

YEARLY PLANNER

CLASS - IV

2024-25

JAIN BHARATI MRIGAVATI VIDYALAYA

ACADEMIC PLAN

SESSION: 2024-25

CLASS: IV

SUBJECT: ENGLISH

TERM 1 (APRIL – SEPTEMBER)

APRIL

Recapitulation of Basic Concepts: Bridging the gap- Regular Handwriting, Spelling Exercise. Sentences, Nouns, Pronouns, Punctuation, Regular Reading and Speaking Exercises.

Reading Comprehension : Unseen Passage

Writing Skills : Story writing, Informal letter

Grammar : Nouns- collective nouns, types of gender, countable and uncountable nouns

Literature : Chapter 1- Same- Same or Different?

Activity- Class will be divided into pairs or groups. Each group will be given a set of objects or picture. Students must compare the objects/pictures and determine how different one object from the other. They will also tell the quality of each object.

: Chapter 2 – Recess! Oh, Recess!

Activity - Students will be given a designated area in class where they will put up a collage of the interesting activities they engage in during recess. They will be asked to name the activity.

Speaking Skill Activity : a) Describe someone

MAY

Reading Comprehension : Unseen Passage

Writing Skills : Story writing, Informal letter

Grammar : Sentences - types of sentences, positive and negative sentences, subject and predicate

Literature : Chapter 3 - The Clever Little Tailor
Activity - Students will be asked to suggest an alternative ending to the story where the tailor faced different challenges.

Speaking Skill Activity : a) Role- play using polite phrases

JULY

Reading Comprehension : Unseen Passage

Writing Skills : Describe a scene

Grammar : Adjectives, Preposition

Literature : Chapter 4- The Polka Dot Lady
Activity-Students will be asked to make a bookmark of their favourite character of the story.

: Chapter 5 – Fable
Activity - Many children were awarded the prestigious ‘Bal Puraskar’ award for their exceptional contributions and talents. Each one of us has some talent. Students will be asked to write about their unique talent and present it in front of the class in form of a speaking activity.

Speaking Skill Activity : a) Know someone better first time

AUGUST - SEPTEMBER

Reading Comprehension : Unseen Passage

Writing Skills : Paragraph writing

Grammar : Pronoun- possessive pronoun, demonstrative pronoun, reflexive pronoun

Literature : Chapter 6 – The Millionaire Miser

Activity - Class will be divided in groups. Students will prepare a skit on their imagination about the story and act it out in front of the class.

: Chapter 7 – Topsy- Turvy World
Activity - Students will be asked to design a poster of a world of their imagination.

Speaking Skill Activity : a) Ask for and give opinions

Collaborative Learning

Project I – Express Gratitude (Integrating Art with English Language)

TERM 2 (OCTOBER-MARCH)

OCTOBER

Reading comprehension : Unseen passage

Writing skills : Summary writing, Opinion writing

Grammar : Tenses- Subject- verb agreement

Literature : Chapter 8- Proof of Innocence

Activity - Students will be asked to research about Tenali Raman's anecdotes and narrate it in class. They will be sharing their learning in class.

: Chapter 10-The Moon

Activity - Students will be asked to create a journal and observe and record moon's appearance for a week. They will write down what they have observed during the week and share their observations with the class.

Speaking Skills Activity- a) Talk about feelings

NOVEMBER

Reading comprehension : Unseen passage

Writing skills : Summary writing, Opinion writing

Grammar : Adverbs - comparison of adverbs

Literature : Chapter 9- Cars and kites

Activity - Students will be asked to bring an object that they enjoyed making with their parents. They will also describe the process of making the object.

Speaking Skills Activity- a) Greet others

DECEMBER

Reading Comprehension	: Unseen Passage
Writing Skills	: Email writing
Grammar	: Can and Should, May and must
Literature	: Chapter 11- Long Bony Fingers : Activity - Students will be asked to make a Halloween Mask and wear in class accompanied by an act. : Chapter 12- The Lobster Quadrille Activity - Students will be asked to draw any three pictures of sea creatures using creative ideas.
Speaking Skill Activity	: a) Make a distress call

JANUARY- FEBRUARY

Reading Comprehension	: Unseen Passage
Writing Skills	: Recipe Writing, Biography Writing
Grammar	: Preposition, Articles, Conjunctions
Literature	: Chapter 13- The Candy : Activity - Students will be asked to express about their own school recess time to their dearest cousin through a message in a greeting card. : Chapter 14- Kathakali Activity - Students will be asked to create a graffiti using taglines of famous dances of different cultures.
Collaborative Learning	
Project II – Take a Survey (Integrating Art with English Language	

MATHEMATICS

TERM 1 (APRIL – SEPTEMBER)

MONTH	CHAPTER/TOPIC	ACTIVITY
APRIL	<p>➤ CHAPTER-1 NUMBER SYSTEM</p> <p>-5- Digit, 6- digit no.</p> <p>-Round off</p> <p>-Roman numerals</p> <p>➤ CHAPTER -2 ADDITION AND SUBTRACTION</p> <p>-Addition and Subtraction</p> <p>-Estimating Sum and Difference</p> <p>-Properties of addition and subtraction</p>	<p>-Newspaper Reading: Keep front page of newspaper open and ask your friend to find 5- digit no. and you find all 6- digit no. and write it on the paper.</p> <p>- Cut out 5 or 6-digit numbers from the newspaper and paste it in your notebook and round off the numbers.</p> <p>-Roll 2 dice to get a 2- digit no. and represent the number using toothpick or ice-cream sticks</p> <p>-Paper Wheel: Make 2 wheels, divide it into 8 equal parts and write different 5or 6-digit numbers on it. Spin the pencil one by one and then add or subtract the numbers. Repeat this 6 times.</p> <p>-Rounding off activity</p> <p>-Using the given numbers, write down any 2 properties of addition and subtraction. (0,1,4569,5637,6734,3487)</p>

MAY	<p>➤ CHAPTER -3 MULTIPLICATION</p> <p>-Multiplication</p> <p>-3-digit by 3- digit multiplication</p>	<p>-Handprint butterfly: Cut out a handprint butterfly and ask students to write numbers on the fingers made on the butterfly. Let their partner fold any 2, 3 fingers and then multiply those numbers written on them.</p> <p>-Flashcards: Create flashcards from numbers 0 to 9. Divide the class into groups of four, and call one student from each group. They will then pick any three flashcards to form a three-digit greatest number and a three-digit smallest number. After forming the numbers, instruct them to multiply the two numbers together.</p>
JULY	<p>➤ CHAPTER -4 DIVISION</p> <p>-Division by 2-digit no.</p> <p>-Division properties</p> <p>➤ CHAPTER -5 PLAYING WITH NUMBERS</p> <p>-Multiples and factors</p> <p>-Common factors</p>	<p>-Division Bingo</p> <p>- Divide the class into pairs and one student will cut out a flower and paste 0 in the centre and write division sums on the petals which gives 0 as quotient and other one will write 1 in the centre and write division sums on the petals which gives 1 as the quotient. And then they will exchange it for peer evaluation.</p> <p>-Factor Tree: Ask students to make a factor tree using different shapes in their notebooks.</p> <p>-Divide the class into groups of four. Ask them to cut out 2 circles and paste it on a sheet. Ask them to pick a flashcard on</p>

	<p>-Odd and Even no.</p> <p>-Divisibility Rule</p>	<p>which 2 numbers are written and then write factors and common factors of that number.</p> <p>- Take a chart paper, divide it into half, creating an even parking lot and an odd parking lot. Paste cut-outs of cars on the chart paper. Instruct students to observe the number plates of cars in their neighbourhood and write even numbers under even parking lot and odd numbers under the odd parking lot on the car cut-outs.</p> <p>Distribute umbrella cut-outs to students, each with a number written on it. Write 'Numbers divisible by' and the corresponding colour codes on the board. Instruct the students to divide their numbers and colour the umbrellas according to the colour code provided.</p>
AUGUST- SEPTEMBER	<p>➤ CHAPTER -6 FRACTIONS</p> <p>-Like, Unlike Fractions and Numerator, Denominator</p> <p>-Addition Subtraction of fractions</p> <p>-Types of Fractions</p> <p>➤ CHAPTER -8 GEOMETRY</p> <p>-Open and close figure</p> <p>-Circle</p> <p>-Construction of circle</p>	<p>-Fraction Rangoli</p> <p>-Fraction Wheel: Spin the wheel twice to get two like fractions then add and subtract those two fractions.</p> <p>-Fraction Tree Activity and Fraction booklet</p> <p>-Instruct students to draw and colour a scenery using open and closed figures.</p> <p>-Draw real-life objects that you use daily in the shape of a circle.</p> <p>-Construct circles with different radii and create a beautiful rangoli using them.</p>

<u>TERM 2 (OCTOBER – MARCH)</u>		
OCTOBER	<p>➤ CHAPTER -7 DECIMALS</p> <p>-Place value</p> <p>-Conversion</p> <p>-Decimals on grid</p> <p>➤ CHAPTER -9 PATTERNS AND SYMMETRY</p> <p>-Symmetry</p> <p>-Line of symmetry</p> <p>-Number tower</p> <p>-Tiling</p>	<p>-Place value Chart</p> <p>Provide each student with a flashcard containing decimal numbers and fractions, and instruct them to convert decimals into fractions or vice versa.</p> <p>Give students grid paper and assign them decimal numbers to represent on the grid paper.</p> <p>-Paper Rangoli: Take a sheet, fold it in half and cut out any design from the folded side. Open it and paste it on the sheet.</p> <p>-Alphabet symmetry</p> <p>-Arrange students in 3 rows according to their height (shortest to tallest). Place 3 students in the first row, 2 in the middle, 1 in the last. Each of them will hold a placard with numbers written on it. Ask students to identify the type of tower.</p> <p>-Draw a tessellation using diamond shape and rectangle shape.</p>
NOVEMBER	<p>➤ CHAPTER -7 DECIMALS</p> <p>-Place value</p>	<p>.</p> <p>-Place value Chart</p>

	<p>-Conversion</p> <p>-Decimal on grid</p> <p>➤ CHAPTER -9 PATTERNS AND SYMMETRY</p> <p>-Symmetry</p> <p>-Line of symmetry</p> <p>-Number tower</p> <p>-Tiling</p>	<p>-Provide each student with a flash card containing a decimal number and its equivalent fraction, instruct them to convert decimal into fraction or vice-versa.</p> <p>-Give students grid paper and assign them decimal numbers to represent on the grid paper.</p> <p>-Paper Rangoli: Fold a sheet in half, cut out a design from the folded side, then open it and paste it on another sheet.</p> <p>-Alphabet symmetry</p> <p>-Arrange students in 3 rows according to their height (shortest to tallest) place 3 students in the first row, 2 in the middle, 1 in the last. Each of them will hold a placard with numbers written on it. Ask students to identify the type of tower.</p> <p>-Draw a tessellation using diamond shape and rectangle shape.</p>
DECEMBER	<p>➤ CHAPTER -10 MEASUREMENTS</p> <p>-Conversion</p> <p>-Addition and subtraction of units</p>	<p>Find out the length of a badminton court and the height of the basketball hoop, then convert these lengths into centimetres.</p> <p>Make flashcards with different numbers. Each student will come and pick one flashcard and solve the given equation.</p>

	<p>-Types of units</p>	<p>Ask students to measure objects (notebooks, erasers, geometry boxes, etc.) around them using a ruler. Divide the class into groups and allow them to weigh the items on a weighing machine group-wise.</p>
<p>JANUARY- FEBRUARY</p>	<p>➤ CHAPTER -11 TIME</p> <p>-Telling time to exact minute</p> <p>-AM/PM</p> <p>-Calendar</p> <p>➤ CHAPTER -12 MONEY</p> <p>-Conversion of money</p> <p>-Operation</p> <p>-Preparing bills</p>	<p>Clock-making activity:</p> <p>Draw two circles on a chart and label them as “AM” and “PM.” Ask students to come up, pick up a flashcard, read the activity, and paste it on the required circle.</p> <p>Calendar-making activity:</p> <p>Write conversion problems on rectangular sheets and keep them in a bowl. One student from each pair will come and solve the problem. If they fail to solve it, they have to do two more problems.</p> <p>Conduct a virtual shop in the classroom.</p> <p>Collect different bills and paste them in your notebook.</p>
	<p>➤ CHAPTER -13 MENSURATION</p> <p>-Perimeter</p>	<p>-Cut-out different shapes, measure them, and find their perimeter.</p>

	<p>-Area of irregular and regular shapes</p> <p>➤ CHAPTER -14 DATA HANDLING</p> <p>-Bar graph</p> <p>-Pie Chart</p>	<p>-Cut out two different regular and irregular shapes, trace them on graph paper, and find their area.</p> <p>-Bar graph activity: Plot the number of letters in your name against the number of people.</p> <p>-Pie chart activity: Construct a pie chart representing favourite ice cream flavours. Cut out different coloured sheets to represent each part.</p>
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PRESCRIBED TEXTBOOK: CAMBRIDGE MATHS MILESTONE

NAME OF THE PUBLISHER: CAMBRIDGE UNIVERSITY PRESS

HINDI

TERM 1 (APRIL - SEPTEMBER)

महीना	पाठ	गतिविधि	सामग्री
अप्रैल	पाठ- 1 प्रकृति कहती है	<p>*परिचय चक्र विद्यार्थी रचनात्मक ढंग से अपना परिचय देते हुए चक्र बनाएंगे।</p> <p>*कठपुतली बनाना विद्यार्थी प्रकृति के विभिन्न अंगों की finger puppet बनाकर उनके विषय में बताएंगे।</p> <p>*रोचक जानकारियों की स्कैप बुक बनवाना</p>	<p>A – 4 size coloured sheets, colours, Decorative material (विद्यार्थी स्वयं लाएंगे)</p> <p>A – 4 size coloured sheets, colours, Decorative material</p> <p>A-4size scrap notebook. Decorative material (विद्यार्थी स्वयं लाएंगे)</p>
	पाठ- 2 अद्भुत बातें	<p>* मात्रा चक्र</p>	<p>A-4size scrap notebook. Decorative material (विद्यार्थी स्वयं लाएंगे)</p>
	व्याकरण -	<p>मात्रा अभ्यास, विलोम शब्द , पर्यायवाची शब्द</p> <p>लेखन कौशल – अनुच्छेद लेखन, चित्र वर्णन</p>	
मई	पाठ-3 शेख चिल्ली का सपना	<p>*भाव अभिव्यक्ति मेरा विचित्र सपना</p>	

	व्याकरण -	संज्ञा, वचन लेखन कौशल - अनुच्छेद लेखन, चित्र वर्णन	
जुलाई	पाठ-4 पुष्प अभिलाषा की	*कविता निर्माण दिए गए शब्दों से विद्यार्थी स्वरचित कविता लिखेंगे।	
	पाठ- 5 अर्जुन सिंह	*नारे लिखना विद्यार्थी अपने प्रिय स्वतंत्रता सेनानियों के नारे A -4 size sheet पर लिखेंगे।	A – 4 size coloured sheets, colours, Decorative material (विद्यार्थी स्वयं लाएंगे)
	व्याकरण -	मुहावरे, सर्वनाम, लिंग लेखन कौशल - पत्र - लेखन, चित्र वर्णन	
अगस्त- सितंबर	पाठ- 6 पोंगल	*कोलाज बनाना- विद्यार्थी विभिन्न त्योहारों पर एक सुंदर कोलाज बनाएंगे।	A – 4 size coloured sheets, colours, Decorative material (विद्यार्थी स्वयं लाएंगे) शिक्षिका स्वयं लाएंगी।
	पाठ-7	*गणित से जुड़ना(खेल गतिविधि)	

	<p>बात ऐसे बनी</p> <p>पाठ- 8 समय का महत्त्व</p> <p>व्याकरण -</p>	<p>विद्यार्थी वर्ग पहेली बनाकर उसे हल करेंगे।</p> <p>*सुविचार लेखन गतिविधि विद्यार्थी समय से संबंधित सुविचार लिखेंगे।</p> <p>*क्रिया (खेल) विद्यार्थी क्रिया (action) खेल द्वारा क्रिया को पहचानने का खेल खेलेंगे।</p> <p>विशेषण क्रिया विराम चिह्न,</p> <p>लेखन कौशल – अनुच्छेद लेखन, चित्र वर्णन</p>	<p>A – 4 size coloured sheets</p>
<u>TERM 2 (OCTOBER – MARCH)</u>			
अक्टूबर	<p>पाठ-9 डॉ० ए.पी.जे.अब्दुल कलाम</p> <p>पाठ- 10 ईदगाह</p> <p>व्याकरण -</p>	<p>* परियोजना पुस्तिका तैयार करना, पुस्तक का बाह्य पृष्ठ बनाना विद्यार्थी डॉ० ए० पी० जे० अब्दुल कलाम के जीवन से संबंधित पुस्तिका बनाकर उस का रचनात्मक रूप देते हुए उसका बाह्यपृष्ठ बनाएंगे।</p> <p>* साक्षात्कार लेना विद्यार्थी अपने दादाजी- दादीजी या नानाजी- नानीजी का साक्षात्कार पाठ्य पुस्तक में दिए गए बिंदुओं के आधार पर अपनी कॉपी में लिखेंगे।</p> <p>शब्दों में गिनती 1-100, अशुद्धि शोधन लेखन कौशल - पत्र -लेखन, चित्र वर्णन</p>	<p>A-4size scrap notebook. Decorative material (विद्यार्थी स्वयं लाएंगे)</p>

नवंबर	<p>पाठ-11 बकरी और भेड़िया</p> <p>पाठ- 12 पेड़ का दर्द</p> <p>व्याकरण</p>	<p>*कहानी सुनाना प्रतियोगिता विद्यार्थी लोक कथाएं एकत्र करके उचित हाव – भाव और प्रॉप्स के साथ कहानी सुनाएंगे।</p> <p>* पोस्टर तथा स्लोगन प्रतियोगिता ‘पेड़ बचाओ, पर्यावरण बचाओ’ पर प्रत्येक विद्यार्थी पोस्टर तथा स्लोगन बनाएगा।</p> <p>- काल , समश्रुत शब्द</p> <p>लेखन कौशल – अनुच्छेद लेखन, चित्र वर्णन</p>	<p>A-3 size coloured sheets Props, (विद्यार्थी स्वयं लाएंगे)</p> <p>A – 4 size coloured sheets, colours, Decorative material (विद्यार्थी स्वयं लाएंगे)</p>
दिसंबर	<p>पाठ- 13 यात्रा जो पूरी न हो सकी</p> <p>पाठ- 14 पानी और रसगुल्ले</p> <p>व्याकरण -</p>	<p>*क्रॉस कंट्री खुले मैदान में जाकर पर्यावरण अध्ययन के बाद अपनी कल्पना शक्ति द्वारा चित्र बनाएं। *भाषा खेल (शब्द – चक्र)</p> <p>शब्द – चक्र में गोले के बीच में एक शब्द होता है। उस शब्द पर आधारित निर्देशों की सहायता से चारों तरफ़ अन्य शब्द बनाए जाते हैं। विद्यार्थी शब्द – चक्र पूरा करेंगे।</p> <p>वाक्यांश, अनेकार्थी शब्द</p> <p>लेखन कौशल – पत्र लेखन, चित्र वर्णन</p>	<p>ड्राइंग शीट्स एवम रंग (विद्यार्थी स्वयं लाएंगे) Coloured sheets, drawing pin ,straw</p> <p>पांच रंगीन गोले के कट आउट्स (विद्यार्थी स्वयं लाएंगे)</p>
जनवरी-	पाठ- 15	*डाक पेटी (letterbox) तथा डाकिया	Coloured sheets,

फरवरी	<p>अब्राहम लिंकन का पत्र</p> <p>पाठ- 16 गुरुत्वाकर्षण बल</p> <p>व्याकरण -</p>	<p>बनना। कक्षा के सभी छात्रों को एक-दूसरे को पत्र लिखने के लिए दो-दो छात्रों का बनाया जाएगा, ताकि कोई भी छात्र छूट न जाए। किसी एक छात्र को डाकिया बनाकर एक सप्ताह बाद सभी पत्रों को संबंधित छात्रों के बीच वितरित कर देगा।</p> <ul style="list-style-type: none"> परियोजना कार्य <p>‘महान वैज्ञानिक न्यूटन की विज्ञान को देन’ विषय पर परियोजना बनाएंगे।</p> <p>संज्ञा, सर्वनाम, विशेषण, क्रिया</p> <p>लेखन कौशल – अनुच्छेद लेखन, चित्र वर्णन</p>	<p>Sketch pens (विद्यार्थी स्वयं लाएंगे)</p>
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ENVIRONMENTAL STUDIES

TERM 1 (APRIL – SEPTEMBER)

MONTH	CHAPTER /TOPICS	ACTIVITIES	MATERIAL REQUIRED
APRIL	➤ CHAPTER – 1 INTERNAL ORGANS AND ORGAN SYSTEM	Digestive system: Students will be asked to make a 3D craft with the help of straw, string, clay etc. Organ system chart of all the systems will be shown to students.	Straw strings, clay. (students will bring) Chart from school science kit.
	➤ CHAPTER – 2 CHANGES IN THE FAMILY	Scrapbook: Students will be asked to prepare a scrapbook, and make family tree of their immediate and extended family with their photographs.	Scrapbook
MAY	➤ CHAPTER – 3 A TIME FOR FUN	Group Presentation: Students will be asked to prepare a presentation (in the group) on an outdoor game (the things required for game and rules of the game).	Chart, pictures and colors
	➤ CHAPTER-4 THE FOOD WE EAT	Demonstration-Students will be shown grains, Pulses and spices to make them recognize these. Growing vegetables in Kitchen Garden-Students will be given a set of instructions to plant seeds of vegetables like chilly, tomato, brinjal etc. to experience the growth of plant. Graphic Story - Students will be Asked to depict journey of a vegetable from	Pulses, Grains and Spices (Teacher will bring)

		field to the table.	
	➤ CHAPTER-13 LANDFORMS OF THE EARTH	Picture project: Student will be asked to prepare a picture report on major and minor landforms of the earth including their pictures and features.	File, sheets, colors
JULY	➤ CHAPTER-5 HOUSES THEN AND NOW	Mud house: Students will be asked to prepare a mud house using clay.	Clay, match sticks, card board.
	➤ CHAPTER -6 HOW PLANT SURVIVE	Observational journal: Students will be asked to observe their neighborhood places and prepare a journal of 5 trees showing changes according to season. Discovery based Activity Students will be asked to find out about few insectivorous plants, draw their pictures and present in the class.	Colored sheets, colors
	➤ CHAPTER-14 MAPPING THE EARTH	Compass Application: Magnetic Compass will be shown to students to make them learn the cardinal and intermediate directions. Demonstration with Globe and Map to show equator, axis and continents	Compass (School lab) Globe (School Science kit)

AUGUST- SEPTEMBER	➤ CHAPTER -7 HOW ANIMAL SURVIVE	<p>Experiment -Students will understand about adaptation in animals living in cold areas.</p> <p>Presentation-Students will be asked to make a presentation on extinct animals and present in the class.</p>	A bowl of cold water, A pair of gloves, Vanaspati oil (Teacher will bring)
	➤ CHAPTER-15 KEEPING OUR SURROUNDING CLEAN	Activity based – students will do activity on Reuse.	
	➤ CHAPTER 16 MODERN MEANS OF TRANSPORT	Comparative Chart - Students will be asked to prepare a chart showing comparison of traditional means of transport and modern means of transport.	
<u>TERM 2 (OCTOBER – MARCH)</u>			
OCTOBER	➤ CHAPTER-8 REPRODUCTION IN ANIMAL	<p>Illustration-Students will prepare an illustration on life cycle of frog and Butterfly.</p> <p>Role Play to act out the life cycle of butterfly.</p>	
	➤ CHAPTER-9 ROOTS AND FLOWER	<p>Parts of flower : Student will be asked to bring a flower to find and observe different parts of flower and paste them in the notebook.</p> <p>Nature Walk- Students will visit school garden to observe flowering and non-flowering plants.</p>	Flower (Students will bring)

	➤ CHAPTER-17 MODERN MEANS OF COMMUNICATION	<p>Poem-Students will be asked to recite a poem on means of communication.</p> <p>Poster on how Internet has changed the world.</p>	
NOVEMBER	➤ CHAPTER 10 WATER	Activity- to show that how water can change its state of matter depending on the temperature.	Water, steamer (teacher will bring)
	➤ CHAPTER-11 AIR	<p>Air exerts pressure-to understand that air exerts pressure.</p> <p>Balloon Activity- to show air has weight.</p> <p>Candle and glass activity- to show that oxygen is required for burning.</p>	<p>Soda water bottle, clay, straw.</p> <p>Balloons, stick</p> <p>Candle, Glass, matchbox</p>
DECEMBER	➤ CHAPTER-18 OUR COUNTRY INDIA	<p>Brochure: Student will be asked to prepare a brochure of Andaman and Nicobar or Lakshadweep Island, including picture, Physical features, agriculture and life of people living there.</p> <p>Share Your Experience- Students will be asked to share experience of a journey where they saw different landforms.</p>	Color full sheet, picture, color's
	➤ CHAPTER 12 WEATHER AND CLIMATE	Torch Activity -to show that places at the equator are hotter than places near poles.	Torch, paper

		Activity- Measure the temperature of sand and water and compare.	Two bowls, water, sand thermometer (teacher will bring)
	➤ CHAPTER19 SOME GREAT KINGDOM FROM THE PAST	Project Presentation: Students will be asked to prepare a project on any kingdom and present in the class.	Charts, pictures, colors
JANUARY- FEBRUARY	➤ CHAPTER-20 LOCAL GOVERNMENT	Concept Map Role Play-(group activity) One group will act as gram panchayat and other as villagers.	
	➤ CHAPTER21 BUILDING BRIDGES	Quiz: Students will be given a quiz based on the chapter.	Worksheet
	➤ CHAPTER 22 THE WORK WE DO	Role play	

GENERAL KNOWLEDGE

TERM 1 (APRIL - SEPTEMBER)

APRIL- MAY

1. Our city- Delhi
2. Our country - India

JULY

3. Heritage sites
4. Indian States and UTs

AUGUST-SEPTEMBER

5. Superlatives
6. Our Solar System

TERM 2 (OCTOBER-MARCH) **OCTOBER – NOVEMBER**

7. Famous Books and Authors
8. Sports Quiz

DECEMBER

9. Indian History
10. Dance Forms in India

JANUARY-FEBRUARY

11. Bird's and Animal Quiz
12. Mixed bag

SANSKAR SAMVARDHAN

TERM 1(APRIL-SEPTEMBER)

APRIL- MAY

- 1. Do not speak ill of others**
- 2. Using resources judiciously**
- 3. Becoming aware of own emotions**
- 4. Knowing my country's origin and my birth place through pictures**
- 5. Matri Devo Bhava**

JULY

- 6. Courage**
- 7. The importance of listening**
- 8. Learning to be mindful and practicing forgiveness**
- 9. Pitri Devo Bhava**

AUGUST- SEPTEMBER

- 10. The beauty lies in the heart**
- 11. Controlling Anger**
- 12. Forgiveness stories of Great Personalities of my country**
- 13. Acharya Devo Bhava**
- 14. Humility, hardwork & discipline**
- 15. It's the thought that matters**

TERM 2(OCTOBER – MARCH)

OCTOBER- NOVEMBER

16. Knowing my needs and other's needs

17. Grand Parents' Love

DECEMBER

18. Greed and wickedness do not take you far

19. The importance of sharing Knowledge

**20. Stories and activities based on how
people of my country take care of other's well-being.**

21. Pyaar Ke Pal, Doston Ke Sang

JANUARY- FEBRUARY

22. You can help others even if you are young

23. Harmony in the self by showing gratitude

24. Paying Gratitude to my country

25. Nature I care for

ART AND CRAFT
TERM 1 (APRIL – SEPTEMBER)

MONTH	CHAPTER/TOPICS	ACTIVITIES
APRIL	➤ 2D OR PICTORIAL ACTIVITY	<ul style="list-style-type: none"> • Poster on earth day, a beautiful compassion. Landscape, bird drawing, Dot painting, pastel colour drawing.
MAY	➤ 3D OR CRAFT ACTIVITY	<ul style="list-style-type: none"> • Vegetable printing, hand printing, leaf printing, paper bag making.
JULY	➤ 2D OR PICTORIAL ACTIVITY ➤ 3D OR CRAFT ACTIVITY.	<ul style="list-style-type: none"> • Forest scene. Animal drawing, village scene, warli art, bullock cart • Sustainable fashion, greeting card making
AUGUST – SEPTEMBER	➤ 2D OR PICTORIAL ACTIVITY ➤ 3D OR CRAFT ACTIVITY	<ul style="list-style-type: none"> • River side, sunset scene, beach scene, a rainy day, castle drawing, tri colour painting. • Cloth bag making, best out of waste. Tri-colour craft.
<u>TERM 2 (OCTOBER- MARCH)</u>		
OCTOBER- NOVEMBER	➤ 2D OR PICTORIAL ACTIVITY ➤ 3D OR CRAFT ACTIVITY	<ul style="list-style-type: none"> • Mandala art, Dussehra drawing, poster on eco-friendly Diwali, helping mother, pencil sketching, water colour • Puppet making activity, waste to wealth, candle making and diya painting activity.
DECEMBER	➤ 2D OR PICTORIAL ACTIVITY ➤ 3D OR CRAFT ACTIVITY	<ul style="list-style-type: none"> • Madhubani painting, abstract painting, Christmas drawing. • Christmas Decoration.
JANUARY - FEBRUARY		<ul style="list-style-type: none"> • New year drawing, winter scene

PRESCRIBED TEXT BOOK: NEP BASED WORKSHEETS

PHYSICAL EDUCATION

TERM 1(APRIL – SEPTEMBER)

APRIL

Free Movements and Commands

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Commands: Lineup, attention, stand at ease, and stand easy
- ✓ Recreational Games

MAY

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Locomotor Movements: Running, bending, twisting, turning and stretching of different body parts
- ✓ Recreational Games

JULY

Rhythmic Movements

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Arms swing progression (foreword, backward, side bend progression)
- ✓ Performing two and four count exercises with music /drum
- ✓ Recreational Games

AUGUST – SEPTEMBER

Lead up Games

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Circle Kho-Kho and Foot Ball
- ✓ Recreational Games

TERM 2 (OCTOBER - MARCH)

OCTOBER

Development of skills/Excursion

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Circuit Training (Combination of two or more activities)
- ✓ Recreational Games

NOVEMBER

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Improve speed and agility
- ✓ Recreational Games

DECEMBER

Coordination

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Coordinating motor ability with partners and objects
- ✓ Recreational Games

JANUARY – FEBRUARY

Simple Combative

- ✓ Safety Rules
- ✓ Jeevan Vigyan
- ✓ Push of the bench, push of wall, stepping on the toes etc.
- ✓ Recreational Games