## Event Report:

This report provides an overview of the Student Leadership Workshop cum Picnic held on the 21st of September at Nehru Park, Chanakyapuri. The event was designed by Bhumi Gopalani, Anshitha Ann Joseph, Siya, Stacy Tresa Abraham, and Ishita Raina (the five student volunteers) under the guidance of the Event Organiser, Ms. Esther Buhril.

The event was planned and organised to foster outdoor engagement, learning, and team bonding among participants. Set against the backdrop of lush greenery, the workshop featured interactive sessions focused on essential skills such as problem-solving, leadership, and teamwork.

This report will outline the key highlights of the picnic, detail the various workshop activities, and summarise the overall experiences shared by participants. It aims to encapsulate the valuable insights gained and the enjoyable moments experienced during this enriching day.

## PURPOSE OF THE EVENT:

The purpose of the picnic cum workshop was to enhance participants' skills in teamwork, leadership, and problem-solving through engaging outdoor activities. By creating a relaxed and enjoyable environment, the event aimed at fostering collaboration and communication among the students, allowing them to build stronger relationships and improve their ability to work effectively as a team.

The specific aims of the workshop included:

- 1. <u>Teamwork Development</u>: To cultivate a spirit of collaboration and mutual support among participants, encouraging them to work together towards common goals.
- Leadership Skills: To provide opportunities for individuals to practice and enhance their leadership abilities in a supportive setting, enabling them to take initiative and guide their peers.
- Problem-Solving Techniques: To equip participants with effective strategies for identifying challenges and developing creative solutions, enhancing their critical thinking skills.

Overall, the workshop aimed at creating a dynamic learning experience that not only promotes personal growth but also contributes to the overall effectiveness of teams. The targeted audience for the picnic cum workshop consisted of marginalized women, young teenagers, and professors who are involved in student courses. This diverse group participated in activities designed to enhance their skills in teamwork, leadership, and problem-solving, all within a supportive and engaging outdoor environment.

## IMPACT:

The anticipated impact of the picnic cum workshop was multifaceted, aiming to foster significant personal and group development among the participants. The primary expectation was that participants—especially the marginalized women, young teenagers, and even the professors—

would leave the workshop with heightened confidence in their abilities to work within a team, take on leadership roles, and approach problem-solving with greater efficiency.

The interactive sessions were designed to create an environment where participants could practice these skills in real time, allowing them to experience the dynamics of teamwork and leadership practically and engagingly. As a result, many students reported feeling more confident in their ability to problem-solve and assume leadership positions in the future. They expressed that they now felt better equipped to navigate challenges and collaborate effectively, both within their communities and in academic or professional settings.

Furthermore, the workshop facilitated deep team discussions on key concepts related to problem-solving and leadership, where participants could share their thoughts, exchange ideas, and collectively brainstorm strategies for overcoming challenges. These discussions proved to be both enriching and empowering, allowing participants to not only reflect on their growth but also gain insights from their peers' experiences. Additionally, the relaxed atmosphere of the picnic fostered a sense of enjoyment and camaraderie, which further encouraged open communication and collaboration. Overall, the event succeeded in combining both learning and enjoyment, making it an effective tool for promoting leadership and problem-solving skills while also strengthening group bonds.

The impact of the workshop was evident in several ways. Throughout the game activities, we observed a growing sense of team spirit among participants. Following the games, the group discussions fostered increased awareness and confidence. In the Q&A session, we addressed some of the issues faced by individuals from marginalised communities. Professors posed a series of prepared questions to students, seeking solutions, and everyone responded with confidence and grace.

To conclude, we held a review session where participants were asked to provide feedback on the event, suggest areas for improvement, and offer ideas for future meetings. Everyone actively contributed, sharing their thoughts and expressing happiness with the experience. They particularly appreciated the focus on teamwork and the valuable life lessons they had learned. By the end of the event, everyone left with a smile.

All in all, the event was successful and productive, and everyone was encouraged and enriched through the workshop, and had a good time sharing food together.

Pictures of the Event: <u>https://drive.google.com/drive/folders/10zX-BBjwv3xtYaHBKZ\_EiKOEEm0Ofdol?usp=sharing</u> Video Clips/Snippets of the Event: <u>https://drive.google.com/drive/folders/1fUiNRge6uh6moVQgkGGgq5MDz-Eu05AE?usp=sharing</u>