

Dear Parents, Students and Staff,

As we step into the new academic year 2025-2026, we are filled with enthusiasm and excitement about the opportunities ahead. This year promises to be a time of growth, creativity, and exploration for our students, as we continue to provide a holistic education that nurtures both academic and personal development.

At St. Anthony's Sr Sec. School, we believe in the importance of fostering an environment where learning goes beyond the classroom. Our carefully curated 'Activity Calendar' for this academic session is designed to provide students with numerous opportunities to discover their passions, develop new skills, and grow into well-rounded individuals.

### **What to Expect This Year:**

This calendar features a diverse range of activities aimed at enhancing our students' learning experiences. From exciting cultural events to educational workshops, field trips, and sports activities, there is something for every student. These activities not only support the academic curriculum but also promote critical thinking, collaboration, creativity, and physical fitness.

We have integrated themes of global awareness, environmental consciousness, wellness, and leadership throughout the year to ensure that our students develop the values and skills that will help them thrive in the 21st century.

Thank you for your continued trust and support. We look forward to working alongside you to make this academic year an enriching experience for all our students.

With Best Wishes,  
Principal

## **ANNUAL PLANNER 2025-2026**

<b>MONTH</b>	<b>DATE/DAY</b>	<b>PROGRAMME</b>
April	1 Tue	New Academic Session
	5 Sat	PTM (Classes I-XII)
	10 Thur	Mahavir Jayanti(Holiday)
	14 Mon	Dr. Ambedkar Jayanti(Holiday)
	17Thurs-19 Sat	Maundy Thursday, Good Friday & Holy Saturday (Holiday)
	23 Wed	Investiture Ceremony
	24 Thur-1 May (Thur)	Institute Week Celebration
	28 Mon-2 May (Fri)	Revision Tests (Classes I-XII)
May	1 Thurs	Institute Day & Recognition Day (Classes I-IX & XI)
	3 Sat	PTM (Pre-Primary)
	5 Mon - 14 Wed	Periodic Test 1 (Classes I-XII)
	12 Mon	Buddha Purnima (Holiday)
	17 Sat	PTM (Classes I-V)
	24 Sat	PTM (Classes VI-XII)
	12 May – 30 June	Summer Break - Pre-Primary
	19 May - 30 June	Summer Break -Classes I-V
	30 May – 30 June	Summer Break - Classes VI-XII
July	1 Tue	School Re-opens
	4 Fri	Club Meeting (Classes VI-X)
	5 Sat	PTM (Pre-Primary)
	18 Fri	Outreach Programme - Classes IX-XII
	19 Sat	PTM (Classes I-XII)

August	2 Sat	PTM (Pre-Primary)
	9 Sat	Raksha Bandhan (Holiday)
	11 Mon	St. Clare's Feast Celebration (Our Heavenly Patroness)
	14 Thurs	Independence Day Celebration/ Recognition Day (X & XII)
	15 Fri	Independence Day (Holiday)
	16 Sat	Janmashtami (Holiday)
	22 Fri	Mother Pia Memorial Inter-School Competition
	29 Fri	Outreach Programme - Classes VI-VIII
	30 Sat	PTM (Classes I-XII)
September	1 Mon – 8 Mon	Revision Tests (Classes I-XII)
	4 Thurs	Teachers' Day Celebration
	5 Fri	Id-E-Milad (Holiday)
	6 Sat	PTM (Pre-Primary)
	2nd Week	TERM 1 (Classes I-XII)
October	1 Wed - 2 Thur	Dussehra Holidays and Gandhi Jayanti
	4 Sat	St. Francis' Feast Celebration (Our Heavenly Patron)
		PTM (Pre-Primary)
	7 Tue	Maharishi Valmiki Jayanti (Holiday)
	18 Sat	PTM (Classes I-XII)
	20 Mon – 23 Thurs	Diwali Holidays
	24 Fri – 29 Wed	Revision Tests (Classes I-XII)
	27 Mon	Chhath Puja (Holiday)

November	5 Wed	Guru Nanak Jayanti (Holiday)
	1 Sat-11 Tue	Periodic Test 2 (Classes I-IX & XI)
	15 Sat	Annual Function (Classes IV-IX)
	17 Mon - 21 Fri	Constitution Week
	17 Mon - 21 Fri	Talent Fiesta - ( LKG-III)
	17 Mon-28 Fri	Pre-board 1 (X and XII)
	26 Wed	Constitution Day Celebration
	27 Thur	Class Photographs (Pre-Primary & Primary)
	28 Fri	Class Photographs(Classes VI-XII)
	29 Sat	Children's Day Celebration
December	6 Sat	PTM (Classes I-IX & XI)
	16 Tue -29 Mon	Pre-board 2 (X and XII)
	19 Fri	Club Meeting (Classes VI-X)
	23 Tue	Christmas Celebration
	24 Wed – 26 Fri	Christmas Holidays
	31 Wed	Farewell Class XII
January 2026	23 Fri	Republic Day Celebration
	26 Mon	Republic Day (Holiday)
February 2026	2 Mon – 11 Wed	Revision Tests
	7 Sat	PTM (Classes I-XII)
	21 Sat	PTM (Pre-Primary)

- All 1st, 3rd & 5th Saturdays are working days.
- Day-wise timetable will be followed – Day 1 to Day 6.



**Venerable Mother Seraphina Farolfi**

**(1853-1917)**

**INSTITUTE WEEK CELEBRATION**

**in honour of**

**The Founder of the Institute of**

**‘Clarist Franciscan Missionaries of the Blessed Sacrament’ (CFMSS) on**

**May 1, 1898**

**Competitions (Primary)**

DATE	CLASS	TOPIC
24 April	I	Anthonian Vision - Speaking Activity
25 April	II	Anthonian Mission Statement - Speaking Activity
28 April	III	My School - Recitation Competition
29 April	IV	Quotes of Mother Seraphina - Speaking Activity
30 April	V	Values and Virtues of Mother Seraphina - Story Narration

**Competitions (Senior)**

DATE	CLASS	TOPIC
24 April	VI	Book mark - Quotes of Mother Seraphina
25 April	VII	Poster Making on teachings of Mother Seraphina
28 April	VIII	Singing Competition - Seraphinian Hymn
29 April	IX-X	Collage Making - Seraphinian Virtues
30 April	XI	Self-Composed Poem Writing - Importance of Education of the Girl Child
30 April	XII	Concept Art - Philosophy of Mother Seraphina

# **ANNUAL ACTIVITIES /COMPETITIONS**

## **PRE-PRIMARY**

<b>MONTH</b>	<b>CLASS</b>	<b>ACTIVITY</b>
APRIL	LKG/UKG	Earth Day Activity
MAY	LKG/UKG	Summer Activity (Beat The Heat)
JULY	LKG	Hand Print Activity
	UKG	Art /Craft Competition
AUGUST	LKG	Colouring Competition
	UKG	Fancy Dress Competition (Trash To Treasure -Walk of Creativity)
SEPTEMBER	LKG	Tearing And Pasting
	UKG	Rock/ Stone Painting
OCTOBER	LKG/UKG	Festivals
NOVEMBER	LKG/UKG	Exhibition (Creativity Unleashed) Talent Fiesta
DECEMBER	LKG	Show & Tell Competition (Alphabet Adventure)
	UKG	Quiz (KBC) Christmas Celebration
FEBRUARY	LKG/UKG	Graduation Day

# ANNUAL INTRA-CLASS/INTER-HOUSE COMPETITION

## CLASSES I-V

APRIL	INSTITUTE WEEK CELEBRATIONS
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	<b>MAY</b>
Class 1	Fun Action Songs
Class 2	Digital Colouring Competition
Class 3	Paper Bag Making Competition
Class 4	Cartoon Self-Portrait
Class 5	Solo Dance Competition

	<b>JULY</b>
Class 1	Toy Talk –Show and Tell
Class 2	Picture Composition - English Paragraph Writing
Class 3	The Tale of a Tree - Story Narration
Class 4	The Adventures of a Water Droplet - Speaking Activity
Class 5	The Legend of a Pollution Fighting Hero - Mime

	<b>AUGUST</b>
Class 1	Fancy Dress
Class 2	India our Pride- Recitation Competition
Class 3	Patriotic Dance Competition
Class 4	TV News Anchor
Class 5	Nukkad Natak

	<b>SEPTEMBER</b>
Class 1	My Teacher (Hindi Poem Recitation)
Class 2	Hindi Picture Composition - Paragraph Writing
Class 3	Hard work is the Key to Success Story-Telling Competition
Class 4	Doha Recitation
Class 5	Importance of Cleanliness - Paragraph Writing

# ANNUAL INTRA-CLASS/INTER-HOUSE COMPETITION

## CLASSES I-V

	<b>OCTOBER</b>
Class 1	Victory over Evil – Hand Puppet Show
Class 2	e-Rangoli in Ms -Paint
Class 3	Candle Making – Best out of waste
Class 4	Gandhi's freedom Movement - Enactment
Class 5	

	<b>NOVEMBER</b>
Class 1	Spell Bee
Class 2	Healthy Bites , Healthy Minds- Show and Tell
Class 3	Fun with Geometrical Designs
Class 4	PPT Presentation - Our National Symbols
Class 5	PPT Presentation - Know our States and Capitals

	<b>DECEMBER</b>
Class 1	Christmas Rhythms- Dance competition
Class 2	Deck the Tree – Christmas Tree Decoration
Class 3	Make and Decorate Santa Cap
Class 4	Carol Singing Competition
Class 5	Values of the Christmas Spirit - Enactment



# ANNUAL INTRA-CLASS/INTER CLASS HOUSE COMPETITION

## CLASSES VI-XII

<b>APRIL</b>	<b>INSTITUTE WEEK COMPETITIONS</b>
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<b>AUGUST</b>	<b>Independence Day</b>
VI	Tri Colour Flower Making
VII	Poster Making (Individual)
VIII	Patriotic Poem Recitation (Hindi)
IX	Street Play
X	Speech of the Famous Leaders
XI	Folk Dance (Group)
XII	Patriotic Song (Group)

<b>DECEMBER</b>	<b>Christmas</b>
VI	Carol Singing (Group: Inter-class)
VII	Christmas Story Narration (Individual)
VIII	Parable Enactment
IX	Dance Drama (Christmas message) (Group: Inter Class)
XI	Value Based Play - Theme: Christmas

## PROGRAMME/COMPETITION ON PTM DAYS

DATE	CLASS	PROGRAMME/COMPETITION
5 April	XII	Rangoli (Theme-Mother Seraphina)
17 May	VI - XII	Mime ( Beat Plastic Pollution)
19 July	VI - XII	Regional Dances
30 August	IX & XI	Kavita Gayan
18 October	VI-XII	Street Play (Dengue Awareness)
6 December	VI-IX & XI	Carol Singing
7 February	IX & XI	Flower Arrangement

## CLUB ACTIVITIES

CLUB	CLASS	TERM 1 ACTIVITIES	TERM 2 ACTIVITIES
PERFORMING ARTS	VI	Magic or illusion performance	Pantomime (Standup Comedy)
ECO	VII	Waste to Wonder (Aquatic Theme)	Nature Walk
CREATIVE	VIII	Logo Design	Mime (A Day in the Life of an Invisible Person)
COOKING	IX	Creative Salad Arrangement	Healthy Snack Making
DISASTER MANAGEMENT	X	First Aid Box	Planning & Executing a Fire Evacuation Drill

# **PRE-PRIMARY**

## **ASSEMBLIES AND CELEBRATIONS**

<b>S. NO.</b>	<b>DATE/DAY</b>	<b>PROGRAMME</b>
1.	16 April (Wednesday)	Easter
2.	1 May (Thursday)	Institute Day
3.	8 August (Friday)	Raksha Bandhan
4.	11 August (Monday)	St. Clare's Feast
5.	13 August (Wednesday)	Janamashtami
6.	14 August (Thursday)	Independence Day
7.	4 September (Thursday)	Teachers' Day/Eid-E-Milad
8.	29 September (Monday)	Gandhi Jayanti
9.	30 September (Tuesday)	Dusshera Celebration
10.	17 October (Friday)	Diwali Celebration
11.	4 November (Tuesday)	Guru Nanak Jayanti Celebration
12.	14 November (Friday)	Children's Day
13.	23 December (Tuesday)	Christmas Celebration
14.	23 January (Friday)	Republic Day Celebration
15.	February 2026	Graduation Day

## SCHEDULE FOR CLASS ASSEMBLIES 2025-26

MONTH	DATE/DAY	CLASS	ASSEMBLY
April	1 Tue	X & XII Student Council (2024-25)	
	2 Wed- 7 Mon	XII Science	
	8 Tue-15 Tue	XII Humanities	
	16 Wed	St. Joseph's House	<b>Easter</b>
	21 Mon-25 Fri	XII Commerce	
	23 Wed	Student Council (2024-2025)	<b>Investiture Ceremony</b>
	28 Mon-3 May	XI Science	
May	1 Thurs	Seraphinian Cell	<b>Institute Day</b>
	5 Mon-9 Fri	XI Humanities	
	12 Mon- 17 Sat	XI Commerce	
	19 Mon-23 Fri	X A	
	26 Mon- 29Thur	X B	
July	1 Tue- 5 Sat	X C	
	7 Mon-11 Fri	IX A	
	14 Mon-19 Sat	IX B	
	21 Mon-25 Fri	IX C	
	28 Mon – 2 Aug	VIII A	
August	4 Mon-7 Thur	VIII B	
	11 Mon	St. Clare's House	<b>St. Clare's Day Celebration</b>
	8 Fri	VI A+B+C	<b>Raksha Bandhan</b>
	<b>14 Thur</b>	XII, III & Pre-Primary	<b>Independence Day</b>

August	12 Tue-19 Tue	VIII C	
	13 Wed	VII A+B+ C	<b>Janamashtami</b>
	20 Wed-26 Tue	VII A	
	27 Wed- 1 Sept	VII B	
September	2 Tue - 9 Tue	VII C	
	4 Thur	Student Council	<b>Teachers' day Celebration</b>
	10 Wed - 16 Tue	VI A	
	17 Wed - 22 Mon	VI B	
	23 Tue - 29 Mon	VI C	<b>Gandhi Jayanti</b>
	30 Tue	IX A+B+C	Dusshera
October	3 Fri-8 Oct	XII Science	
	<b>4 Sat</b>	<b>St. Francis' House</b>	<b>St. Francis' Day</b>
	9 Thur-15 Wed	XII Arts	
	16 Thur-27 Mon	XII Com	
	18 Sat	St. Mary's House	<b>Diwali</b>
	28 Tue-1 Sat	X A	
November	3 Mon-7 Fri	X B	
	10 Mon-15 Sat	X C	
	17 Mon- 21 Fri	IX A	
	24 Mon- 28 Fri	IX B	
	26 Wed	XI (All Streams)	<b>Constitution Day</b>

December	1 Mon- 5 Fri	IX C	
	8 Mon-12 Fri	XI Science	
	15 Mon- 20 Sat	XI Arts	
	<b>23 Tue</b>	I, IV, VIII & Pre-Primary	<b>Christmas Celebration</b>
	22 Mon- 31 Wed	XI Commerce	
January 2026	16 Fri-21 Wed	VIII A	
	22 Thur - 29 Thur	VIII B	
	23 Fri	Pre-Primary, II, V and IX	<b>Republic Day</b>
	27 Tue- 31 Sat	VIII C	
February 2026	5 Thur- 10 Tue	VII A	
	11 Wed-17 Tue	VII B	
	18 Wed-21 Sat	VII C	
	23 Mon-27 Fri	VI A+B+C	
	Final Examination	IX and XI	Student Council

## **THEMES FOR MORNING ASSEMBLY**

<b>CLASS</b>	<b>TOPIC</b>
I A	Mother - My Role Model
	Cleanliness
	Empathy
	Grandparents
	Gratitude
I B	Father - My Role Model
	Kindness
	Heathy Food
	Respect
	Cheerfulness
I C	My Family
	Importance of prayer
	Bond of Siblings
	My School
	Mother Earth
II A	Kindness
	Open Mindedness
	Obey your Parents
	Say No to Plastic
	Compassion
II B	Importance of Exercise
	Save Water
	Obey your Parents
	Save Water
	Importance of Books
II C	Confidence
	Happiness
	Honesty
	Heathy Lifestyle
	Our Teachers

III A	Water Conservation
	Character Building
	Empathy towards Poor
	Power of Reading
	Time Management
III B	Save Environment
	Kindness To Yourself
	Positive Thinking
	Practice Makes a Man Perfect
	Hard Work
III C	Accepting Change
	Importance of Punctuality
	Prayers can do Wonders
	Courage
	Forgiveness
IV A	India and its Diversity
	Fruit of Hard Work
	Laughter the Best Medicine
	Importance of Family Time
	Anger - The Worst Enemy
IV B	Benefits of Sports
	Road Safety
	True Friendship
	A Productive Vacation
	Humanity - A Great Virtue
IV C	Tolerance and Respect
	Importance of Education
	Sense of Responsibility
	Safe Social Media Practices
	Importance of Technology



V A	Cleanliness is next to Godliness
	Joy of Sharing
	Good Sleeping Habits
	Patience and Perseverance
	Happiness Resides Inside Us
V B	Importance of Charity
	Power of Faith
	Never Ever give up
	Save Mother Earth
	Care and Compassion
V C	Empathy in Everyday Life
	Hard Work is the Key to Success
	Climate Change
	Cyber Safety for Kids
	Selfless Service
VI A	Global Warming
	Gratitude
	Will Power / Self-Control
	Waste Management Techniques
	Fullness of Peace
VI B	Kindness Same as Being Nice
	Sacrifice- Sign of Utmost Love
	Prayer Needs No Speech
	Value of Dedication
	Setting Goals
VI C	How to Stop Overthinking
	Prayer Core of Life
	Teachers - Our Role Model
	Hope and Positivity
	Nobility of Character

VII A	Managing Commitments to Reduce Stress
	Priorities of life
	Give without Counting
	Self Esteem
	Character Building
VII B	National Sports Day
	Importance of Prayer
	Children- A Source of Pride
	Importance of Discipline
	Empathy
VII C	Cyber Bullying
	Lifestyle Changes for Stress Free Life
	Do Good to Feel Good
	A Disciplined Life
	Benefits of Reading
VIII A	Power of Prayer
	Role Of Exercise In Reducing Stress
	Faith
	Positive Thinking
	Time Management
VIII B	Developing A Self Care Routine
	International Literacy Day
	Childhood: The Most Cherished Phase of Life
	Benefits of Meditation
	General Hygiene Practices
VIII C	The Power of Kindness
	Social Responsibility
	Overcoming Failure
	Fruits of Hard work
	All that Glitters is not Gold

IX A	Building Resilience
	Strong Passwords & Authentication
	Education –Tool to Empowerment
	Sustainable Tourism
	Consequence of Negativity
IX B	Mental Health Matters
	Discover Your Inner- Self
	Peer Pressure
	Importance of Character Building
	Spirit of Enquiry
IX C	Kindness Matters
	Meaning of Success
	Cyber Safety For Teens
	Power of Concentration
	Problem Solving and Conflict Resolution
X A	Self -Reflection And Personal Growth
	Building Positive Relationship
	World AIDS Vaccine Day
	Summer-Healthy Food Habits
	Save Environment
X B	Setting Goals And Achieving Them
	Role of Social Media
	Concern for the Less Fortunate
	Traits of a Responsible Student
	Compassion And Empathy
X C	Benefits of a Healthy Lifestyles
	Importance of Being Responsible and
	Accountable for Your Actions
	Impact of Technology on Our Daily Lives
	Honesty and Integrity

XI Humanities	Importance of Meditation
	Embracing Failure And Learning from Them
	Stress Management
	Integrity And Ethics
	Goal Setting
XI Commerce	National Girl Child Day
	Cyber Bullying Prevention
	Humility
	Emotional Intelligence And Self-Awareness
	Team Work
XI Science	Digital Footprint And Online Reputation
	Power Of Reading
	Healthy Food- Is the Spice of Life
	Goal Setting And Ambition
	Importance of Prayer
XII Humanities	Climate change And Our Role
	Never Give Up
	Training the Mind
	Joy of Self-Motivation
	Teamwork And Collaboration
XII Commerce	Reducing Waste And Living Sustainably
	Hard Work and Success
	Non -Violence
	Family & Values
	Perseverance And Resilience
XII Science	Conserving Biodiversity
	Say 'No' to Temptation
	Overcoming Failure
	Sense of Responsibility
	Finding Purpose And Passion

## ANNUAL SPORTS

Dear Students,

Sports, games, and competitions are not just about winning—they are about growth, teamwork, and pushing the boundaries of what you can achieve. Each time you step onto the field, court, or stage, you have the chance to challenge yourself, develop new skills, and build lasting memories with friends and peers.

Taking part in these activities is a chance to discover your strengths, face challenges head-on, and develop the confidence to pursue your dreams, no matter the obstacles. Every race you run, every game you play, and every competition you enter adds to your personal growth and teaches you valuable lessons about perseverance, discipline, and teamwork.

So, don't hesitate. Dive into every opportunity with enthusiasm, whether you're competing for a trophy or simply enjoying the experience. Remember, it's not about perfection; it's about effort and attitude. Give your best, learn from each moment, and enjoy the journey!

We believe in you, and we're cheering for you every step of the way.

All the best  
Principal

# **ANNUAL SPORTS**

## **CLASSES LKG**

<b>MONTH</b>	<b>GAMES/ACTIVITY</b>
April /May	Balancing & Stretching
July	Running & Jumping
August	Throwing & Catching
September	Sports Assessment
October	Musical Hoops ( Similar to musical chair)
November	Team games: Passing the ball in a circle Rolling the ball back and forth
December	Parachute Play
January	Hurdle Race
February	Sports Assessment

## **CLASSES UKG**

<b>MONTH</b>	<b>GAMES/ACTIVITY</b>
April /May	Yoga
July	Basketball
August	Balancing on the Beam Walk/Relay Race
September	Sports Assessment
October	Hopscotch
November	Kicking and Dribbling the Ball
December	Parachute Play with an Object
January	Seven Stones/Bottle Ring Rush
February	Sports Assessment

### **CLASSES I-V**

<b>MONTH</b>	<b>GAMES/ACTIVITY</b>
April	Warm-up exercise, Mass PT & Yoga
May	Run on the ladder game & Four-Square game with cone.
July	Fun with Hula-Hoop and Cone Activity, Ball Activity & Flat Cone.
August	Yoga & Run for Fun Race.
September	Tug of War
October	Balancing the Ball with Hula-hoop
November	Selections for Zonals- Race & Jump
December	100 mtrs Race, Tug of War & Selections for Junior Olympics.
January	Warm up Exercise & Mass PT.

### **CLASSES VI-VIII**

<b>MONTH</b>	<b>GAMES/ACTIVITY</b>
April	Basketball, Cricket, Tug-of-War, Races & Yoga
May	Badminton, Table Tennis, Basketball, Relay & Races
July	Table Tennis, Chess, Kho-Kho, Badminton & Zumba/Aerobics
August	Badminton, Volleyball, Cricket, Yoga & Race
September	Basketball, Kho-Kho, Throwball, Recreational Game & Yoga
October	Volleyball, Football, Throwball, Relay & Races
November	Table Tennis, Chess, Badminton & Zumba/Aerobics
December	Throwball, Cricket, Basketball, Races & Yoga
January	Cricket, March Past, Races & Yoga

### **CLASSES IX-X**

<b>MONTH</b>	<b>GAMES/ACTIVITY</b>
April	Basketball, Recreational games, Football, Yoga, Drills
May	Badminton, Indigenous games, Athletics
July	Table tennis, Chess, Cricket, Sports Integration Activity
August	Kho-Kho, Throwball, Volleyball, Happiness Yoga, Drills
September	Badminton, Indigenous games, Chess, Dodge ball
October	Table Tennis, Football, Relay races, Zumba/Aerobics
November	Basketball, Throw ball, Calisthenics exercise
December	Volleyball, Cricket, Athletics, Aerobics, Yoga
January	Shuttle run, Volleyball, Badminton, March past

### **CLASSES XI-XII**

<b>MONTH</b>	<b>GAMES/ACTIVITY</b>
April	Badminton, Basketball, Drills, Athletics, Yoga
May	Recreational games, Kho-Kho, Football, Yoga
July	Basketball, Chess, Sports Integration Activity, Aerobics
August	Football, Throwball, Athletics, Happiness yoga
September	Badminton, Table Tennis, Indigenous games
October	Kho-Kho, Cricket, Basketball, Relay races, Yoga
November	Throwball, Badminton, Recreational games, Yoga
December	Shuttle run, Chess, Ludo, Football, Throwball
January	Badminton, basketball, Calisthenics exercise, Yoga



# **EXAMINATION AND NORMS OF PROMOTION**

## **CLASSES LKG-UKG**

- (i) There will be continuous and comprehensive assessment of the students' Progress.
- (ii) The performance and conduct will be assessed and promotion to the next class will be based on their competencies and attendance.
- (iii) Term-1 Progress Report – September
- (iv) Term-2 Progress Report - March

## **CLASSES I - II**

The Assessment structure and examination for classes I-II comprises of two terms i.e., Term-1 and Term-2 as explained below:

### **SCHOLASTIC AREA**

<b>PERIODIC TEST-1</b>	<b>20 marks</b>
<b>INTERNAL ASSESSMENT</b>	<b>20 marks</b>
<b>TERM 1</b>	<b>60 marks</b>
<b>PERIODIC TEST-2</b>	<b>20 marks</b>
<b>INTERNAL ASSESSMENT</b>	<b>20 marks</b>
<b>TERM 2</b>	<b>60 marks</b>

### **Evaluation Process**

- (i) In scholastic area students will be graded in 8-point grading scale (A1 to E) and both marks and grades will be mentioned in the result.
- (ii) To update the student's knowledge in every subject, weekly tests and class tests will be conducted regularly.

### **ATTENDANCE -**

- 80 % attendance during the academic year is required and no relaxation of any kind will be granted to any student.
- Pupils must not absent themselves without prior permission from class tests, assignments or any activities.

### **CO - SCHOLASTIC AREA**

3-point grading scale term wise [A to C] [A = outstanding, B = very good, C = fair]

1. Computer
2. Value Education
3. General Knowledge
4. Music
5. Dance
6. Art Education
7. Health & Physical Education

## **CLASSES III-VIII**

The Assessment structure and examination for classes I-II comprises of two terms i.e., Term-1 and Term-2 as explained below.

## **SCHOLASTIC AREA**

### **INTERNAL ASSESSMENT: 20 Marks**

- **Periodic Tests (I & II) - 40 marks (reduced to 5 marks)**
- **Multiple Assessment - 5 marks**
- **Subject Enrichment Activities - 5 marks**
- **Portfolio - 5 marks**

### **TERM 1 EXAMINATION : 80 marks**

### **TERM 2 EXAMINATION : 80 marks**

#### **Evaluation Process**

- (i) In scholastic area students will be graded in 8-point grading scale (A1 to E) and both marks and grades will be mentioned in the result.
- (ii) Students need to secure 40% in Term-1 and Term-2 and 40% in all Periodic Assessments.

#### **ATTENDANCE -**

- 80 % attendance during the academic year is required and no relaxation of any kind will be granted to any student.
- Pupils must not absent themselves without prior permission from class tests, assignments or any activities.
- Wilful breach of any regulations pertaining to the conduct of this examination is punishable with expulsion from the examination. Students absenting themselves from the school just before the examination will be strictly dealt with.

### **CO-SCHOLASTIC AREA**

#### **3-point grading scale term wise [A to C]**

**[A = outstanding, B = very good, C = fair]**

1. Computer
2. Value Education
3. General Knowledge
4. Music
5. Dance
6. Art Education
7. Work Education
8. Health & Physical Education

#### **Assessment of Mindset Curriculum**

In addition to cognitive capacities, development of social, ethical and emotional capacities is emphasized in the National Education Policy 2020. Further, 'a rootedness and pride in India' is one of the foundational principles of NEP 2020. These goals, as envisaged in the NEP 2020, are aligned with the goals of Happiness And Deshbhakti. It would be in the interest of your child to help instil the right attitude/mindset in your child to enable them to become more resilient to life's challenges.

Result declared at the end of the year is final in all cases and will not be reconsidered.

## **CLASSES IX-X**

### **INTERNAL ASSESSMENT : 20 marks**

- **Periodic Tests (I, II & III) - 40 marks (reduced to 5 marks)**
- **Multiple Assessment - 5 marks**
- **Subject Enrichment Activities - 5 marks**
- **Portfolio - 5 marks**

### **TERM-1 EXAMINATION : 80 marks**

### **TERM-2 EXAMINATION : 80 marks.**

### **Evaluation Process**

- (I) In scholastic area students will be graded in 8-point grading scale (A1 to E) and both marks and grades will be mentioned in the result.
- (ii) Students need to secure 40% in Term-1 and Term-2 and 40% in all Periodic Assessments.

### **ATTENDANCE**

- **Promotion & Assessments are subject to change as per CBSE directives.**
- As per the CBSE examination Bye-Laws, 75% attendance during the academic year is required and no relaxation of any kind will be granted to any student who does not fulfil the school as well as the Board requirements.
- Pupils must not absent themselves without prior permission from class tests, assignments or any activity.
- Willful breach of any regulations pertaining to the conduct of this examination is punishable with expulsion from the examination. Students absenting themselves from the school just before the examination will be strictly dealt with.

## CO-SCHOLASTIC AREAS

### Importance of Health and Physical Education

The board has introduced a streamlined and well-designed Health and Physical Education [H.P.E.] program to main stream H.P.E. in schools for students of classes I-X. Keeping this in mind we have given impetus to sports and physical education by ensuring one period of sports per day. It would be in the interest of your child's mental and physical growth if you encourage her/ him to regularly participate in physical activities in school.

### Importance of Art Education

The board has emphasized on Art Education for developing creativity and appreciation of art among students. Exposure to art education promotes self-directed learning, improves school attendance and sharpens critical and creative skills. It helps the students to master other subjects such as Science, Maths and Social Science. The school has made it mandatory to impart Art Education at all levels.

### Assessment of Mindset Curriculum

In addition to cognitive capacities, development of social, ethical and emotional capacities is emphasized in the National Education Policy 2020. Further, 'a rootedness and pride in India' is one of the foundational principles of NEP 2020. These goals, as envisaged in the NEP 2020, are aligned with the goals of Happiness And Deshbhakti. It would be in the interest of your child to help instil the right attitude/mindset in your child to enable her to become more resilient to life's challenges.

\* The grades / levels will be reflected in the report cards.

Result declared at the end of the year is final in all cases and will not be reconsidered.

#### Scholastic Grading Scale

Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Essential Repeat)

#### Co-Scholastic Grading Scale

Grade	
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

**CLASSES XI-XII**  
**SCHOLASTIC AREA**

**INTERNAL ASSESSMENT: 20/30 marks**

**PERIODIC TEST: (I & II) - 40 marks**

**TERM-1 : 70/80 marks**

**TERM-2: 70/80 marks.**

**Evaluation Process**

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(ii) Students need to secure 40% in Term-1 and Term-2 and 40% in all Periodic Assessments.

**Assessment of Mindset Curriculum**

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- Pupils must not absent themselves without prior permission from class tests, assignments or any activity.
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## EXAMINATION SCHEDULE FOR CLASSES I-VIII

PERIODIC TEST 1								
DATE	I	II	III	IV	V	VI	VII	VIII
5th May (Mon)	E.V. S.	Hindi	English	English	Maths	Computer	Computer	Computer
6th May (Tue)	English	Maths	E.V. S.	Maths	English	Sanskrit	English	Hindi
7th May (Wed)	Hindi	E.V.S.	Hindi	Social Studies	Hindi	General Science	Social Studies	English
8th May (Thur)	Maths	English	Maths	Hindi	General Science	English	Sanskrit	Social Studies
9th May (Fri)	-	-	-	General Science	Social Studies	Hindi	General Science	Sanskrit
13th May (Tue)	-	-	-	-	-	Social Studies	Maths	General Science
14th May (Wed)	-	-	-		-	Maths	Hindi	Maths

TERM - 1 EXAMINATION – 2nd Week Sept. 2025 (Tentative)

**PERIODIC TEST 2**

DATE	I	II	III	IV	V	VI	VII	VIII
3th Nov (Mon)	-	-	-	-	-	Computer	Computer	Computer
4th Nov (Tue)	E.V.S.	English	Maths	Hindi	Maths	Social Studies	General Science	Maths
6th Nov (Thur)	Maths	E.V.S.	English	Maths	English	Sanskrit	Hindi	English
7th Nov (Fri)	Hindi	Maths	Hindi	General Science	Hindi	General Science	English	Sanskrit
10th Nov (Mon)	English	Hindi	E.V.S.	English	Social Studies	Hindi	Sanskrit	Hindi
11th Nov (Tue)				Social Studies	General Science	Maths	Social Studies	General Science
12th Nov (Wed)						English	Maths	Social Studies

**TERM - 2 EXAMINATION –2nd Week February 2026 (Tentative)**

## EXAMINATION SCHEDULE FOR CLASSES IX-X

### PERIODIC TEST 1

DATE	IX	X
5th May (Mon)	Maths	Hindi
6th May (Tue)	English	Social Science
7th May (Wed)	Hindi	Maths
8th May (Thurs)	Science	English
9th May (Fri)	Social Science	Science
13th May (Tue)	Information Technology	Information Technology

TERM - 1 EXAMINATION – 2nd Week September 2025 (Tentative)



## **EXAMINATION SCHEDULE FOR CLASS IX**

### **PERIODIC TEST 3**

<b>DATE</b>	<b>IX</b>
<b>1st Nov (Sat)</b>	<b>Information Technology</b>
<b>3rd Nov (Mon)</b>	<b>Maths</b>
<b>4th Nov (Tue)</b>	<b>English</b>
<b>6th Nov (Thur)</b>	<b>Hindi</b>
<b>7th Nov (Fri)</b>	<b>Social Science</b>
<b>10th Nov (Mon)</b>	<b>Science</b>

**CLASS IX TERM-2 EXAMINATION –2nd Week February 2026 (Tentative)**

## **EXAMINATION SCHEDULE FOR CLASSES XI-XII**

### **PERIODIC TEST 1**

<b>DATE</b>	<b>XII</b>	<b>XI</b>
<b>5th May (Mon)</b>	<b>Maths/I.P./Physical Education</b>	<b>Economics/Biology/Legal Studies</b>
<b>6th May (Tue)</b>	<b>Political Science/ Accounts/Chemistry</b>	<b>Physics/Business Studies/History</b>
<b>7th May (Wed)</b>	<b>Economics/Biology/Legal Studies</b>	<b>English</b>
<b>8th May (Thur)</b>	<b>Physics/Business Studies/History</b>	<b>Maths/I.P./Physical Education</b>
<b>9th May (Fri)</b>	<b>English</b>	<b>Political Science/ Accounts/Chemistry</b>

## **EXAMINATION SCHEDULE FOR CLASS XI**

### **PERIODIC TEST 2**

<b>DATE</b>	<b>XI</b>
<b>1st Nov (Sat)</b>	<b>Physics/Business Studies/History</b>
<b>3rd Nov (Mon)</b>	<b>Economics/Biology/Legal Studies</b>
<b>4th Nov (Tues)</b>	<b>English</b>
<b>6th Nov (Thur)</b>	<b>Political Science/ Accounts/Chemistry</b>
<b>7th Nov (Fri)</b>	<b>Maths/I.P./ Physical Education</b>

## **PRE-BOARD-1 FOR CLASSES X-XII**

<b>DATE</b>	<b>X</b>	<b>XII</b>
<b>17<sup>th</sup> Nov (Mon)</b>	<b>Information Technology</b>	<b>-</b>
<b>19<sup>th</sup> Nov (Wed)</b>	<b>Maths</b>	<b>English</b>
<b>21<sup>st</sup> Nov (Fri)</b>	<b>Social Science</b>	<b>Economics/Biology/Legal Studies</b>
<b>24<sup>th</sup> Nov (Mon)</b>	<b>English</b>	<b>Maths/I.P./Physical Education</b>
<b>26<sup>th</sup> Nov (Wed)</b>	<b>Hindi</b>	<b>Physics/Business Studies/History</b>
<b>28<sup>th</sup> Nov (Fri)</b>	<b>Science</b>	<b>Political Science / Accounts / Chemistry</b>

## **PRE-BOARD-2 FOR CLASSES X-XII**

<b>DATE</b>	<b>X</b>	<b>XII</b>
<b>12 Dec (Fri)</b>	<b>Information Technology</b>	<b>-</b>
<b>15 Dec (Mon)</b>	<b>Social Science</b>	<b>Political Science/ Accounts/Chemistry</b>
<b>17 Dec (Wed)</b>	<b>Maths</b>	<b>Physics/Business Studies/History</b>
<b>19 Dec (Fri)</b>	<b>English</b>	<b>Maths/I.P./Physical Education</b>
<b>22 Dec (Mon)</b>	<b>Hindi</b>	<b>Economics/Biology/Legal Studies</b>
<b>29 Dec (Mon)</b>	<b>Science</b>	<b>English</b>

## **TOPICS FOR CLASS BULLETIN BOARD**

<b>MONTH</b>	<b>CLASS</b>	<b>TOPIC</b>
<b>April</b>	I - XII	Mother Seraphina: The Foundress of CFMSS
<b>July</b>	I - XII	Technology: A Useful Servant but a Dangerous Master.
<b>August</b>	I – XII	Freedom: Not Just a Word, It's a Feeling.
<b>September</b>	I – XII	Teachers – The Silent Heroes Who Build Nations.
<b>October</b>	I – XII	Gandhi's Philosophy of Non-Violence & Truth.
<b>November</b>	I – XII	Childhood: The World of Miracles and Magic
<b>December</b>	I – XII	Christmas: True Spirit of Love & Kindness Shared With All.
<b>January 2026</b>	I – XII	Republic Day: Not Just Laws But The Spirit of Freedom and Responsibility.
<b>February 2026</b>	I – XII	Success is no Secret, It's The Result of Preparation and Hard Work of Success

# LIST OF HOLIDAYS

2025-26

MONTH	DATE	FESTIVAL
April	10 Thur	Mahavir Jayanti
	14 Mon	Ambedkar Jayanti
	17 Thur-19 Sat	Maundy Thrusday/ Good Friday/Holy Saturday
May	12 Mon	Buddha Purnima
August	9 Sat	Raksha Bandhan
	15 Fri	Independence Day
	16 Sat	Janmashtami
September	5 Fri	Id-E-Milad
October	1 Wed - 2 Thurs	Dussehra & Gandhi Jayanti
	7 Tue	Maharishi Valmiki Jayanti
	20 Mon -23 Thur	Diwali Holidays
	27 Mon	Chhath Puja
November	5 Wed	Guru Nanak Jayanti
December	24 Wed - 26 Fri	Christmas Holidays
January 2026	26 Mon	Republic Day

# **MOTIVATIONAL SEMINAR FOR STUDENTS**

**(By Class Teachers & Subject Teachers)**

**April**

**Classes IV, V & VI**

**July**

**Classes III, IX & X**

**August**

**Classes II, XI & XII**

**December**

**Classes I, VII & VIII**





## **CHILD PROTECTION POLICY**

Institutions are gardens where young children flower into honest and upright citizens of character and conviction. We empower them through holistic education focusing on all round development by creating a healthy school environment where all children are respected, and all discriminations based on economic background, caste, creed, language or region are avoided. It is not only the physical safety that we are concerned about but also the emotional and spiritual safety. We commit ourselves to caring for the needs of the young and empowering them to achieve their full potential so that they may live life to the full.

Any harm done to children intentionally or unintentionally, that damages the prospects of safe and healthy development of children into adults by individuals, institutions or processes through commission or omission would be considered abuse.

The school takes all appropriate measures to prevent any abuse or exploitation. It provides a welcoming atmosphere where parents/guardians, students and staff feel comfortable to express concerns about child protection issues.

The school respects the rights and freedom of each individual, firmly believing that our education and intervention will enable them to become more balanced and well integrated.

We commit ourselves to protect children from all forms of abuse and exploitation and take all appropriate measures to prevent any kind of abuse.

Parents and guardians are requested to collaborate by persuading children to be disciplined, respectful, well-mannered and moderate in their use of social media and avoid any type of bullying and aggressive behaviour.

We believe that each child is a gift from God, born with inherent dignity and right to respect. Protecting every young person entrusted to our care is not only our duty and responsibility but also our priority.

## **SAFETY RULES**

**Take permission before going anywhere:** Teach your kids to take permission before they go anywhere. This is because you would know about the place and make sure whether it is safe for your child or not before allowing her to go there. On the other hand, you will also be aware where your child is.

**Know all the important personal details:** Make your child learn their address, parents' mobile numbers and emergency phone numbers. This will help your child to get in touch with you at the earliest if she finds herself in any kind of danger. Your child should know where to call during an emergency.

**Do not hesitate to ask for help:** When in danger teach your child to ask for help. Ask them to trust their instincts during adverse times. Also let your child understand that adults do not ask children for help and if someone asks them to come along with them in the car, they should say 'no' and run away from there.

**What to do when lost:** Your child may get lost, especially when they are in a crowded place. Teach them to reach a safe place or yell, scream or ask for help from any parent on how to get in touch with family members immediately.

**Say 'No' to strangers:** Teach your children not to take anything from strangers or to go with unknown persons. Also, they should not do anything that they are not comfortable doing.

Leave your child with the people whom you trust completely.

**Not keeping secrets from parents:** Do listen to your child and ask her about things and whom she meets. Talk to them about their day and everything and make them understand that they should not keep secrets from their parents. If someone asks them to keep secrets they should immediately let their parents know about that.

**Develop healthy practices to protect yourself from coronavirus:** Teach your children to wash their hands often with soap and water for at least 20 seconds, especially after being in a public place, or after blowing their nose, coughing or sneezing. They should cover their nose and mouth with a disposable tissue/handkerchief when coughing or sneezing. If soap and water are not readily available, they should use a hand sanitizer with at least 60% alcohol. Children should avoid touching their eyes, nose and mouth with unwashed hands. They should wear N95 or a 3-ply mask to cover their mouth and nose when around others in public.

# RISK MANAGEMENT

Schools have an enormous influence in supporting and strengthening protective factors in the children, families and communities. For children, the school plays an even more significant role than the family unit. The daily contact of the school with children provides many opportunities for children to acquire internal and external protective factors associated with resilience. Schools provide a critical context in shaping children's self efficacy and sense of control over their lives. With this, an incredible opportunity to minimize and in many instances, prevent or mitigate future problems for these children. Recognition of the critical role the school environment provides in positive outcomes for children. As a result, three key factors for developing resilience in children have been identified as-

- Caring relationships
- High expectations and academic standards
- Opportunities for participation and contribution













When the environment is supportive, challenging and involving, the potential of each child is recognized and protective factors and resilience are promoted.

## **Risk Protective Factors**

- Provide ample praise
- Encourage curiosity and independence
- Provide challenges to children, but gradually
- Provide a safe environment
- Encourage sharing of ideas and feelings
- Encourage empathy
- Provide recognition to children who act with empathy
- Model problem solving, courage, optimism in the face of adversity
- Maintain positive attitudes and behavior
- Encourage problem- solving to resolve interpersonal problems
- Provide clear rules and enforce them with consequences when rules are broken
- Provide firm discipline
- Assist children to take responsibility for behaviour
- Establish clear rules, set limits, and enforce consequences
- Provide encouragement and guidance when errors are made or failures occur
- Provide comfort and encouragement in stressful situations
- Model appropriate behaviour in stressful situations
- Seek help when needed

## 2025 Some Important Days

### INDIA

<div>12</div> <div>National Youth Day</div> <div>January</div> 	<div>15</div> <div>Army Day</div> <div>January</div> 	<div>24</div> <div>National Girl Child Day</div> <div>January</div> 
<div>28</div> <div>National Science Day</div> <div>February</div> 	<div>11</div> <div>National Technology Day</div> <div>May</div> 	<div>29</div> <div>National Sports Day</div> <div>August</div> 
<div>05</div> <div>Teachers Day</div> <div>September</div> 	<div>08</div> <div>Air Force Day</div> <div>October</div> 	<div>11</div> <div>National Education Day</div> <div>November</div> 
<div>14</div> <div>Children's Day</div> <div>November</div> 	<div>04</div> <div>Navy Day</div> <div>December</div> 	<div>22</div> <div>National Mathematics Day</div> <div>December</div> 

### WORLD

<div>22</div> <div>Earth Day</div> <div>April</div> 	<div>01</div> <div>International Labour Day</div> <div>May</div> 	<div>05</div> <div>World Environment Day</div> <div>June</div> 
<div>21</div> <div>International Yoga Day</div> <div>June</div> 	<div>05</div> <div>International Day of Charity</div> <div>September</div> 	<div>08</div> <div>World Literacy Day</div> <div>September</div> 
<div>24</div> <div>UN Day</div> <div>October</div> 		