

**YEARLY  
PLANNER  
CLASS-VI  
2025-26**

# JAIN BHARATI MRIGAVATI VIDYALAYA

## ACADEMIC PLAN

Session 2025-2026

Subject: English

CLASS: VI

Term I

### APRIL

Recapitulation of Basic Concepts : Bridging the gap- Regular Handwriting, Spelling Exercise. Parts of Speech, Punctuation, and Capital letters, Regular Reading and Speaking exercises.

Reading Comprehension : Unseen Passage 1

Writing : Application

Grammar : Parts of Speech, Verbs, Sentences

Literature : Chapter 1- A Bottle of Dew  
Activity: Students will share success stories of famous personalities/ local heroes/ relatives who achieved success through hard work and determination.

: Chapter 2- The Raven and the Fox  
Activity: Craft- Students will create stick puppets of Fox and Raven, and enact the poem.

Speaking Skill Activity : Extempore

### MAY

Reading Comprehension : Unseen Passage 2

Writing : Notice Writing

Grammar : Nouns, Adjectives, Prepositions

Literature : Chapter 3- Rama to the Rescue (**For Reading Assessment- OBTA will be conducted**)

: Chapter 4- The Unlikely Best Friends  
Activity: Writing Activity- Letter to a Friend (Gratitude & Appreciation)  
Students will write a heartfelt letter to a friend, highlighting why they value their friendship.

Chapter 5- A Friend's Prayer  
Activity: Friendship Recipe  
Students will write a recipe for friendship, using

ingredients and instructions metaphorically  
(e.g., "2 cups of kindness, a pinch  
of patience, stir in trust").

Speaking Skill Activity

: Apologise and accept an apology.

## **JULY**

Reading Comprehension

: Unseen Passages 3-4

Writing

: Paragraph Writing, Email Writing

Grammar

: Pronouns, Simple Present, Simple Past,  
Simple Future, Modals, Finite and Non Finite  
Verbs.

Literature

: Chapter 6- The Chair  
Activity: Value-Based-  
Students will write a thank you note to their friend.

Chapter 7- Neem Baba

Activity: Weave a Yarn- Students will be  
encouraged to change the ending of the story to  
help them to incorporate elements of humor,  
paradox, and imagination.

Speaking Skill Activity

: Speaking in sequence

## **AUGUST-SEPTEMBER**

Reading Comprehension

: Revision Worksheet-1

Writing

: Diary Entry

Grammar

: Subject Verb Agreement, Adverbs,  
Determiners

Literature

: Chapter 8- What A Bird Thought  
Activity: Birdhouse Instructions (Process Writing)  
Students will write a step-by-step guide on how to  
build a birdhouse. Focus on using sequence words like  
first, next, then, finally..

Speaking Skill Activity

: Role Play

## **TERM-II**

### **OCTOBER**

Reading Comprehension

: Unseen Passage 5

Writing

: Formal Letter - Letter to Editor

Grammar	: Continuous Tenses, Perfect Tenses
Literature	: Chapter 9- Spices That Heal Us ( <b>For Reading Assessment- OBTA will be conducted</b> )
	: Chapter 10- Change of Heart Activity: Bio-Sketch Writing – Famous Sportspersons Students will write a bio-sketch of a famous sportsperson using given hints and enhance their research, writing, and summarization skills.
	Chapter 11: The Winner Activity: Visual Representation Students will draw or paint a scene from the poem that they imagine while reading the poem.

Speaking Skill Activity : Speaking about wishes and hopes

## NOVEMBER

Reading Comprehension	: Unseen Passage 6
Writing	: Formal Letter, Article Writing
Grammar	: Phrases and Clauses, Active and Passive Voice
Literature	: Chapter 12- Yoga- A Way of Life Activity: Students will make yoga postures (asanas) like the Tree Pose or Mountain Pose and discuss their benefits.
	Chapter 13- Hamara Bharat-Incredible India Activity: State & Culture Collage: Students will create a collage showcasing their favourite state's food, dance, festivals, monuments, and famous personalities. They will present their collage to the class and discuss its unique features.
	Chapter 14 The Kites Activity: Flying Dreams- Students will make colourful kite and decorate it. They will write their ambitions and dreams on it.
Speaking Skill Activity	: Picture based dialogues

## DECEMBER

Reading Comprehension	: Unseen Passage 7
Writing	: Informal letter- Invitation, Reply, Story Writing
Grammar	: Direct and Indirect Speech, Conjunctions
Literature	<p>Chapter 15- Ila Sachani: Embroidering Dreams with her Feet</p> <p>Activity: Poster: Students will recognize their unique qualities and write “I AM SPECIAL BECAUSE...” in the center. Around it, they will write or draw at least five things they like about themselves (e.g., kind, funny, creative, good at sports).</p> <p>Chapter 16- National War Memorial</p> <p>Activity: Peace Quotations Corner- Students will be asked to convert a section of the classroom into a "Peace Quotations Wall." Each student will be tasked to find or create a quote related to peace, whether from literature, famous figures, or their own reflections.</p>
Speaking Skill Activity	: Conversation between objects

All Grammar and writing skills topics of Mid-term exam will be included in Annual Examination also.

Books:

1. Poorvi published by NCERT
2. The Grammarite published by Indiannica Learning

Prepared by	H.O. D	Academic Supervisor	Principal
-------------	--------	---------------------	-----------

**जैन भारती मृगावती विद्यालय**  
**पाठ्यक्रम योजना ( सत्र – 2025-2026 )**  
**कक्षा – छठी विषय – हिंदी**

**प्रथमावधि**

विद्यालय का नाम , नमोकर महामंत्र एवं राष्ट्रगान

महीना	पाठ्यक्रम	पाठ	गतिविधियां
अप्रैल	वसंत भाग - 1 पाठ - 1 - मातृभूमि ( कविता ) पाठ - 2 - गोल ( संस्मरण ) लेखन कौशल - श्रुतलेख, अपठित बोध, वाक्य रचना, चित्र वर्णन	मातृभूमि	<b>मन की बात सबके साथ -</b> बच्चे अपने देश के बारे में कक्षा में स्व विचार प्रकट करेंगे। <b>पहचान कौन -</b> देश के विभिन्न राज्यों से संबंधित वेशभूषा , भाषा, खान-पान आदि से संबंधित चित्र दिखाकर छात्रों से प्रश्नोत्तरी की जाएगी ।
मई	वसंत भाग - 1 पाठ – 3 - पहली बूंद - कविता ( पठन हेतु ) पाठ – 4 - हार की जीत ( कहानी ) व्याकरण – संज्ञा, पत्र-लेखन, अशुद्धि शोधन, लेखन व पठन कौशल का अभ्यास बाल रामकथा- पाठ 1, 2	<u>हार की</u> <u>जीत</u>	<b>आओ कहें कहानी -</b> विद्यार्थी अपनी दादी – नानी से कहानी सुन कक्षा में उसका वाचन करेंगे ।

जुलाई	<p>वसंत भाग - 1</p> <p>पाठ – 5 - रहीम के दोहे</p> <p>शब्द भंडार - विलोम शब्द</p> <p>लेखन कौशल - पत्र लेखन (औपचारिक पत्र )</p> <p>बाल रामकथा – पाठ - 3 तथा 4</p>	<p><u>रहीम के दोहे</u></p>	<p><b>मेरी कलम से -</b></p> <p>‘मनुष्यों को जीव जंतुओं के जीवन में हस्तक्षेप नहीं करना चाहिए’ विषय पर अपने विचार प्रस्तुत करेंगे।</p> <p><b>परहित में आत्महित -</b></p> <p>‘परहित में ही आत्महित है।’ इस विषय पर छात्र कक्षा में चर्चा करके 100 शब्दों में अनुच्छेद लिखेंगे।</p> <p><b>नन्हें कलाकार बने चित्रकार-</b></p> <p>छात्र फलदार व छायादार वृक्षों के चित्र बनाएँगे।</p>
अगस्त - सितम्बर	<p>वसंत भाग - 1</p> <p>पाठ - 6 - मेरी माँ ( आत्मकथा )</p> <p>पाठ – 7 - जलाते चलो ( केवल पठनार्थ )</p> <p>व्याकरण- सर्वनाम, वचन , लिंग</p> <p>लेखन कौशल- अनुच्छेद , वाक्यांश के लिए एक शब्द</p> <p>बाल रामकथा- पाठ – 5 व 6</p>	<p><u>मेरी माँ</u></p> <p><u>जलाते चलो</u></p>	<p><b>बाल संग्रहालय -</b></p> <p>छात्र अपनी माता , दादी, नानी के विभिन्न चित्रों द्वारा एक संग्रह संचिका बनाएँगे</p> <p><b>आओ चाँद को जानें</b></p> <p>छात्र शुक्ल पक्ष और कृष्ण पक्ष के सभी चंद्रमा के चित्र बनाएँगे।</p>
द्वितीयावधि			
अक्तूबर	<p>वसंत भाग 1</p> <p>पाठ - 8 - सत्रिया और बिहू नृत्य ( निबन्ध ) केवल पठनार्थ</p> <p>पाठ - 9 - मैया मैं नहीं माखन खायो (पद)</p> <p>व्याकरण - उपसर्ग, प्रत्यय</p>	<p><b>मैया मैं नहीं माखन खायो</b></p>	<p>अपने घर को जानो</p> <p>छात्र घरों में प्रयोग होने वाली विभिन्न पुस्तक के चित्रों का संग्रह कर उनके नाम व प्रयोग भी लिखेंगे।</p>

	बाल रामकथा- पाठ – 7 व 8		
नवम्बर	<p>वसंत भाग - 1</p> <p>पाठ - 10 - परीक्षा ( कहानी )</p> <p>पाठ – 11- चेतक की वीरता ( कविता )</p> <p>लेखनकौशल - कहानी लेखन</p> <p>व्याकरण-</p> <p>श्रुतिसमभिन्नार्थक शब्द</p> <p>बाल राम कथा – पाठ- 9, 10</p>	परीक्षा	<p>अभिनय से सीखें</p> <p>कहानी में दिए गए पात्रों के अभिनय द्वारा कक्षा में कहानी का नाट्य रूपांतरण ।</p>
दिसम्बर	<p>पाठ - 12 - हिंद महासागर में छोटा सा हिन्दुस्तान - यात्रा वृत्तांत ( केवल पठनार्थ</p> <p>पाठ - 13- पेड़ की बात ( निबंध )</p> <p>व्याकरण - विशेषण, क्रिया</p> <p>शब्द भंडार – पर्यायवाची शब्द</p> <p>लेखन कौशल - कहानी लेखन, अनुच्छेद लेखन</p> <p>बाल राम कथा - पाठ 11 ,12</p>	पेड़ की बात	<p>आशीर्पत्र -</p> <p>छात्र स्वयं चिंतन करके पेड़ के द्वारा मनुष्य के लिए आशीर्वचन लिखेंगे ।</p>
जनवरी - फरवरी	( संपूर्ण पाठ्यक्रम की पुनरावृत्ति )		

पाठ्यपुस्तक - मल्हार ( कक्षा छः )

प्रकाशक - एन.सी.ई.आर.टी.

पूरक पुस्तक - बाल राम कथा

प्रकाशक - एन.सी.ई.आर.टी.

पाठ्यक्रम निर्धारक

विभागाध्यक्ष

शैक्षिकप्रभारी

प्रधानाचार्या



**JAIN BHARATI MRIGAVATI VIDYALAYA**  
**SYLLABUS PLANNING FOR THE SESSION 2025 – 26**  
**AS PER NEW CURRICULUM**  
**CLASS – VI**  
**SUBJECT – MATHEMATICS**

**TERM - I**

MONTH	CHAPTERS	REASONING	ACTIVITIES
<b><u>APRIL</u></b>	CHAPTER 1 PATTERNS IN MATHEMATICS  CHAPTER 2 LINES AND ANGLES	1. SERIES  2. ANALOGY	<b><u>Properties of addition and multiplication:</u></b> (i) To verify that addition is commutative for whole numbers.  (ii) To verify that multiplication is commutative for whole numbers.  <b><u>Protractor making:</u></b> To make a protractor by paper folding.
<b><u>MAY</u></b>	CHAPTER 2 LINES AND ANGLES (CONTD.)  CHAPTER 3 NUMBER PLAY	3. CLASSIFICATION  4. CODING – DECODING	<b><u>Eratosthenes Sieve's Method:</u></b> To find prime numbers between 1 to 100 by using Eratosthenes Sieve's Method.
<b><u>JULY</u></b>	CHAPTER 4 DATA HANDLING AND PRESENTATION	5. ALPHABET TEST  6. RANKING	<b><u>Class survey:</u></b> Conduct a survey within the class on topics such as favorite colors, hobbies or pets. Have students collect and organize the data, creating frequency distribution table or bar graphs.

**TERM - II**

<b><u>AUGUST – SEPTEMBER</u></b>	CHAPTER 5 PRIME TIME	7. BLOOD RELATIONS  8. MISSING NUMBERS	<b><u>Finding HCF:</u></b> To find HCF of two given numbers by paper cutting and pasting.
<b><u>OCTOBER</u></b>	CHAPTER 6 PERIMETER AND AREA	9. MATHEMATICAL OPERATIONS  10. DIRECTION AND DISTANCE	<b><u>Classroom mapping:</u></b> Create a scaled floor plan of the classroom. Have students measure and calculate the area and perimeter of different sections.

<b><u>NOVEMBER</u></b>	CHAPTER 7 FRACTIONS CHAPTER 8 PLAYING WITH CONSTRUCTIONS	11.ALPHANUMERIC SEQUENCES 12. VENN DIAGRAM	<b><u>Classification of Triangle:</u></b> To classify triangles on the basis of (i) sides (ii) Angles <b><u>Exploring Diagonals of Rectangles and Squares:</u></b> To prove that diagonals of a rectangle and square are equal in lengths.
<b><u>DECEMBER</u></b>	CHAPTER 9 SYMMETRY CHAPTER 10 THE OTHER SIDE OF ZERO	13. FIGURE BASED INTELLIGENCE	<b><u>Symmetry in alphabets:</u></b> Explore symmetry within letters of alphabets. Ask students to identify letters with horizontal, vertical and rotational symmetry.  <b><u>Addition and Subtraction of Integers:</u></b> To add and subtract integers using a number line.
<b><u>JANUARY - FEBRUARY</u></b>	REVISION		

NAME OF THE BOOKS & PUBLISHERS: 1. GANITA PRAKASH TEXTBOOK OF MATHEMATICS FOR GRADE VI (NCERT)  
2. JUNIOR THINKERS A JOURNEY TO REASONING AND APTITUDE (FOCUS LEARNING/FULL MARKS)

PREPARED BY

H.O.D.

ACADEMIC SUPERVISOR

PRINCIPAL

(AS PER THE NEW CURRICULUM)

**SYLLABUS PLANNING FOR THE SESSION (2025-26)**

**CLASS-VI**

**SUBJECT- SCIENCE**

	<b>TERM-I</b>	
<b>MONTHS</b>	<b>CHAPTERS</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	<b><u>CHAPTER 1</u></b>  THE WONDERFUL WORLD OF SCIENCE	1.Cultivating Curiosity- The 'Why' Game. (To develop curiosity among students about the world around us by performing a few simple Science Tricks. 2. Science is Everywhere: “Scavenger Hunt” For example: Make a list of Scientific phenomena or principles you've learned from your daily life.
	<b><u>CHAPTER 2</u></b>  DIVERSITY IN THE LIVING WORLD	1. <b>FIELD VISIT :</b> Knowing different types of plants 2. Dry leaf Art & Craft.
<b>MAY</b>	<b><u>CHAPTER 3</u></b>  MINDFUL EATING- A PATH TO A HEALTHY BODY	1. Examining Food Labels. 2. <b><u>MY HEALTH PLATTER :</u></b>  Healthy Food Mela
<b>JULY</b>	<b><u>CHAPTER 4</u></b>  EXPLORING MAGNETS	<b>MAGIC WITH MAGNET</b>  1. To show different types of motion - <b>Relay Game</b> (Rectilinear, Circular, Periodic, Rotational). 2. Estimation Vs Measurement Game.
	<b><u>CHAPTER 5</u></b>  MEASUREMENT OF LENGTH & MOTION	
<b>AUGUST - SEPTEMBER</b>	<b><u>CHAPTER 6</u></b>  MATERIALS AROUND US	<b>DIY :</b> Recycled Object Challenge
	<b>TERM II</b>	
<b>OCTOBER</b>	<b><u>CHAPTER 7</u></b>  TEMPERATURE & MEASUREMENT	Ice Melting Race
	<b><u>CHAPTER 8</u></b>  A JOURNEY THROUGH STATES OF WATER	Role Play on Water Cycle.

<b>NOVEMBER</b>	<p align="center"><b><u>CHAPTER 9</u></b></p> <p>METHODS OF SEPARATION IN EVERY DAY LIFE</p> <p align="center"><b><u>CHAPTER 10</u></b></p> <p>LIVING CREATURES: EXPLORING THEIR CHARACTERISTICS</p>	<p><b>1. Let's Make Beautiful Crystals :</b> ( Making of saturated solutions of salt &amp; sugar )</p> <p><b>2. DIY:</b> Water Purifier Model</p> <p><b>1. Breathing Rate Test</b> (To compare breathing rate while resting &amp; after light exercise with the help of a stop watch.</p> <p><b>2. Transpiration Rate Test</b> (To compare transpiration rate in cactus and leafy plants.)</p>
<b>DECEMBER</b>	<p align="center"><b><u>CHAPTER 11</u></b></p> <p>NATURE'S TREASURES</p> <p align="center"><b><u>CHAPTER 12</u></b></p> <p>BEYOND EARTH</p>	<p>Nature's Sounds (Audio Activity)</p> <p><b>1. Space Quiz Challenge</b></p> <p><b>2. Discussion</b> (Chandrayaan, Mangalyaan, Gaganyaan, Apollo 11)</p>
<b>JANUARY</b>	REVISION	
<b>FEBRUARY</b>	REVISION	

❖ **CHAPTER- 3 MINDFUL EATING- A PATH TO A HEALTHY BODY WILL BE INCLUDED IN ANNUAL EXAMS**

❖ **BOOK NAME : CURIOSITY**

❖ **NAME OF THE PUBLISHER : NCERT**

**PREPARED BY**

**ACADEMIC SUPERVISOR**

**H.O.D.**

**PRINCIPAL**

(AS PER THE NEW CURRICULUM)

**SYLLABUS PLANNING FOR THE SESSION (2025-26)**

**CLASS-VI**

**SUBJECT- SOCIAL SCIENCE**

MONTHS	TERM-I	Activities
APRIL	<b><u>GEOGRAPHY</u></b> Ch-01 LOCATING PLACES ON THE EARTH  <b><u>HISTORY</u></b> Ch-04 TIMELINE AND SOURCES OF HISTORY	<b><u>Interactive Classroom Map:</u></b>  Create a large map on the classroom floor with marked latitudes and longitudes. Have students physically place themselves on the map based on certain coordinates, reinforcing spatial awareness.
MAY	<b><u>POLITICAL SCIENCE</u></b> Ch-09 FAMILY AND COMMUNITY  <b><u>ECONOMIC</u></b> Ch-13 THE VALUE OF WORK	
JULY	<b><u>POLITICAL SCIENCE</u></b> Ch-07 INDIA'S CULTURAL ROOTS <b><u>GEOGRAPHY</u></b> Ch-02 OCEANS AND CONTINENTS	<b><u>World Map Puzzle</u></b> Students will take large map of the world and ask them to cut out the continents and oceans into puzzle pieces. They can then work in groups to put the puzzle together, labeling each continent and ocean correctly.
AUGUST	<b><u>HISTORY</u></b> Ch-05 INDIA, THAT IS BHARAT  <b><u>POLITICAL SCIENCE</u></b> Ch-10 GRASSROOTS DEMOCRACY-PART 1: GOVERNANCE	<b><u>Group Discussion on Constitution:</u></b> Read the Preamble and Article 1 of the Constitution. Discuss why the framers of the Constitution chose both terms and their relevance today.

	TERM II	
OCTOBER	<p><b><u>GEOGRAPHY</u></b> Ch-03 LANDFORMS AND LIFE</p> <p><b><u>POLITICAL SCIENCE</u></b> Ch-08 UNITY IN DIVERSITY, OR 'MANY IN THE ONE'</p>	<p><b><u>Cultural Food Fair:</u></b> Arrange a class or school- wide cultural food fair where students bring and share dishes from their cultural backgrounds. This promotes appreciation for diversity through the celebration of different cuisines.</p>
NOVEMBER	<p><b><u>ECONOMIC</u></b> Ch-14 ECONOMIC ACTIVITIES AROUND US</p> <p><b><u>POLITICAL SCIENCE</u></b> Ch-11 GRASSROOTS DEMOCRACY-PART 2: LOCAL GOVERNMENT IN RURAL AREAS</p> <p><b><u>HISTORY</u></b> Ch-06 THE BEGINNINGS OF INDIAN CIVILISATION</p>	<p><b><u>Timeline Construction:</u></b> Have students create a timeline illustrating significant events in the given context, helping them visualise the chronological order.</p>
DECEMBER	<p><b><u>POLITICAL SCIENCE</u></b> Ch-12 GRASSROOTS DEMOCRACY-PART 3: LOCAL GOVERNMENT IN URBAN AREAS</p>	<p><b><u>Role-Play-Town Hall Meeting:</u></b> Organise a role-play scenario where students take on roles of local administrators, residents, and community members in a town hall meeting. They can discuss and address issues relevant to both rural and urban areas.</p>
JANUARY	REVISION	
FEBRUARY	REVISION	

**BOOK NAME: EXPLORING SOCIETY INDIA AND BEYOND**

**NAME OF THE PUBLISHER- NCERT**

**PREPARED BY      ACADEMIC SUPERVISOR      H.O.D.      PRINCIPAL**

# जैन भारती मृगावती विद्यालय

पाठ्यक्रम योजना ( सत्र - 2025-2026)

कक्षा - षष्ठी (संस्कृतम्)

## प्रथमावधि

### ➤ अप्रैल

- ✧ विद्यालय का नाम, णमोकार महामन्त्र एवं राष्ट्रगान
- ✧ प्रथमः पाठः - वयं वर्णमालां पठामः
- ✧ द्वितीयः पाठः - एषः कः ? एषा का ? एतत् किम् ?
- ✧ शब्दरूप परिचय - अकारान्त पुल्लिङ्गम् ( प्रथमा विभक्तिः त्रिषुवचनेषु )  
अकारान्त नपुंसकलिङ्गम् ( प्रथमा विभक्तिः त्रिषुवचनेषु )  
आकारान्त स्त्रीलिङ्गम् ( प्रथमा विभक्तिः त्रिषुवचनेषु )
- ✧ धातुरूपपरिचयः - पठ्, लिख्, खाद्, धाव्, पा (पिब), गम् (गच्छ), हस्, वद् लट्लकारे( परिचयः मात्रम् )

### ➤ मई

- ✧ तृतीयः पाठः - अहं च त्वं च
- ✧ चतुर्थः पाठः - अहं प्रातः उत्तिष्ठामि
- ✧ शब्दरूप - अस्मद्, युष्मद्, ( प्रथमा विभक्तिः त्रिषुवचनेषु )
- ✧ धातुरूप - पठ्, लिख् ( लट् एवं लृट् लकार )
- ✧ नाम परिचय - 5 फलों के नाम ( संस्कृत में )

### ➤ जुलाई

- ✧ पञ्चमः पाठः - शूराः वयं धीराः वयं ( केवलं पठनार्थम् )
- ✧ षष्ठः पाठः - सः एव महान् चित्रकारः
- ✧ अष्टमः पाठः - बुद्धिः सर्वार्थसाधिका
- ✧ शब्दरूप - देव ( अकारान्त पुल्लिङ्गम् )
- ✧ धातुरूप - खाद्, ( लट् एवं लृट् लकार )
- ✧ शब्दरूप - तत्, एतत् ( प्रथमा विभक्तिः त्रिषुवचनेषु )
- ✧ नाम परिचय - 5 सब्जियों के नाम ( संस्कृत में )

### ➤ अगस्त-सितम्बर

- ✧ सप्तमः पाठः - अतिथिदेवो भव ( केवलं पठनार्थम् )
- ✧ शब्दरूप - फलम् ( संपूर्णम् )
- ✧ धातुरूप - धाव् ( लट् एवं लृट् लकार )
- ✧ संख्या - ( 1 - 20 पर्यन्त )
- ✧ नाम परिचय - 5 मानव शरीर के अङ्गों के नाम ( संस्कृत में )
- ✧ सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति

## द्वितीयावधि

### ➤ अक्टूबर

- ✧ नवमः पाठः - यो जानाति सः पण्डितः ( केवलं पठनार्थम् )
- ✧ एकादशः पाठः - पृथिव्यां त्रीणि रत्नानि
- ✧ शब्दरूप - लता ( आकारान्त स्त्रीलिङ्गम् )
- ✧ धातुरूप - पा (पिब) - ( लट् एवं लृट् लकार )
- ✧ नाम परिचय - 5 पशुओं के नाम ( संस्कृत में )

### ➤ नवम्बर

- ✧ दशमः पाठः - त्वम् आपणं गच्छ ( केवलं पठनार्थम् )
- ✧ द्वादशः पाठः - आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः
- ✧ चतुर्दशः पाठः - माधवस्य प्रियम् अङ्गम्
- ✧ धातुरूप - गम् (गच्छ) - ( लट् एवं लृट् लकार )
- ✧ नाम परिचय - 5 पक्षियों के नाम ( संस्कृत में )

### ➤ दिसम्बर

- ✧ शब्दरूप - किम् शब्दरूप ( प्रथमा विभक्ति त्रिषुवचनेषु )
- ✧ त्रयोदशः पाठः - सङ्ख्या गणना ननु सरला ( गतिविधयः )
- ✧ पञ्चदशः पाठः - वृक्षाः सत्पुरुषाः इव
- ✧ धातुरूप - वद् ( लट् एवं लृट् लकार )
- ✧ संख्या - ( 1-30 पर्यन्त )

### ➤ जनवरी-फरवरी

- ✧ सम्पूर्ण पाठ्यक्रम की पुनरावृत्ति

पुस्तकस्य नाम - दीपकम् प्रथमः भागः

प्रकाशकः - राष्ट्रीय - शैक्षिक - अनुसंधान - एवं - प्रशिक्षण - परिषद्



**SYLLABUS PLANNING FOR THE SESSION (2025-26)**

**CLASS-VI**

**SUBJECT- GENERAL AWARENESS**

MONTHS	TERM-I
APRIL	1. MY VIDYALAYA 2. MY SMARAK CURRENT AFFAIRS
MAY	3. AANGAN-E-DILLI: THE COURTYARDS OF DELHI'S HISTORY 4. BASIC KNOWLEDGE OF INDIA 5. FAMOUS FESTIVALS OF THE WORLD CURRENT AFFAIRS
JULY	6. THE PILLARS OF INDIAN LITERATURE: A QUIZ ON LEGENDARY WRITERS 7. FAMOUS PAINTERS 8. HISTORICAL TITANS: HOW WELL DO YOU KNOW THE ICONS OF THE PAST? CURRENT AFFAIRS
AUGUST	9. NATIONAL AWARDS OF INDIA REVISION
	TERM II
OCTOBER	10. LOOKING INTO SPACE 11. MAJOR INTERNATIONAL ORGANISATIONS CURRENT AFFAIRS
NOVEMBER	12. UNVEILING THE MYSTERIES: A QUIZ ON INDIA'S MOST UNIQUE PLACES 13. FAMOUS RIVERS OF THE WORLD 14. IN THE FOOTSTEPS OF LORD RAMA: RAMAYANA QUIZ CURRENT AFFAIRS
DECEMBER	15. TRADITIONAL SPORTS OF INDIA 16. CHOOSING THE BEST, INSPIRING THE REST 17. FAMOUS WORLD HERITAGE SITES CURRENT AFFAIRS
JANUARY	REVISION
FEBRUARY	REVISION

**PREPARED BY                  ACADEMIC SUPERVISOR                  H.O.D.          PRINCIPAL**

**JAIN BHARATI MRIGAVATI VIDYALAYA**  
**SYLLABUS PLANNING FOR SESSION – 2025-2026**  
**HEALTH AND PHYSICAL EDUCATION**  
**CLASS – VI**  
**TERM-1 (APRIL TO SEPTEMBER)**  
**(THEORY & PRACTICAL)**  
**APRIL**

**EXERCISES**

- Agreement for Safety on ground/safety Rules
- Surya Namaskar
- General fitness exercises (swinging, bending, twisting and stretching)

**MAY**

**MEDITATION AND ASANA**

- Agreement for Safety on ground/safety Rules
- Recreational Games
- Meditation and Asana

**JULY**

**DEVELOPMENT OF MOTOR SKILLS**

- Fun games
- Throwing and Catching Activities

**AUGUST & SEPTEMBER**

**KABADDI AND KHO-KHO**

- Dimension (Kho-Kho and kabaddi)
- Basic fundamental skills of Kabaddi and Kho-Kho

**TERM-II (OCTOBER TO FEBRUARY)**  
**(THEORY & PRACTICAL)**

**OCTOBER**

**RECREATIONAL GAMES**

- Terminology and rules (Kho-Kho and kabaddi)
- Recreational games to develop skills of Kho-Kho and Kabaddi.
- Recreational Games Related to develop the skills of volleyball.

**NOVEMBER**

**FUNDAMENTAL SKILLS OF VOLLEYBALL**

- Basic fundamental skills of Volley Ball
- Volleyball Ground dimension
- Recreational Games Related to develop the skills of volleyball.

**DECEMBER**

**SPORTS WEEK**

- Track and field events.
- Indigenous Games.

**JANUARY AND FEBREARY**

**ATHLETICS**

- Running Events, Throwing Events, Jumping Events
- Recreational Games

**PREPARED BY**

**HOD SPORTS**

**PRINCIPAL**