

REPORT ON WEEKLY ACTIVITIES (VI-XI) (21/4/25- 26/4/25)

NEP 2020 emphasizes curricular with co-curricular activities, encouraging flexibility, students' choice and social learning to foster 21st-century skills like creativity, critical thinking and collaboration. Keeping this in mind activities were planned for all the classes from VI-XI.

The activities planned for class VI this week were Card making for May Day, Slogan Writing on Earth Day, Poster Making on World Book Day, Celebrating National Panchayati Raj Day by imitating as members of Village Panchayat, Creating and Reciting Jingles to promote awareness on Malaria and making artistic animal masks.

In a similar manner, activities planned for classes VII were Catchy slogans on Earth Day, Enacting a story on any idiom, Book mark making, Performing Yoga Asanas, Discussion on Rights Vs Responsibilities and making comic strips on journey of money, water droplet or shadow.

Class VIII participated in various weekly activities beginning with the making of brochures, pamphlets on Earth Day. They also made beautiful puppets in folk costumes and also talked for a minute on a topic of their choice. Using the waste materials, best out of waste was made by them. Creative book marks were also made by them for their favourite books. Additionally they role played as animals and explained how environment is affecting them.

Class IX students actively engaged in a series of creative and educational activities focused on environmental themes and sustainability. They brought sustainable alternatives to single-use plastic items such as straws, gel pens, juice bottles, and disposables, replacing them with eco-friendly options like bamboo straws, refillable pens, and reusable bottles. This hands-on experience encouraged students to adopt environmentally responsible habits. Additionally, students created comic strips to explain academic concepts from subjects of their interest, including natural resources, solutions, number systems, and cells. These activities successfully combined environmental awareness with academic creativity, fostering critical thinking, innovation, and a sense of responsibility among the students.

Students of class X enthusiastically participated in activities promoting environmental leadership and interdisciplinary learning. They conducted a Water Audit in school, identified usage patterns, and suggested conservation measures. Teams drafted and circulated petitions on issues like water conservation and plastic reduction, gaining peer support. Students also created and exchanged Social Science crossword puzzles, performed raps on trigonometric concepts, and taught basic phrases in their regional languages. These engaging tasks fostered awareness, creativity, collaboration, and cultural appreciation among the students.

Students of class XI engaged in a range of enriching activities promoting creativity, awareness, and emotional growth. In the **Reading Circle**, they shared insights from their favorite books. The **School Radio** aired a podcast on enhancing positive emotions. **Debates on animal welfare** sparked thoughtful discussions. Students crafted **First Aid kits** with manuals, made **eco-friendly pen holders** from recycled materials, and wrote heartfelt **letters to their future selves**, reflecting on their dreams and aspirations.

Students actively took part in each event, demonstrating teamwork and creativity. The zero period each day was dedicated to fun, learning beyond books, and showcasing the talents and creativity of the students. The school campus was buzzing with energy as students from all classes came up with their wonderful work.

