings of Peace Club centres around the three pillars - Get Organised! Get active! Get the Word Out! which inspires the students to take actions for peace.*



## PEACE CLUB

### 1. Aims & Objectives:

- Empowering with necessary knowledge, attitude and skills to promote peace.
- To be tolerant towards others and bring about religious harmony
- To fight against violence and adopt peaceful methods and gain skills to solve differences amicably.
- To protect minds from being imbued by violence in the society.

### 2. Duties:

- Creating awareness in school on issues such as bullying, violence and forming of cliques.
- Bring about religious harmony and unity through dialogue.
- Foster positive thinking among one and other.
- Find ways to curb negativity and help students to accept each other.
- Monitoring anything that disturbs peace in school and taking corrective measures.

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### 3. Activities for the Year 2024 - 2025:

Sr. No.	Date	Activity
1	9 <sup>th</sup> July 2022	Bakri Id Celebration
2	18 <sup>th</sup> Aug. 2022	Janmashtami Celebration
3	12 <sup>th</sup> Sept. 2022	Peace Day Celebration





# SPORTS CLUB



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*Sports Club is committed to help students to learn teamwork, coordination among diverse groups, infuses discipline and instils value of time & competitiveness. Healthy bodies leads to improved performance.*

*Royal Agnelite will stress on sportsmanship, team building, leadership skills, problem solving and self discipline. It will help develop important social skills like positive peer relationship and respect for authority. The various activities held will help build the child's self esteem and help them learn to trust in their own abilities, receive praise and constructive criticism. It will encourage each and everyone to 'Be Fit & Never Quit'.*



## SPORTS CLUB

### 1. Aims & Objectives:

- To develop an appreciation of the concepts of fair play, honest competition and good sportsmanship.
- To provide healthy competition through inter-house and inter-school matches.
- To develop and sustain high quality competitive school teams with a particular emphasis on the major sport.
- To ensure that every pupil can maximise their sporting potential with success.

### 2. Duties:

- The club will foster students to develop the capacity to maintain interest in a sport or sports.
- Responsible for overseeing the entire sports activities to be conducted in the school.
- Monitor and conduct all the inter-house sports events.
- Maintain the score board of all the competitions held in the school.

### 3. Activities for the Year 2024 - 2025:

Sr. No.	Date	Activity
1	26 <sup>th</sup> April 2024	Investiture Ceremony
2	14 <sup>th</sup> June 2024	Inter House Football
3	21 <sup>st</sup> June 2024	International Yoga Day
4	19 <sup>th</sup> July. 2024	Inter House Football (Final)
5	30 <sup>th</sup> Aug. 2024	Sports Quiz (Class VI to X)
6	4 <sup>th</sup> Oct. 2024	Walkathon (5 Kms)
7	18 <sup>th</sup> Oct. 2024	Inter House Athletics(Running Event)
8	30 <sup>th</sup> Nov. 2024	Sports Day
9	17 <sup>th</sup> Jan. 2024	Inter house Fair Games /Traditional Games
10	14 <sup>th</sup> Feb. 2025	Inter House Chess



**CELLS**

Sr. No.	Date	Activity	Cell
1	22 <sup>th</sup> June 2024	Konkani Dis	Hindi & Konkani
2	10 <sup>th</sup> Aug. 2024	Hindi Diwas	Hindi & Konkani
3	4 <sup>th</sup> Oct. 2024	Pledge - Swatchata	Extra Curricular
4	26 <sup>th</sup> Oct. 2024	English Day	English & Soc. Science
5	29 <sup>th</sup> Aug. 2024	Principal's Day	Extra Curricular
6	1 <sup>st</sup> Feb. 2025	Maths & Science Day (Class I to VIII)	Maths & Science

**HOUSES**

Sr. No.	Date	Activity	Cell
1	15 <sup>th</sup> Aug. 2024	Independence Day	Blue House
2	19 <sup>th</sup> Nov. 2024	Children's Day Celebration	Yellow House
3	19 <sup>th</sup> Dec. 2024	Goa Liberation Day	Red House
4	26 <sup>th</sup> Jan. 2025	Republic Day	Green House



## C. ADMISSIONS / PAYMENT OF FEES

### 1. Admissions

1. With regard to the admission of their child, parents must understand that they cannot dictate terms to the Principal. The latter has a right to determine the conditions of the child's admission to the Institution. The Principal reserves the right to refuse any application without having to assign any reason for his action. Pupils who seek admission must be introduced by their parents or guardians to the Principal.

### 2. Re-admission Fees

1. Part of (1<sup>st</sup> Quarter Tuition fees, Term fee - I) i.e. Rs. 2,000/- are to be paid by the parents who wish to continue their child's/ward's studies in this school on or before 10<sup>th</sup> December 2024 and the balance between 1<sup>st</sup> to 10<sup>th</sup> February 2025. The form of Renewal of Admission provided in the Handbook must be submitted in the office immediately after the payment of fees. Those who do not pay the re-admission fees by the 10<sup>th</sup> of December 2024 are liable to lose the seat and liable to a surcharge of Rs. 5/- for each day of delayed payment.

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### 3. School Fees

1. Fr. Agnel Central School is an unaided school and receives no grant from the Government or its agencies, nor accepts donations against admissions.
2. Fr. Agnel Central School has an approved fee schedule for its students.
3. The School fee schedule is decided by the School authorities.
4. Fees can also be paid for entire year at the parent's request.
5. An Annual Fee Certificate receipt for fees and other charges will be given at the end of the academic year after all payments and dues are made to the School.
6. Transfer Certificates or Leaving Certificate will not be issued until all outstanding amounts are cleared.

7. If any student leaves before completing the academic year, all dues/ fees will have to be paid before the leaving certificate is issued.
8. Students for whom seats have been reserved but who return or join after the notified day of opening of school or who return late will in no case be entitled to remission of fees. Joining school late results in general hindrance to the work and discipline of the school.
9. All appropriate fees must be cleared before a student is permitted to sit for the test/final examination.
10. Students for whom fees have not been paid in full will not be permitted to join the school or continue on the rolls of the school for the next academic year.
11. Full fees will be charged to students who are withdrawing during the academic year. Since seats vacated during academic year mean a financial loss, this rule will be strictly enforced in all classes.
12. No remission in fees will be made for a child withdrawn during the academic year or who is absent with or without permission for any reason.

#### **4. Payment of Fees**

1. The Tuition fees are to be paid for the full year (i.e. 12 months). The fees will be collected quarterly.
2. All fees must be paid as per the above schedule, at Bank of Baroda, Pilar Branch / Union Bank of India, Agassaim Branch.
3. A printed fee bank pay slip will be given by the class teacher. Those who do not pay their fees by 10th of the month are liable to a surcharge of Rs. 5/- for each day of delayed payment.
4. Fees once paid will not be refunded.
5. Delay in payment beyond one month from the due date renders a pupil liable to be struck off the roll.
6. Pupils will not be allowed to appear for the examinations if the fees are not paid.



### A. Pre-Primary

i.a.	At the time of Admission	Admission, Establishment, 1 <sup>st</sup> Qtr - Tuition & Term Fees (1 <sup>st</sup> Installment)	June, July & Aug.
i.b.	On or Before 20 <sup>th</sup> June 2024	1 <sup>st</sup> Qtr. - Tuition & Term Fees (1 <sup>st</sup> Instalment) (Old students)	June, July & Aug.
ii	On or Before 11 <sup>th</sup> July 2024	Library, PTA, Memory Book, Programmes & Celebrations.	Yearly Fees
iii	On or Before 12 <sup>th</sup> Sept. 2024	2nd Qtr - Tuition & Term Fees (2nd Installment)	Sept., Oct. & Nov.
iv	On or Before 12 <sup>th</sup> Dec. 2024	3rd Qtr - Tuition & Term Fees (3rd Installment)	Dec., Jan. & Feb.
v	On or Before 12 <sup>th</sup> Dec. 2024	Advance Fee (UKG)	Next Academic Year
vi	On or Before 10 <sup>th</sup> Jan. 2025	Advance Fee (Nursery & LKG)	Next Academic Year
vii	On or Before 10 <sup>th</sup> Mar. 2025	4th Qtr - Tuition & Tuition Fees (Nursery & LKG)	March, April & May
		4th Qtr - Tuition & Tuition Fees (UKG)	March

### B. Class I to X

i.a.	At the time of Admission	Admission, Establishment, - Tuition & Term Fees (1 <sup>st</sup> Installment) (New students)	April, May & June
i.b.	On or before 10 <sup>th</sup> Mar. 2024	1 <sup>st</sup> Qtr. - Tuition & Term Fees (1 <sup>st</sup> Instalment) (Old students)	April, May & June
ii	On or before 27 <sup>th</sup> Apr. 2024	Computer, Library, Laboratory, Programmes & Celebrations, PTA, Memory Book & Sports Fee	Yearly Fees
iii	On or before 12 <sup>th</sup> July 2024	2 <sup>nd</sup> Quarter - Tuition & Term Fees (2 <sup>nd</sup> Instalment)	July, Aug. & Sept.
iv	On or before 10 <sup>th</sup> Oct. 2024	3 <sup>rd</sup> Quarter - Tuition & Term Fees (3 <sup>rd</sup> Instalment)	Oct., Nov. & Dec.
v	On or before 12 <sup>th</sup> Dec. 2024	Advance Fees	Next Academic Year
vi	On or before 10 <sup>th</sup> Jan. 2025	4 <sup>th</sup> Quarter - Tuition Fees	Jan., Feb. & March

Note: Bus fees (for those who avail of it) shall be charged extra and is to be paid directly to the transporter.

## **D. GUIDELINES FOR STUDENTS**

### **I. Study Methodology**

Every student should devote sufficient time to his/her studies. There is no magic formula but the formation of correct study habits, will keep you free from anxiety and give you a feeling of confidence.

#### **a. Study Conditions**

1. Avoid all distractions: Do not let your mind wander or be distracted from what you are doing. For this select a quiet place.
2. Keep ready all the materials you might require close at hand so that you do not waste time and energy looking for them.
3. Study under proper light, as poor light tires the eyes and you lose concentration.
4. Have proper ventilation, as fresh air keeps the mind alert.

#### **b. Make a Plan for Study**

1. Keep in mind what you have to study, how much you have to study and the time you have, at your disposal.
2. Strike a balance between leisure and study. Organize a timetable in such a way that you have both fun and sufficient time for study. 'All work and no play, makes Jack a dull boy'. Fun is essential because an exhausted mind cannot absorb what you study.
3. Decide when to study and what to study. Make a weekly timetable. It is better to have short frequent period of each subject than long hours for one. Start with interesting easy lessons/topics and then go on to difficult ones.
4. Render total attention to what you are studying. You will absorb more and understand better.



5. Do not study when you are tired. Relax with something light for a short while and come back to your studies. Do not confuse laziness with tiredness.
6. Understand the material you have to learn as a whole.
7. Re-learn and revise previous lessons frequently. If you have learnt mathematical formulas or grammar rules, practice their use as practice makes one perfect.
8. Do not try to learn anything by heart. Read the chapter carefully, understand the ideas and write the essential points.
9. Do not learn from notes but get the most important points and put them down in order, under headings and sub-headings.
10. During the weekend, set aside some time to go over the week's work concentrating on points you haven't yet grasped. Regularity and concentration are the key words for success.

**c. Guidelines for Tests / Examinations**

1. When the first bell rings, enter the allotted Examination Hall in single line.
2. Maintain silence from the time you enter the Examination Hall, till the end of the exam.
3. All articles like books, bags etc. are to be kept outside the Classroom before you take your seats. Check that no papers/ books are with you, or inside the desk.
4. Bring only the necessary requirements for the Examination.
5. It is not permitted to borrow or lend articles during the Exam.
6. Write your Name and Roll number on the Question Paper immediately after receiving it. Nothing else should be written on the Question Paper.
7. You will not be allowed to leave the Examination Hall before the end of the allotted time for the paper. Hence, those of you who have completed your paper before time are advised to go through your Answer Sheets again, and see where you can improve the answers.





8. While writing the papers, remember the following norms:-
- a) Read the entire Question Paper at least once, before you begin to answer.
  - b) Check all the pages of the Question Paper and see if you have answered all the required number of questions. In case you feel that there is a printing error (e.g. a blank section or page) you should contact the Invigilator.
  - c) Check carefully the Question Numbers, divisions, sub-divisions. Read the instructions on the Question Paper again and counter-check the written answers.
  - d) Fill in the details on the Answer Sheet before starting the paper.
  - e) Write the Question Numbers correctly with blue ink. Underline the important points.
  - f) Write the answers neatly and legibly.

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9. Read carefully the answers in order to make sure you have written the right answer to the question asked, and to correct simple mistakes that may have crept in.
10. For all Subjects rough work should be shown on the Answer Sheet itself. For this purpose a margin should be drawn on the right side of the Answer Sheet.
11. Ask for a Supplement before you complete writing your answers on the last page with you. This will enable you to save time and to write more.

**d. Points for Students to Remember**

- 1. Never omit the lesson or homework assigned. If you do, it is like missing a train that you can never catch afterwards.
- 2. Always revise the work done in the class. Do not consider this as a special assignment.



3. If memory work is arranged, see that it is completed within the given period.
4. Consider tuition as a social evil. Avoid it by concentrating and participating in the class.
5. Never postpone what you can do each day.
6. Be enthusiastic in doing everything. Live well by doing everything well.
7. Daily show your School Handbook to your parents and get them to sign any remarks.

*Confidence comes with success,  
but success comes only  
to those who are confident,  
begin your day with great confidence.*



## **E. GUIDELINES FOR PARENTS/ GUARDIANS**

1. Every parent/guardian is a member of the Parent Teacher Association (PTA). The PTA provides an invaluable service to the School. They support various functions and academic programme throughout the School year. Each parent is encouraged to make the PTA a priority. This is an important link to the School and the School functions.
2. Good education is always a joint effort of the School and parents. The home is the place where he/she gets his/ her first education. So the education of your child can be complete only with your full co-operation with the School, and by taking keen interest in the ward's progress.
3. You are requested to look into the School Handbook of your child daily, and see that the lessons and home work assigned for the following day are done. Remarks made in the Handbook should be signed regularly. Your child should be encouraged to be neat and tidy in his/her appearance, and with all their belongings you should see that he/she attends School punctually.
4. The Student Record page should be carefully filled up and signed by you.
5. If you observe that your child/ward is not assigned home-work for sometime, or he/she is unable to follow the lessons, the Principal should be contacted. Private tuitions are discouraged. If you feel that your child requires private tuitions, you may make your own arrangements after informing the School authorities.
6. Parents, friends and relatives are not allowed to walk into the classrooms to see their child/ward or meet any teacher during the school hours without the explicit permission of the Principal. For any information regarding the School, contact only the School Office during office hours.
7. Children are attracted even by trivial things which they would



like to acquire for themselves. If he/she brings home anything from the School without the Teacher's knowledge or consent, kindly send it back the next day and inform about the same to the concerned Teacher.

8. You are requested to meet the Teachers periodically by appointment. Being in touch with the Teacher would help contribute towards the all round progress of the student. Such visits however should not be treated as fault- finding sessions. Legitimate complaints may be promptly brought to the attention of the Principal. It is however not permitted to meet your wards or the teacher during School hours without prior permission of the Principal.
9. You and your child are strictly prohibited from presenting gifts in cash or kind directly or indirectly to any Teacher or Staff member of the School.
10. Avoid criticism of Teachers and the School, particularly in the presence of students. It could lead to lack of respect for the concerned Teacher and the student may even fail to gain the benefits of being taught. Bring legitimate complaints to the Principal without any fear of reprisal.
11. As your child/ward advances in age guide him/her to become a resourceful and useful member of the home and of society. Encourage self-help for work and study. He/ she should be taught to keep his / her room tidy, make his/ her own bed, polish his/her own shoes, carry his/her own bags, etc. The formation of such habits early in life, inculcates in the student the idea of dignity of work, and a fundamental personal virtue necessary for a successful career in life.
12. All the Circulars received by you should be acknowledged on the page provided in the Handbook.
13. Children who are ill should not be sent to School to attend Class or Test. The chances are that he/she may not do well and consequently spoil the records of his/her term work.
14. Parents and students should comply with the Norms and Regulations of the School.

## GRADING SCALE

(Classes I to VIII)

Evaluation of students progress has been graded as follows.

### SCHOLASTIC AREAS

Grades are awarded on a 8 - point grading scale as follow:

GRADE	MARKS RANGE
A1	91 – 100
A2	81 – 90
B1	71 – 80
B2	61 – 70
C1	51 – 60
C2	41 – 50
D	33 – 40
E (Needs Improvement)	32 & below

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### CO-SCHOLASTIC AREAS AND DISCIPLINE

Grades are awarded on a 3 - point grading scale as follow:

GRADE	GRADE POINT RANGE
A	Outstanding
B	Very Good
C	Fair



## GRADING SCALE

(Classes IX & X)

Evaluation of students progress has been graded as follows.

### SCHOLASTIC AREAS

Grades are awarded on a 8 - point grading scale as follows:

GRADE	MARKS RANGE
A1	91 – 100
A2	81 – 90
B1	71 – 80
B2	61 – 70
C1	51 – 60
C2	41 – 50
D	33 – 40
E (Failed)	32 & below

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### CO-SCHOLASTIC AREAS AND DISCIPLINE

Grades are awarded on a 5 - point grading scale as follows:

GRADE	GRADE POINT RANGE
A	Outstanding
B	Very Good
C	Good
D	Fair
E	Average



## PARENTS TEACHERS ASSOCIATION

A vibrant PTA plays an important role in an institution and can contribute greatly to improving facilities and providing opportunities for the pupils.

Parents are invited to take an active part and play a healthy and constructive role in the PTA.

Parents must understand that PTA may have many suggestions but it should be addressed in the proper forum and manner. However the decision rests with the School Managing Committee to accept or implement the suggestions.

Proper decorum must be maintained at PTA meetings and respect for all present is imperative through one's verbal expressions and behaviour.

### 1. Objective:

- a) To establish and maintain rapport between the parents/guardians of the students and the teachers and staff of the school.
- b) To provide a forum for expressing the views of its members.
- c) To assist the school authorities in identifying the areas and objects which need immediate attention and to suggest improvements, where necessary.
- d) To organise fund raising activities by itself or jointly with the school authorities.

### 2. Membership and fees:

- a) Every Parent/Guardian of students is a member of the PTA. The teachers of the school are exofficio members of the PTA.
- b) A sum of Rs. 200/- per parent will be charged from the parents which will be payable annually.

### 3. General Body Meeting:

The PTA shall have a General Body Meeting at least once a year.

### 4. Suggestions:

The parents can give their suggestions to the Secretary or Principal.



## AN INTRODUCTION TO CBSE

The Central Board of Secondary Education (CBSE) was formed officially in 1962 with the sole purpose to make a common standard and platform for every student in the country. From only 302 affiliated schools in 1962 CBSE is today affiliated with a whopping 18000+ schools in the country.

CBSE is behind maintaining uniformity among all the students across India and is one of the most preferred boards in the country and the reasons are many.

It's effectiveness is reflected on the number of schools affiliating with it each year. It covers basic and general knowledge required for a child to move forward in terms of education.

It is a child centered and holistic education program that prepares students for college life and beyond. It is also an internationally recognized and accepted qualification for entry into higher education.

The CBSE provides a holistic approach to learning using innovative methods to develop both disciplinary and interdisciplinary understanding. In addition to academic excellence, it encourages independent learning, inquiry, risk-taking, caring, open-mindedness and intercultural understanding. It strives to adapt and innovate methods to achieve academic excellence in conformity with psychological, pedagogical and social principles.

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The CBSE program is a comprehensive learning platform that develops skills such as problem solving, enquiry, team work, team building, planning and organizing to help students become productive and adaptive to survive in a changing environment. Its aim is to help students acquire knowledge, develop confidence and ability to assess his/her personal strengths and weaknesses and be realistic in making appropriate career choices for further education and employment.

The curriculum is made up of 5 learning areas, consisting of 1. Languages, 2. Social Science, 3. Mathematics and Technology, 4. Science and 5. Physical Education, Performing Arts and Visual Arts.



The assessment criterion is a combination of both internal and external assessment.

Mathematics is being offered at two levels – Standard and Basic. A student can opt for either of them.

The CBSE syllabus is thought to be less rigorous when compared to other Indian boards, mainly due to fewer subjects and a more compact structure.

The CBSE is a learning experience which does focus on the overall career development of a student by synchronizing its academics with the requirements of competitive exams as well as polishing the students skill sets through various extra-curricular activities. CBSE is extremely focused on science and mathematics with a lot of attention paid to the application of knowledge.

*Education, as a planned endeavour,  
at a personal level on a small scale  
or institutional level on a large scale,  
aims at making children capable  
of becoming active, responsible,  
productive and caring members of society.*

*They are made familiar with  
the various practices of the community  
by imparting the relevant skills and ideas.  
Ideally, education is supposed to encourage  
the students to analyze and evaluate  
their experiences, to doubt, to question,  
to investigate – in other words to be inquisitive  
and to think independently.*

*Position Paper on Aims of Education,  
NCF 2005 NCERT*



## TERMS, VACATION / BREAKS & ASSESSMENTS DURING THE ACADEMIC YEAR 2024-2025.

### TERMS :-

#### PRE-PRIMARY

- I<sup>st</sup> Term : From 10<sup>th</sup> June 2024 (Monday)  
to 25<sup>th</sup> October 2024 (Friday)  
II<sup>nd</sup> Term : From 18<sup>th</sup> November 2024 (Monday)  
to 31<sup>st</sup> March 2025 (Monday)

#### CLASS I TO X

- I<sup>st</sup> Term : From 5<sup>th</sup> April 2024 (Friday)  
to 1<sup>st</sup> October 2024 (Tuesday)  
II<sup>nd</sup> Term : From 3<sup>rd</sup> October 2024 (Thursday)  
to 31<sup>st</sup> March 2025 (Monday)

### VACATIONS & BREAK :-

1. Summer Vacation : From 30<sup>th</sup> April 2024 (Tuesday)  
to 3<sup>rd</sup> June 2024 (Monday)
2. Ganesh Break : From 6<sup>th</sup> September 2024 (Friday)  
to 12<sup>th</sup> September 2024 (Thursday)
3. Diwali Vacation : From 29<sup>th</sup> October 2024 (Tuesday)  
to 16<sup>th</sup> November 2024 (Saturday)
4. Christmas Break : From 24<sup>th</sup> December 2024 (Tuesday)  
to 2<sup>nd</sup> January 2025 (Thursday)

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### ASSESSMENTS :-

#### PRE-PRIMARY

1. Half Yearly Assessment (Nur.-UKG) : 14<sup>th</sup> to 24<sup>th</sup> October 2024
2. Yearly Assessment (UKG) : 7<sup>th</sup> to 15<sup>th</sup> March 2025
3. Yearly Assessment (Nursery & LKG) : 17<sup>th</sup> to 28<sup>th</sup> March 2025

#### CLASS I TO X

1. Periodic Test I (Class I to X) : 1<sup>st</sup> to 8<sup>th</sup> July 2024
2. Half Yearly Exam (Class I to X) : 17<sup>th</sup> to 24<sup>th</sup> September 2024
3. Periodic Test 2 (Class I to X) : 11<sup>th</sup> to 17<sup>th</sup> December 2024
4. Pre-Board I (Class X) : 5<sup>th</sup> to 13<sup>th</sup> January 2025
5. Pre-Board 2 (Class X) : 6<sup>th</sup> to 15<sup>th</sup> February 2025
6. Yearly Exam (Class IX) : 3<sup>rd</sup> to 12<sup>th</sup> February 2025
7. Yearly Exam (Class I to VIII) : 7<sup>th</sup> to 15<sup>th</sup> March 2025



## LIST OF HOLIDAYS FOR THE YEAR 2024-25

### I. PUBLIC HOLIDAYS

1	Gudi Padwa	9 <sup>th</sup> April 2024	Tuesday
2	Ambedkar Jayanti	14 <sup>th</sup> April 2024	Sunday
3	Good Friday	15 <sup>th</sup> April 2022	Friday
4	May Day	1 <sup>st</sup> May 2024	Wednesday
5	Id-UI-Fitr*	30 <sup>th</sup> March 2024	Sunday
6	Id-UI-Zuha (Bakri Id)*	16 <sup>th</sup> June 2024	Sunday
7	Ganesh Chaturthi (1 <sup>st</sup> Day)	31 <sup>st</sup> August 2024	Wednesday
8	Ganesh Chaturthi (2 <sup>nd</sup> Day)	7 <sup>th</sup> September 2024	Saturday
9	Gandhi Jayanti	12 <sup>th</sup> September 2024	Thursday
10	Milad-UI-Nabi*	16 <sup>th</sup> September 2024	Monday
11	Dussehra (Vijaya Dashmi)	12 <sup>th</sup> October 2024	Saturday
12	Diwali (Deepavali)	29 <sup>th</sup> October 2024	Tuesday
13	Feast of St. Francis Xavier	3 <sup>rd</sup> December 2024	Tuesday
14	Christmas Day	25 <sup>th</sup> December 2024	Wednesday
15	Maha Shivaratri	28 <sup>st</sup> February 2025	Wednesday
16	Holi	14 <sup>h</sup> March 2025	Friday
17	Gudi Padwa	30 <sup>th</sup> March 2025	Sunday
18	Good Friday	18 <sup>th</sup> April 2025	Friday



## II. DISCRETIONARY HOLIDAYS

Sr. No.	Discretionary Holidays	Date	Day	No. of days
1.	Second Saturday	13 <sup>th</sup> April 2024	Saturday	1 day
2.	Pilar Society Day	2 <sup>nd</sup> July 2024	Tuesday	1 day
3.	Ganesh Break	6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> , 10 <sup>th</sup> , 11 <sup>th</sup> & 12 <sup>th</sup> September 2024	Fri, Sat, Mon, Tue, Wed&Thur	7 days
4.	Feast of Our Lady of Pilar	12 <sup>th</sup> October 2024	Saturday	1 day
5.	Feast of St. Joseph Vaz	16 <sup>th</sup> January 2025	Thursday	1 day
6.	Maundy Thursday	17 <sup>th</sup> April 2025	Thursday	1 day

## III. NATIONAL & STATE CELEBRATIONS

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Sr. No.	National & State Cel.	Date	Day
1.	Independence Day	15 <sup>th</sup> August 2024	Thursday
2.	Goa Liberation Day	19 <sup>th</sup> December 2024	Thursday
3.	Republic Day	26 <sup>th</sup> January 2025	Sunday



## LIST OF ACTIVITIES 2024-2025 PRE-PRIMARY SECTION

Date	Activity
1 <sup>st</sup> July 2024	Rain Walk
8 <sup>th</sup> to 12 <sup>th</sup> July 2024	Van Mahotsav week
29 <sup>th</sup> to 31 <sup>st</sup> July 2024	Magical Monsoon
14 <sup>th</sup> Aug 2024	Independence Day Celebration
26 <sup>th</sup> Aug 2024	Show and Tell Competition (LKG/UKG)
5 <sup>th</sup> Sept 2024	Teacher's Day Celebration
17 <sup>th</sup> Sept 2024	Clay and Moulding Competition
1 <sup>st</sup> Oct 2024	Fancy Dress Competition (Community Helpers)
25 <sup>th</sup> Oct 2024	Diwali Celebration
26 <sup>th</sup> Nov 2024	Children's Day Celebration
30 <sup>th</sup> Nov 2024	Annual Sports Day
13 <sup>th</sup> Dec 2024	Exhibition
20 <sup>th</sup> Jan 2025	Christmas Celebration
31 <sup>st</sup> Jan 2025	Dancing Competition
12 <sup>th</sup> Feb 2025	Puzzle Solving Competition
10 <sup>th</sup> Feb 2025	Chirita Varta - Hindi Picture Talk (UKG)
14 <sup>th</sup> Feb 2025	School Picnic
28 <sup>th</sup> Feb 2025	Poster Making Competition
11 <sup>th</sup> Mar 2025	Know Your Phoneties (Nursery)
	Spelling Bee (LKG)



## List of Activities (Class I to X)

### LIST OF ACTIVITIES - CLASS I to X (2024-2025)

Date	Activity
08 <sup>th</sup> April 2024	Talk on Sex Education (Class VII – X)
23 <sup>rd</sup> April 2024	World Art Day
26 <sup>th</sup> April 2024	Investiture Ceremony
14 <sup>th</sup> June 2024	Inter House Football
21 <sup>st</sup> June 2024	International Yoga Day
22 <sup>nd</sup> June 2024	Konkani Dis
13 <sup>th</sup> July 2024	Van Mahotsav Day
19 <sup>th</sup> July 2024	Inter House Football
03 <sup>rd</sup> August 2024	Social Science Day (Class III – X)
15 <sup>th</sup> August 2024	Independence Day – Flag Hoisting
30 <sup>th</sup> August 2024	Sports Quiz (Class VI – X)
31 <sup>st</sup> August 2024	Hindi Diwas
27 <sup>th</sup> September 2024	World Tourism day
01 <sup>st</sup> October 2024	Cleanliness Drive
04 <sup>th</sup> October 2024	Walkathon (5 kms.) / Pledge Swachata
18 <sup>th</sup> October 2024	Inter House Athletic (Running Event)
26 <sup>th</sup> October 2024	English day
30 <sup>th</sup> November 2024	Annual Sports Day
06 <sup>th</sup> December 2024	International Day of Persons with Disabilities
18 <sup>th</sup> December 2024	Christmas Star making Competition
21 <sup>st</sup> December 2024	Carol Singing Competition (Class I to VIII)
21 <sup>st</sup> December 2024	Christmas Program
26 <sup>th</sup> January 2024	Republic Day
01 <sup>st</sup> February 2024	Science & Math Day (I to VIII)



## Additional Activities



### FIT INDIA MOVEMENT

#### I. Activities for the Year 2022 - 2023:

Sr. No.	Date	Activity
1	21 <sup>st</sup> June 2024	Investiture Ceremony
2	26 <sup>th</sup> April 2024	Inter House Football
3	14 <sup>th</sup> June 2024	International Yoga Day
4	19 <sup>th</sup> July. 2024	Inter House Football (Final)
5	30 <sup>th</sup> Aug. 2024	Sports Quiz (Class VI to X)
6	4 <sup>th</sup> Oct. 2024	Walkathon (5 Kms)
7	18 <sup>th</sup> Oct. 2024	Inter House Athletics(Running Event)
8	30 <sup>th</sup> Nov. 2024	Sports Day
9	17 <sup>th</sup> Jan. 2024	Inter house Fair/Traditional Games
10	14 <sup>th</sup> Feb. 2025	Inter House Tennikoit



FR. AGNEL CENTRAL SCHOOL

## April 2024

Date	Day	Particulars
1	Mon	
2	Tue	
3	Wed	Re-Opens Day (Class I to X)
4	Thur	
5	Fri	
6	Sat	
7	Sun	
8	Mon	Talk on Sex to class VII,VIII,IX &X
9	Tue	Gudi Padwa - Public Holiday
10	Wed	
11	Thur	Holiday - Ramzan
12	Fri	
13	Sat	Teacher Parent Meeting
14	Sun	Ambedkar Jayanti - Public Holiday
15	Mon	World Art Day
16	Tue	
17	Wed	
18	Thur	
19	Fri	
20	Sat	Third Saturday - Holiday
21	Sun	MAH
22	Mon	Earth Day
23	Tue	World Art Day
24	Wed	
25	Thur	
26	Fri	Investiture Ceremony
27	Sat	
28	Sun	
29	Mon	
30	Tue	-Break-





## School Calendar

## May 2024

Date	Day	Particulars
1	Sun	Summer Vacation
2	Mon	Summer Vacation
3	Tue	Summer Vacation
4	Wed	Summer Vacation
5	Thur	Summer Vacation
6	Fri	Summer Vacation
7	Sat	Summer Vacation
8	Sun	Summer Vacation
9	Mon	Summer Vacation
10	Tue	Summer Vacation
11	Wed	Summer Vacation
12	Thur	Summer Vacation
13	Fri	Summer Vacation
14	Sat	Summer Vacation
15	Sun	Summer Vacation
16	Mon	Summer Vacation
17	Tue	Summer Vacation
18	Wed	Summer Vacation
19	Thur	Summer Vacation
20	Fri	Summer Vacation
21	Sat	Summer Vacation
22	Sun	Summer Vacation
23	Mon	Summer Vacation
24	Tue	Summer Vacation
25	Wed	Summer Vacation
26	Thur	Summer Vacation
27	Fri	Summer Vacation
28	Sat	Summer Vacation
29	Sun	Summer Vacation
30	Mon	Summer Vacation
31	Tue	Summer Vacation



## June 2024

Date	Day	Particulars
1	Sat	Summer Vacation
2	Sun	Summer Vacation
3	Mon	Re-Opens Day (Class I to X)
4	Tue	
5	Wed	
6	Thur	
7	Fri	
8	Sat	
9	Sun	
10	Mon	Re-Opens Day (LKG/ UKG)
11	Tue	
12	Wed	
13	Thur	
14	Fri	Inter House FootBall
15	Sat	Third Saturday Hoilday
16	Sun	
17	Mon	EID
18	Tue	Re-Opens Day (Nursery)
19	Wed	
20	Thur	
21	Fri	International Day Of Yoga
22	Sat	Konkani Day
23	Sun	
24	Mon	
25	Tue	
26	Wed	
27	Thur	
28	Fri	
29	Sat	PTA General Body Meeting
30	Sun	



## July 2024

Date	Day	Particulars
1	Mon	Rain Walk (Pre-Primary) Periodic Test I (Class I to X)
2	Tue	Pilar Society Day - Discretionary Holiday
3	Wed	Periodic Test I (Class I to X)
4	Thur	Periodic Test I (Class I to X)
5	Fri	Periodic Test I (Class I to X)
6	Sat	Periodic Test I (Class I to X)
7	Sun	
8	Mon	Van Mahotsav week(Pre-Primary)
9	Tue	Van Mahotsav week(Pre-Primary)
10	Wed	Van Mahotsav week(Pre-Primary)
11	Thur	World Population Day Van Mahotsav week(Pre-Primary)
12	Fri	Van Mahotsav week(Pre-Primary)
13	Sat	Van Mahotsav Day (Class I to X)
14	Sun	
15	Mon	
16	Tue	
17	Wed	MUHARRAM
18	Thur	
19	Fri	Inter House Football
20	Sat	Third Saturday - Holiday
21	Sun	
22	Mon	
23	Tue	
24	Wed	
25	Thur	
26	Fri	
27	Sat	Open Day (Class I to X)
28	Sun	
29	Mon	Magical Monsoon(pre -primary)
30	Tue	Magical Monsoon(pre -primary)
31	Wed	Magical Monsoon(pre -primary)



## August 2024

Date	Day	Particulars
1	Thur	
2	Fri	
3	Sat	Social Science Day(III - X)
4	Sun	
5	Mon	
6	Tue	
7	Wed	
8	Thur	
9	Fri	
10	Sat	Open Day(Pre-Primary)
11	Sun	
12	Mon	
13	Tue	
14	Wed	Independence Day Celebration(Pre-Primary)
15	Thur	Independence Day
16	Fri	
17	Sat	Third Saturday - Holiday
18	Sun	
19	Mon	
20	Tue	
21	Wed	
22	Thur	
23	Fri	
24	Sat	
25	Sun	
26	Mon	Show and Tell Competition(LKG/UKG)
27	Tue	
28	Wed	
29	Thur	National Sports Day
30	Fri	Sports Quiz (class V I - XI )
31	Sat	Hindi Diwas



## September 2024

Date	Day	Particulars
1	Sun	
2	Mon	
3	Tue	
4	Wed	
5	Thur	<i>Teacher's Day Celebration</i>
6	Fri	Ganesh Chaturthi
7	Sat	Ganesh Chaturthi
8	Sun	Ganesh Chaturthi
9	Mon	Ganesh Chaturthi
10	Tue	Ganesh Chaturthi
11	Wed	Ganesh Chaturthi
12	Thur	Ganesh Chaturthi
13	Fri	RE - OPEN
14	Sat	
15	Sun	
16	Mon	EID - AL- FITR
17	Tue	Half Yearly Exam (Class I to X) <i>Clay and Moulding Competition</i>
18	Wed	Half Yearly Exam (Class I to X)
19	Thur	Half Yearly Exam (Class I to X)
20	Fri	Half Yearly Exam (Class I to X)
21	Sat	Third Saturday - Holiday
22	Sun	
23	Mon	Half Yearly Exam (Class I to X)
24	Tue	Half Yearly Exam (Class I to X)
25	Wed	
26	Thur	Foundation Day - Holiday
27	Fri	World Tourism Day - Club
28	Sat	English Day
29	Sun	
30	Mon	

\* Half Yearly Exam - 17<sup>th</sup> to 24<sup>th</sup> September 2024 (Class I to X)



**FR. AGNEL CENTRAL SCHOOL**

## October 2024

Date	Day	Particulars
1	Tue	Cleanliness Drive (Class I to X) <i>Fancy Dress Competition</i> (Community Helpers)
2	Wed	Gandhi Jayanti - Public Holiday
3	Thur	
4	Fri	Walkathon (5 Kms) / Pledge - Swatchata
5	Sat	
6	Sun	
7	Mon	
8	Tue	
9	Wed	
10	Thur	World Mental Health Day
11	Fri	
12	Sat	Dussehra (Vijaya Dashmi) - Public Holiday
13	Sun	
14	Mon	
15	Tue	
16	Wed	
17	Thur	
18	Fri	Inter House Athletic(Running Event)
19	Sat	Third Saturday Holiday
20	Sun	Diwali Vacation
21	Mon	
22	Tue	
23	Wed	
24	Thur	
25	Fri	<i>Diwali Celebration</i> (Pre-Primary)
26	Sat	
27	Sun	
28	Mon	
29	Tue	Diwali Vacation
30	Wed	Diwali Vacation
31	Thur	Diwali Vacation



## November 2024

Date	Day	Particulars
1	Fri	Diwali Vacation
2	Sat	Diwali Vacation
3	Sun	Diwali Vacation
4	Mon	Diwali Vacation
5	Tue	Diwali Vacation
6	Wed	Diwali Vacation
7	Thur	Diwali Vacation
8	Fri	Diwali Vacation
9	Sat	Diwali Vacation
10	Sun	Diwali Vacation
11	Mon	Diwali Vacation
12	Tue	Diwali Vacation
13	Wed	Diwali Vacation
14	Thur	Diwali Vacation
15	Fri	Diwali Vacation
16	Sat	Diwali Vacation Third Saturday - Holiday
17	Sun	
18	Mon	
19	Tue	
20	Wed	Fr. Agnel's Day (Our Patron)
21	Thur	
22	Fri	
23	Sat	
24	Sun	
25	Mon	
26	Tue	
27	Wed	
28	Thur	
29	Fri	
30	Sat	Sports Day



## December 2024

Date	Day	Particulars
1	Sun	
2	Mon	
3	Tue	Feast of St. Francis Xavier - Public Holiday
4	Wed	
5	Thur	
6	Fri	International Day of Persons with Disabilities
7	Sat	
8	Sun	
9	Mon	
10	Tue	
11	Wed	Periodic Test 2 (Class I to X)
12	Thur	Periodic Test 2 (Class I to X)
13	Fri	Periodic Test 2 (Class I to X) Exhibition (Pre-Primary)
14	Sat	Periodic Test 2 (Class I to X)
15	Sun	
16	Mon	Periodic Test 2 (Class I to X)
17	Tue	Periodic Test 2 (Class I to X)
18	Wed	Christmas star making Competition
19	Thur	Goa Liberation Day
20	Fri	Christmas Celebration(Pre - Primary)
21	Sat	Carol Singing Competition (Class I to VIII)
22	Sun	
23	Mon	Christmas Program
24	Tue	Christmas Holidays
25	Wed	Christmas Day - Public Holiday
26	Thur	Christmas Holidays
27	Fri	Christmas Holidays
28	Sat	Christmas Holidays
29	Sun	Christmas Holidays
30	Mon	Christmas Holidays
31	Tue	Christmas Holidays





## January 2024

Date	Day	Particulars
1	Wed	Christmas Holidays
2	Thur	Christmas Holidays
3	Fri	Re-Opens Day
4	Sat	Opens Day(Pre - Primary)
5	Sun	
6	Mon	
7	Tue	
8	Wed	
9	Thur	
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	
15	Wed	
16	Thur	Feast of St. Joseph Vaz - Discretionary Holiday
17	Fri	Inter house Fair /Traditional Games
18	Sat	Third Saturday - Holiday
19	Sun	
20	Mon	
21	Tue	
22	Wed	
23	Thur	
24	Fri	
25	Sat	Teacher Parent Meeting
26	Sun	Republic Day
27	Mon	
28	Tue	
29	Wed	
30	Thur	
31	Fri	Dance Comprtition(Pre - Primary)



## February 2024

Date	Day	Particulars
1	Sat	Science And Maths Day ( I - VIII)
2	Sun	
3	Mon	Yearly Exam ( Class IX)
4	Tue	
5	Wed	Yearly Exam ( Class IX)
6	Thur	
7	Fri	Yearly Exam ( Class IX)
8	Sat	
9	Sun	
10	Mon	Yearly Exam ( Class IX)
11	Tue	
12	Wed	Yearly Exam ( Class IX) Puzzle Solving (Pre-Primary)
13	Thur	
14	Fri	Inter House Tennikiot School Picnic(Pre - Primary)
15	Sat	Third Saturday
16	Sun	
17	Mon	
18	Tue	
19	Wed	
20	Thur	
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tue	
26	Wed	Maha Shivratri - Public Holiday
27	Thur	
28	Fri	Parent - Child Activity Poster Making Competition (Pre-Primary)



## March 2024

Date	Day	Particulars
1	Sat	
2	Sun	
3	Mon	Yearly Exam ( I to VIII)
4	Tue	
5	Wed	Yearly Exam ( I to VIII)
6	Thur	
7	Fri	Yearly Exam ( I to VIII)
8	Sat	
9	Sun	
10	Mon	Yearly Exam ( I to VIII)
11	Tue	<i>Know Your Phonetics (Nursery) &amp; Spelling Bee (LKG)</i>
12	Wed	Yearly Exam ( I to VIII)
13	Thur	
14	Fri	Holi - Public Holiday
15	Sat	Third Saturday - Holiday
16	Sun	
17	Mon	
18	Tue	
19	Wed	
20	Thur	
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tue	
26	Wed	
27	Thur	
28	Fri	
29	Sat	
30	Sun	Gudi Padwa - Public Holiday
31	Mon	Open Day Class( I - VIII)



## April 2024

Date	Day	Particulars
1	Tue	
2	Wed	
3	Thur	
4	Fri	
5	Sat	
6	Sun	Rama Navami
7	Mon	
8	Tue	
9	Wed	
10	Thur	Maha Jayanti
11	Fri	
12	Sat	
13	Sun	
14	Mon	Ambedkar Jayanti
15	Tue	
16	Wed	
17	Thur	Maundy Thursady
18	Fri	Good Friday
19	Sat	Holy Saturday
20	Sun	Easter
21	Mon	
22	Tue	
23	Wed	
24	Thur	
25	Fri	
26	Sat	
27	Sun	
28	Mon	
29	Tue	
30	Wed	



## CLASS FIELD TRIPS

CLASS	EXCURSION
<b>Pre-Primary</b>	
Nursery	Pilar Darshan
LKG	Goa State Central Library (Kids Section)
UKG	Monginis Factory
<b>Primary</b>	
Class 1	Pilar Museum
Class 2	Ela Farm, Old Goa
Class 3	Naval Aviation Museum
Class 4	Temples / Churches Old Goa
Class 5	Goa Chitra
<b>Middle</b>	
Class 6	Goa State Central Library
Class 7	Science Centre
Class 8	Museum of Goa (MOG)
<b>Secondary</b>	
Class 9	Nestle India Ltd. (Factory)
Class 10	Goa Legislative Assembly



Dear Parents,

If you desire to continue your child's education in this school during the academic year 2024- 2025, then please submit the application of the Renewal of Admission along with the fee receipt from Bank.

## FORM OF RENEWAL OF ADMISSION

To,  
The Principal,  
Fr. Agnel Central School,  
Pilar - Goa

Dear Rev. Father,

Please renew the admission of my child in the school during the academic year 2024 - 2025.

89

The necessary particulars are given below:

Name in full: \_\_\_\_\_

Class reading in: \_\_\_\_\_ Section: \_\_\_\_\_ Roll No.: \_\_\_\_\_

I have paid the Re-admission fees of Rs. \_\_\_\_\_

Date : \_\_\_\_\_

\_\_\_\_\_  
Parent's/Guardian's Signature

FR. AGNEL CENTRAL SCHOOL



Application (Transfer Certificate)

APPLICATION FOR THE SCHOOL TRANSFER CERTIFICATE

Date: \_\_\_\_\_

To.  
The Principal,  
Fr. Agnel Central School,  
Pilar - Goa.

Dear Rev. Father,

Please furnish me with the School Transfer Certificate of my child/ward.  
The necessary particulars are given below.

Name in Full: \_\_\_\_\_

Father's Name: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Class in which studying: \_\_\_\_\_ Section: \_\_\_\_\_ Roll No.: \_\_\_\_\_

Date of leaving: \_\_\_\_\_ Reg No.: \_\_\_\_\_

Reason for leaving the School: \_\_\_\_\_

\_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Parent's/Guardian's Signature

***For Office Use Only***

All fees have been duly paid

Treasurer

All library books return

Librarian

School Transfer Certificate may be issued

Principal

*Please Note:*

1. Students should come with the application form along with his/her parent.
2. No Transfer Certificate is given until all sums due to the School have been paid in full or satisfactorily arranged for.
3. The Transfer Certificate will be issued within 7 days after receiving the application form.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“Trust in God and rest like a dog at the feet of his master”.  
*Ven. Agnelo de Souza.*





**It's My Day...**

Day

Date

Subject

Day

Date

Subject

Day

Date

Subject

92

Language was given to us to say pleasant things to each other.



**FR. AGNEL CENTRAL SCHOOL**

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“Winners don't do different things. They do things differently”.  
Shiv Kera.



It's My Day...

Day

Date

Subject

Day

Date

Subject

94

Day

Date

Subject

Light travels faster than sound.  
Evaluate a person only after you hear him speak.



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
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Subject	

"You must be the change you wish to see in the world".  
Mahatma Gandhi.



It's My Day...

Day

Date

Subject

Day

Date

Subject

Day

Date

Subject

96

"It is not the clothing that honour the man but his virtues".  
Ven. Agnelo de Souza.



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
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Subject	

There is no character where there is no patience,  
truth, gentleness and humility.



It's My Day...

Day

Date

Subject

Day

Date

Subject

Day

Date

Subject

98

"Love is the only force capable of transforming an enemy into a friend".  
Martin Luther King, Jr.



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
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Subject	

He who never made a mistake, never made a discovery.





It's My Day...

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“Humility is the secret of love”.  
Blessed Mary of the Passion.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Home is the first and most important school of character.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“It is difficult to love this world and save our souls”.  
Ven. Agnelo de Souza



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Hard work will give you power, laziness will make you a slave.



It's My Day...

Day

Date

Subject

Day

Date

Subject

104

Day

Date

Subject

Knowledge is a treasure but practice is the key to it.



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

"One who lives according to the rule, lives according to God".  
Ven. Agnelo de Souza.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Lost time is never gained again. Time and tide waits for no man.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

"We can do no great things, only small things with great love".  
Mother Teresa.





It's My Day...

Day

Date

Subject

Day

Date

Subject

108

Day

Date

Subject

We have two ears and one tongue so that we may hear more and talk less.  
Speech is silver but silence is golden.



FR. AGNEL CENTRAL SCHOOL

Day	Date
-----	------

Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“Discipline is the bridge between goals and accomplishment”.  
Jim Rohn.



It's My Day...

Day

Date

Subject

Day

Date

Subject

Day

Date

Subject

110

Hope for the best, while being prepared for the worst.



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
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Subject	

III

Day	Date
-----	------

Subject	

Knowledge is to be diffused and not to be hidden.



It's My Day...

Day

Date

Subject

Day

Date

Subject

112

Day

Date

Subject

“One who fulfils his duties faithfully is on the way to perfection”.  
Ven. Agnelo de Souza.



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Good manners are small coins of virtues.



It's My Day...

Day

Date

Subject

Day

Date

Subject

Day

Date

Subject

114

“Goodness is the only investment that never fails”.  
Henry David Thoreau.



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

If you cannot run the race, cheer others as they pass by.





It's My Day...

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“Be true to your work, your word, and your friend”.  
Henry David Thoreau.



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

The manner of giving shows the character of the giver  
more than the gift itself.



It's My Day...

Day

Date

Subject

Day

Date

Subject

118

Day

Date

Subject

The first great gift we can bestow on others is a good example.



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
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Subject	

"Success is the sum of small efforts, repeated day in and day out".  
Robert Collier.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

It is better to go forward and stumble, than to sit idle and grumble.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

The control center of our life is our attitude.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“The more our knowledge increases, the more our ignorance unfolds”.  
John F. Kennedy.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Think big, believe big, act big, and the results will be big.





It's My Day...

Day

Date

Subject

Day

Date

Subject

Day

Date

Subject

124

"In matter of style, swim with the current:  
in matters of principle, stand like a rock".

St. Mother Teresa



**FR. AGNEL CENTRAL SCHOOL**

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“An ounce of practice is worth than tons of preaching”.  
Mahatma Gandhi



It's My Day...

Day

Date

Subject

Day

Date

Subject

126

Day

Date

Subject

"The glow of one warm thought is to me worth than money".  
Thomas Jefferson



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
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Subject	

“No matter how steep the mountain, God is going to climb with you”.  
Helen Steiner Rice



It's My Day...

Day

Date

Subject

Day

Date

Subject

128

Day

Date

Subject

“Purity is the perfume of love”.  
Blessed Mary of the Passion



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

To handle yourself use your head. To handle others use your heart.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
-----	------

Subject	

The person who moves a mountain begins by carrying away small stones.  
Chinese Proverb



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“Learn to see things as they are, not as we imagine they are”.  
Vernon Howard





Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

“Some cause happiness wherever they go, others cause happiness whenever they go”.  
Oscar Wilde



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

"The heart of education is the education of the heart".  
Swami Sukhadhananda



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
-----	------

Subject	

There is nothing as remarkable as learning how to think better.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
-----	------

Subject	

“It is not important who starts the game but who finishes it”.  
John Wooden



Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
-----	------

Subject	

“When you are good to others, you are best to yourself”.  
Benjamin Franklin



Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
-----	------

Subject	

“Obstacles are those frightful things you see  
when you take your eyes off your goal”.  
Henry Ford



It's My Day...

Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
-----	------

Subject	

“Nothing great is ever achieved without enthusiasm”.  
Ralph Waldo Emerson



FR. AGNEL CENTRAL SCHOOL

Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

"An open ear is the only believable sign of an open heart".  
David Augsburger





It's My Day...

Day

Date

Subject

Day

Date

Subject

140

Day

Date

Subject

“Love should be inclusive and not exclusive”.  
Swami Sukhabodhananda



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Day	Date
-----	------

Subject	

Day	Date
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Subject	

Day	Date
-----	------

Subject	

“Success is a journey, not a destination”.  
Ben Sweetland



It's My Day...

Day

Date

Subject

Day

Date

Subject

142

Day

Date

Subject

“Being ignorant is not so much a shame as being unwilling to learn”.  
Benjamin Franklin



FR. AGNEL CENTRAL SCHOOL

Day	Date
-----	------

Subject	

Day	Date
-----	------

Subject	

Day	Date
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Subject	

“Opportunities are like sunrises: if you wait too long, you miss them”.  
William Arthur



It's My Day...

Day

Date

Subject

Day

Date

Subject

Day

Date

Subject

144

Life challenges are designed not to break us but to bend towards God.



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Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
-----	------

Subject	

We can accomplish more together than we can alone.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
-----	------

Subject	

Perseverance is as much about a strong won't as a strong will.



Day	Date
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Subject	

Day	Date
-----	------

Subject	

Day	Date
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Subject	

"If you want to shine like a Sun, first burn like a Sun".  
Dr. A. P. J. Abdul Kalam





It's My Day...

Day

Date

Subject

Day

Date

Subject

148

Day

Date

Subject

A heart that is focused on others will not be consumed with self.



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Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Trials may visit but God is always with us.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Use your gifts to exercise care for others.



Day	Date
-----	------

Subject	

Day	Date
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Subject	

Day	Date
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Subject	

It's not late for a fresh start.



Day	Date
-----	------

Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Encourage one another and build each other up.



Day	Date
-----	------

Subject	

Day	Date
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Subject	

Day	Date
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Subject	

First we make our habits, then our habits make us.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
-----	------

Subject	

To err is human, to forgive divine.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Our words have the power to build up or tear down.





Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Our actions speak louder than our words.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

Let us not live with words or speech but with actions and in truth.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
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Subject	

A willing spirit changes the drudgery of duty into a labour of love.



Day	Date
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Subject	

Day	Date
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Subject	

Day	Date
-----	------

Subject	

The true measure of a person is, what's in the heart.



Day	Date
-----	------

Subject	

Day	Date
-----	------

Subject	

Day	Date
-----	------

Subject	

Well timed silence can be more eloquent than words.



Day	Date
-----	------

Subject	

Day	Date
-----	------

Subject	

Day	Date
-----	------

Subject	

"The good life is one inspired by love and guided by knowledge".  
Bertrand Russel



[illegible]

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## NOTES





## This image shows a full page of blank handwriting practice paper. It features approximately 20 evenly spaced, horizontal blue lines across the entire page, providing a guide for letter height and placement. The background is a solid off-white color. There are no margins, text, or other markings present.

## NOTES



## This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## NOTES



**I. I am a Student, and for me the following are of utmost importance**

1. Always speaking the truth.
2. Being polite and respectful to my elders.
3. Being bold and courageous.
4. Always being ready to care for and help others.
5. Taking care of my personal belongings.
6. Keeping myself well groomed and neatly dressed.
7. Being punctual and regular in my work habits.
8. Seating upright and being attentive.
9. Keeping my books in proper condition and bringing the right books to class.
10. Keeping my classroom tidy and taking care of school property.

**II. Hints to my Parents, as I approach life step by step**

1. Allow me to do my home study in a quiet, undisturbed place.
2. Help me to do the subject I like first, then the rest will be easier.
3. I would like to do revision and homework regularly, so it doesn't build up.
4. Pray with me before and after my studies that God may bless my efforts to succeed.
5. Encourage me to do my best in everything.
6. Never compare me to other students/siblings, it discourages me.
7. Encourage me to read and build my vocabulary and widen my horizons.
8. Be firm with me, it makes me feel secure.



**I. I am a Student, and for me the following are of utmost importance**

1. Always speaking the truth.
2. Being polite and respectful to my elders.
3. Being bold and courageous.
4. Always being ready to care for and help others.
5. Taking care of my personal belongings.
6. Keeping myself well groomed and neatly dressed.
7. Being punctual and regular in my work habits.
8. Seating upright and being attentive.
9. Keeping my books in proper condition and bringing the right books to class.
10. Keeping my classroom tidy and taking care of school property.

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**II. Hints to my Parents, as I approach life step by step**

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2. Help me to do the subject I like first, then the rest will be easier.
3. I would like to do revision and homework regularly, so it doesn't build up.
4. Pray with me before and after my studies that God may bless my efforts to succeed.
5. Encourage me to do my best in everything.
6. Never compare me to other students/siblings, it discourages me.
7. Encourage me to read and build my vocabulary and widen my horizons.
8. Be firm with me, it makes me feel secure.

**NON-ATTENDANCE AND LEAVE RECORD**

Name: ..... Class: ..... Section: .....

For Reason (Use reference code given below)

Date	No. of days Absent	Reason	Parent's Signature	Principal's Signature	Teacher's Signature

170

Parents / Guardians should make up an entry of the leave applied for in this page.

**Reference Codes:**

- |                 |                     |                              |
|-----------------|---------------------|------------------------------|
| 1) Sick         | 2) Doctor's Appt.   | 3) Social/Religious Function |
| 4) Marriage     | 5) Relative's Death | 6) Urgent Work               |
| 7) No Transport | 8) Any other        |                              |

**FR. AGNEL CENTRAL SCHOOL**

**NON-ATTENDANCE AND LEAVE RECORD**

Name: ..... Class: ..... Section: .....

For Reason (Use reference code given below)

Date	No. of days Absent	Reason	Parent's Signature	Principal's Signature	Teacher's Signature

171

Parents / Guardians should make up an entry of the leave applied for in this page.

**Reference Codes:**

- |                 |                     |                              |
|-----------------|---------------------|------------------------------|
| 1) Sick         | 2) Doctor's Appt.   | 3) Social/Religious Function |
| 4) Marriage     | 5) Relative's Death | 6) Urgent Work               |
| 7) No Transport | 8) Any other        |                              |





## Non-Attendance & Leave Record

### NON-ATTENDANCE AND LEAVE RECORD

Name: ..... Class: ..... Section: .....

For Reason (Use reference code given below)

Date	No. of days Absent	Reason	Parent's Signature	Principal's Signature	Teacher's Signature

172

Parents / Guardians should make up an entry of the leave applied for in this page.

#### Reference Codes:

- |                 |                     |                              |
|-----------------|---------------------|------------------------------|
| 1) Sick         | 2) Doctor's Appt.   | 3) Social/Religious Function |
| 4) Marriage     | 5) Relative's Death | 6) Urgent Work               |
| 7) No Transport | 8) Any other        |                              |



FR. AGNEL CENTRAL SCHOOL

## EXIT PERMISSION (only after 4<sup>th</sup> period) FOR EARLY LEAVE

For Reason (Use reference code given below)

Date	Reason	Time	Parent's Signature	Principal's Signature	Teacher's Signature

173

Parents / Guardians should make up an entry of the leave applied for in this page.

### Reference Codes:

- 1) Sick                      2) Doctor's Appt.                      3) Important Appt.  
4) Relative's Death    5) Any other



# Principal's Note

## PRINCIPAL'S NOTE (to the Parents)

[illegible]

## PRINCIPAL'S NOTE (to the Teachers)

[illegible]

Teacher's Note

### TEACHER'S NOTE (to the Principal)

Date	Note	Teacher's Signature	Principal's Signature

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FR. AGNEL CENTRAL SCHOOL

### SPECIAL PRAISE (Positive Remarks)

[illegible]

### TEACHER'S NOTE (to the Parents)

Date	Note	Teacher's Signature	Parent's Signature



**TEACHER'S NOTE (to the Parents)**

Date	Note	Teacher's Signature	Parent's Signature





# Parent's/Guardian's Request

### PARENT'S / GUARDIAN'S REQUEST

[illegible]

## PARENT'S / GUARDIAN'S REQUEST

[illegible]

## Books I Have Read

### BOOKS I HAVE READ FROM THE SCHOOL LIBRARY

Date	Title	Acc. No.	Teacher's Signature

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FR. AGNEL CENTRAL SCHOOL

**BOOKS I HAVE READ FROM THE SCHOOL LIBRARY**

Date	Title	Acc. No.	Teacher's Signature



# Library Books Record

## LIBRARY BOOKS RECORD

[illegible]

## LIBRARY BOOKS RECORD

[illegible]

**OBSERVED IRREGULARITIES IN THE STUDENT**

Date	Bad Conduct	Incomplete Uniform	Home Work Not done	Book/s Not Brought

**Note :** When a teacher observes any of the above mentioned irregularities he/she will put his/her Signature against the observed irregularity.



**OBSERVED IRREGULARITIES IN THE STUDENT**

Date	Bad Conduct	Incomplete Uniform	Home Work Not done	Book/s Not Brought

**Note :** When a teacher observes any of the above mentioned irregularities he/she will put his/her Signature against the observed irregularity.





## Late Arrival & Discipline Record

### LATE ARRIVAL AND DISCIPLINE RECORDS

Any irregularities found in discipline shall be charged a fine of Rs. 5/- which will be deposited in the Library Fund.

Date	Apr.	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
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21											
22											
23											
24											
25											
26											
27											
28											
29											
30											
31											

U = Uniform  
I = ID Card

S = Shoes/Socks  
N = Nails

B = Belt  
H = Hair

L = Late



## REPORT CARD

SCHOLASTIC	Per. Test 1	Note Book	Sub. Enrichment	Half Yearly Exam	Per. Test 2	Note Book	Sub. Enrichment	Yearly Exam
<b>SUBJECTS</b>	10	5	5	80	10	5	5	80
English								
Hindi								
Konkani								
Mathematics								
Science								
Social Science								
<b>CO-SCHOLASTIC SUBJECTS</b>	FIRST TERM				SECOND TERM			
Work Education								
Art Education								
Health & Physical Education								
Computer								
General Knowledge								
Value Education								
Singing/ Music								
ATTENDANCE								



## MY TEACHERS

My Class Teacher : \_\_\_\_\_

Sr. No.	Subject	Teacher's Name
1	English	
2	Hindi	
3	Konkani	
4	Mathematics	
5	Science	
6	Social Science	
7	Work Education	
8	Art Education	
9	Health & Physical Education	
10	Computer	
11	General Knowledge	
12	Value Education	
13	Singing / Music	
14		
15		



**SELF APPRAISAL 2024-2025**

*(To be filled by the Student of Classes I to X and hand it  
to the Class Teacher on 28-02-2024)*

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Section: \_\_\_\_\_ Roll No. \_\_\_\_\_

My Goal in Life:

My Strengths are:

My Interests and Hobbies:

Choice of Saturday Activities:

Responsibilities Discharged/ Exceptional Achievements this  
Academic Year:

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.....  
Father's Signature.....  
Mother's Signature.....  
Student's Signature

**MY LIFE SKILLS / CO-SCHOLASTIC ACTIVITIES DIARY**

(Seminar, workshops, field trips, projects, camps, sports, competitions, exhibition, etc.)

Date	Life skills / Co-scholastic Activities I participated this Academic Year	My Signature

*To be maintained by the Student / Parent and hand it to the Class Teacher on 28-02-2022*



**RECORDS OF CIRCULARS**

Date	Circular No.	Teacher's Signature	Parent's Signature



### PERIODIC TEST – I

Date	Day	Subject

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### HALF YEARLY EXAM

Date	Day	Subject



**PERIODIC TEST – 2**

Date	Day	Subject

**YEARLY EXAM**

Date	Day	Subject





## TIME - TABLE

PERIODS	1	2	3	4	5	B R E A K				6	7	8	9
TIMING													
MON													
TUE													
WED													
THUR													
FRI													
SAT													



## Index

### A. Holy Eucharist (Mass)

a) The Entrance and Greetings	200
b) The Liturgy of The Word	201
c) The Liturgy of The Eucharist	202
d) The Concluding Rite	203

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18. We are together again 20

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19. Bind us Together 20

20. Showers of Blessing 21

### **g) Miscellaneous Hymns**

21. Devacho Axirvad 21



## Holy Eucharist (Mass)

### THE ENTRANCE AND GREETINGS

**Priest:** In the name of the Father and of the Son and of the holy Spirit.

**All:** Amen.

**Priest:** The Grace of our Lord Jesus Christ and the love of God and the communion of the holy Spirit be with you all.

**All:** And with your spirit.

### The Penitential Rite

**Priest:** Brethren (brothers and sisters), let us acknowledge our sins and so prepare ourselves to celebrate the sacred mysteries. *(A brief pause for silence)*

**All:** I confess to Almighty God and to you, my brothers and sisters, that I have greatly sinned, in my thoughts and in my words, in what I have done and in what I have failed to do,  
*(and striking their breast, they say)*  
through my fault, through my fault,  
through my most grievous fault;  
*(then they continue)*  
therefore I ask blessed Mary ever-Virgin, all the Angels and Saints, and you, my brothers and sisters, to pray for me to the Lord our God.

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**Priest:** May almighty God have mercy on us, forgive us our sins and bring us to everlasting life.

**All:** Amen.

### The Kyrie

V. Lord, have mercy.

R. Lord, have mercy.

V. Christ, have mercy.

R. Christ, have mercy.

V. Lord, have mercy.

R. Lord, have mercy.



### *The Gloria*

Glory to God in the highest, and on earth peace to people of good will.

We praise you, we bless you, we adore you, we glorify you, we give you thanks for your great glory, Lord God, heavenly King, O God, almighty Father.

Lord Jesus Christ, Only Begotten Son, Lord God, Lamb of God, Son of the Father, you take away the sins of the world, have mercy on us: you take away the sins of the world, receive our prayer, you are seated at the right hand of the Father, have mercy on us.

For you alone are the Holy One, you alone are the Lord, you alone are the Most High, Jesus Christ, with the Holy Spirit, in the glory of God the Father. Amen.

### **THE LITURGY OF THE WORD**

200

#### ***First Reading***

**Reader:** A reading from.....

**Reader:** The Word of the Lord.

**All:** Thanks be to God.

#### ***The Gospel***

**Priest:** The Lord be with you.

**All:** And with your spirit.

**Priest:** A reading from the holy Gospel according to.....

**All:** Glory to you, O Lord.

**Priest:** The Gospel of the Lord.

**All:** Praise to you, Lord Jesus Christ.



### ***The Apostles' Creed***

I believe in God, the Father Almighty, Creator of heaven and earth.  
I believe in Jesus Christ, his only Son, our Lord, who was conceived by the holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; On the third day, he rose again from the dead; he ascended to heaven and is seated at the right hand of the Father. He will come again to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body and life everlasting. Amen.

### ***THE LITURGY OF THE EUCHARIST***

#### ***The Preparation of the Gifts***

**Priest:** Blessed are you, Lord God of all creation, for through your goodness we have received the bread we offer you: fruit of the earth and work of human hands, it will become for us the bread of life.

201

**All:** **Blessed be God for ever.**

**Priest:** Blessed are you, Lord God of all creation, for through your goodness we have received the wine we offer you: fruit of the vine and work of human hands, it will become our spiritual drink.

**All:** **Blessed be God for ever.**

#### ***The Prayer over the offerings***

**Priest:** Pray brethren (brothers and sisters), that my sacrifice and yours may be acceptable to God, the Almighty Father.

**All:** **May the Lord accept the sacrifice at your hands for the praise and glory of his name, for our good and the good of all his holy church.**

**Priest:** God our loving Father.....

**All:** **Amen.**



### ***The Eucharistic Prayer***

**Priest:** The Lord be with you.

**All:** **And with your spirit.**

**Priest:** Lift up your hearts.

**All:** **We lift them up to the Lord.**

**Priest:** Let us give thanks to the Lord our God.

**All:** **It is right and just.**

**All:** **Holy, Holy, Holy Lord God of Hosts. Heaven and earth are full of your glory. Hosanna in the highest. Blessed is He who comes in the name of the Lord. Hosanna in the highest.**

**Priest:** *(After the Consecration the priest says)*

The mystery of faith.

202

- All:**
- 1. We proclaim your death, O Lord  
and profess your Resurrection  
until you come again.**
  - 2. When we eat this Bread and drink this Cup,  
we proclaim your Death, O Lord,  
until you come again.**
  - 3. Save us, Saviour of the world,  
for by your Cross and Resurrection  
you have set us free.**

*(After the Eucharistic Prayer)*

**Priest:** Through him, and with him, and in him, O God, Almighty Father, in the unity of the holy Spirit, all Glory and honour is yours, forever and ever.

**All:** **Amen.**



**FR. AGNEL CENTRAL SCHOOL**

## ***The Communion Rite***

### ***The Lord's Prayer***

**Priest:** At the Saviour's command and formed by divine teaching, we dare to say:

**All:** **Our Father who art in heaven, hallowed be Thy name; Thy kingdom come, Thy will be done on earth as it is in heaven.**

**Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.**

**Priest:** Deliver us, Lord, we pray, from every evil, graciously grant peace in our days, that by the help of Your mercy, we may be always free from sin and safe from all distress, as we await the blessed hope and the coming of our Saviour, Jesus Christ.

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**All:** **For the kingdom, the power and the glory are yours, now and forever.**

### ***The Rite of Peace***

**Priest:** Lord Jesus Christ, who said to your apostles: "Peace I leave you, My peace I give you." Look not on our sins, but on the faith of your Church, and graciously grant her peace and unity in accordance with Your will. Who lives and reigns forever and ever.

**All:** **Amen.**

**Priest:** The peace of the Lord be with you always.

**All:** **And with your spirit.**

**Priest:** Let us offer each other the sign of peace.





**All:** Lamb of God, You take away the sins of the world,  
have mercy on us.

Lamb of God, You take away the sins of the world,  
have mercy on us.

Lamb of God, You take away the sins of the world,  
grant us peace.

### ***The Communion***

**Priest:** Behold the Lamb of God, behold Him who takes away  
the sins of the world. Blessed are those called to the  
supper of the Lamb.

**All:** Lord, I am not worthy that You should enter  
under my roof, but only say the word and my soul  
shall be healed.

204

*(If appropriate, a sacred silence may be observed for a while, or a  
psalm or other canticle of praise or a hymn may be sung.)*

### **THE CONCLUDING RITE**

#### ***The Dismissal***

**Priest:** The Lord be with you.

**All:** And with your spirit.

**Priest:** May Almighty God bless you, the Father and the Son  
and the Holy Spirit.

**All:** Amen.

**Priest:** Go forth, the mass is ended.

**All:** Thanks be to God.



**FR. AGNEL CENTRAL SCHOOL**

## ENTRANCE HYMNS

### 1. ENTER HIS GATES

1. Enter his gates with thanksgiving in my heart,  
Enter his courts with praise.  
Enter his gates with thanksgiving in my heart,  
For he has made me glad.  
he has made me glad (2)  
Jesus has made me glad,  
Enter his gates with thanksgiving in your heart,  
For he has made me glad.
2. Sing to the Lord and make music unto him.  
Sing to the Lord with joy,  
Sing to the Lord and make music unto him,  
For he has made me glad.  
he has made me glad (2)  
Jesus has made me glad  
Sing to the Lord and make music unto him,  
For he has made me glad.

205

### 2. JUST LIKE A CHILD

1. Just like a child, who trusts his father dear,  
And who delights to feel his presence near.  
Just like a child whose mind has not a doubt,  
And whose heart is never proud.
- Ch. Here I come, O Lord,*  
*Here I come just like a child. }* (2)
2. Just like a child, so weak he cannot stand,  
But who holds firm and tight his mother's hand.  
Just like a child who sings in bright daylight,  
Fearing not the long dark night.



### 3. SING TO THE MOUNTAINS

*Ch. Sing to the mountains, sing to the sea,  
Raise your voices, lift your heart.  
This is the day the Lord has made,  
Let all the earth rejoice.*

I will give thanks to you my Lord  
You have answered my plea.  
You have saved my soul from death.  
You are my strength and my song.  
This is the day that the Lord has made  
Let us be glad and rejoice.  
he has twined all death to life.  
Sing of the glory of God.

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### 4. WE ARE GATHERING

1. We are gathering together unto him (2)  
Unto him shall the gathering of the people be,  
We are gathering together unto him.
2. We are Praying....
3. We are Singing....
4. We are Sharing....
5. We are Praising....
6. We are Offering....



## RESPONSORIAL HYMNS

### 5. LIKE A SUNFLOWER

*Ch. Like a sunflower that follows  
Every movement of the sun,  
So I turn towards You,  
To follow You, my God.*

1. In simplicity, honesty I'll follow (2)
2. In docility, humility I'll follow (2)
3. In fidelity, charity I'll follow (2)

### 6. LORD, MAKE ME AN INSTRUMENT

1. Lord, make me an instrument,  
An instrument of worship,  
I lift up my hands in your name. } (2)
2. I'll sing you a love song,  
A love song of worship,  
I'll lift up my hands in your name. } (2)

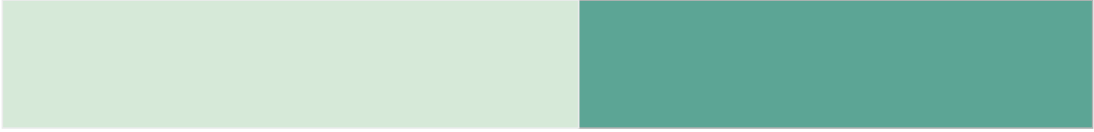
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### 7. OH THE WORD OF MY LORD

*Ch. Oh the word of my Lord, deep within my being,  
Oh the word of my Lord, you have filled my mind!*

1. Before I formed you in the womb  
I knew you through and through,  
I chose you to be mine.  
Before you left your mother's side  
I called to you, my child, to be my sign.



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2. I know that you are very young,  
But I will make you strong:  
I'll fill you with My Word;  
And you will travel through the land,  
Fulfilling my command which you have heard.

## 8. THE LORD IS MY SHEPHERD

1. The Lord is my shepherd  
There is nothing I shall want.  
Fresh and green are the pastures  
Where he gives me repose.  
Near restful waters he leads me  
To revive my drooping spirit.

*Ch. The Lord is my shepherd,  
There is nothing I shall want.  
Yes, the Lord is my shepherd,  
There is nothing I shall want.*

2. He guides me along  
What he knows to be right.  
If I walk in the darkness  
No evil would I fear.  
I know that he will be there  
With his crook and with his staff.



## OFFERTORY HYMNS

### 9. ALL FOR YOU LORD

*Ch. All for You Lord , all for You  
Everything I give to You.  
All for You Lord, all for You  
Make it all Your own.*

1. Take my hands and feet, Lord  
Take them all for you.  
They are instruments, Lord,  
Put them to your use.  
To spread your love and give the good news,  
All for you my God.

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### 10. BLEST ARE YOU

1. Blest are you, Lord, God of all creations  
Thanks to your goodness this bread we offer  
Fruit of the earth, work of our hands,  
It will become the bread of life.

*Ch. Blessed be God (2) Blessed be God forever Amen  
Blessed be God (2) Blessed be God forever Amen.*

2. Blest are you, Lord, God of all creations  
Thanks to your goodness this wine we offer  
Fruit of the wine, work of our hands,  
It will become the cup of joy.



## 11. I SURRENDER ALL

1. All to Jesus I surrender,  
All to him I freely give.  
I will ever love and trust him,  
In his presence daily live.

*Ch. I surrender all, I surrender all,  
All to Thee, my blessed Saviour,  
I surrender all.*

2. All to Jesus I surrender  
Lord, I give myself to Thee,  
Fill me with Thy love and power,  
Let Thy blessing fall on me.

## 12. LORD I OFFER MY LIFE TO YOU

1. All that I am, all that I have  
I lay them down before you, Oh Lord  
All my regrets, all my acclaims  
The joy and the pain, I'm making them yours.

*Ch. Lord, I offer my life to You  
Everything I've been through, use it for Your glory.  
Lord I offer my days to You  
Lifting my praise to You as a pleasing sacrifice  
Lord I offer You my Life.*

2. Things in the past, things yet unseen  
Wishes and dreams that are yet to come through  
All of my heart, all of my praise  
My heart and my hands are lifted to you.



### 13. ON THIS DAY OF JOY

*Ch. On this day of joy, on this day of hope, }  
We come to Ÿu in love , O Lord . } (2)*

1. With this bread and wine, we come  
To this Eucharistic feast.....
2. Bread to be your body, Lord  
Wine to be your saving blood.....

### COMMUNION HYMNS

#### 14. MHOJEA JEVNNAK IEIAT

1. Mojea jevnnak ieat,  
Bhavbhoinn koxim bosat,  
Mojea kuddi-rogtan  
Khuxi dhados zaiat.

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*Ch. Jezu, jivit tujem }  
Zaum-di jivit amchem. } (2)*

2. Unddo moddum vanttat,  
Jivan bhoron vochat;  
Tumich unddo zaiat,  
Dusreank jivan bhorat!
3. Tumchea bhovtim zaitim  
Vaddeant, ganvant, xharant  
Upas-tapas kaddtat:  
Tancho husko korat.
4. Onit bhogtat kitlim,  
Poddum chapleant kitlim  
Mojeanch kalliz dhorum  
Soddunk uhlunk vochat.





## 15. WHAT SO EVER YOU DO

*Ch. Whatsoever you do  
To the least of my people  
That You do unto me.* } (2)

1. When I was little, you taught me to read;  
When I was lonely, you gave me your love.  
Now enter into the home of My Father.
2. When I was laughed at, you stood by my side;  
When I was happy, you shared in my joy.  
Now enter into the home of My Father.
3. When I was hungry, you gave me to eat;  
When I was thirsty, you gave me to drink.  
Now enter into the home of My Father.

## 16. GREAT INDEED ARE YOUR WORKS

*Ch. Great indeed are Your works, O Lord,  
Now and evermore.  
Great indeed are Your works, O Lord,  
Now and evermore.*

1. The universe, night and day,  
Tells of all your wonders,  
You are our life and our light:  
We shall praise you always.
2. You are the path which we tread,  
You will lead us onward,  
From every corner of the earth,  
All the nations gather.



## 17. O GIVE THANKS TO THE LORD

*Ch. Oh give thanks to the Lord, for He is good (3)  
Yes, eternal is His love .*

1. I will sing to my God never ceasing,  
All my life, I will tell of his wonders,  
he's the maker of all, earth and heaven,  
Of the ocean, the seas and all they hold!
2. The Almighty is faithful forever,  
he is just to the poor and the outraged,  
It is he who gives bread to the hungry,  
Who delivers the captives from their chains!

## 18. WE ARE TOGETHER AGAIN

We are together again, just praising the Lord.  
We are together again in one accord.  
Something good is going to happen,  
Something good is in store.  
We are together again, just praising the Lord.

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## RECESSIONAL HYMNS

## 19. BIND US TOGETHER

*Ch. Bind us together, Lord,  
Bind us together with cords,  
That cannot be broken.  
Bind us together, Lord (2)  
Bind us together with love.*

1. There is only one God,  
There is only one King,  
There is only one body,  
That is why I sing.



2. Made for the glory of God,  
Purchased by his precious Son,  
Born with the right to clean,  
For Jesus the victory is won.

## 20. SHOWERS OF BLESSING

1. There shall be showers of blessings  
This is the promise of love;  
There shall be seasons refreshing,  
Sent from the Saviour above.

Ch. *Showers of blessings*  
*Showers of blessing we need.*  
*Mercy drops round us are falling*  
*But for the showers we plead.*

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2. There shall be showers of blessing:  
O that today they might fall,  
Now as to God we're confessing,  
Now as on Jesus we call.

## MISCELLANEOUS HYMNS

### 21. DEVACHO AXIRVAD

Devan tujer (amcher) axirvad ghalum,  
Aplea mogan tuka (amkam) samballum,  
Tujer (amcher) Aplem mukhamoll fankoun  
Sontos ani xanti tuka (amkam) dium.



**22. PADR AGNEL, AMCHEA IXTTA**

1. Padr Agnel, amchea ixtta,  
Amkam tum sanddun naka  
hea pordesant amkam dhadd  
Sorgar thaun tuzo adar.

*Ch. Hem Goy amchem bhagichem,  
Uncha molachem dennem:  
Padr Agnelachem painnem  
Halounk taka bhag mell'lem.*

2. Mis kortanam altarak,  
Asai-so diso sorgar.  
Goddvai tujeam utranchi  
Kallzak sovostkai haddi.

