

FACULTY EXCHANGE VISITS – MAY 2025

As part of a professional exchange and learning initiative, faculty members from The Air Force School, Subroto Park visited Air Force Bal Bharati School, AFGJI, and Tagore International School in May 2025. The visits provided valuable insights into innovative teaching practices, inclusive education, and infrastructure, fostering collaboration and growth across institutions.

1. Visit to AFBBS

Ten teachers from TAFS visited AFBBS on 19 May 2025. The key highlights of the visit were-

- The school is divided into Junior Wing, Senior Wing, and the Art & Science Block, spread across four floors, including an auditorium.
- AFBBS has a full-fledged Batik Room where students are taught batik which is a popular but declining art form.
- The aesthetic landscaping, illuminated timelines, and student sculptures placed throughout the school were particularly striking.
- The ATL is well-equipped with modern tools, including a Smart Board for interactive demonstrations. A variety of impressive student innovations were showcased during the visit.

2. Visit to AFGJI

A team of twelve teachers from TAFS visited AFGJI on 20 May 2025. The key highlights of the visit were-

- The school follows an inclusive education model, with dedicated rooms for Speech Therapy, Occupational Therapy, and Physiotherapy, along with Vocational Training Units in the Special Wing to support students with diverse needs.
- The ATL is actively used for student-led projects, including a smart automatic dustbin, metal detector, mobile-linked plant monitoring system, atmospheric water generator and many more.
- The visit provided valuable insights into best practices in inclusive education and innovation through hands-on learning.

3. Visit to Tagore International School, Vasant Vihar

A team of twelve teachers from TAFS visited Tagore International School, Vasant Vihar on 21 May 2025. The key highlights of the visit were –

- The academic year is structured around a common theme. Monthly activities centred around the theme are organised ensuring regular engagement and reinforcement of the theme.
- Innovative learning spaces include:
 - BALA (Building as Learning Aid): Floor games and interactive visual aids used to support learning.

- Green Campus: Architecture integrates environmental consciousness with natural elements.
- Teacher Resources: Each classroom is equipped with digital access and individual teacher computers.
- Strong focus on industry and community engagement through social responsibility programs such as *Sehpathi* and *Saksham*.
- A unique disciplinary system involves assigning community work during suspensions to foster reflection and personal growth.

These visits served as a significant professional development opportunity for TAFS faculty, allowing meaningful comparisons, collaborative exchanges, and the adoption of best practices in innovation, inclusion, infrastructure, and pedagogy.



