

SAFETY AND SECURITY SATURDAY AT JUNIOR WING, TAFS

Date: 23 August 2025

TAFS Junior Wing observed a Safety and Security Saturday with a host of awareness-building and hands-on activities to equip students with essential safety skills.

The day began with a special assembly, where Class V students shared meaningful messages on self-safety, road safety, cyber safety and safety during natural calamities. The Head Boy administered the Oath on Safety and Security to all students, reinforcing their commitment to safe and responsible behaviour, followed by an informative speech by the Headmistress.

Students then watched informative videos on earthquakes, fire, cyber threats and terrorist attacks. Using pictures and demonstrations, teachers explained evacuation drills for fire, earthquake and terrorist situations. A mock evacuation drill was also conducted, giving students real-time practice in disciplined and calm evacuation.

After the break, students actively participated in a series of club-based activities on the theme of Safety and Security.

The Home Science Club highlighted the importance of food safety and hygiene, while the Theatre Club presented enactments on fire and airplane hijack situations, allowing children to role play and practice emergency responses. The Debating and Recitation Club engaged participants in a thought-provoking debate on the topic "Stray Dogs Should be Removed".

Creativity was showcased through the Origami Club, where students crafted road signs, the Colour Splash activity, where posters on road safety were prepared, and the Paper Craft Club, where fireman figures were designed. The GK Club conducted a quiz on safety and security, and Crossword Puzzles added a fun challenge with safety-themed word games.

In the Ganit Club, children worked on cyber safety by creating strong passwords and helpline number cards. The Environment Club encouraged practical learning by identifying safe and unsafe water sources within the school premises and preparing awareness posters on the same.

Overall, the activities provided students with a balanced mix of learning, creativity, and awareness, reinforcing the importance of safety in everyday life.

During class activities students also explored safety-related themes through age-appropriate tasks. Class III solved crossword puzzles and prepared posters on helpline numbers. Class IV designed posters on road safety and earthquake preparedness. Class V worked on posters covering a broad spectrum of safety measures, including personal, cyber, fire, food, and road safety.

As part of Better Practices for Better Discipline, Classes III, IV and V introduced a Worry Box to support children's emotional safety. Each class created its own box, as a group activity using an empty tissue box, decorative materials and adhesive.

The Worry Box will be opened weekly during circle time, where students' concerns will be addressed collectively, fostering empathy, problem-solving and a safe classroom environment.

This was followed by Safety and Security Quiz which added a fun and competitive edge, with all students showcased their awareness and quick thinking.

The day concluded with the Drop Everything and Read (DEAR) activity, followed by a short meditation session, giving students a calm and reflective closure.

The observance of Safety and Security Saturday was not only informative but also empowering, helping children internalise safe practices and preparing them to respond wisely during unforeseen situations.