

**YEARLY PLANNER**

**CLASS – IV**

**2025-26**

## **SUBJECT: ENGLISH**

### **TERM-I (APRIL – SEPTEMBER)**

#### **APRIL**

Recapitulation of Basic Concepts: Bridging the gap- Regular Handwriting, Spelling Exercise. Sentences, Nouns, Pronouns, Punctuation, Regular Reading and Speaking Exercises.

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|--------------------------------|---|
| <b>Reading Comprehension</b>   | : Unseen Passage  |
| <b>Writing Skills</b>          | : Story writing, Application Writing  |
| <b>Grammar</b>                 | : Nouns- Collective Nouns, Types of Gender, Countable and Uncountable Nouns   |
| <b>Literature</b>              | : Chapter 1 Same- Same or Different?<br>Activity: Class will be divided into pairs or groups.<br>Each group will be given a set of objects or pictures.<br>Students must compare the objects/pictures and determine how different one object is from the other. They will also tell the quality of each object.<br><br>Chapter 2 Recess! Oh, Recess!<br>Activity: Students will be given a designated area in class where they will put up a collage of the interesting activities they engage in during recess. They will be asked to name the activity. |
| <b>Speaking Skill Activity</b> | : Describe someone  |

#### **MAY**

- |                                |   |
|--------------------------------|---|
| <b>Reading Comprehension</b>   | : <b>Unseen Passage</b>   |
| <b>Writing Skills</b>          | : Informal Letter, Story Writing  |
| <b>Grammar</b>                 | : Sentences – Types of Sentences, Positive and Negative Sentences, Subject and Predicate  |
| <b>Literature</b>              | : Chapter 3 The Clever Little Tailor<br>Activity: Students will be asked to suggest an alternative ending to the story where the tailor faces different challenges. |
| <b>Speaking Skill Activity</b> | : Role-play using polite phrases  |

## **JULY**

- Reading Comprehension** : **Unseen Passage**
- Writing Skills** : Describe a scene
- Grammar** : Adjectives, Preposition
- Literature** : Chapter 4 The Polka Dot Lady  
Activity: Students will make a bookmark of their favorite character of the story.  
Chapter 5 Fable  
Activity: Many children were awarded the prestigious ‘Bal Puraskar’ award for their exceptional contributions and talents. Each one of us has some talent. Ask students to write about their unique talents and present it in front of the class in the form of a speaking activity.
- Speaking Skill Activity** : Know someone better first time

## **AUGUST – SEPTEMBER**

- Reading Comprehension** : **Unseen Passage**
- Writing Skills** : Paragraph Writing
- Grammar** : Pronoun- Possessive Pronoun, Demonstrative Pronoun, Reflexive Pronoun
- Literature** : Chapter 6- The Millionaire Miser  
Activity: Class will be divided into groups.  
Students will prepare a skit on their imagination about the story and act it out in front of the class.  
Chapter 7 Topsy- Turvy World  
Activity: Students will be asked to design a poster of a world of their imagination.
- Speaking Skill Activity** : Ask for and give opinions

## **Collaborative Learning**

**Project I – Express Gratitude by making a card. (Integrating Art with English Language)**

## **TERM II (OCTOBER – MARCH)**

### **OCTOBER**

- Reading Comprehension** : **Unseen Passage**
- Writing Skills** : Summary writing
- Grammar** : Tenses - Subject-Verb agreement
- Literature** : Chapter 8- Proof of Innocence  
Activity: Students will be asked to research about Tenali Raman's anecdotes and narrate it in class. They will be sharing their learning in class.  
Chapter 10- The Moon  
Activity: Students will be asked to create a journal and observe and record the moon's appearance for a week. They will write down what they have observed during the week and share their observations with the class.
- Speaking Skill Activity** : Talk about feelings

### **NOVEMBER**

- Reading Comprehension** : **Unseen Passage**
- Writing Skills** : Opinion writing
- Grammar** : Adverbs – Comparison of Adverbs
- Literature** : Chapter 9 Cars and Kites  
Activity: Students will be asked to bring an object they enjoyed making with their parents. They will also describe the process of making the object.
- Speaking Skill Activity** : Greet others

### **DECEMBER**

- Reading Comprehension** : **Unseen Passage**
- Writing Skills** : Prepositions
- Grammar** : Chapter 11 Long Bony Fingers
- Literature** : Activity: Students will be asked to make a Halloween Mask and wear it in class accompanied by an act.  
Chapter 12 The Lobster Quadrille  
Activity: Students will be asked to Draw three pictures of sea creatures using creative ideas.
- Speaking Skill Activity** : Make a distress call

## **JANUARY- FEBRUARY**

<b>Reading Comprehension</b>	<b>: Unseen Passage</b>
<b>Writing Skills</b>	<b>: Recipe Writing, Biography Writing</b>
<b>Grammar</b>	<b>: Articles, Conjunctions</b>
<b>Literature</b>	<b>: Chapter 13- The Candy</b> Activity: Students will be asked to Express about their school recess time to their dearest cousin through a message in a greeting card. Chapter 14 Kathakali Activity: Students will be asked to create graffiti using taglines of famous dancers of different cultures.

### **Collaborative Learning**

**Project II – Take a Survey on essential home items. (Integrating Art with English Language)**

### **Books:**

- 1. Amber- Course Book published by Indiannica Learning**
- 2. The Grammarite published by Indiannica Learning**

विषय : हिन्दी  
प्रथमावधि (अप्रैल - सितम्बर)  
पाठ -1 से पाठ - 8

(अप्रैल)

\* मात्राओं का अभ्यास (मौखिक एवं लिखित), शुद्ध उच्चारण, सुलेख, श्रुतलेखन, वाक्य रचना, चित्र वर्णन, रचनात्मक कार्य, अतिरिक्त पठन आदि।

श्रवण कौशल	: कविता वाचन, शुद्ध उच्चारण, अभिनयपूर्ण लयात्मक वाचन
वाचन कौशल	: मेरा परिचय, प्रकृति हमारी मित्र
पठन कौशल	: पाठ - 1 प्रकृति कहती है (कविता) पाठ - 2 अद्भुत बातें
लेखन कौशल	: अनुच्छेद लेखन - प्रकृति हमारी सबसे अच्छी शिक्षक, चित्र वर्णन
व्याकरण	: वर्ण - विच्छेद, संयुक्त व्यंजन, लिंग * प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन अभ्यास । * मल्टीमीडिया का प्रयोग ।

(मई)

श्रवण कौशल	: मेरे बचपन की मजेदार घटना, मेरा अनोखा सपना
वाचन कौशल	: मेरा परिवार , मेरा विद्यालय
पठन कौशल	: पाठ -3 शेखचिल्ली का सपना
लेखन कौशल	: अनुच्छेद लेखन - व्यायाम का महत्त्व , चित्र वर्णन
व्याकरण	: संज्ञा , सर्वनाम , वचन * प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन अभ्यास । * मल्टीमीडिया का प्रयोग ।

(जुलाई)

श्रवण कौशल	: जीवन में आत्मनिर्भरता का महत्त्व , विनय , विवेक ,विश्वास का अर्थ एवम् महत्त्व
वाचन कौशल	: शिष्टाचार, देश – प्रेम की भावना
पठन कौशल	: पाठ - 4 पुष्प की अभिलाषा (कविता) पाठ - 5 अर्जुन सिंह
लेखन कौशल	: अनुच्छेद लेखन - मेरा प्रिय स्वतंत्रता सेनानी, चित्र वर्णन
व्याकरण	: क्रिया, मुहावरे, पर्यायवाची , विलोम शब्द * प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन अभ्यास । * मल्टीमीडिया का प्रयोग ।

(अगस्त - सितंबर)

श्रवण कौशल	: त्योहारों का महत्त्व, देशभक्ति की कहानियां
वाचन कौशल	: मेरा प्रिय अध्यापक, समय के महत्त्व को समझना
पठन कौशल	: पाठ - 6 पोंगल ( लेख ) पाठ - 7 बात ऐसे बनी ( कहानी ) पाठ - 8 समय का महत्त्व
लेखन कौशल	: अनुच्छेद लेखन – त्योहारों का महत्त्व, समय का महत्त्व, मेरा प्रिय मित्र, चित्र वर्णन
व्याकरण	: संज्ञा, कारक, विशेषण, काल * प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन अभ्यास । * मल्टीमीडिया का प्रयोग ।

द्वितीयावधि (अक्टूबर से मार्च)

पाठ 9 से पाठ-16

(अक्टूबर)

श्रवण कौशल	: महात्मा गांधी की आत्मकथा, समस्या – समाधान जैसी प्रवृत्तियों का विकास
वाचन कौशल	: तेनालीराम की कोई एक शिक्षाप्रद कहानी
पठन कौशल	: पाठ - 9 डॉ॰ ए॰ पी॰ जे॰ अब्दुल कलाम पाठ - 10 ईदगाह
लेखन कौशल	: अनुच्छेद लेखन- मेरा परिवार, मेरी प्रिय अध्यापिका , चित्र वर्णन
व्याकरण	: विशेषण, विराम चिह्न, अनेकार्थी * प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन अभ्यास । * मल्टीमीडिया का प्रयोग ।

(नवम्बर)

श्रवण कौशल	: प्रकृति का संरक्षण, वृक्षों का महत्त्व
वाचन कौशल	: परिवार के प्रति प्रेम, प्रकृति-प्रेम
पठन कौशल	: पाठ - 11 बकरी और भेड़िया पाठ - 12 पेड़ का दर्द
लेखन कौशल	: औपचारिक – पत्र
व्याकरण	: क्रिया, श्रुतिसम भिन्नार्थक शब्द * प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन अभ्यास । * मल्टीमीडिया का प्रयोग ।

(दिसंबर)

श्रवण कौशल	: मेरी अविस्मरणीय यात्रा , पर्यावरण सुरक्षा
वाचन कौशल	: तुरत बुद्धि, पर्यावरण -प्रेम
पठन कौशल	: पाठ -13 यात्रा जो पूरी न हो सकी पाठ -14 पानी और रसगुल्ले
लेखन कौशल	: अवकाश हेतु प्रार्थना पत्र।
व्याकरण	: काल, कारक चिह्न, वचन * प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन अभ्यास । * मल्टीमीडिया का प्रयोग ।

(जनवरी – फरवरी)

श्रवण कौशल	: मेरा भारत महान, जल व बिजली का महत्त्व
वाचन कौशल	: प्राकृतिक संसाधनों के प्रति सजगता, अच्छी आदतें
पठन कौशल	: पाठ – 15 अब्राहम लिंकन का पत्र पाठ – 16 गुरुत्वाकर्षण बल ( विज्ञान कविता )
लेखन कौशल	: प्रार्थना-पत्र, चित्र वर्णन
व्याकरण	: शुद्ध वाक्य जानना, योजक शब्द ,विशेषण – विशेष्य * प्रत्येक सप्ताह विद्यार्थियों द्वारा उच्च स्वर में पठन अभ्यास । * मल्टीमीडिया का प्रयोग ।

पुस्तक का नाम	: सुनहरी धूप (भाग -4)
प्रकाशन	: रचना सागर
* नमस्कार महामंत्र एवं राष्ट्रगान हिंदी पाठ्यक्रम का महत्वपूर्ण हिस्सा हैं।	



**SUBJECT- MATHEMATICS**

**TERM-I (APRIL-SEPTEMBER)**

<b>MONTH</b>	<b>CHAPTER/TOPIC</b>	<b>ACTIVITY</b>	<b>MENTAL MATHS</b>
<b>APRIL</b>	<b>CHAPTER-1 NUMBER SYSTEM</b>       <b>CHAPTER-2 ADDITION AND SUBTRACTION</b>	<ul style="list-style-type: none"> <li>-Cut out 5 or 6-digit numbers from the newspaper and paste it in your notebook and round off the numbers.</li> <li>- Roll 2 dice to get a 2-digit no. and represent the numbers using toothpick or ice-cream sticks.</li> <li>- Make 2 wheels, divide it into 8 equal parts and write different 5- or 6-digit numbers on it. Spin the pencil one by one and then add or subtract the numbers.</li> <li>- Represent addition and subtraction on abacus tool</li> </ul>	<p>Exercise- 1,2,8,9,10,11,12,13,14,15</p> <p>Exercise- 2,16,17,18,19,20,21,22,23,24,25,26</p>
<b>MAY</b>	<b>CHAPTER-3 MULTIPLICATION</b>	<ul style="list-style-type: none"> <li>- Multiplication Bingo</li> <li>- Cut out a handprint butterfly and ask students to write numbers on the fingers made on the butterfly. Let their partner fold any 2,3 fingers and then multiply those numbers written on them.</li> </ul>	Exercise- 3,27,28,29,30,31,32,33
<b>JULY</b>	<b>CHAPTER-4 DIVISION</b>      <b>CHAPTER-5 PLAYING WITH NUMBERS</b>	<ul style="list-style-type: none"> <li>- Division Bingo</li> <li>- Division as repeated subtraction using different colors.</li> <li>- Ask students to make a factor tree using different shapes in their notebooks.</li> <li>- Observe the number plate of any car or bike and write its number in your notebook and mention if it is odd or even.</li> </ul>	<p>Exercise- 3,34,35,36,37,38,39,40,41,42,43</p> <p>Exercise- 44,45,46,47,48,49,50,51,52,53,54,55</p>
<b>AUGUST – SEPTEMBER</b>	<b>CHAPTER-8 GEOMETRY</b>	<ul style="list-style-type: none"> <li>- Instruct students to draw and color a scenery using open and closed figures.</li> <li>- Construct circles with different radii and create a beautiful pattern using them.</li> </ul>	<p>Exercise- 4,101,102,103</p> <p>Miscellaneous-54 and 81</p>

**TERM II (OCTOBER- MARCH)**

<b>OCTOBER</b>	<b>CHAPTER-6 FRACTIONS</b>	<ul style="list-style-type: none"><li>- Make a fraction rangoli</li><li>- Identify paper strips as fractions.</li></ul>	<b>Exercise- 4,56,57,58,59,60,61,62,63, 64,65,66,67,68,69,70,71</b>
	<b>CHAPTER-7 DECIMALS</b>	<ul style="list-style-type: none"><li>- Make a Place value chart</li><li>- Give students a grid paper and a decimal number to represent on the grid paper.</li></ul>	<b>Exercise- 72,73,74,75,76,77,78,79,80</b>
<b>NOVEMBER</b>	<b>CHAPTER-9 PATTERNS AND SYMMETRY</b>	<ul style="list-style-type: none"><li>- Take a sheet, fold it in half and cut out any design from the folded side. Open it and paste it on the sheet.</li><li>- Draw a tessellation using any shape.</li></ul>	<b>Exercise- 84,85,104</b>
	<b>CHAPTER-10 MEASUREMENTS</b>	<ul style="list-style-type: none"><li>- Measure length and weight of different objects.</li></ul>	<b>Exercise- 7,82,83,94,95,96,97,98,99, 100</b>
<b>DECEMBER</b>	<b>CHAPTER-11 TIME</b>	<ul style="list-style-type: none"><li>- Make a clock.</li><li>- Make a calendar.</li></ul>	<b>Exercise- 5,86,87,88,89,90,91,92,93</b>
	<b>CHAPTER- 12 MONEY</b>	<ul style="list-style-type: none"><li>- Conduct a virtual shop in the classroom.</li><li>- Collect different bills and paste in your notebook and solve the questions related to it.</li></ul>	<b>Exercise- 6 and 75</b>
<b>JANUARY- FEBRUARY</b>	<b>CHAPTER-13 MENSURATION</b>	<ul style="list-style-type: none"><li>- Cut out different shapes measure them and find its area and perimeter.</li></ul>	<b>Exercise- 105,106,107,108,109,110, 111,112</b>
	<b>CHAPTER-14 DATA HANDLING</b>	<ul style="list-style-type: none"><li>- Make a pie chart using colored sheet cut outs.</li></ul>	<b>Exercise- 7,113,114,115,116,117</b>  <b>Miscellaneous- 118</b>

**PRESCRIBED TEXTBOOK: CAMBRIDGE MATHS MILESTONE AND SUMMORE**

**NAME OF THE PUBLISHER: CAMBRIDGE UNIVERSITY PRESS AND BHARATI BHAWAN**

## **SUBJECT- ENVIRONMENTAL SCIENCE**

### **TERM I (APRIL - SEPTEMBER)**

<b>MONTHS</b>	<b>CHAPTERS</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	<b>CHAPTER 1: VITAL PARTS IN OUR BODY</b>	<b>ART INTEGRATED:</b> Students will be asked to make a 3D craft with the help of straw, string, clay etc.  <b>ORGAN SYSTEM CHART</b> of all the systems will be shown to students.  <b>ROLE PLAY:</b> Students will play the roles of different parts of body.
	<b>CHAPTER 3: FOOD WE EAT</b>	<b>ART INTEGRATED: BALANCED DIET CHART</b> Students will be asked to create a balanced diet chart for themselves for all the three meals on the chart paper.
	<b>CHAPTER 6: OUR COMMUNITY</b>	<b>MAKE A REPORT:</b> Students will be divided into groups. Each group will choose one community and collect information about it.
<b>MAY</b>	<b>CHAPTER 2: SAFETY AND HEALTH</b>	<b>ROLE PLAY –</b> Students will play the role of various communicable diseases.  <b>SLOGAN WRITING:</b> Students will write Slogan on 'Safety and Good Health'.
	<b>CHAPTER 4: AN IDEAL HOUSE</b>	<b>COLLAGE MAKING-</b> Students will make a collage on different houses found in different regions.  <b>ART INTEGRATED:</b> Students will be asked to prepare a Mud House using clay.
	<b>CHAPTER 7: COMMUNITY SERVICES</b>	<b>CONCEPT MAP</b>  <b>ROLE PLAY-</b> Class will be divided into two groups, one group will act as gram panchayat and other as villagers.  <b>QUIZ:</b> Students will be given a quiz based on the chapter.
	<b>CHAPTER 10: LAND AND PEOPLE OF NORTHERN INDIA</b>	<b>LET’S CREATE:</b> Create a collage on the special features of Northern India

<b>JULY</b>	<b>CHAPTER 8: CARING AND SHARING</b>	<b>TEMPLE VISIT OR MUSEUM VISIT-</b> Students will visit museum or temple to learn about different rules to be followed by the people.
	<b>CHAPTER 11: LAND AND PEOPLE OF SOUTHERN INDIA</b>	<b>ICT- Video on the story of how “TRADE” through sea routes and role of Vasco-da-Gama in the discovery of sea route to India and Europe.</b>
	<b>CHAPTER 13: THE GREAT RULERS OF INDIA.</b>	<b>PROJECT PRESENTATION:</b> Students will be asked to prepare a project on any kingdom and present in the class.
	<b>CHAPTER 18: PLANT LIFE</b>	<b>OBSERVATIONAL JOURNAL:</b> Students will prepare a journal of growth of a plant.  <b>LET’S CREATE:</b> Students will create a 3-D MODEL on Parts of Plant.  <b>NATURE WALK-</b> Students will visit school garden to observe various types of flowering and non-flowering plants and structure of their leaves.
<b>AUGUST-SEPTEMBER</b>	<b>CHAPTER 9: MAP READING- LOCATING PLACES</b>	<b>DEMONSTRATIVE ACTIVITY:</b> To understand directions and features of map.  <b>LET’S CREATE:</b> Students will create a map of their house, including all the key features and symbols.
	<b>CHAPTER 16: STORY OF WHEEL</b>	<b>QUIZ:</b> Students will be given a quiz based on the chapter.  <b>ROLE PLAY</b> as a Wheel
	<b>CHAPTER 19: ANIMALS LIFE - REPRODUCTION IN ANIMALS</b>	<b>ILLUSTRATION:</b> Students will prepare an illustration on life cycle of frog and Butterfly. <b>ROLE PLAY:</b> To act out the life cycle of butterfly using props.

<b><u>TERM-II (OCTOBER- FEBRUARY)</u></b>		
<b>OCTOBER</b>	<b>CHAPTER 5: OUR CLOTHES</b>	<b>ART INTEGRATED:</b> Prepare a chart to show the journey of fibre to fabric.
	<b>CHAPTER 14: FAMOUS TRAVELLERS TO INDIA.</b>	<b>QUIZ:</b> Students will be given a quiz based on the chapter.

	<b>CHAPTER 17: TRANSPORT AND COMMUNICATION</b>	<p><b>COMPARATIVE CHART-</b> Students will be asked to prepare a chart showing a comparison of personal and mass communication.</p> <p><b>LET’S WRITE:</b> Poem on different means of communication and transport.</p>
<b>NOVEMBER</b>	<b>CHAPTER 15: ELECTIONS IN INDIA</b>	<p><b>ACTIVITY:</b> - Classroom Election To conduct a mock election where students vote for a Class Monitor and Prefect.</p> <p><b>ROLE PLAY:</b> Students play the roles like candidates, campaign managers and voters and give short speeches before the vote.</p>
	<b>CHAPTER 20: AIR WE BREATHE</b>	<p><b>LET’S DO:</b> <b>ACTIVITY:</b> - To show that Air exerts pressure.</p> <p><b>Balloon Activity-</b> To show that air has weight.</p> <p><b>Candle and Glass Activity-</b> To show that Oxygen is required for burning.</p>
<b>NOVEMBER</b>	<b>CHAPTER 21: AIR, WATER AND WEATHER</b>	<p><b>LET’S EXPERIMENT:</b> <b>Torch Activity -</b>To show that places at the equator are hotter than places near poles.</p> <p><b>Activity-</b> Measure the temperature of sand and water and compare.</p>
<b>DECEMBER</b>	<b>CHAPTER 22: CLEAN SURROUNDINGS</b>	<p><b>Presentation by students on some special days</b> celebrated like Earth Day, World Environment Day, Red Cross Day etc. and the symbols used to recognise these special days.</p> <p><b>ART INTEGRATED:</b> Students will make a recyclable object using waste for class decoration.</p>
	<b>CHAPTER 23: ENVIRONMENTAL POLLUTION</b>	<p><b>SLOGAN WRITING -</b>Students will be asked to write a two-line slogan to encourage their classmates to be less wasteful.</p> <p><b>COMPOST HEAP-</b> Students will be asked to make compost using dry leaves, coco peat etc.</p> <p><b>DUSTBIN LINERS-</b>Students will be asked to make dustbin liners with newspaper to understand the importance of reusing and replacing (plastic ones).</p>

	<b>CHAPTER 25: OUR EARTH</b>	<b>ART INTEGRATED:</b> Students will make a model on the solar system.  <b>DEMONSTRATIVE ACTIVITY:</b> To demonstrate the feature of globe.
<b>JANUARY - FEBRUARY</b>	<b>CHAPTER 12: MONUMENTS OF INDIA</b>	<b>PROJECT PRESENTATION:</b> Students will be asked to prepare a project on any Monuments and present in the Class.
	<b>CHAPTER 24: NATURAL RESOURCES.</b>	<b>QUIZ:</b> Students will be given a quiz based on the chapter.

**BOOK NAME: MY EARTH MY HOME**

**NAME OF PUBLISHER-MILLENIUM BOOKS INDIA PVT LTD**

**GENERAL KNOWLEDGE**  
**TERM 1 (APRIL - SEPTEMBER)**  
**APRIL-MAY**

- MY VIDYALAYA
- VALLABH SMARAK- AN ABODE OF LEARNING
- OUR CITY – DELHI

**JULY**

- OUR COUNTRY- INDIA
- HERITAGE SITES

**AUGUST-SEPTEMBER**

- INDIAN STATES AND UNION TERRITORIES
- SUPERLATIVES OF THE WORLD

**TERM 2 (OCTOBER-MARCH)**

**OCTOBER**

- SOLAR SYSTEM
- BOOKS & AUTHORS

**NOVEMBER**

- DANCE FORMS OF INDIA
- BIRDS & ANIMALS

**DECEMBER**

- SPORTS AND GAMES

**JANUARY-FEBRUARY**

- INDIAN HISTORY
- MIXED BAG

**SANSKAR SAMVARDHAN  
TERM 1 (APRIL - SEPTEMBER)**

**APRIL**

- DO NOT SPEAK ILL OF OTHERS

**MAY**

- USING RESOURCES JUDICIOUSLY

**JULY**

- IMPORTANCE OF LISTENING

**AUGUST-SEPTEMBER**

- BEAUTY LIES IN THE HEART
- COURAGE

**TERM 2 (OCTOBER-MARCH)**

**OCTOBER**

- CONTROLLING ANGER
- PRECIOUS GIFTS

**NOVEMBER**

- GREED AND WICKEDNESS

**DECEMBER**

- IMPORTANCE OF SHARING KNOWLEDGE
- BEATING THE ODDS

**JANUARY-FEBRUARY**

- THE PEOPLE'S PRESIDENT
- TASK MANAGEMENT



**SUBJECT – ART AND CRAFT**  
**CLASS - IV**

<b><u>APRIL – MAY</u></b>	
2D OR PICTORIAL ACTIVITY	POSTER ON EARTH DAY, A BEAUTIFUL COMPASSION, LANDSCAPE, BIRD DRAWING, DOT PAINTING, PASTEL COLOUR DRAWING
3D OR CRAFT ACTIVITY	VEGETABLE PRINTING, HAND PRINTING, LEAF PRINTING, PAPER BAG MAKING
<b><u>JULY</u></b>	
2D OR PICTORIAL ACTIVITY	FOREST SCENE, ANIMAL DRAWING, VILLAGE SCENE, WARLI ART, BULLOCK CART
3D OR CRAFT ACTIVITY	SUSTAINABLE FASHION, GREETING CARD MAKING
<b><u>AUGUST – SEPTEMBER</u></b>	
2D OR PICTORIAL ACTIVITY	RIVERSIDE, SUNSET SCENE, BEACH SCENE, A RAINY DAY, CASTEL DRAWING, TRI COLOUR PAINTING
3D OR CRAFT ACTIVITY	CLOTH BAG MAKING, BEST OUT OF WASTE, TRI-COLOUR CRAFT
<b><u>OCTOBER - NOVEMBER</u></b>	
2D OR PICTORIAL ACTIVITY	MANDALA ART, DUSSEHRA DRAWING, POSTER ON ECO-FRIENDLY DIWALI, HELPING MOTHER, PENCIL SKETCHING, WATER COLOUR
3D OR CRAFT ACTIVITY	PUPPET MARKING ACTIVITY, WASTE TO WEALTH, CANDLE MAKING, DIYA PAINTING ACTIVITY
<b><u>DECEMBER</u></b>	
2D OR PICTORIAL ACTIVITY	MADHUBANI PAINTING, ABSTRACT PAINTING, CHRISTMAS DRAWING.
3D OR CRAFT ACTIVITY	CHRISTMAS DECORATION
<b><u>JANUARY - FEBRUARY</u></b>	
2D OR PICTORIAL ACTIVITY	NEW YEAR DRAWING, WINTER SCENE

**PRESCRIBED TEXTBOOK: NEP-BASED WORKSHEETS**

## **COMPUTER SYLLABUS**

### **TERM-1 (APRIL – SEPTEMBER)**

#### **APRIL**

- CH 1 COMPUTER PAST AND PRESENT

#### **MAY**

- CH 2 COMPUTER MEMORY AND STORAGE DEVICE

#### **JULY**

- CH 3 MANAGING FILES AND FOLDERS IN WINDOWS 10

#### **AUGUST-SEPTEMBER**

- CH 4 WORKING WITH SHAPES AND TEXT IN PAINT 3D

### **TERM-2 (OCTOBER – FEBRUARY)**

#### **OCTOBER**

- CH 5 PARAGRAPH AND PAGE FORMATTING IN WORD 2016

#### **NOVEMBER**

- CH 6 PROGRAMMING SPRITES IN SCRATCH

#### **DECEMBER**

- CH 7 INTRODUCTION TO POWERPOINT 2016

#### **JANUARY-FEBRUARY**

- CH 8 INTERNET - A USEFUL TOOL

**SUBJECT – HEALTH AND PHYSICAL EDUCATION  
TERM—I (APRIL – SEPTEMBER)**

**APRIL**

**Free Movements and Commands**

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Commands: Lineup, attention, stand at ease, and stand easy
- ✓ Recreational Games

**MAY**

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Locomotor Movements: Running, bending, twisting, turning and stretching of different body parts
- ✓ Recreational Games

**JULY**

**Rhythmic Movements**

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Arms swing progression (foreword, backward, side bend progression)
- ✓ Performing two and four count exercises with music /drum
- ✓ Recreational Games

**AUGUST – SEPTEMBER**

**Lead up Games**

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Circle Kho-Kho and Foot Ball
- ✓ Recreational Games

**TERM – II (OCTOBER - MARCH)**

**OCTOBER**

**Development of skills/Excursion**

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Circuit Training (Combination of two or more activities)
- ✓ Recreational Games

**NOVEMBER**

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Improve speed and agility
- ✓ Recreational Games

## **DECEMBER**

### **Coordination**

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Coordinating motor ability with partners and objects
- ✓ Recreational Games

## **JANUARY – FEBRUARY**

### **Simple Combative**

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Push of the bench, push of wall, stepping on the toes etc.
- ✓ Recreational Games